

MINUTES

**Meeting of the Hunter College Senate
14 February 1990**

	The 250th meeting of the Hunter College Senate was convened at 4:20 p.m. in Room W714.	1 2
Presiding:	Jo Kirsch, Chair	3
Attendance:	The elected members of the Senate, with the exception of those listed in Appendix I.	4 5
Minutes:	The Minutes of November 29th and December 13th were approved as distributed.	6
Report by the President:	The following is a summary statement of President LeCLerc's report to the Senate: He said:	7 8
	"Happy Valentine's Day! This is also, I believe, the birthday of the founding of this great college 120 years ago. We should congratulate ourselves on having endured so brilliantly for over a century and look forward to another eighty years and beyond.	9 10 11 12
	I would like to brief you this afternoon on the state of the prospective budget for 1990-1991. This is, as you know, a very long process that begins with the College's submission of an incremental budget to 80th Street; followed by the Chancellor's submission on behalf of all of the colleges of an incremental budget for the university system to the Governor's office; the Governor's drafting of a document called the Executive Budget which is then submitted to the Legislature; a thirty day period ensuing once the Governor releases his budget that is called the thirty day technical amendment period, during which time he may make changes in the Executive Budget before consideration by the Senate and the Assembly; finally, the passage by that body of legislation implementing a new budget for all State agencies and other sectors of the State's economy for the ensuing fiscal year. We are now one day away from the end of the 30-day technical amendment period, and I am not sure what changes will be made by this time tomorrow. I would like to tell you what the Governor had in the Executive Budget for the senior colleges of CUNY. The Executive Budget is basically a good one, all things considered. It contains a 4.3% increase in the operating budgets of the senior colleges. This is exclusive of whatever salary increments are arrived at through the collective bargaining agreements made between the PSC, the other unions, and the City University of New York. In other words, whatever raises are to be included in the contract that will affect us for the next year do not figure into the 4.3% increase recommended by the Governor in the senior colleges budget for 1990-91. That means that once the contract is settled, the Legislature has to come up with the money to pay for it, or the University has to be asked to absorb some of the cost in its operating budget, or something in between. The proposed budget calls for Hunter to maintain its present number of lines. No line cuts and no reductions in staff of any kind have been recommended for this college or the other senior colleges, with one exception. And that is that two programs were recommended for elimination at City College. Those may well be restored by the end of business tomorrow, depending on how politics were played out.	13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43
	In addition to the maintenance of our present level of staffing, the Executive Budget calls for an early retirement program at the CUNY senior colleges effective next academic year. Eligible faculty and staff would by January first of next year make an irrevocable decision to retire. Of course, there are financial inducements for individuals to consider that as an option for themselves. They would then be on travia leave for the Spring semester of next year, and would begin formal early retirement in September of the following year. There is an assumption, and I think it is just about at the level of a guarantee, that the University would receive a one for one replacement in terms of lines for personnel who choose to take early retirement, and the colleges would receive those lines back on a one to one basis. In other words, there would be no reapportionment of lines among the senior colleges.	44 45 46 47 48 49 50 51 52 53 54 55 56

In addition to these two major changes there are some other major points to the budget that have consequence and significance to us. One is the decision to fund something called the Freshman Year Experience Pilot Program. Hunter College, City College, and Borough of Manhattan Community College, have been asked to serve as pilot campuses for a program that has as its objective the easing of students into the collegiate environment through a variety of different kinds of experiences provided to them during their freshman year. I think we all realize that the freshman year is now the critically important year in terms of helping to determine a student's success and persistence in college. This proposal calls for \$2M in funding with 13 lines attached to it for the next academic year to be divided among those three colleges. We are now working with 80th Street on the design of such a program for Hunter. The Provost, Vice President Fishman, and Professor Benardete representing the Senate's course of study committee, are the three Hunter representatives on a CUNY-wide planning committee dealing with the Vice Chancellor for Academic Affairs. I don't know if there is going to be sufficient time for a whole series of new courses to be developed and approved by the appropriate governance committees of the Senate in time for implementation in September. But we hope to get the money, to spend it wisely, and to have a major impact on what happens here to freshmen at the College.

Another important element in the Budget has to do with what we call the Pre-Freshmen Basic Skills Program, which brings students in to the colleges in the summer before their initial matriculation in order to let them have access to developmental courses in the three basic skills areas for no tuition and, in effect, to get a leg up on basic skills preparation before September. We know that these are enormously successful programs by virtue of the research that has been done. We succeeded this year at Hunter in tripling, if not quadrupling, the size of our pre-freshman program. The budget provided by the State for the program next year will be big enough to handle every single incoming freshman should she or he choose to avail herself or himself of the pre-freshman programs. That is a major advance, and coupled with the freshman year initiative coming under the State, they are really very enlightened spending policies which indicate that the new staff in the State Budget Office has been very sensitive to the things that we have been saying to them.

