

TO: Members of the Hunter College Senate  
FM: Senate Administrative Committee  
RE: Meeting of the Hunter College Senate

**WEDNESDAY, 21 September 2016, from 3:30 to 5:25 P.M., Room W714**

**AGENDA**

- 1. Meeting Minutes of May 18 (forthcoming)**
- 2. Senate Chair’s Opening Remarks**
- 3. Welcome and Report by the President**
- 4. Report by Professor Katherine Conway, Chair of CUNY University Faculty Senate**
- 5. Report by the Administrative Committee**

**a) Special Senate Election for Vacant At-large Seats**

In accordance with Article IV, 2H i & ii of the *Charter for a Governance of Hunter College*, the Administrative Committee is presenting the names of all nominees received to date:

Students:

**Undergraduates:**

- |                       |                    |
|-----------------------|--------------------|
| Erica Fu              | Jawwaad Alam       |
| Abdelrahman Abouelnas | Edward Friedman    |
| Samuel Genchikmakher  | Emanuel Zbeda      |
| Ahmed Elsaeyed        | Asheley Siewnarine |
| Emaad Khwaja          | Adam Hobbins       |
| Omar Elwany           | Daniel Smith       |
| Charles Bachmann      | Jennifer Ulloa     |
| Mustafa Gadelrab      | Lena Suponya       |
| Jyothisraj Johnson    | Soumya Mirsa       |
| Demi Moore            | <b>Graduates:</b>  |
| Sarah Lamsifer        | Meghann Williams   |
| Michael Mazzeo        | Hieu Dang          |
| Marie Mazzeo          | Cara Fitzgerald    |
| Sarah Mathew          | Melanie Lozier     |
| Elyas Amin            | Nicole Parker      |

**b) Approved Curriculum Changes**

The following curriculum changes as listed in the attached Report dated 21 September 2016 have been approved as per Senate resolution and are submitted for the Senate’s information. Items: GS-1107 Mathematics & Statistics (new course) and GS- 1108 Chemistry (Change in course).

**c) Election of Committee Chairs**

Budget Committee  
Master Plan Committee  
Nominating Committee  
GER Committee  
Committee on Charter Review

- 6. Report by Coalition for the Revitalization of Asian American Studies at Hunter College (CRAASH)**
- 7. Resolution on the CUNY Policy on Freedom of Expression and Expressive Conduct (attached)**  
The City University Of New York - Policy On Freedom Of Expression And Expressive Conduct (latest draft policy attached)
- 8. Report by the Committee on Academic Freedom**
- 9. Old Business**
- 10. New Business**  
**Hunter Charter policy on the distribution of Senate agenda and materials**

*Please join us for a FDA and Senate joint reception at 5:30pm, after the Senate meeting, in the Faculty Lounge in the West Building.*

21 September 2016

TO: Members of the Hunter College Senate

FM: Senate Office

RE: **Approved Curriculum Changes**

Substantive items listed below were previously mailed to Senators and Department Chairs. Thus, an opportunity for challenge and/or correction was provided. In accordance with Senate resolution the proposals for substantive changes are not attached, but are available in the Senate Office for inspection.

**GRADUATE SUBSTANTIVE CHANGES**

GS-1107            MATHMATICS & STATISTICS  
                      -New courses: MATH 61500

GS-1108            CHEMISTRY  
                      -Change in course: CHEM 64100

(Approved by Graduate Course of Study Committee on 8/30/16.)

## **RESOLUTION ON THE CUNY POLICY ON FREEDOM OF EXPRESSION AND EXPRESSIVE CONDUCT**

Be it resolved

We applaud the protections for freedom of speech and expression enunciated in CUNY's new Freedom of Expression policy.

However, because the new Freedom of Expression Policy offered by the Board of Trustees retains enforcement of the policy solely in the hands of the CUNY administration -- and thus potentially pits administrators against faculty, students, and staff, the chief agents of academic freedom on campus -- we oppose its current incarnation.

Any enforcement of CUNY's Freedom of Expression Policy must assure that its interpretation and judgments about practical restrictions of freedom of expression must be authorized by Academic Freedom committees (or their equivalents) of CUNY's Colleges, Schools, and governance bodies. These committees must be comprised of at least 70% faculty and the remaining 30% divided equally among representatives from students, staff, and administrators.

