

HUNTER COLLEGE
City University of New York
OFFICE OF THE HUNTER COLLEGE SENATE

MINUTES

**Meeting of the Hunter College Senate
14 February 1996**

	The 326th meeting of the Hunter College Senate was convened at 4:20 PM in Room W714.	1 2
Presiding:	Barbara L. Hampton, Chair	3
Attendance:	The elected members of the Senate, with the exception of those listed in Appendix I.	4 5
Agenda:	The agenda was adopted as distributed.	6
Report by the President:	The following is a summary statement of President Caputo's address to the Hunter College Community. He said:	7 8
	<u>Opening Remarks</u>	9
	"The overhead chart behind me indicates the dates and times of the sessions for discussion of the various points I will be raising today. This is what I hope to be the beginning of an extended dialogue that you will all participate in a free and active way. As indicated in the Senate Minutes, today I will be making the presentation, and you will have a chance to pick up the printed material and read it. I will not be answering questions today, but will do so at the various sessions. I am pleased to stand before you and to discuss my ideas, plans, and dreams for the Hunter College community as we rapidly approach the next millennium. I will briefly outline those plans. We will then have detailed proposals for distribution after the presentation. I would encourage you to attend one or more of the six forums, so that I can answer any questions you may have. I would also like to point out that the first forum will be at the beginning of the Senate meeting next Wednesday. This is only the beginning of what I would hope will be an extensive discussion of Hunter's future.	10 11 12 13 14 15 16 17 18 19 20 21 22 23 24
	The first seven months of my tenure have gone rapidly, and I would like to thank my staff, the students and, indeed, the Hunter College community for your assistance and support. I have been especially heartened by the spirit of cooperation and assistance offered by the faculty and alumni. In the months and years ahead I will need your continued support and assistance if Hunter is to weather the rough seas and find its way to smoother sailing. To say that these are turbulent times would be an understatement. Buffeted by calls for change from all directions, American higher education appears at times to be adrift and at times relentlessly pursuing a course with little understandable direction. Budget reductions, political attacks, and extremists from all sides have distracted educational leaders from pursuing the core of their intellectual and social challenge on how best to educate our students as we leave this millennium and enter the next one. Hunter College, just as the city it finds itself in, is a unique institution. I would like to acknowledge the <u>extraordinary</u> effort everyone at Hunter has made to make Hunter synonymous with excellence and to help achieve its great and well-deserved reputation. Faculty are often prone to overlook their collective accomplishments and I want everyone to understand that I have a deep and abiding respect for the accomplishments and the underlying spirit of this college. Hunter is an extraordinary place, and the daily accomplishments here are truly spectacular. I salute each and everyone who has played a role in Hunter's success.	25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45
	<u>Re: Headcount Enrollment</u>	46 47
	Let me show you two data sets which I think help to prove this point. The first indicates headcount enrollment over a 10-year period from 1986 through 1995. What the data show is that over the 10-year period Hunter has lost about 10% of its undergraduate enrollment, has increased its graduate enrollment by about 5%, and its total enrollment has declined by 7% during this time period. Note also, I would argue, the relative enrollment stability over this time period and the decrease in the past year. These, as you chart this across the movements, are not dramatic from one year to the next. However, note the sharp downturn in the total of both the undergra-	48 49 50 51 52 53 54 55 56

