



HUNTER

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WINTER 2002

HUNTER HONORS NEW YORK'S HEROES

was the theme of Winter Commencement, where applause repeatedly filled the Assembly Hall as President Jennifer J. Raab, who presented awards in recognition of heroism in the aftermath of 9/11, also spoke of Hunter's important role in New York City following the terrorist attacks. President Raab awarded President's Medals to Bernard Kerik, former New York City police commissioner (in absentia); Nicholas Scoppetta, commissioner of the New York City Fire Department; and Ronald Shiftan, former deputy executive director of the Port Authority of New York and New Jersey, in recognition of the heroic actions of their agencies during and after the attacks on the World Trade Center.

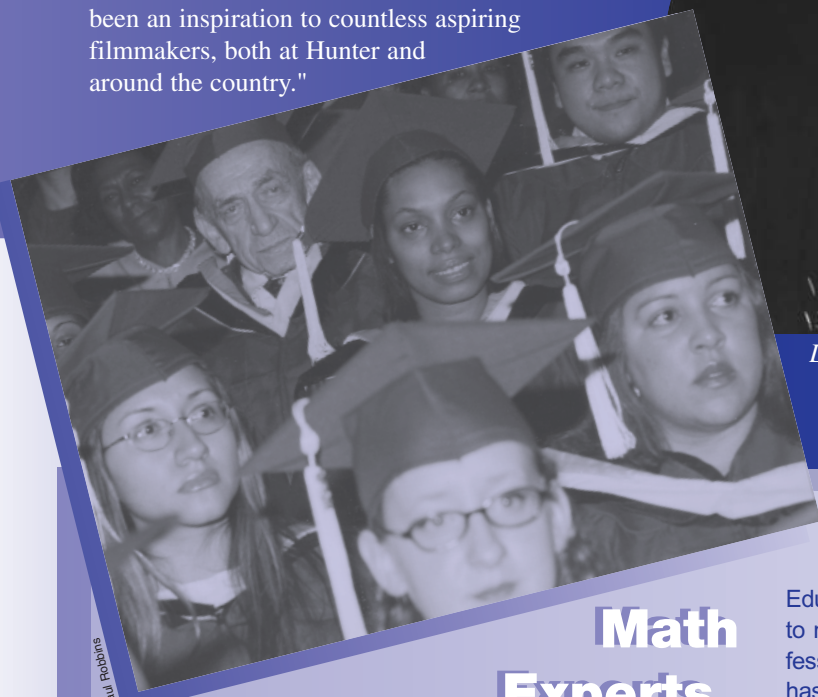
In addition, President Raab awarded an honorary degree to "one of Hunter's own," filmmaker Edward Burns, who studied film at Hunter. Burns, who gave the Commencement address, said of his Hunter professors, "They nurtured my talent and encouraged my dreams." He added: "When you're out there working, you may feel insecure and ask yourself, 'Does the Hunter degree match those from the Ivy League?' but my experience was that we were tougher than the Ivy Leaguers, for we had to work under difficult circumstances." In awarding the honorary degree to Burns—for "remarkable artistic achievement"—President Raab said, "You have been an inspiration to countless aspiring filmmakers, both at Hunter and around the country."

JANUARY 2002 COMMENCEMENT



Left: The Commencement audience gave a resounding ovation to Benjamin Zweiter (center), who received his first college degree, a Hunter BA, at the age of 83.

Above: With President Raab are (l. to r.) Ronald Shiftan, Edward Burns, and Nicholas Scoppetta.



Sally Robbins

Math Experts Work With Low-performing Public Schools



Frank Gardella

For educators, or anyone concerned about the next generation's mathematics skills, the numbers reveal a difficult problem: 77 percent of eighth-graders in the New York City public schools failed the statewide math exam last spring. Among fourth-graders, 48 percent failed to meet the state's math standards.

"These results make it clearer than ever that we need to rethink how we teach math," declared Schools Chancellor Harold Levy. The Chancellor said he was "determined" to implement the recommendations of a citywide math commission (CUNY Chancellor Matthew Goldstein was a

member) that called for more teacher training.

Mathematics professors in Hunter's School of Education are playing an important role in helping to meet this crucial challenge. Since last fall, Professor Frank Gardella (Curriculum and Teaching) has worked closely with principals, assistant principals and staff developers of the 46 K-12 schools in the "Chancellor's District"—low-performing schools in Queens, Manhattan, Brooklyn, and the Bronx.

An experienced K-12 public school mathematics teacher and program supervisor, Gardella has lectured in 25 states and internationally. His many publications include the textbook *Mathematical Connections: A Bridge to Algebra and Geometry* (Houghton Mifflin Company), which he co-authored.

"We're developing a strong relationship with Hunter College," said Josephine Urso, director of professional development in the Chancellor's District, which is led by supervising superintendent Sandra Kase. "Professor Gardella is showing administrators what good mathematics teaching looks like in the classroom."

Three hundred Chancellor's District administrators met in early September for a weekend retreat that opened with Gardella's keynote address. "I tried to communicate from the perspective of how children come to learn mathematics and understand its symbols and concepts at different grade levels," he said.

Building on that foundation, the principals and assistant principals met here again in November where they were welcomed by President Jennifer J. Raab and Dr. David J. Hodges, acting dean of the School of Education. Together, Gardella and his Curriculum and Teaching colleague William Rosenthal taught "breakout sessions" on problem-solving and strategies for math teaching. In January, Gardella moved on to the next stage: presenting at a Chancellor's District conference specifically designed for the district's staff developers, professionals who work directly with teachers to improve their pedagogical skills.

"One can have knowledge of a subject, but not know how to communicate it," said Gardella. "Teaching well—especially to children who are not successful in mathematics—involves a different way of thinking about your own knowledge. Our ultimate goal," he continued, "is to help these schools raise their achievement level in math so that they can eventually move out of the Chancellor's District."

"This outreach is consistent with our mission as an urban School of Education," noted Acting Dean David Hodges. "We have the expertise; we also have an obligation to share our knowledge with teachers and those who supervise teachers, as they deal with this pressing need—the improvement of mathematics instruction in the New York City schools."

ART

Feb. 19 – Mar. 16

*The Microscope and The Skeleton: A Digital Photomicrography of Hard Tissues**
This unusual exhibit is not only a visit into the microscopic world of hard tissues; it also demonstrates the important relationship between science and current trends in graphic imaging.

Feb. 27 – Apr. 20

*Second Sight: Selections of Recent Work by Alumni from the Second Decade of the MFA Program***
An exhibition of work by Hunter College MFA classes of 1991-2001

Apr. 4 – May 11

*Faculty Small Works**
Recent work by current faculty in the Hunter art department
Opening Reception Thurs., Apr. 4, 5:30 – 7:30 PM

May 15 – June 15

*MFA Thesis Exhibition***
Hunter MFA candidates offer the public an opportunity to see recent work by emerging artists.
Opening Reception Wed., May 15, 6 – 8 PM

May 16 – June 15

*BFA Thesis Exhibition**
Presents work by undergraduate art students.
Opening Reception Thurs., May 16, 5:30 – 7:30 PM

There is no charge for events at the Hunter College Art Galleries.

For more information and for holiday hours, please call (212) 772-4991.