Sponsored by:

Professor John Wallach, President, Faculty Delegate Assembly

Meghann Williams, President, The Graduate Student Association of Hunter College

# THE CITY UNIVERSITY OF NEW YORK - POLICY ON FREEDOM OF EXPRESSION AND EXPRESSIVE CONDUCT

RESOLVED, That the Board of Trustees of The City University of New York hereby approves the following policy:

## 1. General Principles

1.1 The City University of New York (“CUNY” or “the University”) is committed to academic freedom and the free exchange of ideas and expression of all points of view for members of the University community, including individual students, faculty, and staff and recognized groups of those constituencies. Such exchange is at the core of the mission of higher education and is protected by the First Amendment at a public university. The ideas of different members of the University community will often conflict, but it is not the proper role of the University to attempt to shield individuals from ideas and opinions they find unwelcome, disagreeable or even offensive. Although members of the University community share in the responsibility for maintaining a climate of mutual respect, concerns about civility can never be used as a justification for closing off discussion of ideas, however disagreeable or offensive they may be to some members of the University community. The appropriate response to false or offensive speech is not to prohibit it but to respond with more speech.

1.2 The freedom to express ideas does not mean that individuals may exercise that freedom in ways that are incompatible with the rights of other members of the community to freedom of expression and to a full and equal opportunity to pursue their education and to participate in the benefits of the University. This is a narrow exception, applicable only to coercion, intimidation or harassing behavior toward a person that is so persistent, pervasive or severe that it denies the person’s ability to pursue an education or to participate in the activities of the University community, including not only the academic work but also the other activities and programs that occur outside of the classroom.

1.3 It is also well established that certain forms of expressive conduct may appropriately be subject to reasonable restrictions as to time, place and manner. In particular, demonstrations, leafleting and tabling must be carried out so as to ensure the safety of individuals, the protection of property, and the continuity of the University’s educational activities and business operations. However, any such restrictions must be narrowly tailored and applied in a non-discriminatory manner and without regard to the content of the speech at issue. Similarly, meetings or forums that are open to members of the University or the public must also be conducted so as to protect their rights to participate on equal terms and without discrimination as to point of view.

## 2. Prohibited Conduct

2.1 Any conduct that violates the Rules and Regulations for the Maintenance of Public Order pursuant to Article 129-A of the Education Law, also known as the Henderson Rules, also violates this policy. Prohibited conduct generally includes any behavior that

adversely affects or directly threatens to negatively affect the safety of persons or their opportunity to enjoy the benefits of the University or materially disrupts or seriously threatens to materially disrupt University functions or operations, whether or not such conduct occurs on property owned, leased or licensed by the University.

2.2 Examples of such prohibited conduct include:

- causing or threatening physical harm to a person or attempting to coerce or intimidate a person with the intent to cause that person to fear for his/her safety;
- interfering with the freedom of movement of any person, including such person's free entry to or exit from University property or facilities;
- shouting down or otherwise preventing a speaker from delivering remarks at a University program or event or ejecting participants in a public forum or meeting because of their viewpoint;
- damaging or destroying University property or other public or private property located on University property;
- preventing the performance of educational or other institutional duties by any member of the University community;
- occupying or remaining on any property or facility owned or operated by the University after receiving due notice to depart.

2.4 Students who engage in prohibited conduct are subject to discipline under Article XV of the CUNY Bylaws. Employees who engage in prohibited conduct are also subject to disciplinary action as prescribed under the governing collective bargaining agreement and/or University policy. In addition, in cases in which the conduct at issue may violate the law, the University may take appropriate action, including seeking judicial remedies or referring the matter to external law enforcement authorities.

3. Guidelines for Conducting Demonstrations

3.1 Subject to the procedures and terms set forth in campus guidelines, and consistent with the General Principles set forth in Section 1 of this Policy and the freedom of speech and assembly guaranteed by the First Amendment, students and/or employees of CUNY, including but not limited to officially-recognized student and/or employee organizations, as well as persons invited and sponsored by such student and/or employee organizations, shall have access to public areas of the campus owned, leased or licensed and controlled by the college for demonstrations. Persons and groups wishing to demonstrate in public areas not owned, leased, licensed or controlled by the University, such as sidewalk adjacent to a campus, should address their requests to the New York Police Department.

3.2 Members of the University community may not demonstrate in a manner that materially impedes or disrupts University educational activities, programs or events or business operations or materially interferes with the rights of others. Furthermore, demonstrators shall comply with building or facility closing times set by the College; overnight camping on University property is prohibited.

