

Paul McPherron

Professor of English
Hunter College of New York
pm39@hunter.cuny.edu

Education

Ph.D., Linguistics, University of California, Davis, awarded June 2008. Major emphases: Teaching English as a Second or Other Language (TESOL) and Second Language Acquisition (SLA).

M.A., Linguistics, University of California, Davis, awarded June 2004. Major emphases: Classroom-based Research and Critical Pedagogy.

B.A., English Education, University of Illinois, Urbana, IL, awarded January 1998. Study abroad: University of East Anglia, 1995-1996.

University Teaching Positions

Full, Associate and Assistant Professor

English Department, Hunter College of the City University of New York (CUNY), August 2012-August 2016 (Assistant Professor); August 2016-August 2020 (Associate Professor); August 2020-Present (Full Professor).

Assistant Professor

Linguistics Department, University of Southern Illinois, Carbondale, August 2009-August 2012.

Lecturer

English for Foreign Students Department, Stanford University, June 2008-June 2009.

English Instructor and Course Coordinator

Shantou University, Guangdong Province, People's Republic of China, August 2004-June 2005; February 2007-June 2007; May 2010-July 2010.

University Administrative Positions

ACERT Director

Academic Center for Excellence in Research and Teaching (ACERT), Hunter College, New York, NY, May 2017-January 2021.

ESL Program Coordinator

English Department, Hunter College, New York, NY, August 2012- May 2017.

Director of English as a New Language (ENL) Undergraduate Program
Linguistics Department, Southern Illinois University, Carbondale, IL, August 2010-
August 2012.

Teaching Assistant Consultant Coordinator
Teaching Resources Center (TRC), UC Davis, September 2006-June 2008.

Additional Teaching Experiences

Course and Seminar Instructor
Linguistics and Cultural Studies Departments, UC Davis, September 2002-June 2008.
Teaching Resources Center, UC Davis, September 2006-December 2007.

High School English Teacher
Peace Corps Romania, Sibiu, Transylvania, June 1999-June 2001.

High School English Teacher
Rantoul High School, Rantoul, Illinois, June 1998-June 1999.

Additional Administrative Experiences

Scoring Leader
Measurement Incorporated, Chicago, IL, March 2002-June 2002.

Assessment Coordinator
Illinois Board of Education, Springfield, IL, March 1998-July 1998.

Grants Received

*Department of Education Title III Part A Collaborative Asian American Native American Pacific
Islander Serving Institution (AANAPISI) Strengthening Institutions Grant, 2020-2025
(\$2,000,000)*
Hunter College, CUNY, New York, NY
Project Title: Hunter College AANAPISI Project (HCAP) CUNY Bridge Initiative
PI: John Chin
Co-PI: Paul McPherron
Director: Caitlin Ho

*Department of Education Title III Part A Individual Asian American Native American Pacific
Islander Serving Institution (AANAPISI) Strengthening Institutions Grant, 2020-2025
(\$1,500,000)*
Hunter College, CUNY, New York, NY
Project Title: Hunter College AANAPISI Project (HCAP) Success Initiative
PI: John Chin
Co-PI: Paul McPherron
Director: Caitlin Ho

Department of Education Title III Part F Individual Asian American Native American Pacific Islander Serving Institution (AANAPISI) Strengthening Institutions Grant, 2016-2021
(\$1,800,000)

Hunter College, CUNY, New York, NY

Project Title: The Hunter College AANAPISI Project (HCAP)

PI: Jennifer Hayashida

Co-PIs: John Chin and Paul McPherron

Director: Caitlin Ho

PSC-CUNY Research Award, 2015–2016 (\$3,500)

Professional Staff Congress, CUNY, New York, NY

Project title: *Energiewende* versus “all-of-the-above”: Climate change discourses in German and the US media from 1992-2009.

Undergraduate Research Fellowship, 2015 (\$1,000 for student stipend; \$750 for mentor stipend)

Hunter College, CUNY, New York, NY

Project Title: Climate change discourses in German and the US media.