** The Bertha and Karl Leubsdorf Art Gallery, SW corner of 68th Street and Lexington Avenue. Hours: Mon. - Sat., 1-6 PM*

*** The Times Square Gallery, 450 West 41st Street. Hours: Tues. - Sat., 1-6 PM*

ATHLETICS

Fri., May 17, 5 PM

Athletic Banquet
Hawks' 34th annual banquet wraps up the academic year and honors athletic accomplishments.
3rd Floor Dining Hall, West Building
To keep updated on athletic schedules and events during the academic year, call the athletics office at (212) 772-4783 or Hawks Hotline at (212) 772-4929. Visit our Web site at: <http://studentweb.hunter.cuny.edu/athletic>

DANCE

Wed., Mar. 20 – Sat., Mar. 23, 8 PM

Hunter College Dance Program's Spring Dance Concert
Dance Concert featuring student choreography and choreography by Harkness Choreographers-in-Residence Bill Young and Trisha Brown
The Kaye Playhouse

Fri., May 3, 8 PM

Sharing The Legacy
National College Dance Festival presents a featured concert.
The Kaye Playhouse

Fri., May 3 – Sun., May 5

Sharing The Legacy
National College Dance Festival presents daily workshops.
The Kaye Playhouse

Mon., May 6 – Fri., May 10, 4 – 6 PM

Diversity Through Dance Week
A week of lecture/demonstrations presenting a wide variety of cultural dance styles
Thomas Hunter Hall, 6th Floor

For information, please call (212) 772-5012.

MUSIC

Wed., Mar. 20, 7 PM

Hunter Symphony
A program conducted by Clayton Westermann and featuring Steven Graff, pianist
Assembly Hall

Wed., Apr. 3, 7 PM

Concerto Competition Concert
Hunter Symphony performs with student winners of the Concerto Competition.
Kaye Playhouse

Mon., Apr. 15, 7 PM

Duo Recital
Featuring Peter Basquin, pianist, and Frederich Zlotkin, cellist
Kaye Playhouse

Thurs., Apr. 18, 7 PM

Collegium Musicum
Paul F. Mueller, conductor
Lang Recital Hall

Thurs., Apr. 25, 7 PM

Hunter Vocal Workshop
Jennifer Matthews, director
Lang Recital Hall

Wed., May 1, 7 PM

Ethnomusicology Concert
Lang Recital Hall

Wed., May 8, 7 PM

Hunter College Choir
Paul F. Mueller, conductor
Assembly Hall

Thurs., May 9, 7 PM

Chamber Music Workshop
Marcia Eckert, director
Lang Recital Hall

Tues., May 14, 7 PM

Jazz Ensembles Concert
Richard Faulkner and Priscilla Owens, directors
Lang Recital Hall

For information and tickets, please call (212) 772-4448.



The Hunter Symphony, conducted by Clayton Westermann

THEATER

Mon., Mar 18, 6:30 PM

Theater Visionaries: Creativity, Culture and Criticism
A panel discussion at the Asia Society, 725 Park Avenue.
\$7 for Asia Society Members, APA students, and Hunter College students. \$10 all others

Wed., Mar. 20, 8 PM

Thurs., Mar. 21, 8 PM
Playmaking Workshop - Special Project Presentation
A presentation of work developed with director Putu Wijaya, visiting guest artist from Indonesia
The Frederick Loewe Theatre

Tues., Apr. 16, and Wed., Apr. 17, 8 PM

Tartuffe by Moliere
Directed by Mira Felner, Theatre Department chair
A play about a religious hypocrite who dupes believers for his own ends in an Islamic land
The Frederick Loewe Theatre

Tues., May 14, and Wed., May 15, 8 PM

Final Theatrical Performance
A presentation from the playmaking workshop
The Frederick Loewe Theatre

For information and tickets, please call (212) 772-4448.

THE KAYE PLAYHOUSE

Events at the Kaye Playhouse are posted near the box office as they are scheduled.

For information and tickets, please call (212) 772-4448.

Alumni Events

ALUMNI ASSOCIATION

May 4, 2002

132nd Annual Birthday Luncheon
Sheraton Hotel New York
For more information please contact (212) 772-4087.

May 22, 2002 @ 7:30 PM

Alumni Association Meeting
Faculty Dining Room, 8th Floor Hunter West
For more information please contact (212) 772-4087.

CHAPTER EVENTS

South Jersey Chapter

A meeting is scheduled for March; for more information, call Roz Reshes Sietz at (856) 428-5845.

Sarasota Chapter

April 20, 2002
Spring Membership Meeting
Contact (941) 379-0232 for more information.

North Broward Chapter

April 2002
Open Board Meeting
Contact (954) 978-9824 for more information.

Queens Chapter

June 2002
Annual Spring Luncheon
Contact hdgoldfarb@aol.com for more information.

Rockland County Chapter

For information on our 40th Anniversary plans,
please contact (914) 352-6352.

Staten Island Chapter

We have reactivated; are you interested in joining?
Contact (718) 365-6352.

Remember the long, slow lines you endured during registration? Lines creeping molasses-like through a cavernous room? That experience will soon live only in collective memory, thanks to a high-tech Web-based registration system developed by CUNY and IBM. The system allows students to log onto the Registrar's Web site from any computer and register for up to five classes. The computer then checks to make certain that the students have met all requirements and that the desired class sections are open. Students can also view transcripts, grades, bills, and information about financial aid at the Web site. Hunter was one of three CUNY campuses that tested the program. Approximately one third of Hunter's students, selected at random, were invited to participate in the pilot for the spring 2002 semester. Freshmen who had participated in an earlier test project "took to it right away," said Senior Registrar Yechiel Rosenrauch. Virtually all the students in this semester's test program praised the Web system's speed and convenience. "Instructions were clear and very easy to follow, even for the novice Internet surfer," said one student, and several commented that online registration allowed them to get "far more information" than they could get when registering by phone. And one student called this semester's program "the greatest registration experience of my life." The new Web system was implemented and monitored by Hunter's Office of Instructional Computing and Information Technology (ICIT). Because the Registrar's Office and ICIT pronounced the test a resounding success, Web registration services were made available to all Hunter students on January 1. This means that Hunter students will be able to register online for the summer and fall 2002 semesters. Those who prefer to continue registering by telephone—an earlier Hunter advance over those long, slow lines—may do so.

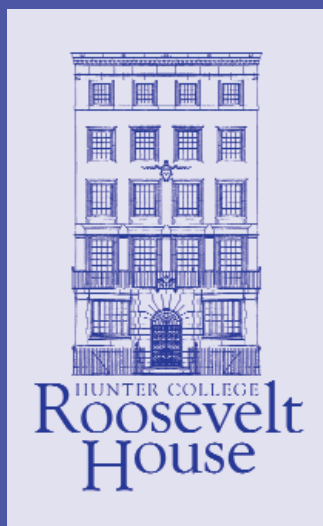
A NEW VISION FOR ROOSEVELT HOUSE

The Campaign for Roosevelt House will transform the former Manhattan home of Franklin and Eleanor Roosevelt into an important center for domestic and international public policy — an inspiring setting where students, scholars, and civic leaders will come together to address the pressing issues of the day. In light of recent New York City and national events, a revitalized Roosevelt House will have a critical role to play in shaping discussion on urban public policy.

To move these plans forward, President Raab convened a committee including Hunter's Acting Provost Ann Cohen, faculty, staff, and other scholars to develop the program for a public policy institute at Roosevelt House that complements and builds upon Hunter's existing academic strengths. Additionally, the College engaged two specialized architectural firms to ensure that plans to refurbish Roosevelt House meet the academic needs of the planned public policy institute, protect the historic integrity of the house, and comply with city and state regulations.

Many thanks are due the dozens of individuals who responded to our request last spring for their reminiscences about Roosevelt House. Many of you recalled the sense of awe and history you experienced upon first visiting the home of our great former President and First Lady. Others wrote of getting married in Roosevelt House under the watchful gaze of the portrait of Sara Delano Roosevelt. Roslyn Willet noted that her wedding and catered reception for 100 cost the princely sum of \$350 in 1949!

