

15 April 2015

TO: Members of the Hunter College Senate
FM: Senate Office

RE: Approved Curriculum Changes

Substantive items listed below were previously mailed to Senators and Department Chairs. Thus, an opportunity for challenge and/or correction was provided. In accordance with Senate resolution the proposals for substantive changes are not attached, but are available in the Senate Office for inspection.

UNDERGRADUATE SUBSTANTIVE CHANGES

BIOLOGY
US-1995 -Change in degree program: BA in Biological Sciences with concentration in Behavioral Neurobiology

GRADUATE SUBSTANTIVE CHANGES

DEPARTMENT OF PHYSICAL THERAPY
GS-1038 -New course: PT 815
GS-1040 -Change in courses: PT 750, 730, 802, 801, 806, 625, 809, 830, 840, 850, 881, 882, 884, 886, 887, 889

GRADUATE ROUTINE CHANGES

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GR-1045	URBAN PUBLIC HEALTH -Routine changes to several courses	2-5
GR-1047	MEDICAL LABORATORY SCIENCES -Routine changes to MLS 720 and 770	6-8

School of Urban Public Health
Hunter College, CUNY

Routine Change in Course Description

FROM		TO	
Name	Capstone Project	Name	Capstone Project
Course & Prefix	PH 73800	Course & Prefix	PH 73800
Pre and/or Co-requisites	Completion of at least 36 credits of coursework toward the Master of Public Health (MPH) or Master of Science degree, including at least one course in each of the 5 core areas of public health (biostatistics, epidemiology, social and behavioral sciences, public health policy and environmental health and safety); and at least 3 specialization courses.	Pre and/or Co-requisites	Completion of at least 36 credits of coursework toward the Master of Public Health (MPH) or Master of Science degree, including at least one course in each of the 5 core areas of public health (biostatistics, epidemiology, social and behavioral sciences, public health policy and environmental health and safety); and at least 3 specialization courses. <u>Open to Hunter UPH MPH, MSW/MPH dual degree, and EOHS-MS matriculated students only</u>
Hours	3	Hours	3
Credits	3 cr	Credits	3 cr
Description	This course consists of a structured seminar aimed at allowing students to synthesize and reflect upon experiences gained during the MPH or MS program. Students will complete either a paper based on fieldwork, a research paper or a Master's Essay. The paper must be completed no sooner than during students' penultimate or final semester.	Description	<u>This course consists of a structured seminar aimed at allowing students to apply experiences gained during their graduate program and synthesize that knowledge and experience in the form of a major writing project. It is expected that students use a combination of synthesized evidence, theoretical models, and empirical research to answer a public health research question or practice</u>

			<u>problem using interdisciplinary perspectives.</u>
		Effective Term	Fall 2015

Rationale:

- a. We expanded the course description to reflect that this course requires application and building upon skills learned in the coursework leading up to the capstone.

School of Urban Public Health
Hunter College, CUNY

Routine Change in Course Title and Course Description

FROM		TO	
Name	Environmental Health and Safety	Name	<u>Fundamentals of Environmental Health</u>
Course & Prefix	PH 75400	Course & Prefix	PH 75400
Pre and/or Co-requisites		Pre and/or Co-requisites	<u>Open to MPH, MSW/MPH dual degree, MS/MPH in Community/Public Health Nursing/Urban Public Health, MS in Community/Public Health Nursing, and EOHS-MS or departmental permission.</u>
Hours	3	Hours	3
Credits	3 cr	Credits	3 cr
Description	Survey of chemical, physical and biological factors influencing quality of ambient, workplace and home environments. Topics include: air and water pollution; radiation and noise hazards; hazardous substances; solid wastes; food protection; natural and human made disasters; and specific hazards such as lead, asbestos, mold and pesticides.	Description	<u>Survey of chemical, physical and biological factors influencing quality of ambient, workplace and home environments. Topics include: air and water pollution; radiation; hazardous substances; solid wastes; food protection; and natural and human-made disasters</u>
		Effective Term	Fall 2015

Rationale:

- b. We propose modestly expanding the course description to offer greater detail on topics covered.
- c. We propose changing the course title so that the core could be easily identified as a distinct subset of courses using the prefix of “Fundamentals.”

School of Urban Public Health

Hunter College, CUNY

Routine Change in Course Title and Course Description

FROM		TO	
Name	Public Health and Health Care Policy and Management	Name	<u>Fundamentals of Health Policy and Management</u>
Course & Prefix	PH 75600	Course & Prefix	PH 75600
Pre and/or Co-requisites		Pre and/or Co-requisites	<u>Open to MPH, MSW/MPH dual degree, MS/MPH in Community/Public Health Nursing/Urban Public Health, and EOHS-MS or departmental permission.</u>
Hours	3	Hours	3
Credits	3 cr	Credits	3 cr
Description	This course examines the organization, delivery and financing of health care in the United States with an understanding of the health policy making process and a focus on issues related to the management of public health agencies.	Description	<u>Examination of the organization, delivery and financing of health care in the United States as it pertains to the health policy-making process, including the organization of the agencies and personnel constituting the health care system, and analysis of government structure, laws, and regulations. Theoretical concepts, practice, and implementation of health programs in organized settings, including the planning, administration, management, evaluation, and policy analysis of public health agencies and private sector managed care.</u>
		Effective Term	Fall 2015

Rationale:

- a. We propose modestly expanding the course description to offer greater detail on topics covered.
- b. We propose changing the course title so that the core could be easily identified as a distinct subset of courses using the prefix of “Fundamentals.”