PSC-CUNY Research Award, 2014–2015 (\$3,500)

Professional Staff Congress, CUNY, New York, NY

Project title: “To meet the needs of China’s social development and international exchanges: English Language Teaching and Learning in Southern China”

Presidential Fund for Faculty Advancement, 2014 (\$2,000)

Hunter College, CUNY, New York, NY

Project Title: “English Language Teaching Reforms and the English Use of University Graduates in Southern China”

Undergraduate Research Fellowship, 2014 (\$1,000 for student stipend; \$750 for mentor stipend)

Hunter College, CUNY, New York, NY

Project Title: “Connections, tensions, and extensions between ESL student policies and undergraduate student experiences at the City University of New York (CUNY)”

PSC-CUNY Research Award, 2014–2015 (\$5,900)

Professional Staff Congress, CUNY, New York, NY

Project Title: “English Language Teaching Reforms and the English use of University Graduates in Southern China”

Undergraduate Research Fellowship, 2013 (\$1,000 for student stipend; \$750 for mentor stipend)

Hunter College, CUNY, New York, NY

Project Title: “Language Teaching Reforms and the English Use of University Graduates in China”

Undergraduate Research Assistant Program, 2010, 2011 (\$1,000 for student stipend)

Southern Illinois University, Carbondale, IL

Project Title: Qualitative Data Collection, Transcription and Analysis Assistant

Graduate Technology Enhancement Grant Program, (\$9,710)

Southern Illinois University, Carbondale, IL

Project Title: “Linguistics Computer Teaching and Research Laboratory Renovation”

Co-PIs: Baertsch, K., McPherron, P., & Seibert, A.

Books

McPherron, P., & Smoke, T. (2019). *Thinking sociolinguistically: How to plan, conduct, and present your research project*. London, England: Palgrave MacMillan Press.

McPherron, P. (2017). *Internationalizing teaching, localizing learning: An examination of English language teaching reforms and English use in China*. London, England: Palgrave MacMillan Press.

McPherron, P., & Randolph, P.T. (2014). “*Cat got your tongue?*”: *Recent research and classroom practices for teaching idioms to English learners around the world*. TESOL Press.

McPherron, P., & Ramanathan, V. (Eds.). (2011). *Language, body, and health*. Berlin: Mouton de Gruyter Press.

McPherron, P., Zhang, L., Xiao, P., & Monn, R. (2005). *Handbook for advanced level of North Star English language series*. Beijing: Tsinghua Press.

Peer-Reviewed Articles and Chapters

McPherron, P., & An, L. (forthcoming 2023). Supporting multilingual college students through critical language awareness programming. *Journal of Language, Education, and Identity*.

McIntosh, K., & McPherron, P. (Eds.). (forthcoming 2023). Special Issue: Teaching English in a time of resurgent nationalism. *TESOL Quarterly*.

McPherron, P., & McIntosh, K. (2020). From “sick man” to “strong man”: The changing role of English and foreign language learning in China in a nationalist era. In K. McIntosh (Ed.), *Applied linguistics and language teaching in the neo-nationalist era*. London, England: Palgrave MacMillan Press. https://doi.org/10.1007/978-3-030-56550-3_9

McPherron, P., & McIntosh, K. (2019). Cross-cultural memoir as borderland negotiation of identity in language education. *International Multilingual Research Journal*, 13(3), 196-208. <https://doi.org/10.1080/19313152.2019.1625675>

McPherron, P. (2016). English in the professional lives of college graduates in China. *TESOL Quarterly*, 50(2), 494-507. doi: 10.1002/tesq.305

McPherron, P. (2016). Foreign, local, and in-between: Case studies of English teachers

creating community and becoming citizens at a south Chinese university. In A. Loring & V. Ramanathan (Eds.), *Language, immigration, and naturalization: Legal and linguistic issues* (pp. 101-120). Bristol, UK: Multilingual Matters.

McPherron, P., & Randolph, P.T. (2013). Thinking like researchers: An ESL project that investigates local communities. *TESOL Journal*, 4(2), 312-331. doi:10.1002/tesj.80

Phan, L.H., McPherron, P., & Phan, V.Q. (2011). English teachers as moral guides in Vietnam and China: Maintaining and re-traditionalizing morality. In J. Ryan (Ed.), *Education reform in China: Changing concepts, contexts, and practices* (pp. 132-158). London: Routledge.

McPherron, P. (2011). (Re)building the body: Biomedical and societal discourses of disease and the decision to donate an organ. In P. McPherron & V. Ramanathan (Eds.), *Language, body, and health* (pp. 37-54). Berlin: Mouton de Gruyter Press.

McPherron, P., & Ramanathan, V. (2011). Language, body, and health: An introduction. In P. McPherron & V. Ramanathan (Eds.), *Language, body, and health* (pp. 1-14). Berlin: Mouton de Gruyter Press.