In addition, a decision was made to convert adjunct dollars into full-time lines. The initial figure was 25 lines coming to the senior colleges to replace adjunct faculty. I am told that there is a very good chance that the number will be up to 50 positions to be divided among the senior colleges when the 30-day amendment period is finished.

There was no money in the Capital Budget for us or for just about anybody else. You know that we requested a total of \$1M in capital monies, with the most important priority being monies to renovate and automate the elevators in the North Building. Unfortunately, we did not get that. We will go back for it again in future years. However, the State did set aside \$6M in capital monies for master planning purposes for the entire City University system. We will go after our fair share of those dollars, and that will permit us finally to do a comprehensive master plan for all those areas of the College that have not yet been touched by way of renovation or rehabilitation. This includes all the remaining floors of the North Building, Thomas Hunter Hall, the Brookdale Campus, and the Vorhees Campus which now houses our MFA students. I expect that our share of that would be in the area of 10-15%.

Now let me give you just a few caveates about the budget because it is built upon approaches to funding that have some risks attached to them. First, \$70M of the overall senior college budget would come from the resale or the refinancing of bonds at what is hoped will be lower interest rates. In fact, it has to be lower interest rates otherwise there is no reason for doing it. As the State's fiscal condition continues to be problematic, the rating of State bonds could decline, therefore making their marketability somewhat less compelling to the financial community. That is one financial leg upon which the budget is based. Another one that is even thinner is an attempt

to shift \$24M in educational costs away from the State and on to the City. 120
There are two colleges within the senior college tier of the system, New 121
York City Technical College and John Jay College, that have associate 122
degree programs as part of their curricula. Associate degree programs in 123
the community colleges are funded by the City as well as the State, and with 124
tuition. The State is now asking publicly why it should bear the full cost 125
of associate degree programs in these two particular colleges, when the City 126
ought to pay for them. Therefore, they are saying that \$24M in the overall 127
budget is going to come from the City. They will force the City to pick up 128
those costs and indeed transfer the resources to the State. Well, you know 129
that the City is facing a billion dollar budget for next year, so that is a cloud 130
that is over the budget as well as the whole fiscal climate as it continues 131
to evolve in this State. As you saw on the front page of The New York 132
Times yesterday, there is a possibility of a billion dollar shortfall in revenue 133
for the State this fiscal year, \$600M of which will be rolled into the next 134
year because bonds will be sold and then have to be paid back. Even if the 135
Governor is successful in forestalling the implementation of the next round 136
of State income tax cuts, that would yield only \$400M, which means that 137
there is a major deficit looming for next year as well. At the same time 138
it is an election year, and it is possible if not probable that the budget will 139
remain decent looking until after the elections. So, there is reason for some 140
optimism overall about these things. You recall last year that the Gover- 141
nor's Executive Budget consisted of a proposal of \$55M in cuts for the senior 142
colleges. Well, instead of \$55M in cuts we are talking about a 4.3% increase 143
in the operating budget of the CUNY senior colleges for this year. The di- 144
rection is obviously right. I hope that it holds not only for the technical 145
amendment period, but also through the legislative session, and that the 146
budget as proposed by the Governor is enacted. 147

I would like to announce that I am asking Professor Tamara Green, who 148
chairs the Department of Classical and Oriental Studies, to assume the 149
chairpersonship of the 504 Committee. That is an important committee for 150
us at the College and, as you may know, is responsible for advising me on 151
compliance with Federal, State, and City regulations having to do with the 152
accessibility of the campus to those with physical handicaps. I am sure she 153
will be a brilliant chair, and I look forward to working with her and with 154
other members of the committee over the course of a long time." 155

President LeClerc concluded his report by answering questions from the 156
floor. 157

**Report by the
Administrative
Committee:**

Approved Curriculum Changes 158
The following curriculum proposals, as listed in the report dated 14 February 159
1990, were approved as per Senate resolution and were submitted for the Senate's 160
information: Items US-733 (Economics), US-734 (History), US-737 (Political 161
Science). 162

**Committee
Reports:**

Calendar Committee 163
Prof. Tamara Green, Chair of the Committee, presented the College Calendar 164
Proposal for 1990-1991, as submitted. 165

After discussion the question was called and carried. 166

The College Calendar for 1990-1991 (see Appendix II) was approved by hand vote. 167

It was moved that the Calendar Committee consider options such as Finals after 168
Christmas and a secular calendar for the following year. 169

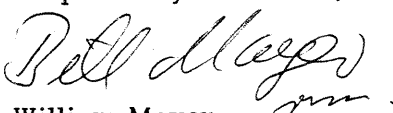
After brief discussion the question was called and carried. 170

The motion was defeated by hand vote. 171

It was moved that the Calendar Committee be instructed to review the 14-week 172
semester, and that thought be given to a 14-week semester for the Fall and a 173
15-week semester for the Spring. 174