Some related memories of the various house plans or sororities and other clubs that met in the venerable town house. Some Roosevelt House Student League guides told of meeting Hollywood actors while giving tours, and one alumna wrote of meeting Mrs. Roosevelt for tea at the house in 1950.





2002 promises to be a year of dramatic challenge for New York City, a critical time that will test New Yorkers' legendary reputation for resilience in the face of adversity. True to its mission to educate students who reflect the diversity of New York and instill in them a commitment to serve our city, Hunter College is determined to play a vital role in preparing the city's future leaders for the difficult challenges that lie ahead.

At the Commencement exercises in January, I awarded an honorary degree to Edward Burns, the dynamic young actor and filmmaker-director of the award-winning film "The Brothers McMullen," who attended Hunter College.

In his remarks at that event, Burns spoke with emotion about how Hunter's top-notch education had prepared him to compete on an equal footing with the graduates of any university in the country. Ed Burns' success is a testament to the ability of a Hunter education to prepare students for rewarding careers.

Motivating students to engage in civic activities and providing solid career preparation are central goals of our academic programs. Through its high-caliber undergraduate and graduate-level studies, Hunter continues to nurture students to play leading roles in public service in the governance of our great city. I am proud that two of Mayor Michael Bloomberg's widely and justly praised cabinet selections are graduates of Hunter College's renowned School of Social Work: William Bell, the new commis-

Motivating students to engage in civic activities and providing solid career preparation are central goals of our academic programs.

sioner of the Administration for Children's Services, who received his MSW in 1995; and Edwin Mendez-Santiago, the new commissioner of the Department for the Aging,

who received his MSW in 1991. In addition, the new Borough President of the Bronx, Adolfo Carrion, earned a master's degree in urban planning from Hunter College in 1990. On behalf of their alma mater, I offer congratulations to these three outstanding alumni and extend our best wishes to them!

In order to help understand and interpret the changes brought about in our lives as a result of terrorist attacks on America, Hunter faculty members are developing a wide range of innovative projects. These include a February forum on the public response to bioterrorism; a conference in March that will examine the effects of the September 11 attacks on public health and the health care delivery system; and a symposium slated for April, when faculty from Hunter's School of Social Work will join colleagues from other institutions in analyzing long-term emotional reactions to terrorism and how social workers can help those most affected.

Hunter College is a dynamic institution. But while our environment and needs constantly evolve and change, Hunter's dedication to fostering boundless opportunities for personal and intellectual fulfillment remains constant. The stories about Hunter people and programs that appear in this issue help bring to life the central goals of Hunter's mission. Our commitment is to keep Hunter as relevant to today's students as it was to those in previous generations.

Letter From the Chair

EILEEN CAULFIELD SCHWAB
Chair of the Hunter College Foundation

I have been privileged to serve as the chair of the Hunter College Foundation since July 1. My decision to join the board of the Foundation, and accept the position of chair, arises from my appreciation of the role that the College has played in my life and my decision to "pay back" Hunter for what it had given me. The excellent liberal arts and sciences education that I received at Hunter prepared me well for Columbia Law School and my subsequent career in the law. Decades after my own graduation, the College continues to provide the kind of education that makes me proud to call it my alma mater; Hunter continues to thrive, offering a productive and engaged faculty that attracts first-rate students.

Another privilege my new post gives me is the



opportunity to work with the new president of the College, Jennifer J. Raab. I look forward to continuing to work with President Raab on projects that will greatly benefit the Hunter College community, most particularly the College's students. To name two prominent examples, the College and the Foundation are now seeking to raise funds for the renovation and reopening of Roosevelt House (the College is planning a new public policy institute to be housed there); and for the construction of a digital media lab for the new MFA program in integrated media arts. Soon you will be hearing more about these projects.

In recent weeks you may have received phone calls or letters asking you to contribute to the Annual

Fund, the prime vehicle for financing work that the Foundation must do to forward the College's mission. I hope you will join me and the other trustees of the Hunter College Foundation in making as generous a contribution to the fund as you can. Only through a strong Foundation can we address President Raab's priorities and give needed support to Hunter's faculty and students. Together, we can maintain the association of "excellence" with "Hunter."

Moreover, valuable as your support has always been, it is even more appreciated today, in the wake of this fall's events. You have come forth most generously in these past months, and we depend on your continued loyalty and commitment as we seek to maintain and build on Hunter's many strengths by providing our faculty and students with the resources essential to their future, and the future of the College.

My best wishes to you and all of your loved ones for a healthy and peaceful year.

CHEMISTRY ALUMNAE AID NEXT GENERATION



Two Hunter alumnae who received degrees in chemistry have been lending a hand to another generation of chemists. Helen Schectman ('38) and Dr. Rose K. Rose ('50) returned to Hunter last fall to congratulate the newest recipients of awards they have established.

The Helen Samuels Schectman Graduate Scholarship Award in Chemistry, given annually to one or more graduate students in chemistry, was won this year by Anamike Banerjee (far left) and Milos Milkjovic (center), shown here with Professor Dixie Goss, chair of the Chemistry Department, and Mrs. Schectman. The Rose K. Rose Graduate Endowed Scholarship, also awarded to a graduate student, is given for excellent teaching. This year's winner, shown (above) with Dr. Rose, was Jelena Zivkovic. Said Dr. Rose, who taught chemistry at both Hunter and Kingsborough Community College, "If it wasn't for Hunter, I wouldn't be where I am today," adding: "The faculty at Hunter today are just as devoted as in my time."



Great Schools at Great PRICES

Hunter College (CUNY)
NEW YORK, NY
WWW.HUNTER.CUNY.EDU
IN-STATE TUITION: \$3,200
OUT OF STATE: \$6,300
R&B: \$1,800
SIZE: 15.422

College is an option to consider. Right in the middle of Manhattan, Hunter provides an affordable and competitive environment. Like other schools in urban areas, Hunter has strong ties to the local business community, offering both internships while in school and career placement after graduation. The most popular majors are social sciences/history, visual/performing arts, and psychology.

Interested in studying in The Big Apple, but the typical \$30,000 price tag got you down? Well, Hunter

Hunter was one of 15 "best-value schools" featured in the November-December issue of Careers & Colleges. The magazine, targeted to high school students, wrote: "Right in the middle of Manhattan, Hunter provides an affordable and competitive environment."

Hunter faculty members are developing a wide range of innovative projects in response to President Jennifer J. Raab's request that the College organize "activities that will help us understand and interpret the unconscionable acts of terrorism we have witnessed."

"As is essential for an academic institution," said President Raab, "we are creating and supporting forums where our community can come together to examine, analyze, and engage in dialogue about September 11 and its aftermath."

As reported in the last issue of *@ Hunter*, one of the College's first programs addressing the terrorist threat was a symposium on bioterrorism, organized by the Department of Biological Sciences, at which a panel of eminent scientists, physicians, and policymakers spoke about bacterial and viral threats facing the nation and the means for combating these dangers. The symposium, held in November, followed a host of earlier events designed to help the Hunter community and its neighbors cope with the immediate aftermath of the attacks of September 11.

More recently, a forum on the public response to bioterrorism was held in the Kaye Playhouse on February 22. Organized by Hunter's School of Health Sciences and School of Nursing, the forum featured panels on communication, public health issues, and dialogue between communities and official agencies.