McPherron, P. (2011). "I pain, I gain": Self-assessment in a Chinese university academic writing course. In L.H. Phan & B. Baurain (Eds.), *Voices, identities, negotiations, and conflicts: Writing Academic english across cultures* (pp. 99-119). Bradford, UK: Emerald Publishing.

McPherron, P., Huntzinger, M. & Rajagopal, M. (2010). The TA Consultant Program: Improving undergraduate education and graduate student professional development. *To Improve the Academy*, 29, 246-259.

McPherron, P., & Nowicki, J. (2010). "You have to always be thinking about how to tell your story": English learners and digital stories at a south Chinese university. In T. Le (Ed.), *Literacy in a challenging world* (pp. 303-317). Nova Science Publishers.

McPherron, P. (2009). "My name is Money": Name choices and global identifications at a south Chinese university. *Asia Pacific Journal of Education*, 29(4), 521-536. doi:10.1080/02188790903312706

McPherron, P. (2005). Assumptions in assessment: The role of the teacher in evaluating ESL students. *CATESOL Journal*, 30(3), 15-31.

Reviews, Responses, and Magazine Articles

McPherron, P. (2022). Preface. In B. Diaz & R. Schrauf (Eds.), *Applying Linguistics in Health Research, Education, and Policy: Bench to Bedside and Back Again* (pp v-vii). Berlin, Boston: De Gruyter Mouton. <https://doi.org/10.1515/9783110744804>

Smoke, T., & McPherron, P. (2019, August 6). How to introduce students of linguistics

to journal articles. *MIHE Blog*. Retrieved from <https://www.macmillanihe.com/blog/>

McPherron, P., & Smoke, T. (2019, March 19). Student research projects can help engage undergraduates in your classroom. *MIHE Blog*. Retrieved from <https://www.macmillanihe.com/blog/>

McPherron, P. (2018). [Review of the book *Emotions and English language teaching: Exploring teachers' emotion labor*, by Sarah Benesch]. *System*, 79, 109-111. doi.org/10.1016/j.system.2018.11.006

McPherron, P. (2016). Toward a holistic approach to supporting English learners in universities. *NYS TESOL Journal*, 3(1), 60-63.

McPherron, P. (2014). [Review of the book *Framing languages and literacies: Socially situated views and perspectives*, edited by M.R. Hawkins]. *Journal of Language, Identity, and Education*, 13, 378–381.

McPherron, P. (2012, August 1). English learners and digital stories around the world. *TESOL Video News*. Retrieved from <http://newsmanager.commpartners.com/tesolvdmis/issues/>

McPherron, P. (2011). [Review of the book *Issues in second language proficiency*, edited by A. Benati]. *Studies of Second Language Acquisition*, 33, 637.

McPherron, P. (2009). [Review of the book *English language teaching in China: New approaches, perspectives, and standards*, edited by J. Liu]. *International Journal of Bilingual Education and Bilingualism*, 12(6), 728-731.

McPherron, P. (2007, January 4). [Review of the book *An introduction to language policy: Theory and method*, edited by T. Ricento]. *Education Review*. Retrieved from <http://edrev.asu.edu/reviews/rev538.htm>

McPherron, P. (2005). [Review of the book *The handbook of applied linguistics*, edited by A. Davies & C. Elder]. *Review of Applied Linguistics in China* 1(1), 119.

McPherron, P., & Schneider, J. (2005). An update on critical pedagogy. *Journal of Language, Identity, and Education*, 4(3), 227-235.

Invited Lectures and Presentations

"Applying linguistics in health research, education, and policy: Bench to bedside and back again." American Association of Applied Linguistics Annual Conference, online, March 2021 (with Peter Torres, Emily Feuerherm, Abdesalam Soudi, and Brett Diaz).

"Thinking sociolinguistically: Towards a sociolinguistics across the curriculum," Sociolinguistics Lunch Series, CUNY Graduate Center, New York, NY, April 2019.

“Thinking sociolinguistically: Collaborations on the 12th floor.” Faculty Teas, English Department, Hunter College, New York, NY, March 2019.

“Internationalizing teaching, localizing learning: An examination of English language reaching reforms and English use in China.” TESOL Language and Linguistics Speakers Series, Temple College, Philadelphia, PA, October 2017.

