

MINUTES

**Meeting of the Hunter College Senate
28 November 1990**

	The 257th meeting of the Hunter College Senate was convened at 4:25 PM in Room W714.	1 2
Presiding:	Jo Kirsch, Chair	3
Attendance:	The elected members of the Senate, with the exception of those listed in Appendix I.	4 5
Items Carried Over From Last Meeting:	The first order of business was continuation of discussion with Dr. Robert Carter, Affirmative Action Officer and Special Assistant to the President.	6 7
	The Chair suggested that a time limit be placed on the discussion for this meeting and to continue discussion at a future Senate meeting if necessary, so that agenda item 3, the report by the Undergraduate Academic Requirements Committee, could be considered at this meeting.	8 9 10 11
	She then recommended that discussion with Dr. Carter end at 4:45 PM, that 15 minutes be set aside for discussion of the Administrative Committee report with the statement that carried over from last meeting, and that the remainder of the time from 5 to 5:50 PM be set aside for the Undergraduate Academic Requirements Committee report.	12 13 14 15 16
	There having been no objection, it was so ordered.	17
	Prof. Kirsch yielded the floor to Dr. Robert Carter. Dr. Carter continued to answer questions from the floor.	18 19
	At 5 PM it was moved that discussion with Dr. Carter be continued at a Senate meeting some time in the near future.	20 21
	The motion carried by voice vote.	22
	It was further moved that President LeClerc be asked to attend that meeting.	23
	The motion carried by voice vote.	24
Report by the Administrative Committee:	Prof. Kirsch presented the report as follows:	25
	1. <u>Statement</u>	26
	She presented the following statement, which had been endorsed by the Senate Administrative Committee and the FDA Executive Committee:	27 28
	The Hunter College Senate condemns the recent acts of vandalism and threats in and outside the History Department Office. We reject as destructive to the community any violent protest, physical or verbal, no matter what good causes are endorsed.	29 30 31 32
	At this college we remain committed to developing an academic community where all peoples of whatever age, race, national origin, sexual orientation, however challenged—physically, emotionally, or intellectually—can come to live and work together; where racism, classism, sexism, homophobia have no place. Whatever flaws we have, can and must be worked out by open dialogue in an environment of civility and mutual respect.	33 34 35 36 37 38 39
	We must make this college an environment to nurture all people. We call upon all parts of our community—students, staff, faculty, and administration—to join us in a pact for civil discussion and non-violence.	40 41 42 43
	The statement was moved and seconded.	44
	After discussion, Prof. Shahn moved that the words "no matter what good causes are endorsed" be deleted from the last sentence of the first paragraph.	45 46

After further discussion, Prof. Bennick moved that further discussion be postponed to the next Senate meeting. 47
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The motion carried by hand vote. 49

2. Additional nominations for vacant seats on the Senate 50
In accordance with Article IV, Section 2.H.i&ii of the Hunter College 51
Governance Charter, Prof. Kirsch presented the student nominees for 52
vacant seats on the Senate. 53

A motion to accept the nominations carried by voice vote, and the following students were elected to the Senate: 54
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Sharee Walsh (Poli.Sci/Sociology) Day 56
Pamela Poland - Day 57
Stacey Smith - Day 58

3. Approved Curriculum Changes 59
The following curriculum changes, as listed in the reports dated November 60
14th and 28th, 1990 were approved as per Senate resolution: Items GR-324 61
and UR-773 (School of Nursing), UR-766 (Mathematics & Statistics), UR-775 62
(Romance Languages), US-763, US-764, and US-765 (Mathematics & Statis- 63
tics), US-774 (Hebrew Division/Classics). 64

**Committee
Reports:**

Undergraduate Academic Requirements Committee 65
Prof. Sam Korn, Chair of the Committee, presented the report dated 28 Novem- 66
ber 1990, with the Committee's recommendations for modifying the CUNY Board 67
of Trustee "Guidelines for Computing the Grade of "F" in the grade point aver- 68
age," together with a proposal for re-wording Hunter's current course repeat 69
rule. Prof. Korn then answered questions from the floor. 70

After discussion the question was called and carried. 71

The report was approved by voice vote without dissent. 72

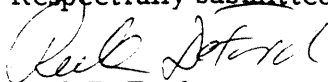
The "Guidelines" as amended and approved, are reproduced in Appendix II. 73

The revised course repeat rule, as approved, is as follows: 74

Repeating Courses with Grades of D, F, WU, or No Credit 75

1. Students shall not be permitted to repeat courses, other than those 76
designated as repeatable in the course description of the College cata- 77
logue, in which they have previously received a grade of A, B, C, or CR. 78
If a student elects to repeat a course in which a grade of D has been 79
received, and this course is part of a sequence, the student should re- 80
peat the course before the next course in the series is taken. 81
2. Students shall not receive credit towards their degree for a repeated 82
course unless the course is designated as repeatable in the course des- 83
cription of the College catalogue. 84
3. Letter grades for both the original and repeated courses shall be coun- 85
ted in the GPA except as regulated by the guidelines regarding the 86
repetition of courses in which a failing grade was received. (see Guide- 87
lines below.) 88
4. A student who has received a grade of D, F, or NC twice (or any combi- 89
nation thereof) in the same course may only re-register for that course 90
with the permission of the department offering the course. 91
5. This restriction ("4" above) does not apply to remedial/developmental 92
course work or ENGL 120. 93