Several related issues will be examined at a conference, scheduled for March 14, that will look at the impact of the September 11 attacks on environmentally related health issues, the public health infrastructure, and the delivery of health services. Hunter's Department of Urban Public Health is cosponsoring the conference with Columbia University and CUNY. Still other aspects of life in the wake of the attacks will be the focus of a symposium slated for April 8, when faculty from Hunter's School of Social Work, along with faculty and social workers from other city institu-

tions, will discuss long-term emotional reactions to the terrorist threat and the ways social workers can help people deal with these responses. Faculty in the School of Social Work are also studying the impact of 9/11 on people who had suffered earlier traumas. In addition, they are planning a new course on the treatment of trauma and seeking ways to incorporate research findings and practice-oriented information in their existing courses.

In an especially innovative project, students in Professor Barbara Hampton's class in Women in Music took part in the September 11 Documentary

Project of the Library of Congress's American Folklife Center. The students interviewed 60 New York women about their experiences on September 11 and their reactions to the attacks. Dr. Hampton, director of Hunter's graduate program in ethnomusicology, said that the respondents included women who worked in or near the Twin Towers, students at schools near the World Trade Center, residents of the area, and women who lost husbands, partners, children, and friends in the attack.

These interviewees, she said, "present a view of the attack from various firsthand perspectives," while the student interviewers "learned about field work methodology—and quite a lot about women's distinctive responses to the event."

Students in Professor Louise DeSalvo's classes, for their part, have written narratives detailing their own reactions to the terror attacks. Professor DeSalvo (English), who regularly gives courses and writing workshops on "trauma and creativity," plans to collect students' narratives on the reverberations of 9/11 in their lives, with an eye to possible publication.

President Raab, in addition to asking academic departments to create projects in response to 9/11, also asked Vita C. Rabinowitz, acting associate provost, and Steve Burghardt, professor of social work, to form a committee to facilitate the widest possible exchange of ideas about these projects.

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Faculty Developing Projects In Response to Terrorist Threat



PRESIDENT RAAB RECEIVES EDUCATOR AWARD

President Jennifer J. Raab, the first-place winner of the OTTY ("Our Town Thanks You") Award in the Educator category from *Our Town*, accepted her award at a ceremony in January from Publisher/Editor-in-Chief Tom Allon, above. Every year, the local weekly honors outstanding East Side leaders in 11 categories, based on nominations from readers and community leaders. "Hunter College is educating the thinking citizens of tomorrow," President Raab told the guests and other honorees. Hunter Hall of Fame member Shelly Harwayne, superintendent of District 2 in Manhattan, also won an Educator Award.

Mohamad Bazzi left his native Lebanon for the United States in 1985, when he was 10 years old, and became an American citizen in 1994. His Middle Eastern background and fluent Arabic have recently played an important role in his rapidly rising career in journalism.

The same might be said of his years at Hunter—which, Bazzi declares, "broadened my intellectual understanding of issues while also helping me to hone my craft as a journalist."

Bazzi—a reporter for *Newsday* whose bylined stories from Afghanistan and Pakistan have been appearing regularly since mid-September—is a graduate of the CUNYBA (City University of New York Bachelor of Arts) program, which allows students to attend all of the CUNY colleges while choosing one as their "home" school. For Bazzi, that school was Hunter.

He majored in urban studies, with a minor in media studies, and graduated magna cum laude in 1997.

A staff writer for *Newsday* since January 1998,

Bazzi has reported from Afghanistan, Pakistan, Egypt, Lebanon, Syria, the West Bank, and England; he has also covered New York City transportation and neighborhood issues. Among the Middle East stories he covered prior to the terrorist



attacks of 9/11 were the Israeli withdrawal

from Southern Lebanon and the death of Syrian President Hafez Assad.

In June 2001 he won the Young Reporter of the Year Award from the New York Press Club for his Middle East coverage. On September 16 he left once again for Central Asia, and he is currently on special assignment covering the Middle East, militant Islamic movements, and the war on terrorism. His recent articles have included battle coverage,

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Prizewinning Journalist Is On the Scene In Islamabad, Jalalabad, Kabul

New Director of AIDS Center Plans To Expand Research and Intervention

Dr. Beatrice J. Krauss, the recently appointed executive director of the Hunter College Center on AIDS, Drugs and Community Health, believes strongly in grassroots intervention.

For over a decade, Krauss' dedication to HIV prevention has been grounded in a firm belief that community-based AIDS programs require direct participation for successful and sustainable intervention. "My feeling is you don't stay in the ivory tower," she explains. "You have to go out to where the problems are."

For Krauss and the center, that means the streets of New York City and beyond. Krauss' previous work at the National Development and Research Institutes, Inc. focused on developing programs for HIV prevention on New York City's Lower East Side, and in Miami and Mexico City.

Krauss hopes to replicate these programs at the center and eventually broaden the scope of this work to include countries in the Caribbean basin and Africa. She believes the center has an obligation to treat "not only the immigrants in New York but their countries of origin."

In her new Hunter post, Krauss faces a challenging agenda of helping to prevent HIV/AIDS, raising awareness about HIV/AIDS, and intervening to help families affected by the epidemic.

For Krauss the set of challenges—she also serves as a professor of urban public health at Hunter—is not discouraging. Having grown up in a family of leukemia researchers,



Krauss says that health psychology is "a natural for me."

Since 1987, the center, founded by Urban Public Health Professor Nicholas Freudenberg, has been at the forefront of a variety of community health issues, assisting New York City's neighborhood organizations to implement and evaluate effective prevention programs on HIV/AIDS, drugs, tuberculosis, violence and related threats. Many existing center programs work with clients in New York City jails.

In order to prevent further spread of the disease, Krauss seeks to strengthen the research arm of the center. Aided by several new grants, 18 different programs are under way, from health outreach to developing model programs for HIV-affected families.

Krauss credits her staff of 25 for continuing to inspire her in the uphill battle to raise AIDS awareness and combat public complacency about the disease. "The staff is energetic and absolutely committed to improving the health of the community," Krauss says. "They are an absolute joy to work with."

Although a native of Portland, Oregon ("I still have a pine tree in my heart," she says), Krauss recently found herself in the middle of another crisis, the bombing of the World Trade Center, where she maintained her recently vacated office. She says of the experience, "It's just one of the community and health challenges that we have to face."

As in her work for the Center on AIDS, Drugs and Community Health, she concludes, "we're fighting the good fight and we're in it together."

@HUNTER

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Send comments and suggestions to E1301, or call (212) 772-4070

When Hunter's Women's Studies Program conducted a nationwide search last year for a new faculty member, we received nearly 200 applications. As director of the program I had the privilege of reviewing the applications, and in so doing I got a bonus that I would like to share with you: an overview of the current women's movement in the United States, insofar as it is manifested in our colleges and universities.

At the outset I must emphasize that the women's movement is not ideologically monolithic, nor has it ever been. There have always been many feminisms. That said, it is possible to draw some general conclusions about the women's movement today. The current movement is not as focused or as visible as those of the past. Nevertheless, it is just as vital as any movement that has gone before; it is just as deeply committed to social change and the empowerment of girls and women, not only within our borders but around the world, as any of its predecessors. Despite the backlash of the 1980s and the resulting "post-feminist" moment of the 1990s, the women's movement is still alive and growing.

Young women—women in their 20s and 30s—who have joined the women's movement in recent years proclaim themselves the "third wave," partly to distinguish their generation of feminists from those of previous waves: the first, which evolved in the nineteenth and early twentieth centuries, focused on women's suffrage; and the second, which flourished from the mid-1960s to 1982, concentrated on equal rights. But the "third wave" designation serves yet another end: it emphasizes the continuity between generations of feminists. Though the connections between third-wave women and their second-wave "mothers" are often frayed by the younger feminists' sometimes public (and well-publicized) repudiations of their elders, many in the younger generation seek to preserve the bonds between "mothers and daughters" in the women's movement.