“Language teaching and use in China.” Linguistics Roundtable, New York City College of Technology, New York, NY, April 2016.

“Demystifying English idioms: Helping teachers help students learn idioms.” TESOL Virtual Seminar, June 2015 (with Patrick T. Randolph).

“Incorporating undergraduates into faculty research, scholarship, and creative work.” Academic Center for Excellence in Research and Teaching (ACERT), Hunter College, New York, NY, October 2014.

“English in the globalized workplace: The effects of communicative language teaching reforms in coastal China.” Faculty Research Seminar on Translation, Hunter College, New York, NY, November 2013.

“Publishing in ESL and Applied Linguistics.” CUNY ESL Discipline Council, City University of New York, New York, NY, September 2012 (with Sarah Benesch).

“On the market: Notes on finding a job, fitting into a department, and trying to capture the zeitgeist of ESL/SLS studies around the world.” Graduate Student Annual Symposium on ESL/SLS, Purdue University, West Lafayette, IN, April 2011.

Conferences and Conference Panels Organized

“Applied Linguistics and Language Teaching in a Neo-Nationalist Era,” International Association of Applied Linguistics Triennial Conference, online, August 2021 (with Kyle McIntosh).

“CUNY conference on undergraduate education: The professoriat at the global university,” New York, NY, April 2017 (Conference Co-chair with Camilla Groth).

“What the experiences of ‘foreign’ teachers of English reveal about language learning in a globalizing context,” American Association of Applied Linguistics Annual Conference, Dallas, TX, March 2013 (with Duff Johnston and Kyle McIntosh).

“Research in action: Classroom projects based on qualitative research methods,” Colloquium, Teachers of English to Speakers of Other Languages Annual Conference, Dallas, TX, March 2013 (with Kyle McIntosh, Amy Alice, Dave Williams, and Patrick T. Randolph).

Selected Peer-reviewed Conference Paper Presentations

“Supporting Multilingual College Students through Critical Language Awareness Programming.” American Association of Applied Linguistics Annual Conference, Pittsburgh, PA, March 2022 (with Linh An).

“Cross-cultural memoir as primer and critique of critical pedagogies.” American Association of Applied Linguistics Annual Conference, Chicago, Illinois, March 2018 (with Kyle McIntosh).

“We Were Happy Reading...: Pedagogical Uses of English Learning and Teaching Memoirs.” American Association of Applied Linguistics Annual Conference, Portland, Oregon, March 2017 (with Kyle McIntosh).

“Do English names build bridges for Chinese students?” Teachers of English to Speakers of Other Languages Annual Conference, Toronto, Canada, March 2015 (with Clarissa Codrington, T. Leo Schmidt, Trisha Dowling, and Renee Saulter).

“Cat got your tongue?: Helping teachers help students learn idioms.” Teachers of English to Speakers of Other Languages Annual Conference, Toronto, Canada, March 2015 (with Patrick T. Randolph).

“Theorizing dis-Citizenship: The reproduction of illegitimate hierarchies.” American Association of Applied Linguistics Annual Conference, Toronto, Canada, March 2015 (with Emily Feuerherm, Ariel Loring, Doris Warriner, Serena Williams, Usree Bhattacharya, and Terrence Wiley).

“Discourse and ideologies of internationalization and diversity: Stereotype perpetuation, disenfranchisement, and pushback.” Colloquium, American Anthropologist Association Annual Meeting, Chicago, IL, November 2013 (with Kathleen R. Mitchell, Ming-Hsuan Wu, Yi-Ju Lai, Genevieve Leung, and Elizabeth H. Boner).

“English in the globalized workplace: Connections and tensions between English language teaching reforms and English language use in coastal China.” American Association of Applied Linguistics Annual Conference, Dallas, TX, March 2013.

“Thinking like researchers: An ESL project that investigates local communities.” Teachers of English to Speakers of Other Languages Annual Conference, Philadelphia, PA, March 2012 (with Patrick T. Randolph).

“English learners and digital stories around the world.” Teachers of English to Speakers of Other Languages Annual Conference, Philadelphia, PA, March 2012.

“Demonstrations of TESOL methods and approaches in teacher education.” Illinois TESOL and Bilingual Education Annual Conference, Chicago, IL, February 2012.

“English-Speakers in Asian classrooms: Struggles and negotiations of teacher identities.” American Association of Applied Linguistics Annual Conference, Chicago, IL, March 2011 (with Le Ha Phan).