<u>Re: College Initiatives</u>	121
In addition to these initiatives, the College must consider how best to utilize scheduling and the development of non-degree programs in the future. But these are only a partial list of what we must do. What follows are five College Initiatives I wish and plan to pursue, but <u>only</u> after extensive discussion and dialogue with the faculty and the entire Hunter community. They are designed to strengthen Hunter and help forge its mission as we approach the next century. (The five "College Initiatives" are listed in Appendix III).	122 123 124 125 126 127 128
I ask that you join with me in considering these initiatives. The five initiatives, coupled with the earlier initiatives are clearly an imposing set of initiatives, but a set I am confident this community is prepared to consider in an open and collegial fashion. I also need to point out that these initiatives are not the only areas where we must take action, but rather indicate where the emphasis should be over the next several years.	129 130 131 132 133 134
I look forward to our discussions in the upcoming weeks, to completing them by the end of March and then proceeding to have the various committees undertake their work. Our future is in our hands and we must take responsibility for it.	135 136 137 138
I want to conclude by raising two other important issues.	139
<u>Re: Middle States Evaluation</u>	140
Hunter College, as part of a regularly scheduled accreditation process by the Middle States Association, will be undertaking a detailed self-study in the next academic year in preparation for a full site visit in the Fall of 1997. No committees have been appointed yet, but I will be working with the various campus governance groups, the student body, and the entire community in the next few months, so that this process will begin and will be completed in a collegial, cooperative, and professional fashion. Please watch for announcements and information which will be forthcoming on this topic in the weeks ahead, and please assist us in this important process which will help Hunter College not only retain its present strong position, but also help us define future goals, and assist us in evaluating how well we are achieving our goals.	141 142 143 144 145 146 147 148 149 150 151 152
<u>Re: Budget</u>	153
Finally, I would like to take a few minutes to talk about our effort to educate the public and our political leadership concerning why we feel the present State budget is woefully inadequate, reflecting a failure to invest in our students and the State's future. I would like to thank the faculty, staff, and students who went to Albany on Monday and Tuesday under the CLAC leadership of Ken Sherrill and Lynn Gioiella, and the student contingent led by Michele Gonzalez. They were successful in communicating our concerns and they represented Hunter College well.	154 155 156 157 158 159 160 161
For all of you, please take the time to write and call your representatives. Even better, visit their offices. Encourage others to do so also. This president is working to stay in touch with various legislators and to encourage our friends and alumni to speak up. I want to urge the entire community to let the public and our leaders know how deep the cuts are, and why they are unacceptable. Responsible action is our only strategy. Remember we are requesting a return of \$50M to our base budget, a \$50M restoration in TAP funding, an increase in technological funding, and, I want to emphasize, no tuition increase. I don't want us to face another round of retrenchments, and we want to ensure the appropriate educational opportunities for our students. Now is the appropriate time for action.	162 163 164 165 166 167 168 169 170 171 172
Last week I had the privilege of having lunch with Mrs. Rose Hamburger who, at 105, is the oldest living alumna of Hunter College. While her health is not as robust as it once was, her mind and spirit certainly remain very strong. She regaled me with stories about the class of 1910 and the excitement characterizing Hunter College even then. I mention her here, because she also stressed the importance of public investment in higher education. Since its inception, Hunter College has stood for academic and intellectual excellence. We must not, we cannot, let these budget cuts sap our spirit and weaken our resolve.	173 174 175 176 177 178 179 180 181

then that program should be granted an extension of one year to implement the 120 credit requirement.	235 236
The motion was approved by hand vote.	237
<u>Progress Report by the Computing and Technology Advisory Committee</u>	238
Professor Anthony Picciano, Chair of the Committee, presented the following Statement on Educational Technology which had been submitted to the Strategic Plan Committee for consideration last November:	239 240 241
<u>Statement on Educational Technology</u>	242
Hunter College must actively explore the new educational technologies in order to enhance the effectiveness of teaching, research, and learning in support of the missions of the College and the University. For effective planning and implementation, meaningful faculty, staff, and student input is essential.	243 244 245 246 247
The primary goal of the College should be to provide all faculty, students and staff with ready access to appropriate technologies and to on-going technical support services. To achieve this goal, the following guidelines should be observed:	248 249 250 251
1. The Hunter College Senate Computing and Technology Committee, made up of faculty, administration, and student representatives, will assist the College in developing and implementing instructional technology across the campuses. Budget requests and allocations should reflect broad-based policy recommendations from this college-wide committee.	252 253 254 255 256 257
2. Major allocations of resources for technology should be initiated and/or reviewed by this committee and be consonant with academic program planning.	258 259 260
3. Given the rapid evolution of instructional technology especially on the Internet and in multimedia applications, there should be adequate provisions for faculty, student, and staff training and development programs.	261 262 263
4. Guidelines for promotion, tenure, workload credit, reassigned time, and teaching evaluation should recognize the pedagogical changes in teaching, research, and publication that accompany the integration of effective, technology-based instructional models into the classroom and the curriculum.	264 265 266 267 268
The report was accepted after discussion.	269
<u>Status Report on Implementation of Plus/Minus Grading System</u>	270
Vice President Fishman informed the Senate that the grading system for the Spring 1996 semester would include plus/minus grades.	271 272
It was moved that the meeting be adjourned.	273
The motion carried, and the meeting adjourned at 5:35 P.M.	274

