

MINUTES

**Meeting of the Hunter College Senate
8 December 1993**

	The 302nd meeting of the Hunter College Senate was convened at 4:25 PM in Room W714.	1 2
Presiding:	Kenneth S. Sherrill, Chair	3
Attendance:	The elected members of the Senate with the exception of those listed in Appendix I.	4 5
	The Agenda was adopted as distributed.	6
Minutes:	The Minutes of the October 27th meeting were approved as distributed.	7
	Professor Sherrill informed the Senate that the Minutes of the November 10th meeting with Chancellor Reynolds will be made available as soon as funds are located for transcribing the tape.	8 9 10
	He then read the following letter which had just been received from President LeClerc:	11 12
	December 8, 1993	13
	Dear Ken:	14
	At the time of the last meeting of the Senate, I didn't realize that there would be no further meetings during my time in office at the College. Admittedly, the Senate had an important visitor that day. Chancellors come rarely, at The City University, to visit a college governance body, and the meeting's historical dimensions need not have been diminished by the valedictory comments of an outgoing President.	15 16 17 18 19 20
	All the same, I have to admit to a certain sense of frustration that I didn't get to say good-bye to the Senate in a proper way, that is during a regularly scheduled meeting. I am therefore asking that you enter this letter in its entirety into the minutes of your meeting on December 8th. What I wish to record in particular is my deep respect for — and appreciation and admiration of — the Hunter College Senate. During my tenure as President I was privileged to work with three outstanding chairs of the Senate: you, Liz Beaujour, and Jo Kirsch. Each of you was a valued colleague and, happily for me, each was, and is, a good friend.	21 22 23 24 25 26 27 28 29
	The Hunter College Senate is one of the best things about Hunter. You led the way in revising the undergraduate curriculum in the most important and intellectually responsible academic reform in American higher education in our generation. In addition, the Senate's tradition of working collegially and cooperatively with administrators at Hunter adds immeasurably to the strength and quality of the college.	30 31 32 33 34 35
	Please extend to all members of this Senate my thanks for having helped make my years at Hunter as rewarding and enjoyable as they were.	36 37
	I look forward to seeing you at next week's Senate holiday party.	38
	Cordially, Paul LeClerc	39 40
	Professor Sherrill introduced Acting President Blanche Blank.	41
Report by the President:	The following is a summary statement of President Blank's address to the Senate:	42
	She said: "I have been here just one week, and I have met with nothing but kindness and wonderful people. I want to thank all of those people and all	43 44

of you. Many people say "how are you doing," so I will give you my answer. 45
You are the ones who will tell me how I am doing. I know it is tradition to 46
give you information. I have a few pieces of news. 47

Just before he left, Paul LeClerc passed out 2,000 copies of the Campus 48
Climate Report. I have read it and am very thankful to David Hodges, to 49
the entire Commission, to many people who served on the panels, to just 50
everybody. A lot of hard work went into it, and I am taking the report very 51
seriously. I am studying it and will do what I can to move it forward. I did 52
ask immediately that the date for formal responses be moved forward to 53
March 1st. 54

The Hunter Foundation had a lovely dinner which you may or may not know 55
about. The key thing at that dinner — at least the thing I got the biggest 56
kick out of — was the fact that a presidential medal was awarded to an old 57
friend and colleague of mine who is our own Dean Scott. This was for dis- 58
tinguished service as our senior dean. 59

Due to a lot of work on the part of my predecessors we received certain 60
goodies. We received seven professorial lines, which is very nice. They will 61
be allocated in a sensible way because of adjunct ratios: two in the English 62
Department, two in the Math Department, one in Psychology, one in Roman- 63
ce Languages, and one in Political Sciences that has to be used to work out 64
some kind of lifestyle with Baruch College in the field of public policy. 65
Then we got three lines for student support services. We received \$ 100,000 66
for the renovation of the Brookdale Therapy facility, and \$ 100,000 for a 67
new computing center at Brookdale which is going to be adjacent to the 68
Library, which will be a wonderful service for a large cohort of students. 69
We received \$ 25,000 in seed money for a new language lab, and another \$ 70
25,000 from the Astor Foundation. The biggest thing to me was that we 71
have an actual contract signed by the Dormitory Authority to start work 72
on the North Building elevators. They weren't working when I was here. 73
I thought that was like a miracle. So much then for news. 74

And now I will give you a quick understanding of my philosophy which is not 75
very profound. In whatever brief moments I have here the first thing to 76
which I aspire will be that I will try to do as little harm as possible. Do not 77
harm — so that's my first goal. Secondly, I really plan to listen very careful- 78
ly in every possible corner of the college, and I have made certain arrange- 79
ments to do this. I am trying to reach out and hear from people and depart- 80
ments. I want to hear from Gittelsohn's, and I have worked out machinery 81
to do this. I have been down in the student cafeteria. I think it is extremely 82
important, and I have had three lunches with students. I am listening care- 83
fully to all Hunter constituencies. Finally, I just want to share with you the 84
fact that I view the college, and I urge you to view the college, as a kind 85
of team. So, I like to play to everybody's strengths. People have different 86
strengths, they have different styles, they have different missions. I think 87
that is good in a team. So, let us not sit around looking for what it is he or 88
she can't do. Let us play the game as though we were a team and look to 89
help each other live up to our best strengths. And finally, I will just tell you 90
that I always try very hard, personally and in an institutional sense, to 91
remember that there are no free lunches, and therefore all commitments 92
have to be balanced with capacities." 93