The meeting was adjourned at 5:55 PM. 94

Respectfully submitted,

Ruth DeFord
Secretary

APPENDIX I

The following members were noted as absent from the meeting:

FACULTY:

Academic Skills:	Teri Haas Nambi Krishnamachari Jo-Ann Morgan Athlyn Sawyer "E" Robin Soto Phyllis Rubenfeld "E"	Sociology:	Mary Curry
		Special Education:	Marsh Smith-Lewis Ana Rossell
		Student Services:	Elaine Lawrence "E"
Anthropology:	Josh DeWind	Theatre & Film:	Ellen Sumter
Art:	Wayne Dynes	Urban Affairs:	Stanley Moses Hilda Blanco
Biology:	Marvin Friedman		
Black & Puerto Rican St.:	Tony Job	Dean Evelyn Gioiella Dean Carlos Hortas Dean Erwin Fleissner Vice Pres. Sylvia Fishman "E"	
Chemistry:	Ed Barrett Max Diem Jack Day		
Classics:	Robert Koehl		
Communications:	Thomas Mader Fulton Ross Sam Fleishman	STUDENTS:	
Computer Science:	Eric Schweitzer	Eulela Swinton Evan Camp Allison Miller Edilberto Soriano Addis Tadesse Basiliki Kefalas Gus Karistinos "E" Lincoln Ng Jaime Alcaraz Sherril-Anne Lovell Scott Lessard Letitia Hazel Sandy Lee Dynnah Barthold Brenda Hernandez Evan Lazarus Sabina Alteras "E" Michela Giusti Hossam Galal "E" Charles Glasser Christopher Burns Jean Innocent "E" Tanya Isalguez Marianela Miller Judi Powers Dragan Milanovic Gilles DeGreling Desire Ma Daniel Wright Alissa Ehrenkranz	
Curriculum & Teaching:	Richard Smolens		
Economics:	Avi Liveson Eric Seeley Howard Chernick Steven Craig		
Educational Foundations:	Marvin Wayne Caroline Adkins		
English:	Neal Tolchin "E" Karen Greenberg Sybil Brinberg		
Geology & Geography:	Richard Liebling Sara McLafferty "E"		
German:	Gabriela Von Zon		
Health and Physical Ed:	Bob Schleihauf Nana Koch "E"		
Health Sciences:	Deborah Blocker "E" Jack Caravanos Jan Edwards		
History:	James Harrison		
Music:	Jana Feinman "E"		
Political Science:	Peter Rajsingh		
Romance Languages:	Juan Gonzalez-Millan Alvin Figueroa "E" Marithelma Costa "E"		
Social Work:	Judith Rosenberger Roberta Graziano Elizabeth Landing		

APPENDIX II

Guidelines for Computing "F" in the Grade Point Average

The university policy regarding computing "F" in the Grade Point Average is contained in the following:

RESOLVED, When an undergraduate student receives the earned academic grade of "F" or an administrative failing grade, and that student subsequently retakes that course and receives a grade of "C" or better, the initial grade of "F" will no longer be computed into the Grade Point Average. The "F" will remain on the transcript. The number of failing credits that can be deleted from the Grade Point Average shall be limited to 16 for the duration of the student's undergraduate enrollment in the institutions of The City University of New York. This policy shall be effective September 1, 1990 at all Colleges of The City University of New York. [Policy approved by the Board of Trustees on April 23, 1990]

A series of provisional guidelines was forwarded to the college by The Chancellor, and these were forwarded to this committee. Hunter College, through the Senate, has the opportunity to recommend changes in these guidelines as they may apply to this college. As things now stand, our recommendations must be approved by the Board of Trustees before they may be implemented. The deadline is close at hand, and it would be best if we complete this business at this meeting of the Senate.

The guidelines are reproduced below in the same fashion as they were forwarded to us. This committee's recommendations for any changes or clarifications follow the pertinent sections. It is expected that the amended and approved guidelines will be distributed through appropriate college publications.

1. This resolution is applicable only to grades of "F" and to those administrative grades that cause zero quality points to be averaged into the calculation of the cumulative Grade Point Average: WU, WF, U, FAS, FIN, and FPN. [For the purposes of these guidelines, "F" shall refer to earned failing grades and administrative failing grades.]

2. This resolution limits to 16 the number of failing credits that may be deleted from the calculation of the cumulative Grade Point Average. All "F"s will remain on the student's transcript. Unless otherwise approved by the Board of Trustees, a grading policy approved at an individual College cannot override: 1) a student's right to have the grade of "F" deleted from the calculation of the cumulative Grade Point Average once a grade of "C" or better has been earned for the same course, and 2) the total of 16 failing credits that may be deleted.

