

24 February 2016

TO: Members of the Hunter College Senate

FM: Senate Office

RE: **Approved Curriculum Changes**

Substantive items listed below were previously mailed to Senators and Department Chairs. Thus, an opportunity for challenge and/or correction was provided. In accordance with Senate resolution the proposals for substantive changes are not attached, but are available in the Senate Office for inspection.

## UNDERGRADUATE SUBSTANTIVE CHANGES

- SCHOOL OF SOCIAL WORK
- US-2042 -New courses: SW 41000, 41100, 42000, 42100, 43000, 43100, 44000
- WOMEN & GENDER STUDIES
- US-2039 -New Courses: WGSS 29000, WGS 12100, WGSS 29300  
-Add WGS 12100 to P&D/C and InS  
-Add WGSS 29300 to P&D/C and InS
- US-2040 -Change in course: WGSL 20600  
-Add to P&D/C
- GERMAN
- US-2041 -New Courses: GERMN 20101, GRMN 32400  
-Add GRMN 324 to P&D/C
- ECONOMICS
- US-2043 -Change in courses: ACC 37300, ACC 37400,  
US-2045 -Change in degree program: BS in Accounting
- ASIAN AMERICAN STUDIES
- US-2044 -New course: ASIAN 22500  
-Add to P&D/B  
-Add "W"  
-Add to HCR/CrE
- CLASSICAL & ORIENTAL STUDIES/JAPANESE
- US-2046 -New Course: JPN 42100  
US-2051 -New Minor: Japanese Studies Minor  
US-2052 -New Minor: Japanese Language Minor
- CLASSICAL & ORIENTAL STUDIES/CLASSICS
- US-2047 -Change in courses: GRK 31100 and LAT 31600  
US-2048 -New courses GRK 32000 and LAT 32000
- DANCE PROGRAM
- US-2049 -Change in courses: DAN 21000, 22000, 22100, 24500, 25200,  
3100, 32000, 32100, 34500, 35200, 42100,  
US-2050 -New course: DAN 44500

(Approved by Undergraduate Course of Study Committee on 2/2/16.)

**UNDERGRADUATE ROUTINE CHANGES**

		Page#
UR-2054	BIOLOGY -Change in courses: BIOL 230 and 250	3-4

**Biology Department**  
Hunter College, CUNY

**Routine Change in Course pre-/corequisites**

FROM ( <del>strike through</del> the changes)		TO ( <u>underline</u> changes)	
<b>Name</b>	Fundamentals of Microbiology	<b>Name</b>	Fundamentals of Microbiology
<b>Course &amp; Prefix</b>	BIOL230	<b>Course &amp; Prefix</b>	BIOL 23000
<b>Pre and/or Co Requisites</b> (specify which are pre, co, or both)	Prereqs: CHEM 100, 101, <del>420, 424</del> or equiv; BIOL 120 <del>coreq: BIOL 122</del>	<b>Pre and/or Co Requisites</b> (specify which are pre, co, or both)	Prereqs: CHEM 10000, 10100 or equiv; BIOL12000 <u>or BIOL10200</u>
<b>Hours</b>	5	<b>Hours</b>	5
<b>Credits</b>	3	<b>Credits</b>	3
<b>Description</b>	Topics include scope, historical aspects, taxonomy, survey of the microbial world, viruses, infectious diseases, control of microorganisms and immunology. Required for admission to the nursing program. Not accepted for credit toward the biology Major.	<b>Description</b>	Topics include scope, historical aspects, taxonomy, survey of the microbial world, viruses, infectious diseases, control of microorganisms and immunology. Required for admission to the nursing program. Not accepted for credit toward the biology Major.
<b>Liberal Arts</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<b>Liberal Arts</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>Grading Scale</b>	A-F	<b>Grading Scale</b>	A-F
<b>Core Requirement</b>	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Common Core <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society	<b>Core Requirement</b> (Note: If course is being considered for the Common Core, please see Appendix B for CUNY Common Core Submission Forms. The form must be submitted along with the proposal and syllabus.)	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Common Core <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society
		<b>Effective Term</b>	Fall 2016

2. **Rationale:** The course no longer requires organic chemistry and biochemistry to understand and successfully complete the course. Biol10200 is a course that is designed for majors in physical sciences and covers material necessary as a pre-requisite required for the successful completion of this course. Students who did not take BIOL12000 but completed BIOL10200 can take the course.

3. **Consultation Statement:**

Is the proposed change likely to affect other Departments or Programs?

NO  YES – If yes, list department/program: \_\_\_\_\_

Has the Department/Program been consulted?  NO  YES  N/A

Is this course cross-listed? If so, please list all courses.

4. **Sample Syllabus:**

**Biological Sciences**  
Hunter College, CUNY

**Routine Change in Course description**

FROM ( <del>strike through</del> the changes)		TO ( <u>underline</u> changes)	
<b>Name</b>	Current Topics in the Biosciences	<b>Name</b>	Current Topics in the Biosciences
<b>Course &amp; Prefix</b>	Biol250	<b>Course &amp; Prefix</b>	BIOL 25000
<b>Pre and/or Co Requisites</b> (specify which are pre, co, or both)	pre- or coreq: ENGL 120 or equiv, 2 sem intro lab science or equiv, or perm instr.	<b>Pre and/or Co Requisites</b> (specify which are pre, co, or both)	pre- or coreq: ENGL 12000 or equiv, <u>and</u> 2 sem intro lab science or equiv, or perm instr.
<b>Hours</b>	3	<b>Hours</b>	3
<b>Credits</b>	3	<b>Credits</b>	3
<b>Description</b>	<del>Seminar for non-science majors focusing on topics of current relevance such as the science of emerging diseases, bioterrorism, genetic engineering, stem cell research and global warming. Coverage includes the social, legal, political and ethical issues associated with each topic. Not accepted for credit toward biology Major 1.</del>	<b>Description</b>	<u>Seminar focusing on topics of current relevance such as the science of pharmaceuticals, vaccine development, and environmental quality standards. Coverage includes not only the science, but the social, legal, political and ethical issues associated with each topic. This course will also examine how government agencies (eg. FDA, USDA, EPA) use science to form public policy.</u>
<b>Liberal Arts</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>Liberal Arts</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>Grading Scale</b>	A-F	<b>Grading Scale</b>	A-F
<b>Core Requirement</b>	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Common Core <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society	<b>Core Requirement</b> (Note: If course is being considered for the Common Core, please see Appendix B for CUNY Common Core Submission Forms. The form must be submitted along with the proposal and syllabus.)	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Common Core <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society
		<b>Effective Term</b>	Fall 2016

**2. Rationale:**

As a “topics” course, the material covered in it has varied greatly. Over the time that it has been offered, both biology majors and non-majors seemed to be most fascinated by topics that straddled the border of biology and politics. Given this interest, the Biology Department and the Public Policy Program have developed a track in the Public Policy Minor geared towards biology majors. This course serves as the Normative, Ethical and Values Analysis course for the minor. To keep it in line with this minor, the topics covered in the course will be restricted to those areas dealing with the science involved in policy decisions. It is important to note that this does NOT represent the introduction of new material into this course, but the refining of the vast number of topics that have previously been used.

**3. Consultation Statement:**

Is the proposed change likely to affect other Departments or Programs?

NO  YES – If yes, list department/program: Public Policy

Has the Department/Program been consulted?  NO  YES  N/A

Is this course cross-listed? If so, please list all courses.