**Report by the
Administrative
Committee:**

Professor Sherrill presented the report as follows; 94

Additional nominations for vacant seats on the Senate 95

He presented the following list of nominees for student vacancies in accordance 96
with Senate resolution: 97

- Meg Bruck (English/Honors) Day 98
- Mark Quick (Black & Puerto Rican Studies) Evening 99
- Jessica Roland (School of Social Work) Graduate 100
- Bryan Evans (Communications) Day 101
- Patricia Laporte (Latin American & Caribbean Studies) 102
- Mahmoud Mansur (Evening) 103

It was moved that the Secretary be instructed to cast a single ballot in favor of 104
the slate. The motion carried by hand vote. 105

Approved Curriculum Changes

The following curriculum changes, as listed in the reports dated November 10th and December 8th, were approved as per Senate resolution and were submitted for the Senate's information: Items GR-372 (Curriculum & Teaching), US-858 (Economics), US-875 and US-876 (Mathematics & Statistics), US-877 (Biological Sciences), US-889 Health & Physical Education), US-878/GS-368 (Geology & Geography), UR-894 (Music), UR-895 (Philosophy).

**Items Carried
Over From Last
Meeting:**

Nominating Committee

On behalf of the Committee Professor Sherrill presented the following nominations for seats currently vacant on Senate Committees:

Grade Appeals Committee

Student Alternate: Cathy Goodridge (Acc.)

Departmental Governance Committee

Faculty from Health Professions: Isabel Cadenas (Health Sci.)

Undergraduate Course of Study Committee Report on Pluralism & Diversity

Professor Joan Tronto, Chair of the Committee, presented the progress report dated 10 November 1993, as distributed. She stated that the Committee wanted to report to the Senate the principles that have guided the Committee's thinking, as well as to make the criteria and thinking clear to the entire College community.

After extensive discussion Professor Sherrill thanked Professor Tronto and members of the Committee for doing an extraordinary job.

Select Committee re: Chancellor

Mr. Wayne Wilson presented the following report by the Select Committee to Ascertain Grounds for Declaration of No Confidence in a Chancellor:

The Hunter College Community holds that the core values of a university include commitment to truth, to reason, and to free discourse without fear of retribution—to academic freedom.

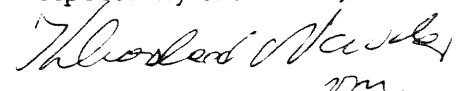
- >> A chancellor must demonstrate a commitment to free and full discussion in an atmosphere free of the threat of retribution.
- >> A chancellor must consult in a meaningful way with faculty, as well as with other members of the academic community.
- >> A chancellor must act with due regard to the aims of higher education.
- >> A chancellor must respect the prerogatives of the presidents, the dean, the faculty, the students, and the legitimate institutions of college governance.
- >> A chancellor must honor commitments in the spirit as well as in the letter.

A chancellor's failure to respect, honor, defend, and protect these core values would legitimately and inevitably result in a university community declaring no confidence in a chancellor.

After discussion a quorum count was requested.

The meeting adjourned at 5:40 P.M., the required number of senators not having been present.

Respectfully submitted,



Khursheed Navder
Secretary

APPENDIX I

The following members were noted as absent from the meeting:

FACULTY:

Academic Skills: Janice Montague
Phyllis Rubenfeld

Art: Joel Carreiro
Juan Sanchez
Emily Braun

Biological Sciences: David Foster
Ed Balboni

Chemistry: William Sweeney

Classics: Adele Haft

Communications: Serafina Bathrick
James Roman
Fulton Ross "E"

Curriculum & Teaching: Alene Smith

Economics: Terence Agbeyegbe
Nashwa George "E"

Educational Foundations: Kimberly Kinsler

Geology & Geography: Richard Liebling
Sara McLafferty

Health & Phys Ed: Nana Koch "E"
Franklyn Greenberg

History: Dolores Greenberg

Mathematical Sciences: Daniel Chess
Sandra Clarkson
Norma Moy

Music: James Harrison

Nursing: Marie Mosley "E"
Nancy Jones "E"

Physics & Astronomy: Marilyn Rothschild "E"

Political Science: Rosalind Petchesky
Tom Flanegin

Psychology: Gerald Turkewitz

Romance Languages: Marithelma Costa "E"
Maria Paynter

Social Work: Jayne Silberman
Charles Guzzetta
George Getzel

Sociology: Ruth Sidel
John Cuddihy
Martin Warmbrand

Special Education: Marsha Lupi

Student Services: Howard Tarragon
Reva Cohen

Urban Affairs: Sigmund Shipp

Dean Carlos Hortas
Dean Erwin Fleissner
Dean Everlena Holmes "E"
Assoc. Vice Pres. Stanley Sokol

STUDENTS:

Rita Sabini
Yorel Francis
Jeanette Surita
Chris Goeken
Sarah Parrales
Lenina Nadal
Cevita Webb
Christina Molinari
Timothy Lee
John Pastor
Antonio Lopez
Stacey Bell
Jessica Indri
Edilberto Soriano
Rebecca Perez "E"
Christopher McGovern
Danielle Fox "E"
Julide Gokcebay
Inacio Pinto
Charles Beatty
Andrew McCann
Jean Lemaitre
Simon Kamara
Jessica Roland
Bryan Evans
Mahmoud Mansur
Hema Sareen
Moriah Eskow "E"
Josiah Klebaner
Debbi Sutton
Melissa Uber
Armin Patel
Heather St. Bernard "E"
David Asencio
Angela Brisnovali