After brief discussion the question was called and carried.	175
The motion was defeated by hand vote.	176
<u>Revised Bell Schedule</u>	177
Prof. Kirsch, on behalf of the Calendar Committee, presented the Revised Bell Schedule proposal, as submitted.	178
After discussion the question was called and carried.	179
The Revised Bell Schedule (see Appendix III) was approved by hand vote.	180
<u>Departmental Governance Committee</u>	181
Prof. Al Bennick, Chair of the Committee, presented the Revised By-laws of the Department of Mathematical Sciences.	182
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He informed the Senate that the CUNY Board of Trustees had since approved the change of name to "Department of Mathematics and Statistics," and that the By-laws should be corrected accordingly.	184
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A number of questions were raised, including omission of reference to the Department's running of the large remedial program.	187
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Prof. Jaworskyj moved that further discussion be postponed to the next meeting, and that the Department Chair be asked to attend and answer questions from the floor.	189
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The motion carried by voice vote.	192
A motion to adjourn carried and the meeting was adjourned at 5:30 p.m.	193

Respectfully submitted,


William Mayer,
Secretary

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APPENDIX I

The following members were noted as absent from the meeting:

FACULTY:		STUDENTS:
Academic Skills:	Teri Haas Robin Soto	Blaise Hancock John Nilsen Ellen Parker
Anthropology:	John Oates	Joseph Weiss Karen Morita
Art:	Wayne Dynes	Evan Camp Dennis Bianco
Chemistry:	Angelo Santoro Jeff Wijnen	Shannon Gibney Allison Miller Keisha Gaither
Communications:	Tom Mader "E" Serafina Bathrick Fulton Ross "E"	Sandra Maxwell James Goodman Simon Campbell Michael Lazzarotti
Computer Science:	Eric Schweitzer	Beatrice Vides Francis Quilang
Curriculum & Teaching:	Richard Smolens	Prem Isaac Evan Lazarus
Economics:	Howard Chernick	Christopher Burns Wayne Hodge
Educational Foundations:	Sheryl Graves	Constance Simmons Raymond Dash
English	Sybil Brinberg	Sabina Alteras John Willis
Geology & Geography:	Richard Liebling	Joan Winkfield Estelle Sauerstrom "E"
German:	Dorothy James "E"	Dorothy Waters Adria Quinones
Health & Phys. Education:	Bob Schleihauf Frank Greenberg	Mark Windley Edgar Paez Norma Moy
Health Sciences:	Jack Caravanos Jan Edwards	Lisa Brody Rudolph Gianaccia Teresa Forte
History:	James Harrison Barbara Welter	Evelyn Li Olga Pajovic Barbara Murray
Mathematics:	Daniel Chess Sandra Clarkson "E" Barbara Barone "E"	
Music:	Jana Feinman "E" Robert Montesi "E"	
Political Science:	Joan Tronto Ken Ericksen Vincent Tirelli	
Romance Languages:	Alex Szogyi	
Social Work:	Judith Rosenberger Marsha Martin Elizabeth Landing	
Sociology:	John Cuddihy Mary Curry	
Special Education:	Marsha Smith-Lewis "E"	
Student Services:	Madlyn Stokely "E"	
Theatre & Film:	Dan Koetting Stan Davis	
Urban Affairs:	Stanley Moses	
Dean Evelyn Gioiella "E"		
Dean Carlos Hortas		

APPENDIX II

COLLEGE CALENDAR FOR 1990-1991

August 1990

14Tu-24F FALL TERM REGISTRATION (TENTATIVE)
29W Fall 1990 Classes Begin at 4 P.M. Following Friday's Schedule

September 1990

3M LABOR DAY — COLLEGE IS CLOSED
19W Classes Follow Friday's Schedule—No classes scheduled after 4PM
20TH-21F No classes scheduled
28F No classes scheduled after 4 PM
29Sa No classes scheduled

October 1990

8M COLUMBUS DAY — COLLEGE IS CLOSED
9Tu Classes Follow Monday's Schedule

November 1990

22TH-23F THANKSGIVING RECESS — COLLEGE IS CLOSED
24Sa Classes will be held

December 1990

14F Classes will be held after 4 P.M. only
14F - 21F **Final Week**
24M-1/1Tu WINTER RECESS

January 1991

1Tu NEW YEAR'S DAY — COLLEGE IS CLOSED
9W-23W SPRING TERM REGISTRATION (TENTATIVE)
21M MARTIN LUTHER KING'S BIRTHDAY OBSERVED —
COLLEGE IS CLOSED
28M First Day of Classes — Spring 1991

February 1991

12Tu LINCOLN'S BIRTHDAY — COLLEGE IS CLOSED
18M WASHINGTON'S BIRTHDAY OBSERVED — COLLEGE IS CLOSED

March 1991

24Su-31Su *3/29 F - 4/4 TT* SPRING RECESS

April 1991

May 1991

15W No Classes Scheduled
16Th-23Th **Final Week**
27M MEMORIAL DAY — COLLEGE IS CLOSED

June/July/August

Summer Session Registration
Summer Session I
Summer Session II