#### 4. Procedure for Handling Disruptive Demonstrations at CUNY Facilities

4.1 At each educational unit of CUNY, the President or his or her designee, in consultation with the Director of Public Safety or designee, will determine the point at which individuals involved in a demonstration taking place on a CUNY campus continue to exhibit prohibited conduct based upon the criteria set forth in Sections 2 and 3 of this Policy.

4.2 Unless there is an imminent threat to safety or circumstances prevent such communication, the President or his or her designee or the Director of Public Safety or his or her designee will direct the demonstrators to discontinue their prohibited conduct, explain which conduct violates the Policy, and inform them how to continue their demonstration in a manner that does not violate this Policy. If the prohibited conduct continues, the President or his or her designee or the Director of Public Safety or his or her designee may take appropriate action to end the prohibited conduct, including where necessary to terminate the demonstration and to seek the immediate intervention of public safety officers or external law enforcement authorities or to seek other legal remedies.

4.3 If the conduct presents an immediate threat to persons or property, the President or his or her designee or the Director of Public Safety or his or her designee may take immediate action to address the threat, including where necessary to terminate the demonstration and to seek the immediate intervention of public safety officers or external law enforcement authorities.

#### 5. Leafleting, Tabling and Posting

5.1 Subject to the procedures and terms set forth in campus guidelines, and consistent with the General Principles set forth in Section 1 of this Policy and the freedom of speech and assembly guaranteed by the First Amendment, the distribution of written materials by hand and the setting up of tables are permissible in public areas that do not block entry or egress or interfere with the educational activities or business operations of a campus. It is within the discretion of the educational units of CUNY whether to permit individuals and groups who are not members of the University or campus community to distribute materials and/or to give priority to members of the campus community.

5.2 Each educational unit of CUNY shall provide access by members of the University community to bulletin boards and systems of digital signage intended for general college use to provide information about events, subject to reasonable limitations as to size and quantity by a single organization. College or unit personnel may remove notices on a regularly-scheduled basis and may remove outdated notices but may not remove notices based on their viewpoint. It is within the discretion of the educational units of CUNY whether to permit

individuals and groups who are not members of the University or campus community to have access to such facilities and/or to give priority to members of the campus community.

#### 6. Media Access to University Facilities

News media are permitted to enter areas of the University campuses that are open to the public but are encouraged to first contact the college's media relations office so that staff may help facilitate campus visits. News media who have arranged to conduct an interview with faculty, staff or students may use a designated area over which the interviewee has authority (*e.g.*, a faculty members' own office) or for which the interviewee has obtained permission from the college (*e.g.*, a student lounge or cafeteria). Media representatives are not permitted access to nonpublic areas, such as classrooms (except to participate in educational activities at the request of the instructor), laboratories, business offices or residence halls without prior permission from the college. Media personnel who interfere with a college's normal operations may be asked to leave the campus. Each college may establish further guidelines consistent with this policy.

#### 7. Publication of this Policy and Campus Regulations

This Policy shall be posted on an accessible location on the CUNY website and on the websites of all educational units of CUNY. In addition, each educational unit shall post on its website any additional, reasonable time, place and manner restrictions on expressive conduct permitted by and consistent with this Policy. This Policy and any additional restrictions shall also be included in the handbook of each educational unit of CUNY relating to student activities.

#### 8. Training about this Policy

8.1 Training of public safety personnel shall include training in the contents and implementation of this policy and of best practices in the handling of expressive conduct in a university setting, including fostering tolerance and civility, consistent with the principles of academic freedom and freedom of speech and assembly.

8.2 The leadership of student government organizations and recognized student groups, their faculty advisors and appropriate student affairs staff shall also receive periodic training in the contents of this policy.

EXPLANATION: Recent events have raised once again the issue of whether and to what extent there are permissible and appropriate limits to the free expression of ideas on a university campus. Issues with strong emotional resonance have caused some participants to argue that speech by their ideological adversaries constitutes bullying, harassment, hate speech or is otherwise beyond the scope of protection for free speech or academic freedom. In addition, protests activities have sometimes interfered with the opportunity of students to pursue their education and on other occasions have been met by force or restrictions that infringe upon protected rights. CUNY does not have a policy affirming the importance of free expression on its campuses or describing what, if any, limits may be imposed, other than the "Henderson Rules" regarding public order. This policy fills that gap with due consideration for the purpose



and nature of a university and the appropriate balance of interests recognized by the First Amendment and academic freedom.