The key difference between the second and third wave of the women's movement is the absence in the third wave of the kind of mass social mobilization that brought about significant—often national—legal and economic changes in the status of women. The women's movement continues to resist gender inequality, but today's tactics of resistance differ from the confrontational activism that so keenly character-

ized the second wave. One of today's strategies is to create alternative social and cultural institutions and events outside the mainstream, for example, women's bookstores, performance troupes, art collectives, and music festivals. Another current strategy is to work for change within institutional boundaries, for example, by campaigning for domestic-partnership benefits within corporations.

The contemporary women's movement also works to change the unequal power relationships between women and men. For instance, the movement deals with the issue of domestic violence in a variety of ways: by agitating on the state and local level both for changes in the law and for better enforcement of existing laws; and also by working directly in shelters, on hot lines, and in outreach programs with individual women.

Yet another change is that while the second wave focused on raising the consciousness of adult women, third-wave feminists are likely to be more interested in enhancing the capacities of young girls, both by helping them develop their leadership potential and by empowering them to resist gender expectations. The new wave, I'm happy to report, is already working to transform the next generation of women.

Building on the second wave's hard-earned realization that differences in race, region, and nation have given rise to a variegated feminism, today's women's movement is characterized by intense interregional and international networking. This is the era of a truly global feminism.

At the same time, the third-wave feminist is sensitive to the local nature of women's issues: one feminism does not fit all (another lesson learned from the second wave). As Barbara Smith and Gwendolyn Mink write in the *Reader's Companion to U.S. Women's History*: "Feminism generally springs from each woman's own lived experience. Such experiences vary enormously....gender roles, expectations, and limitations are not the same for Black women and white, for poor women and rich, for lesbians and straight women. Feminism thus challenges women to respect differences among us and to honor, rather than appropriate, other women's triumphs and tragedies."

This is the challenge that the new women's movement seeks to meet.



U.S. Feminism is Alive, Active, and Evolving

By Jane Bowers

Jane Bowers, associate director of the CUNY Honors College: University Scholars Program and a professor of English at Hunter, was director of Hunter's Women's Studies Program from 1997-2001. Professor Bowers, who holds a doctorate from the University of California at Berkeley, was also chair of the Women's Studies Program at John Jay College of Criminal Justice (CUNY).

WOMEN'S HISTORY MONTH LECTURES

Betsy Gotbaum, recently elected New York City Public Advocate, will lecture on Wednesday, March 13 @ 6 pm in the Kaye Playhouse.

Zillah Eisenstein, professor of politics at Ithaca College and author of *Manmade Breast Cancers*, will give the **Bella Abzug Lecture**, presented annually by Hunter's Women's Studies Program. The lecture will take place on Thursday, March 21 @ 6 pm in the Lang Recital Hall.



Shakespeare Scholar Leads Women's Studies Program

Cristina León Alfar, a faculty member in Hunter's English Department since 1999, has been named acting director of the College's Women's Studies Program.

She succeeds Jane Bowers, who has been appointed associate director of the CUNY Honors College: University Scholars Program. Professor Alfar, who will remain on the English faculty while in her new post, earned her PhD in English literature and critical theory from the University of Washington.

Hunter's Women's Studies Program is "growing on a daily basis," said Dr. Alfar, adding: "We expect to offer newly designed courses dealing with global feminism and the challenges facing women in the world, and I'm sure that with these additions to the curriculum, the

conversation in the Women's Studies Program is going to expand beyond the borders of the United States."

A specialist in Shakespeare, Renaissance drama, and critical theory, including feminist theory, Professor Alfar has published widely in her field. Her most recent major work, *Fantasies of Female Evil: The Dynamics of Gender and Power in Shakespearean Tragedy*, is soon to be published by the University of Delaware Press.

Launched in 1975, the Women's Studies Program that Professor Alfar now heads was one of the first to be established anywhere, and it continues to enjoy an international reputation for its depth, breadth, and combination of scholarly rigor and social relevance. The text it developed—*Women's Realities, Women's Choices*—was the first textbook written for introductory women's studies courses and is considered a pioneer in the field.



Distinguished Professor Named

Dr. Rosalind Pollack Petchesky was recently named a CUNY Distinguished Professor—the highest academic rank within the City University, conferred only on faculty whose contributions are judged to be of lasting and international significance.

Professor Petchesky, whose many awards include a "genius grant" from the John D. and Catherine T. MacArthur Foundation, has been on the faculty of Hunter's Political Science Department and its Women's Studies Program since 1987, and she served as the director of the Women's Studies Program from 1987-1991. Among her many achievements, she is the founder and international coordinator of the International Reproductive Rights Research Action Group. Professor Petchesky received a PhD in political science from Columbia University.

YWCA HONORS HUNTER ALUMNA AND STUDENT



Lorraine Monroe

The YWCA of New York City recently cited Hunter alumna Dr. Lorraine Monroe and Hunter student Alejandra Ospira for their outstanding achievements. Dr. Monroe, who received the Y's Elizabeth Cutter Morrow Award, was honored as "a woman who makes a difference in the quality of our lives in New York and who, by her leadership and ability, elevates the status of all women everywhere." Dr. Monroe, president and CEO of the Lorraine Monroe Leadership Institute and founding principal of the renowned Frederick Douglass Academy in Harlem, received her BA and MA in English literature from Hunter and was inducted into the Alumni Association's Hall of Fame in 2000. Alejandra Ospira, a student with physical disabilities currently pursuing a bachelor's degree, received the William I. Spencer Award, which recognizes a woman who "has demonstrated unusual perseverance and a deep commitment to improving her own life as well as the lives of other young people."

Recent Grad Wins WREI Fellowship

Julie Okoniewski, who graduated this January with an MS in urban affairs, has received a prestigious Women's Research and Education Institute Congressional Fellowship, awarded annually to "a select number of graduate students with a proven commitment to equity for women." WREI Fellows work for one academic year as Congressional aides in Washington, D.C.



Scholarship and Welfare Fund



HADASSAH WINER GOLD
President

Soon after the terrorist attacks of September 11, editorial writers and other observers of the American scene began declaring that the national character had changed. No longer were Americans obsessed with scandal and sensation, the pundits announced. No longer did we view riches, possessions, and status as the chief aims of life. Greed and selfishness were gone, and in their place stood compassion and a profound desire to bond with our fellows.

Whenever I heard one of these pronouncements, I found myself wondering: just who were the pundits talking about? No one I know needed September 11 to understand the importance of caring and community.

This is especially true of the many men and women whom I know—or have corresponded with—because of the Scholarship and Welfare Fund. The commitment of these Hunter graduates—and other friends of the College—to Hunter and its students is remarkable. Year after year, S & W receives letters from alumni telling us how important their Hunter education has been to their careers and their lives, and how much they want today's students to benefit similarly from *their* education. Like today's students, they tell us, they too came from immigrant families or from families with little money; like today's students, they too had to struggle to get the most out of their schooling.

But as much as they remember the struggles, they also remember the pride they felt—in their College and in their own successes—and they want today's students to experience that same pride. So they send generous contributions to S & W because they see themselves and *their* hopes in the plans, struggles, and hopes of today's students, and because their bonds with their alma mater and its current students are so strong.

But alumni are not the only supporters of the Scholarship and Welfare Fund. Among our regular contributors—those who have sent us many, many gifts—are our graduates' spouses, children, and other family members. Year after year we receive letters saying "Hunter meant so much to my wife"—or sister or mother or friend—letters that make it very plain that although the writers didn't attend Hunter themselves, nevertheless—thanks to their family connections—their lives were touched by this college, and they have a strong sense of commitment toward its students.

