

8 February 2017

TO: Members of the Hunter College Senate FM: Senate Office

RE: **Approved Curriculum Changes**

Substantive items listed below were previously mailed to Senators and Department Chairs. Thus, an opportunity for challenge and/or correction was provided. In accordance with Senate resolution the proposals for substantive changes are not attached, but are available in the Senate Office for inspection.

**GRADUATE ROUTINE CHANGES**

		<b>Page #.</b>
	<b>CURRICULUM &amp; TEACHING</b>	
GR-1139	-Change in courses: EDESL 782 and 781	2-3

**UNDERGRADUATE ROUTINE CHANGES**

	<b>URBAN PUBLIC HEALTH</b>	
UR-2124	-Change in course: NFS 33500	4

Department of Curriculum and Teaching- TESOL Program  
Routine Change in Title

FROM (strikethrough the changes)		TO (underline changes)	
Name	<del>Methods of Teaching English as a Second Language</del>	Name	<u>TESOL Methods for Adult Learners</u>
Five Digit Course Number & Prefix	EDESL 78200	Five Digit Course Number & Prefix	EDESL 78200
Pre and/or Co Requisites (specify which are pre-, co-, or both)		Pre and/or Co Requisites (specify which are pre-, co-, or both)	
Hours (per week)	3	Hours (per week)	3
Credits	3	Credits	3
Description	This course is designed to assist students to build a repertoire of classroom methods/techniques that are firmly embedded in well-established principles of sound pedagogy and second language acquisition. Designed for beginning teachers, this course will provide teacher candidates (TCs) with the opportunities to plan and design high quality instructional lessons. By the end of the course, TCs will be able to design, critically analyze the teaching and learning activities in the classroom and make recommendations for improvement.	Description	This course is designed to assist students to build a repertoire of classroom methods/techniques that are firmly embedded in well-established principles of sound pedagogy and second language acquisition. Designed for beginning teachers, this course will provide teacher candidates (TCs) with the opportunities to plan and design high quality instructional lessons. By the end of the course, TCs will be able to design, critically analyze the teaching and learning activities in the classroom and make recommendations for improvement.
		Effective Term	Fall 2017
Rationale: We are requesting the title change to be updated to match actual practice.			

Department of Curriculum and Teaching- TESOL Program  
Routine Change in Title

FROM (strikethrough the changes)		TO (underline changes)	
Name	Curriculum and Materials	Name	Curriculum and Materials <u>in Adult TESOL</u>
Five Digit Course Number & Prefix	EDESL 78100	Five Digit Course Number & Prefix	EDESL 78100
Pre and/or Co Requisites (specify which are pre-, co-, or both)	<del>Pre or Co Requisite 796.3</del>	Pre and/or Co Requisites (specify which are pre-, co-, or both)	Pre- or Co-requisite EDESL 782
Hours (per week)	3	Hours (per week)	3
Credits	3	Credits	3
Description	The goal of this course is to provide future teachers of ESL with the understanding and ability to design appropriate content, curricula, and materials for teaching ESL to adults. Students become familiar with a variety of curriculum types, appropriate scope and sequence designs, and issues in the selection and creation of materials for optimizing ESL instruction for adult students.	Description	The goal of this course is to provide future teachers of ESL with the understanding and ability to design appropriate content, curricula, and materials for teaching ESL to adults. Students become familiar with a variety of curriculum types, appropriate scope and sequence designs, and issues in the selection and creation of materials for optimizing ESL instruction for adult students.
		Effective Term	Fall 2017
Rationale: We are requesting the title change to be updated to match actual practice.			

1. Header:           **Department/Program of NFS UPH**  
                              **Routine Change in NFS 33500 prerequisite**

2. **Table**

<b>FROM</b> ( <del>strikethrough the changes</del> )			
<b>Name</b>	Institutional Management	<b>Name</b>	I Management
<b>Five Digit Course Number (XXXXX) &amp; Prefix</b>	NFS 33500	<b>Five Digit Course Number (XXXXX) &amp; Prefix</b>	NFS 33500
<b>Pre and/or Co Requisites</b> (specify which are pre, co, or both)	Prerequisites: NFS 13100, NFS 14100, <del>ECO 10000</del>	<b>Pre and/or Co Requisites</b> (specify which are pre, co, or both)	Prerequisites: NFS 13100, NFS 14100
<b>Hours</b> (per week)	3	<b>Hours</b> (per week)	3
<b>Credits</b>	3	<b>Credits</b>	3
<b>Description</b>	Overview of the theories, functions and tasks of management. Discussion of labor and effective methods for directing an operation with applications drawn from food service.	<b>Description</b>	Overview of the theories, functions tasks of management. Discussion labor and of ective methods for eff directing operation with an drawn applications food service. from
		<b>Effective Term</b>	Spring 2017
		Note: Most proposals take 2-3 semesters to be available for student to	
<b>Rationale:</b> Evaluation of NFS 335 showed that an economics course is not a necessary prerequisite. The content covered in Eco 100 is not fundamental to NFS 335 and as such the change will not impede success in the latter course. This change will also prevent delays in student progress toward graduation.			