COMMITTEE RECOMMENDATION:

Wherever the guidelines refer to "a grade of 'C' or better", Hunter College's regulations will add "or the grade 'CR' (Credit)." [The "CR" in the H.C. non-letter grading system is equivalent to the letter grades "A," "B'," and "C."]

Appendix II (continued):

3. This resolution applies to grades of "C" or better received for courses re-taken in the semester/quarter beginning September 1, 1990 and thereafter; such grades of "C" or better will replace of grades of "F" earned at the same institution and previously calculated into the cumulative Grade Point Average.
4. A failing grade may not be partially deleted from the calculation of the cumulative Grade Point Average. Residual credits from the original limit of 16 may be applied to the deletion of credits of "F" from the computation of the cumulative Grade Point Average only if the residual credits are equivalent to (or exceed) the number of failing credits to be deleted for a specific course. (For example, if a student has used 14 credits of the 16 credit limit and subsequently earns a grade of "C" or better to replace a failing grade in a 3 credit course, the original grade of "F" will continue to be calculated in the cumulative Grade Point Average; however, if that student subsequently earns a grade of "C" or better to replace a failing grade in a 2 credit course, the original grade of "F" may be deleted from the computation of the cumulative Grade Point Average.)
5. In order for a grade of "C" or better to replace a grade of "F" in the calculation of the cumulative Grade Point Average, repetition of the course must take place at the same college where the failing grade was originally received.
6. This resolution specifies that the limit of 16 credits applies to the period of a student's enrollment at CUNY. Whether students remain at a single college or transfer from one CUNY college to another, no more than sixteen credits of failing grades may be replaced in the calculation of their cumulative Grade Point Average. Should the sixteen credit limit have been reached during the student's enrollment at one college, the student will not be permitted to replace failing credits in the Grade Point Average at the second college. Should the student cease to enroll at a CUNY college and subsequently enroll at the same or another CUNY college (whether for the same or another degree), the number of failing credits replaced in the calculation of the Grade Point Average during the previous enrollment should be subtracted from 16 in order to determine how many failing credits may be replaced during the subsequent enrollment.

Appendix II (continued):

7. If a student has received two or more "F"s for the same course and subsequently earns a "C" or better, the initial "F"s will, subject to the 16 credit limit, be deleted from the calculation of the cumulative Grade Point Average, and the total number of credits of "F" deleted will be charged against the sixteen credit limit.

COMMITTEE RECOMMENDATION:

Add the following:

College regulations limit the number of times a student may repeat a course. See regulation - "Repeating Courses with Grades of D, F, WU, or No Credit."

8. When a student, by choice, has taken a course on a pass/fail basis and earned an "F" for that course, the student must subsequently receive a grade within the range from "C" to "A" in order for the initial "F" to be deleted from the calculation of the cumulative Grade Point Average.

9. When course numbers or titles have changed in the period between the student's earning the initial "F" and repeating the course, but the content of the course remains the same, routine campus procedures should be followed for deleting the "F" from the calculation of the cumulative Grade Point Average. When course content has changed (as indicated in the Bulletin) in the period between earning the initial "F" and repeating the course, or when students have been permitted to substitute an equivalent course for the one originally failed, the declaration of course equivalency for the purpose of deleting the "F" from the calculation of the cumulative Grade Point Average will be at the discretion of the appropriate departmental or college committee.

10. The Grade Point Average calculated on the basis of this policy is to be used for the purposes of retention at and graduation from the College, including admission to and continuance in a major or concentration.

11. This resolution is intended to effect the deletion of the first sixteen failing credits calculated into the cumulative Grade Point Average once those courses have been retaken and passed with grades of "C" or better. For the deletion to take place, the student must be currently enrolled in the college where the grade of "F" was originally earned. Colleges should implement an effective procedure that deletes the failing grade from the calculation of the cumulative Grade Point Average once a student receives a grade of "C" or better, provided that the 16 credit limit has not been exceeded. It is the

Appendix II (continued):

responsibility of the student to petition the registrar if he or she does not wish the failing grade to be deleted from the cumulative Grade Point Average. Such a request may be made at any point from the time of second enrollment in the course provided that the student is enrolled in the college.

COMMITTEE RECOMMENDATION:

The last sentence will be changed to the following:

Such a request (not to have the "F" grade deleted) must be made by the first day of the 10th week of classes of the semester following the repetition of the course.

12. Except as provided herein, the 1985 "Uniform Grading Symbols: Glossary and Guidelines" remains in effect.

COMMITTEE RECOMMENDATION:

The provision expressed in Paragraph 12 will, of course, remain in effect. However, the college would substitute the following in any guidelines provided to students and faculty.

Approved departmental, program and college-wide policies limit the repetition courses. These will not be superceded by any of the guidelines for computing "F" in the G.P.A.

13. Colleges shall promulgate these guidelines in the Bulletin and in other appropriate publications.

COMMITTEE RECOMMENDATION:

The provisions expressed in Paragraph 13 will be met, but the wording will be eliminated from any published guidelines. These guidelines, as amended, will be published in the Schedule of Classes and in the college catalogue.