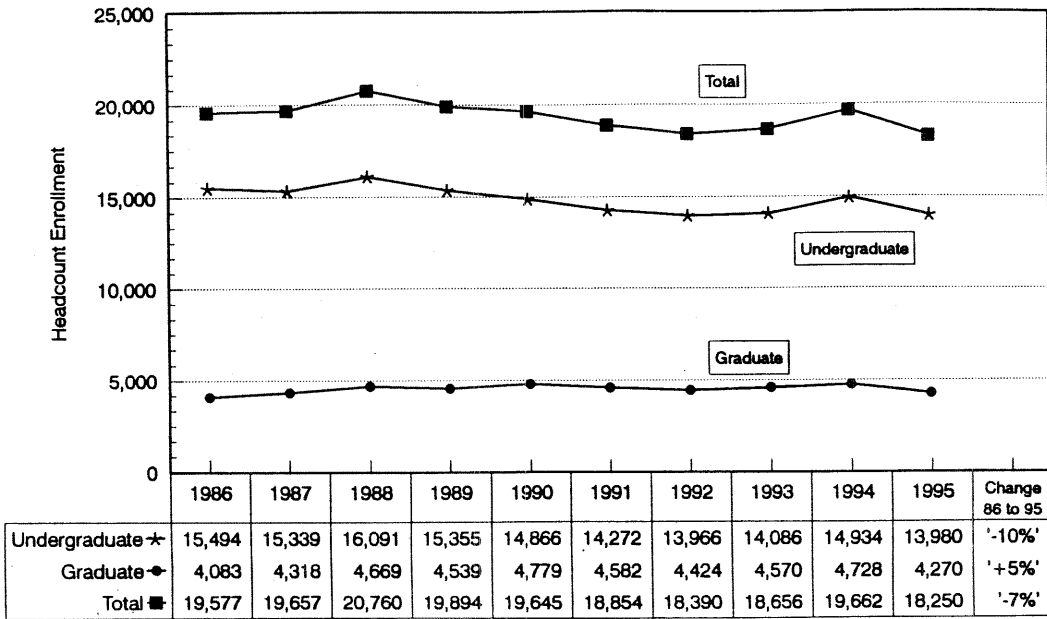
Respectfully submitted,



Ken Sherrill, *rm*
Secretary

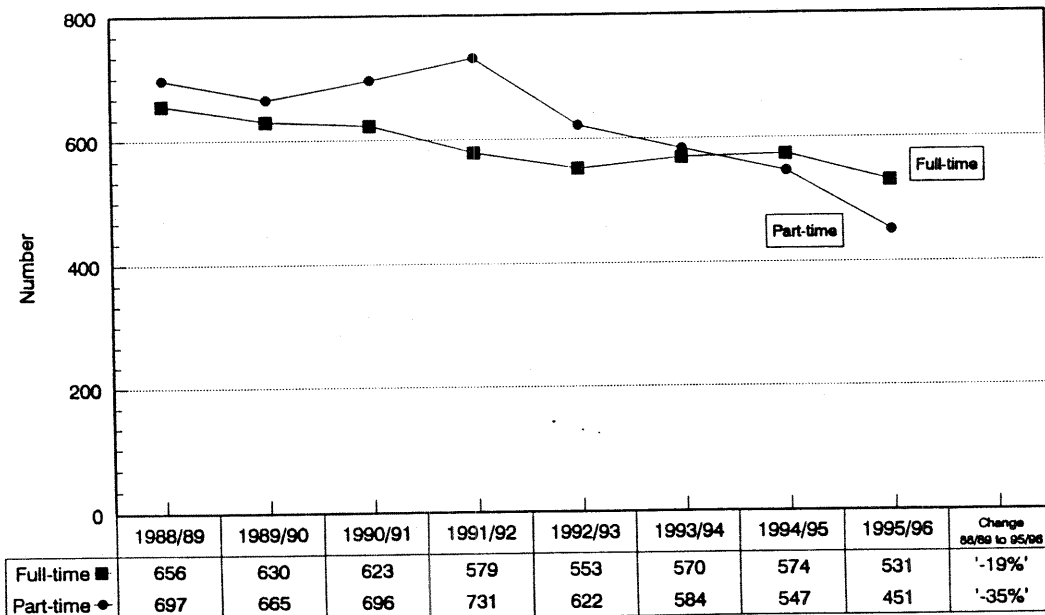
APPENDIX II

HEADCOUNT ENROLLMENT
Fall 1986 to Fall 1995



Source: Hunter College Student Profile

TRENDS IN NUMBER OF FACULTY
BY FULL-TIME/PART-TIME STATUS
1988/89 to 1994/95



Source: Office of the Provost, Office of Human Resources

HUNTER COLLEGE DIVISIONAL DEGRESS
(Includes Dual Majors)

	91/92	92/93	93/94	94/95	%Change 91/92-94/95	Change in % of total divisional degrees
Education	545(21%)	609(20%)	539(19%)	611(20%)	+12%	-1%
Health Sciences	178(7%)	246(8%)	225(8%)	208(7%)	+17%	
Humanities	694(27%)	808(26%)	724(25%)	703(23%)	+1%	-4%
Nursing	169(6%)	151(5%)	155(5%)	173(6%)	+2%	
Science and Math	131(5%)	157(5%)	148(5%)	149(5%)	+14%	
Social Sciences	673(26%)	787(26%)	820(29%)	872(29%)	+30%	+3%
Social work	227(9%)	305(10%)	259(9%)	284(10%)	+25%	+1%
TOTALS	2617	3063	2870	3000	+15%	

