**Joint GER and Assessment Meeting 4-29**

Attendance

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| Name | Notes |
| Joel Bloom |  |
| Ryan McNeil |  |
| Gina Riley |  |
| Philip Swan |  |
| Lara Miranda |  |
| Stefan deSchlussman |  |
| Sandra Clarkson |  |
| Robert Cowan |  |
| Kirsten Grant |  |
| Lazaro Lima |  |
| Larry Kowerski |  |
| Sarah Bonner |  |
| Bernadette Hadden |  |
| Brian Buckwald |  |
| Chris Scott |  |
| Jim Llana |  |
| hcirj |  |

Meeting Notes

* Review of Spring 2019 ILO data.
* If we could find class sizes, we could weigh class size in our data, rather than having every course weighed equally.
  + Note that if we have a large class with different results than everyone else, this could skew findings.
* Evergreen question of what constitutes “GER.”
* Suggestion we think more about longitudinal data; improvement over time.
  + Multiple professors note increases in the number of students rating “exceeds expectation” over the years since assessment began.
* ILO Assessment Summary Report.
  + Most of the selection of outcomes and sections predate Dr. Bloom becoming head of Assessment, so ILO Flexible Core outcomes were reviewed.
* It seems a disproportionate number of students are “exceeding expectations” and expectations may need to be raised or redefined.
* Edits made to outcome definitions.
* Creative thinking rubric--for all but one row, only one or two classes use it.
* Students underperforming in creative thinking in comparison to other outcomes.
* Suggestion to use ACERT or Assessment Department events to brainstorm how to approach learning outcomes and help students succeed.
* Call for a framework for defining each category of performance on learning outcomes. Need to discuss norming.
* Review of US Diversity requirement and Scientific World requirement learning outcomes rubric draft.
  + Edits made to multiple outcomes’ standards.
* Further edits necessary, separate 30 min meeting suggested to discuss further edits, including rubric draft for further required course categories. TBD.