“English learners and digital stories online and in the classroom.” Teachers of English to Speakers of Other Languages Annual Conference, New Orleans, LA, March 2011 (with Derreck Langwith).

“Thinking like researchers: ESL projects that investigate local communities.” Illinois TESOL and Bilingual Education Annual Conference, Chicago, IL, February 2011 (with Patrick T. Randolph).

“Foreign teachers in China: Struggles and negotiations of cross-cultural identities.” International Association of Intercultural Communication Studies Annual Conference, Guangzhou, China, June 2010.

“You have to be always be thinking about how to tell your story: English learners and digital stories at a south Chinese university.” Ethnography in Education Annual Conference, Philadelphia, PA, February 2010.

“(Re)building the body: Biomedical and societal discourses of disease and the decision to donate an organ.” American Association of Applied Linguistics Annual Conference, Denver, CO, March 2009.

“My name is Money: Motivation and pragmatic competence in Chinese EL students.” American Association of Applied Linguistics Annual Conference, Washington D.C., April 2008.

“English-teachers as moral guides in Vietnam and China: Maintaining and re-traditionalizing morality.” Language Issues in English-medium Universities Conference, Hong Kong, March 2008 (with Le Ha Phan).

“The TA was kind of painful to listen to: Internationalization, language ideologies, and undergraduate education.” Multilingual Discourses Triennial Conference, Hangzhou, China, April 2007.

“Local tensions in ELT in the PRC and the U.S.” American Association of Applied Linguistics Annual Conference, Montreal, June 2006.

“Reflections on Chinese Students in China and the U.S.” California Association of Teachers of English to Speakers of Other Languages Annual Conference, San Francisco, CA, April 2006.

“Critical scholarship in TESOL: Perspectives from teacher education.” American Association of Applied Linguistics Conference, Portland, OR, April 2004 (with Jason Schneider).

“Assessment and critical scholarship.” Graduate Student Forum, Teachers of English to Speakers of Other Languages (TESOL) Annual Conference, Dallas Long Beach, CA, April 2004.

“Sociopolitical concerns in TESOL.” California Association of Teachers of English to Speakers of Other Languages Annual Conference, Santa Clara, CA, April 2004.

Academic Service

Member of Centers for Teaching and Learning Directors Council

City University of New York, New York, NY, August 2017- January 2021.

Member of Policy and Budget Committee

English Department, Hunter College, New York, NY, June 2017-June 2020 (alternate member); June 2020-present (member).

Member of Curriculum Committee

English Department, Hunter College, New York, NY, June 2017-present.

Co-chair of ESL Discipline Council

City University of New York, New York, NY, August 2015-May 2017.

Member of ESL Discipline Council

City University of New York, New York, NY, August 2012-present.

Member of Undergraduate Course of Study Committee

Academic Senate, Hunter College, New York, NY, June 2016-present.

Member of Student Standing Committee

Academic Senate, Hunter College, New York, NY, June 2013-present.

Member of Writing Center Review Committee

Provost's Office, Hunter College, New York, NY, March 2014-June 2014.

Member of Confucius Institute Advisory Board

College of Liberal Arts, Southern Illinois University, Carbondale, IL, December 2009-August 2012.

Coordinator of Linguistics Luncheon Lecture Series

Linguistics Department, Southern Illinois University, Carbondale, IL, August 2009-August 2012.

Member of Assessment Committee

Center for English as a Second Language, Southern Illinois University, Carbondale, August 2009-August 2012.

Member of Interview Committees

English Department Administrator, Hunter College, Summer 2018, Summer 2021.
 Assessment Director, Hunter College, Summer 2018.
 Director of Asian American Studies, Hunter College, Spring 2019.
 English Department Administrative Assistant, Hunter College, Summer 2018.
 Academic Testing Specialist Search, Hunter College, September 2013.
 EFL Lecturer Search, Shantou University, March, 2009; March, 2011.
 ESL Lecturer Search, Center for English as a Second Language, Southern Illinois University, Carbondale, March 2010, March 2011.

Programs Coordinator

Linguistics Graduate Student Association, UC Davis, September 2005-March 2007.

California Association of TESOL Graduate Student Representative

September 2003-June 2004.

Editorial and Review Work**Associate Editor**

Asian English for Specific Purposes Journal, June 2016-present.

Journal Submissions Reviewer

Journal of Multilingual and Multicultural Development, 2022.