People who attend Hunter are special. They have grit, a powerful dedication to learning, an abiding concern for their fellows, and an uncommon interest in the world around them. They possess these traits when they arrive at Hunter, and Hunter deepens and strengthens them. Hunter people have *always* known that no man or woman is an island, and that we must all bond with one another if we are to continue calling ourselves human.

I look forward to hearing from you.

I would like to help The Scholarship and Welfare Fund continue to assist Hunter students.

I am pleased to enclose my check for \$_____ made out to:

THE SCHOLARSHIP AND WELFARE FUND.*

NAME _____ CLASS _____

ADDRESS _____

CITY _____ STATE _____ ZIP _____

TELEPHONE _____

Please mail this coupon and your check to:

THE SCHOLARSHIP AND WELFARE FUND
Hunter College, 695 Park Avenue, New York, NY 10021

**All contributions are tax deductible to the extent permitted by law.*

Alumni Association



URSULA MAHONEY
President

Sometimes you are so close to a thing you can't see it. In January, when I began writing this column, I thought that we had to find some resolution for our feelings about September 11 and get on with our lives. But the actions of two of our chapters on the west coast convinced me otherwise and reminded me: once a New Yorker, always a New Yorker. The chapter in San Diego wanted to hear what New York was like on that day, and they felt the same shock we in New York did on learning that three Hunter students had been lost. The Southern California Chapter in Los Angeles, celebrating their 78th birthday, titled their invitation "We're in a New York State of Mind" and urged, "Please gather with your fellow New Yorkers in an expression of remembrance."

To our alumni outside the metropolitan area: be assured that we're okay here in New York. It's safe to visit the city. (Come to the Spring Luncheon and celebrate with us!) We have been made painfully aware of our vulnerability, but we have grown stronger and have celebrated the part we have played as the family of Hunter.

Hunter's alumni chapters, whether in New York or around the country, remember their roots and maintain their ties with the College that gave them the gifts of a wonderful education and the opportunity for personal growth.

Alumni remain interested in the College. They are concerned about tuition costs and the fact that most students must work. Recent graduates who become active in alumni affairs realize how helpful it is for alumni to be supportive of the students.

Hunter is a place of diversity, and we celebrate that diversity. It is a place where

many young graduates are the first in their family to get a college degree, where students come from many countries and speak many languages. Recently a young student in the Public Service Scholar program, Ana Hristova, celebrated her newly acquired American citizenship. Her classmates, who were very proud of her, shared her special day by presenting her with a cup they had all signed and a big apple to mark the occasion.

Alumni ask what the students are like today.

Elaine Walsh, director of the Public Service Program, describes Hunter students as involved citizens who look for volunteer opportunities in community service, who want to understand how government and private corporations operate, who want to make sure that their voices are heard. They also want to make sure they have the necessary knowledge to be real players.

Sylvia Fishman, the vice president for student affairs and dean of students, says that our students are serious and hard-working, and they struggle to maintain a balance between work and school. "Hunter means something special to them because it is affordable," she says. "We provided the economics and the quality, and they're happy here."

When Hunter students graduate and become alumni, they may be physically separated from the College, but the connection remains. We should keep it going strong by coming to alumni events such as the luncheon, by participating in chapters or other alumni activities. We are not only fellow New Yorkers, wherever we may live, but we are also bonded through our shared experience of intellectual and personal growth at Hunter. Many alums will say, "Hunter changed my life." As alums we can help the students of today change their lives.

CONSTITUTION ARTICLE XII-B-SECTION TWO

Nominations other than those made by the Nominating Committee may be presented by sending to the Chair of the Nominating Committee, at least four weeks before the annual meeting, a petition signed by at least twenty active members of the Association containing the names of the proposed candidates, together with a statement of the office or directorship for which these people are nominated, and the assurance that each candidate is willing to serve if elected.

Alumni Association Annual Meeting

Wednesday, May 22, 2002 @ 7:30 PM

Faculty Dining Room
Hunter College
West Building, 8th Floor

At the Association meeting on January 24, 2002, the Nominating Committee presented the slate of directors for the term starting June 1, 2002, and ending May 31, 2005. The election will take place at the Annual Meeting on May 22, 2002.

Board of Directors

Agnes Violenus, Terry Drucker, Beth Schaefer, Arthurine De Sola, Alicia Noel, Laura Sidorowicz, Sofia Muirhead

Alumni Association Board of Directors Officers

Jacqueline Wilson, *President*
Virginia Shields, *First Vice President*
Patricia Mackey, *Second Vice President*
Patricia Rudden, *Third Vice President*
Essie Owens, *Fourth Vice President*
Kathryn Leak, *Secretary*
Judy Milone, *Assistant Secretary*
Phyllis Glantz, *Treasurer*
Doris Bruntel, *Assistant Treasurer*

Annual Fund — Why it Matters

We are happy to report that at the halfway mark of the fiscal year, the 2001/2002 Annual Fund has received more than 50% of the amount it needs to reach its goal! The Annual Fund, which helps the College address key teaching, research, and community needs, is essential to the strength and future of the College, its faculty, and its students. Please join the roster of loyal Hunter alumni and friends who enable the Annual Fund to play a major role in the life of the College. Please make as generous a contribution as you can.

Please detach and mail to:

Hunter College Annual Fund, 695 Park Avenue, Room 1314E, New York, NY 10021

Annual Fund 2001/2002

Your support is most important to us. Please consider a gift to this year's appeal.

I am enclosing a tax-deductible gift of:
(made payable to the Hunter College Foundation)

\$500 \$250 \$100 \$75 \$50 \$_____

I wish to charge my gift to Visa MasterCard American Express

Card No. _____ Exp. Date _____

Signature _____

Name _____ Year of Graduation _____

Address _____

City _____ State _____ Zip _____

Phone _____ E-mail Address _____

You can obtain a copy of the Annual Report from the Hunter College Foundation, Inc., or from the Office of the Attorney General, Charities Bureau, New York, NY 10271. Your gift is tax-deductible to the fullest extent allowed by law.

Thanks

We are very grateful to those of you who responded to our request for personal stories of 9/11/01. We have turned those stories over to our Office of Alumni Relations. You will be hearing more about your responses in future publications.

Class Notes

1930s

Senior citizens active in public affairs will have the opportunity to tell their remarkable stories, thanks to an oral history project developed by **Dorothy Epstein ('33)** and launched by the Joint Public Affairs Committee for Older Adults (JPAC). Epstein also served as a writer and editor for *A Tool Kit for Advocacy*, a book just published by JPAC in response to requests from groups and individuals nationwide that wanted to learn the secrets of JPAC's success as an advocacy organization. Epstein is a longtime leader of JPAC.

1940s

Correspondence between **Estelle Spero Lynch ('43)** and her fiancé during World War II was included in *War Letters: Extraordinary Correspondence from American Wars*, a collection published by Simon & Schuster.

Millicent (Gerson) Dillon's ('44) most recent book, *Harry Gold: A Novel*, published by The Overlook Press, was named a *New York Times Book Review* Notable Book, and was a finalist for the 2001 PEN/Faulkner Award for fiction.

1950s

Eleanor Strauss Rosenast's ('51) *Do Right and Fear No One*, the true story of Paul Gruninger, a Swiss policeman who helped 3,500 Jewish refugees cross the border into Switzerland in 1938, was just released by Perfection Learning, a K-12 publisher.