Source: Registrar's Report on Degrees Conferred

APPENDIX III

Twelve Guiding Principles

1. Hunter College will continue to stand for excellence in all that it does. This underlying commitment to excellence will be the centerpiece of all that we do. This applies to our search to create knowledge as well as to our teaching and service efforts. Excellence is not only a goal we will constantly be striving to obtain, it will be an integral part of our very being. Our collective goal is to provide the leadership needed so that Hunter College provides the best possible public urban education of any college or university in the United States.
2. Hunter College will continue to meet its long standing mission of providing quality education to the urban student who is economically disadvantaged. Hunter must provide the educational experience for many students who lack the means to attend college elsewhere. This requires us to be innovative while at the same time preserving the strengths of the Hunter undergraduate experience.
3. Hunter College will continue its long standing commitment to diversity and pluralism. We will work unceasingly to insure a campus committed to individual differences and a campus community free of prejudice and hostility. At a time when others are questioning their commitment to innovative efforts to increase diversity, Hunter will reaffirm its long-standing commitment and whenever possible, take the steps needed to insure increased diversity.
4. Hunter College will increase its already significant commitment to its students. Whether through the faculty's continuing legacy of outstanding teaching, improving its student services, or developing more out of classroom experiences, Hunter will be responsive to our students' needs and expectations. We will work closely with the other City University of New York colleges to facilitate transfer credit as well as working together to develop cooperative programs where appropriate. Improving retention and graduation rates will be a major focus of Hunter's efforts to provide an outstanding undergraduate experience. Hunter students, always considered an important asset, will become even more central in all that we do.
5. Hunter College will continue its long tradition of outstanding programs in the arts and sciences, creative and performing arts, humanities, and the professional schools. More ways must be found to provide an integrated and comprehensive experience for our students regardless of their area of concentration. The challenge will be how we weave together the richness of the components and what the resulting tapestry will be. Hunter's unique heritage of strong programs in the traditional liberal arts and sciences, the creative and performing arts, and the professional schools will be stressed. We will be innovative and responsive in developing new programs and in making changes in existing programs. As our faculty respond to challenges in preparing for the next century, change is inevitable, but it will be thoughtful and reflective so as to take advantage of new opportunities and insights.
6. Hunter's commitment to the City of New York, through Hunter's outstanding Campus Schools and other programs, will continue and will be increased. Building on a past of sustained involvement, Hunter will sharpen its urban focus and will develop programs and experiences that will increase our students understanding of their urban setting and increase their sense of commitment to help resolve the problems of the city. In addition, Hunter will support learning partnerships with city, state, and other units of government committed to improving the urban situation. Our students, as well as our faculty and staff, will be asked to be fully engaged in the life of the city.
7. Hunter College, building on its already major commitment to innovative research, will continue to be a research leader. Hunter will continue its efforts in established areas such as the biological and related sciences, as well as other areas and will continue to develop expertise in areas such as women's studies, social work, education, nursing, ethnic research, and urban studies. In addition, emerging research in a variety of areas will continue to be developed. In all of our research efforts, we will make every effort to see that the undergraduate, as well as the graduate student, benefits from the research experience.
8. Hunter College will continue to emphasize its international orientation and attempt to increase the number of its students who have an international experience. Realizing that we are all part of one world with a shared living space will continue to be a theme of our efforts to internationalize. New and innovative international exchanges will be sought including telecommunication links to other campuses in the United States and abroad.
9. Hunter College will use new technology as a means to the end of improving the quality of the educational experience and enhancing research. Computer assisted instruction, internet access, and distance learning will all be key elements of this technological innovation which will stress the benefits of such tools in the hands of the gifted instructor and as a way to assist our students as they learn. Investment in the new technology will be a major priority and will be done to enhance both instruction and research.
10. Hunter College will continue to be cognizant of the need to maintain the public's trust and confidence. We will be accountable in all that we do and we will develop ways to creatively implement a reinvestment policy which will permit us to reallocate resources within the college.
11. Hunter College will continue its longstanding tradition of collegiality and participation by all members of the college community will be encouraged. In addition, Hunter will realize the unique position it has within the City University of New York and will maintain its uniqueness and individuality while being a full partner in the CUNY system. We will develop new and innovative programs with the other Colleges in the City University of New York and work cooperatively towards common goals.
12. Hunter College will continue to renew its pride in itself and its accomplishments. We will remain an open and engaged community where ideas shape public discourse and a college with a continued mission of developing the creative and potential talents of our students and faculty. Although we share locations as different as the Campus Schools and the Brookdale Center, we will remain one campus with multiple locations and a united academic community. We will take continued pride in our neighborhood settings and be active and contributing members to those neighborhoods and to the city. A Hunter College education is among the best possible and the entire Hunter community should take pride in this. We will celebrate our successes and our achievements as a community.