TESOL Quarterly, 2015-present.

Journal of Language, Identity, and Education, 2015-present.

TESOL Journal, 2013-present.

Journal of Curriculum Studies, June 2014-present.

Journal of Language Policy, Special Issue on Health and Language Policy, 2009.

Writing & Pedagogy Journal, 2018-present.

Book Manuscript Reviewer

Multilingual Matters, New Perspectives on Language and Education Series, 2019, 2021.

Routledge, English Language Teaching Series, 2016, 2022.

Abstract Reviewer

Teacher of English to Speakers of Other Languages Annual Convention, 2012.

American Association of Applied Linguistics Annual Convention, 2009, 2015, 2020, 2021, 2022.

Promotion and Tenure Dossier Reviewer

Adelphi University, 2020.

Southern Illinois University, Carbondale, 2018.

American University of Sharjah, 2017, 2019, 2021.

Distinctions and Teaching Awards

ACERT Faculty Fellowship

Academic Center for Excellence in Research and Teaching (ACERT), Hunter College, August 2016-May 2017.

English Language Specialist

Bureau of Educational and Cultural Affairs, US Department of State, Washington D.C., March 2014-present.

Chancellor's Teaching Fellowship

Office of the Chancellor, UC Davis, 2007-2008.

Professors for the Future Fellowship

Graduate Studies, UC Davis, 2007-2008.

TA Consultant Fellowship

Teaching Resources Center, UC Davis, 2005-2006.

Stephen G. Lapointe Award

Linguistics Department, UC Davis, May 2007.

Professional Affiliations

TESOL (Teaching English as a Second of other Language)

AAAL (American Association of Applied Linguistics)

AILA (International Association of Applied Linguistics)

Selected Dissertation and Thesis Supervision Students

Chair

Abdelmohssen Bouteldjoune (M.A. in Linguistics, Southern Illinois University, May 2012). Thesis title: Motivation in Foreign Language Learning Settings: The Case of Arabic in the United States.

Brianna Johnson (M.A. in Linguistics, Southern Illinois University, May 2012). Thesis title: Motivations Toward Learning French as a Foreign Language in US Universities.

Miho Hamamoto (M.A. in Linguistics, Southern Illinois University, December 2011). Thesis title: Being "Chuzai" in Southern Illinois: The Attitude of Japanese Parents Toward the Maintenance of Language and Culture.

Masanobu Nakatsugawa (M.A. in Linguistics, Southern Illinois University, May 2011). Thesis title: What is the JET Program Really Doing?: A Classroom-based Analysis on the Roles of Teachers in Hokkaido.

Committee Member

T. Leo Schmidt (Ph.D in Linguistics, CUNY Graduate Center, May 2019). Dissertation title: The Practice of Chinese Adoption of English Names: Linguistic Implications. Chair: Cecilia Cutler.

Masanobu Nakatsugawa (Ph.D. in Linguistics, Hokkaido University, expected 2022). Dissertation title: A Critical Analysis of Roles and Experiences of Foreign English Teachers in Japanese High Schools. Chair: Yasushi Kawai.

Trang Nguyen (M.A. in Linguistics, Southern Illinois University, May 2012). Thesis title: The Impact of Background Knowledge and Time Constraint on Reading Comprehension of Vietnamese Learners of English as a Second Language. Chair: Krassimira Charkova.

Lan Vu (M.A. in Linguistics, Southern Illinois University, May 2011). Thesis Title: An Analysis of International Graduate Students' TOEFL Scores, GPA, and Perceptions of English Language Difficulties. Chair: Krassimira Charkova.

External Reviewer

Zeki Al Attaby (Ph.D. in Education, Monash University, July 2019). Dissertation Title: Between Two Masters: Dilemmas of English Language Teaching in Iraq Today. Chair: Phan Le Ha

Linh Thuy Le (Ph.D. in Education, Monash University, December 2015). Dissertation Title: Teachers as moral guides: A case study of Vietnamese pre-service teachers of English in contemporary Vietnam. Chair: Phan Le Ha

Language Proficiency (highest tested level according to ACTFL proficiency levels)

<u>Language</u>	<u>Spoken</u>	<u>Written</u>
Mandarin	Intermediate Low	Beginner
Romanian	Advanced Low	Advanced Low
Spanish	Intermediate Mid	Intermediate Mid
German	Intermediate High	Intermediate High