School of Urban Public Health
Hunter College, CUNY

Routine Change in Course Title and Course Description

FROM		TO	
Name	Urban Health and Society	Name	<u>Fundamentals of Social and Behavioral Health</u>
Course & Prefix	PH 75500	Course & Prefix	PH 75500
Pre and/or Co-requisites		Pre and/or Co-requisites	<u>Open to MPH, MSW/MPH dual degree, MS/MPH in Community/Public Health Nursing/Urban Public Health, and EOHS-MS or departmental permission.</u>
Hours	3	Hours	3
Credits	3 cr	Credits	3 cr
Description	Examines the impact of social and political forces on the health of urban populations and describes roles for public health professionals in promoting health of urban communities.	Description	<u>This course provides a topical and theoretical survey of social and behavioral issues in public health</u>
		Effective Term	Fall 2015

Rationale:

- a. We propose shortening the course description to make it easier for students and faculty to understand what topics are covered.
- b. We propose changing the course title so that the core could be easily identified as a distinct subset of courses using the prefix of “Fundamentals.”

MEDICAL LABORATORY SCIENCES
Hunter College, CUNY

Routine Change in Course Number

Instructions: Please complete the entire “FROM” column. Only complete the proposed changes in the “TO” column

FROM (strike through the changes)		TO (<u>underline</u> changes)	
Name	Risk Management for the Biomedical Laboratory	Name	Risk Management for the Biomedical Laboratory
Course & Prefix	HC4	Course & Prefix	<u>MLS 72000</u>
Pre and/or Co Requisites (specify which are pre, co, or both)	Department Permission	Pre and/or Co Requisites (specify which are pre, co, or both)	Department Permission
Hours	3	Hours	3
Credits	3	Credits	3
Description	The biomedical lab must manage risk from diverse origins, including lab/medical hazards, government oversight, and fiscal sources similar to any business entity. This case based course will explore each of these with model interventions.	Description	The biomedical lab must manage risk from diverse origins, including lab/medical hazards, government oversight, and fiscal sources similar to any business entity. This case based course will explore each of these with model interventions.
Liberal Arts	[] Yes [X] No	Liberal Arts	[] Yes [X] No
Grading Scale	A-F	Grading Scale	A-F
Core Requirement	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Common Core <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society	Core Requirement (<u>Note:</u> If course is being considered for the Common Core, please see Appendix B for CUNY Common Core Submission Forms. The form must be submitted along with the proposal and syllabus.)	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Common Core <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society
		Effective Term	Spring 2016

2. Rationale:

The development of the MS in BLM was a lengthy process largely due to its collaborative structure, ultimately with the School of Professional Studies (CUNY). Generic course numbers (e.g. HC 1) were assigned during the process to simplify the discussions of which entities would be responsible for given content. These numbers continued to be used during the approval process, including NYS Dept. of Education. When the curriculum was first offered (Fall 2012) MLS numbers were assigned by the Registrar for classes offered at Hunter College, and SPS numbers were inserted for that institution. Two classes apparently fell through the cracks, and revised numbers did not appear in the Chancellor’s Report; MLS 72000 and 77000. The purpose of this proposal is to rectify this error for MLS 72000/ HC4 (Risk Management for the Biomedical Lab) and allow the full BLM curriculum to be listed correctly in the Hunter College Graduate Catalogue

3. Consultation Statement:

Is the proposed change likely to affect other Departments or Programs?

NO YES – If yes, list department/program: _____

Has the Department/Program been consulted? NO YES N/A

Is this course cross-listed? If so, please list all courses.

MEDICAL LABORATORY SCIENCES

Hunter College, CUNY

Routine Change in Course Number

Instructions: Please complete the entire “FROM” column. Only complete the proposed changes in the “TO” column

FROM (strike through the changes)		TO (<u>underline</u> changes)	
Name	Graduate Independent Study	Name	Graduate Independent Study
Course & Prefix	HC-6	Course & Prefix	<u>MLS 77000</u>
Pre and/or Co Requisites (specify which are pre, co, or both)	Department Permission	Pre and/or Co Requisites (specify which are pre, co, or both)	Department Permission
Hours	3	Hours	3
Credits	3	Credits	3
Description	Students with a background or strong interest in working in biomedical research labs will gain experience by participating in the ongoing projects of MLS faculty. A minimum 2 semester commitment, and significant weekly hours will be expected, with accountability to research mentor and academic director.	Description	Students with a background or strong interest in working in biomedical research labs will gain experience by participating in the ongoing projects of MLS faculty. A minimum 2 semester commitment, and significant weekly hours will be expected, with accountability to research mentor and academic director.
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Grading Scale	A-F	Grading Scale	A-F
Core Requirement	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Common Core <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society	Core Requirement (<u>Note:</u> If course is being considered for the Common Core, please see Appendix B for CUNY Common Core Submission Forms. The form must be submitted along with the proposal and syllabus.) <input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Common Core <input type="checkbox"/> English Composition <input type="checkbox"/> Scientific World <input type="checkbox"/> Math and Quantitative Reasoning <input type="checkbox"/> Creative Expression <input type="checkbox"/> Life and Physical Science <input type="checkbox"/> U.S. Experience in its Diversity <input type="checkbox"/> World Cultures and Global Issues <input type="checkbox"/> Individual and Society	
		Effective Term	Spring 2016

2. Rationale:

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3. Consultation Statement:

Is the proposed change likely to affect other Departments or Programs?

NO YES – If yes, list department/program: _____

Has the Department/Program been consulted? NO YES N/A

Is this course cross-listed? If so, please list all courses.