Alice Struhl ('59) was voted employee of the year by 500 fellow staff members at Schervier Nursing Care Center, in Riverdale, NY, where she works in the intake department.

1960s

Anthropologist **Nancy Bonvillain's ('66)** *Native Nations: Cultures and Histories of Native North America*, a survey of aboriginal Indian cultures, was published by Prentice Hall.

Linda O. Stanford ('67) was named registrar and assistant to the provost for curriculum and catalog at Michigan State University. Her previous positions at MSU have included chairperson of the department of art, and associate dean for graduate studies and research.

Ann Lynn Lipton ('68) has joined the United Jewish Community of the Virginia Peninsula as executive director.

1970s

Diane Davies ('70) received an award in recognition of her community service from the YWCA of Ulster County, NY. Davies develops and supervises high school and adult education programs.

Mimi Caulfield Weisinger ('70) is serving a second term as president of the Eastern Bergen County (NJ) Board of Realtors.

William T. Smith ('71) received the New York Association of Homes and Services for the Aging's 2001 Lawrence E. Larsen Award for outstanding long-term care administrators. He is president and chief executive officer of Aging in America, a group of nonprofit agencies providing services to seniors.

Attorney **Colleen Kellman ('73)** was re-elected vice chairman of the Planning and Zoning Commission of Ridgefield, CT.

NEW NYC OFFICIALS

Two graduates of the Hunter College School of Social Work have been named to major New York City government posts. **William Bell (MSW '91)**, who is currently a doctoral student at HCSSW, was appointed commissioner of the Administration for Children's Services; and **Edwin Mendez-Santiago (MSW '95)** has been named commissioner of the Department for the Aging. In addition, **Adolfo Carrion, Jr. ('90)**, the newly elected Bronx borough president, holds a master of urban planning degree from Hunter.

Community relations manager **Sobeida Cruz ('76)** was selected by the New York Power Authority as its Woman Achiever of the Year.

Michael Sharpe ('79) was named Veteran Journalist of the Year 2001 by the Press Association of the island of Jamaica. He is the news and current affairs editor for Television Jamaica.

1980s

Artwork by **Peter Hristoff ('83)** was featured in a solo exhibition at the David Beitzel Gallery in New York.

Sister **Patricia Larkin ('86)** is the new co-director of the Alibrandi Catholic Center at Syracuse University.

Kelly Ace ('87) is the new executive director of the Court Appointed Special Advocate (CASA) affiliate in Media, PA. CASA, a national nonprofit agency, trains volunteers to represent the interests of abused and neglected children.

Charles Barron ('87) has been elected to the New York City Council.

1990s

Air Force Reserve Airman 1st Class **Zulma L. Novoa ('90)** graduated from basic military training at Lackland Air Force Base in San Antonio, TX.

Donna Devlin-Young ('94) is the new television producer for "Health Partners," a health, education, and lifestyle television show sponsored by Southern New Hampshire Medical Center.

Beatrice Lassus Schnitzler ('99) was honored at a ceremony celebrating the culture of disability at Queensborough Community College. Confined to a wheelchair by cerebral palsy, she earned her MS in special education and now teaches at PS 138 in Manhattan.

2000s

Kishaya Dudley ('02), a dance major who just received her bachelor's this January, performs the lead role opposite Michael Jackson in a long-anticipated music video released last fall. Another Hunter graduate, **Vanessa Coblentz ('01)**, also dances in the video.

Fourteen Named to Alumni Hall of Fame

The Hall of Fame Committee of The Alumni Association of Hunter College presents the following awardees for 2002:

The Alumni Recognition Award for Service to the Association and the College will be presented to **Augusta Thomas ('34)**
Founding Member of the New Haven Chapter

The Award for Outstanding Professional Achievement will be presented to **Clive Callender ('59)**
Transplant Surgeon

The following alumni have been elected to the Hall of Fame:

Patrick Carroll ('73)
Police Commissioner of New Rochelle

Adolfo Carrion, Jr. ('90)
Bronx Borough President

Melissa Freeman ('47)
Assistant Attending in Internal Medicine at Beth Israel Medical Center

Erich Jarvis ('89)
Neuroethologist, Duke University Medical Center

Eve (Falk) Haberman ('54)
President, Women's Auxiliary/Congregation Board of Trustees, Congregation Emanu-El, NY

Ruth Kluger ('50)

Author: *The Right of Survival*

Patricia Mackey ('78)
University Librarian/Director of the Rockefeller University Library/Alumni Leader

Jane Matthews ('59)
Professor, Hunter College/Alumni Leader

Carol Poteat-Buchanan ('63)
United Nations Development Fund for Women

Paula Rayman ('70)
Director of the Radcliffe Public Policy Institute

Diane Rendon ('71)
Director of the Hunter-Bellevue School of Nursing

Paula Schwartz ('45)
Romance Novel Writer

Barbara Scott ('53)
Alumni Service

Shirley Scott ('56)
Alumni Service

At the Annual Luncheon of the Alumni Association, to be held on Saturday, May 4, at the Sheraton New York Hotel and Towers, all newly elected members of the Hall of Fame, as well as the honor awardees, will be presented to the assembled guests.

Phyllis Glantz
Chairperson, Hall of Fame Committee

Take a Tour — See Old Friends

The Office of Alumni Relations is planning to offer tours of the 68th Street campus on Friday, May 3, the day before the Birthday Luncheon. If you are interested in taking a tour, please call the Alumni Office at (212) 772-4085 or visit our Web site (www.hunter.cuny.edu/advancement) for details and registration.

At our Birthday Luncheon on Saturday, May 4, we look forward to seeing our milestoneers and all other alumni. Many classes did not have presidents or class leaders to organize events, but for the luncheon we encourage you to do some organizing and sit with friends or a chapter that holds special meaning for you. Whatever your affiliation, we look forward to seeing you and having a large turnout to affirm our strength as Hunter alumni.

This is your only invitation unless you are a member of a milestone class

1927	1942	1957	1972	1987
1932	1947	1962	1977	1992
1937	1952	1967	1982	1997

1952 Golden Anniversary Class
1977 Silver Anniversary Class

THE ALUMNI ASSOCIATION OF HUNTER COLLEGE

cordially invites you and your guests to celebrate

THE 132nd BIRTHDAY CELEBRATION OF HUNTER COLLEGE

Saturday, May 4, 2002

11:00 am	Milestone Class Reunions
12:00 noon	General Reception
1:00 pm	Birthday Luncheon
3:30 pm	Afternoon Reception

SHERATON NEW YORK HOTEL AND TOWERS
Seventh Avenue and 53rd Street, New York, NY 10021

Sixty-five Dollars R.S.V.P.

Please detach and return to:
Alumni Association of Hunter College
Anniversary and Birthday Celebration
695 Park Avenue, New York, NY 10021

Alumni Directory to be Published

The new Hunter College Foundation Alumni Directory, scheduled for release in the summer of 2002, will be the most up-to-date and complete reference of more than 66,000 Hunter College alumni ever compiled! This comprehensive volume will include current name, address, phone number, academic data, and business information (if applicable), bound into a classic, library-quality edition.

The Alumni Office has contracted with the Bernard C. Harris Publishing Company, Inc. to produce our directory. The company will soon begin gathering the information to be printed in the directory by mailing a questionnaire to each alumnus/a. (If you prefer not to be listed in the directory, please contact the Alumni Office in writing as soon as possible.)

