

Revised May 17, 2017
Statement of Institutional Learning Outcomes

We expect Hunter graduates to look outward and through ethical leadership to make a difference in their communities and in the world. A Hunter College education promotes personal development and self-awareness; it also fosters life-long learning and equips each student with the habits of mind, character, and confidence to embody our motto: *The Care of the Future is Mine*.

Through coursework and the co-curricular experience, Hunter College expects its graduates to achieve the following five outcomes:

Acquire Broad and Specialized Knowledge

The aim of a liberal arts education is to develop the intellect and ability to reason which, along with a strong foundation of knowledge, will serve as the basis for life-long learning.

- Develop a broad knowledge of the humanities, social sciences, and natural sciences through completion of the program in General Education.
- Acquire an in-depth understanding of a major discipline or of a well-defined interdisciplinary area.

Think Critically and Creatively

As critical thinkers, graduates will evaluate different types and sources of claims, and as creative thinkers, they will use novel ideas to better understand and shape the world around them.

- Understand basic quantitative methods and use them to frame and solve problems.
- Use analysis to detect assumptions, implications, and flaws in arguments.
- Use the imagination and fluid thinking to solve problems in new ways.

Research and Communicate Effectively

Hunter graduates will learn to communicate with clarity, coherence, and purpose. As researchers, Hunter graduates will access information and integrate a variety of sources to frame original arguments.

- Gather, analyze, evaluate, and effectively use information in pursuit of discovery, as preparation for life-long learning.
- Make effective use of written and oral communication.

Value Diversity and Pluralism, and Global Awareness

A liberal education at its best frees individuals from the limits of habit and custom, permitting them to think as citizens of the broader world and to appreciate cultural differences and similarities. With a cross-cultural education, Hunter graduates will develop a sense of belonging to a larger, more diverse community.

- Develop an individual understanding of global citizenship.

- Analyze how systems of power and privilege help construct individual and group identities.
- Achieve proficiency in a foreign language.

Promote Civic Engagement and Social Responsibility

As active, informed citizens, Hunter graduates will be engaged with their communities and prepared to have a positive impact on the world.

- Develop and defend a set of values for social engagement.
- Apply the principal frameworks of ethical reasoning to practical situations and decisions.
- Work collaboratively with others and assume leadership to enhance the quality of life in a local community, applying insights from multiple disciplines.

Explanation:

The learning outcomes are the five-underlined items. The bullets are examples of lower-level outcomes of the kind that might be developed in courses and other educational activities to assess the higher-level outcome. Where appropriate, faculty and staff across the institution will develop a variety of other outcomes that map to the broader outcomes. Assessment of the Institutional Learning Outcomes will occur across the curriculum in a sample of courses with relevant learning outcomes, including of course within General Education.