Office of Assessment

Learning Outcomes Assessment Status Rubric

This simple rubric and subsequent analysis were developed by combining previous analyses in the Office of Assessment with narratives created by the PRR Subcommittee on Assessment in the Disciplines. The format of the rubric is heavily indebted to the Brooklyn College draft Learning Outcomes Assessment Status Rubric.

	Needs Work (1)	Emerging (2)	Developed (3)
Course Learning Outcomes	No documented outcomes, or none focused on students	Some outcomes defined, but not widespread or measurable/observable	Widespread use of outcomes, and measurable/observable
Dept. Learning Outcomes	No outcomes, or mission only with some discussion	Some outcomes defined, but not measurable or observable	All outcomes clearly formed and measurable and observable
Curriculum Map	No curriculum map	Narrative organization of curriculum, but not aligned with outcomes	Clear map that aligns curriculum with outcomes
Assessment Tools	No tools in use, or grades only	One type of tool used, or issues with tool validity	Multiple direct and indirect tools providing useful information
Use of Assessment Results	Assessment results not used in decision making	Assessment results used sporadically throughout curriculum	Assessments results used to guide course and curriculum changes
Assessment Plan	No assessment plan, or only brief mention of plans	Assessment plan exists, but only short-term or project-based	Assessment plan with multi-year cycling through program outcomes