We at Hunter appreciate our alumni's patience and suggestions. We are busy updating information. If you have asked NOT to be listed in the directory, we will be confirming with you in writing shortly. If you have any questions regarding the directory and its services, please feel free to contact:

Harris Customer Service Department
1 (800) 877-6554
inquiry@bcharrispub.com

Hunter College Alumni Office
Nicole Buther, Director of Alumni Relations
695 Park Avenue, 1314 East
New York, NY 10021
phone: (212) 772-4087; fax: (212) 772-4074
nicole.buther@hunter.cuny.edu

Ticket Number

Table Number

132nd BIRTHDAY LUNCHEON

May 4, 2002

Last Name	First Name	Name at Graduation
Address	City	State Zip Code
Class	Phone	Seat me (us) with Class/Chapter/Group

Enclosed is my check payable to:

The Alumni Association of Hunter College, 695 Park Avenue, New York, NY 10021

for \$_____ to cover _____ reservations at \$65 each.

If received after April 16, tickets will be held at door.

Please select one:

- Chicken course preferred
 Fish course preferred

On a separate sheet I am listing the names and classes of other guests included in the reservation.

Faculty Projects continued from page 4

Speaking at the committee's first meeting, attended by faculty from all areas of the College, Dr. Rabinowitz stressed that the purpose of Hunter's post-9/11 efforts was not only to meet each project's immediate goal but also to achieve two of the College's major goals: to "build the strength and cohesion of the Hunter community while also advancing Hunter's position as a resource for the wider community." Added Dr. Burghardt: "In all of these projects the President is seeking excellence, collaboration among departments and individual faculty members, community, and diversity of opinions, ideas, programs, and people: all longtime Hunter hallmarks."

Among other projects under way or under consideration are these:

The Center on AIDS, Drugs and Community Health is tracking the effects of the terror attacks on people with AIDS.

Faculty in the departments of philosophy, political science, and sociology, among others, are discussing the political, ideological, and philosophical questions related to the post-9/11 environment, with a view to organizing panels in which outside experts would examine these issues.

Psychology Department faculty have led class discussions on ways of coping with post-9/11 stress and have sought to learn how students want their professors and classes to treat the issues. (Among the findings: students want to hear more from American Muslims.)

"The issues that have arisen from the events of September 11 raise fundamental long-term questions," said President Raab at the inaugural meeting of the coordinating committee, "and we must be prepared to address them, not only today, not only this year, but on a continuing basis. The initiatives we are developing are part of our service mission as citizens of New York City, and our College is an important participant in the resurgence of the city."

Journalist On the Scene continued from page 4

interviews with Afghan and Pakistani leaders, and analysis of the current conflict.

The challenge that his current assignment poses, he says, is that "the region is marked by tremendous complexity. Afghanistan and Pakistan—and the Middle East as a whole—have a long history, including constantly shifting alliances among various groups and factions that led to recent events. As a journalist I want to shed some light on phenomena not widely understood in the United States. Achieving this is not easy."

Although now only 26, Bazzi has a long record of impressive accomplishments. He was a freelance writer for *Newsday* during his years at CUNY, and he wrote for Queens weekly newspapers and for *New Youth Connections*—a publication by and for teenagers—when he was a student at Bronx High School of Science. In his junior year at Hunter he won the Scripps Howard Foundation's prestigious Lighthouse Scholarship, a \$15,000 award established to recognize outstanding journalism students. He was selected from over 700 applicants nationwide.

Born in Beirut, Bazzi came to the United States with an older brother. He has another brother in France and one in Spain, and their parents and a sister remain in Lebanon. Like many other Lebanese families, Bazzi notes, his was scattered because of the long civil war in their homeland.

English is Bazzi's third language; he learned both Arabic and French as a child in Lebanon, and English after he came to the United States. But when the award-winning journalist speaks, all that distinguishes him from many other twenty-something Americans is that he is soft-spoken—and modest.

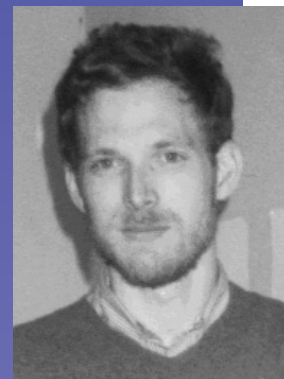
HUNTER MOURNS A LOSS

The Hunter College community has been devastated by the tragic death of Douglas Dibble, an adjunct assistant professor in the Art Department and the much-loved manager of the Hunter MFA Building on West 41st Street. Dibble, who had an MFA ('93) from Hunter, was killed by a hit-and-run driver after leaving the building on November 30.

"Mr. Dibble was a talented artist who leaves behind a wife, young child, and many grieving friends and colleagues at Hunter College," said President Jennifer J. Raab. "We urge anyone who may have information about this heinous, cowardly act to call the authorities." The Office of the President is offering a reward of \$1,000 to anyone providing information to the Port Authority Police that leads to the arrest of the responsible individual. The contact number at the Port Authority is (201) 216-6800.

At President Raab's request, the New York City Department of Transportation conducted an examination of the traffic conditions near the MFA building. As a result of their inspection, some improvements have already been implemented and additional measures are planned.

The family has established a college scholarship fund for Douglas's daughter, Wallace. Contributions may be sent directly to: Kirsten Westphal, 34-51 82nd Street, Jackson Heights, NY 11372. Checks should be made payable to The Wallace Evelyn Dibble Scholarship Fund.



Douglas Dibble

DAILY NEWS COLUMNIST TO TEACH AT HUNTER

Pulitzer-Prize-winning journalist Karen Hunter—who made news herself as the first African-American woman to write a news column for the *Daily News*—will be sharing her professional skills and experience with Hunter College students. "I'm looking forward to teaching at Hunter," she said, "where the students are so stimulating and have such interesting backgrounds."

Hunter will be teaching a course in basic reporting and feature writing this semester as a visiting assistant professor in the Department of Film and Media Studies. "Karen Hunter brings award-winning, real-world experience into the classroom that will surely benefit our students," said Professor Stuart Ewen, the department chair.

Before her news column assignment, Hunter was a member of the *Daily News* editorial board, which won a Pulitzer Prize in 1999 for its editorial campaign to save Harlem's Apollo Theatre.



She has also won awards from the Associated Press, Sigma Delta Chi, the Deadline Club, and other organizations for her editorials on such topics as school reform and child welfare.

Hunter joined the *Daily News* in 1988 as a sports writer and went on to serve as a staff reporter in the Metro Section; a business journalist focusing on minority and sports-related business; and a feature writer covering entertainment stories. Her series on rap music won an award from the National Association of Black Journalists.

Hunter has published four books. Among them is *I Make My Own Rules*, the autobiography of rapper/actor LL Cool J (St. Martin's Press, 1997), which was both a *New York Times* and national best-seller.

Hunter holds a BA in English literature from Drew University.

**HUNTER HOSTS FIRST-TIME EVENT FOR HIGH SCHOOL PRINCIPALS AND COLLEGE COUNSELORS**

Counselors who guide students in the college selection process and principals from high schools in the greater New York area heard about the best Hunter has to offer at a reception at the Columbus Club. Organized by Joseph Fantozi (at microphone), director of pre-admission services and scholarship programs, the event showcased Hunter's academic excellence, value and location. Through an eye-catching, PowerPoint™ presentation, counselors learned of Hunter's exceptional faculty, challenging courses of study, many support services and active campus life. Speakers included President Raab, outstanding students and key Hunter staff.



New York Times journalist Nina Bernstein (below), author of a recent book on children in foster care, lectured last December at the School of Social Work. During the reception, Dr. James R. Dumpson, former commissioner of New York City's Human Resources Administration, chatted with President Raab (left). The event was hosted by the school's National Resource Center for Foster Care and Permanency Planning.

**HUNTER**

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