

MINUTES

**Meeting of the Hunter College Senate  
10 April 1996**

	The 330th meeting of the Hunter College Senate was convened at 4:15 P.M. in Room W714.	1 2
<b>Presiding:</b>	Barbara L. Hampton, Chair	3
<b>Attendance:</b>	The elected members of the Senate with the exception of those listed in Appendix I.	4 5
<b>Agenda:</b>	The agenda was adopted as distributed.	6
<b>Minutes:</b>	The Minutes of February 21st and February 28th were approved as distributed.	7
<b>Report by the President:</b>	A summary of President Caputo's report to the Senate is as follows:	8
	He said: "I would like to begin with a reminder and two announcements. The deadlines for submitting proposals for the Faculty Incentive and Teaching Grants and for the Developmental Opportunities for College Staff Grants is April 15th. Hopefully, we will receive plenty. They are fairly simple and easy to complete. So, if you are interested, be sure to get those in by April 15th.	9 10 11 12 13 14
	I am pleased to announce that three of our colleagues will be honored on campus this week for the Distinguished Professor status, and I would like to congratulate Professor Janet Cox Rearick, Department of Art; Professor Sarah B. Pomeroy, Department of Classical & Oriental Studies; and Professor Maria Tomasz, Department of Chemistry. In addition there are several recipients of the following prizes: Professor Janet Poppendieck of the Department of Sociology, Award for Excellence in Service; Professor Timothy Bromage of the Department of Anthropology, Award for Excellence in Scholarship; Professor Murray Lichtenstein of the Department of Classical & Oriental Studies and Professor Pamela Mills of the Department of Chemistry, Awards for Excellence in Teaching. Congratulations to each of these individuals.	15 16 17 18 19 20 21 22 23 24 25 26
	<u>Re: Budget</u>	27
	Now let me turn to the subject which I am sure is most on your mind, and that is the question of the budget. I will bring you up to date. Apparently there has been some agreement between the Governor and the legislative leadership on exactly what the revenue is for the State. But not knowing what they agreed to in terms of the actual amount of money which they think they have available, it is hard to say what it means. Basically the situation, if anything, has deteriorated since the last time I talked with you. It appears that the State has made the decision that it can no longer wait and assume that the Feds are going to reach decisions which will result in a \$2 billion restoration to the State budget. So, three weeks ago, the Governor has come up with the fact that he could find another \$1.5 billion in revenues. The result was that the overall budget situation would be at least half a billion dollars worse than it was the last time we met. Until we know what those two pieces to the puzzle are it is hard to say exactly where we stand. I would just say that there is no reason to think that things are getting better at this point. If anything, they have gotten worse.	28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43
	I want to stress again, as I have each time I have met with you and every time I have had a chance to make any kind of a public comment, the continued importance of your individual writing, calling, and visiting legislative offices. You would be surprised at the impact that has. You would also be surprised at the impact that the lack of it has. At least one member of the Manhattan delegation stressed to me the fact that they were surprised that they had not heard from more people given the magnitude of the proposed cuts. So, again, I would encourage you to do that.	44 45 46 47 48 49 50 51
	The third item related to the budget, the question of retrenchment, is the one that I want to spend a few minutes on, even though I have outlined that in the last <u>Open Line</u> . As you are undoubtedly aware, the Board of Trustees some weeks ago mandated fiscal exigency. Since that time the Chancellor	52 53 54 55

and the Vice Chancellor for Administration and Personnel have issued a set of guidelines. It is the same process that has been followed in the past. I would also point out that in CUNY's long history this is the first time that there has been fiscal exigency in back-to-back years. So, if it is a consolation, we are making history. The process is as follows. The President appoints a committee. The committee makes a series of recommendations which are shared with the community at-large, and then the President makes a final set of decisions and recommendations to the Chancellor in terms of retrenchment. All of this has to be completed by the first week in May in terms of a preliminary plan. The final plan is due shortly thereafter.

Let us talk for a minute about the process of selecting the retrenchment committee, because I know this is of importance. I would like it to be as broadly representative as possible, and I would like to have maximum input from all of the constituencies. However, you also need to realize that I received instructions over ten days ago saying that this committee was to have been formed by April 5th. I have already obviated that and said that I would not appoint a committee until I have had a chance to have as much discussion as possible with the various representative bodies, and that I would do so and have the committee appointed and in place by the early part of next week. That really means that I need to ask you as the Senate to be responsive and to have your nominees to me by tomorrow morning at the latest. I have already delayed the ten days because I knew everyone was gone last week, and I did not want to force that decision and move ahead. So, I purposely asked the Senate, the FDA, and other groups for nominees by today. Since you are meeting this afternoon, I hope that you will resolve that so that Professor Hampton can have a list to me first thing tomorrow.

I don't need to tell you that this is a very difficult process for everyone and that there is going to be a great deal of uncertainty. I have tried, and I will continue to try to be as available as much as possible in terms of open meetings and public meetings to discuss questions or concerns that people have. Again, I want to stress the need for you to keep writing, calling, and visiting members of the delegation. We are still awaiting final word as to the extent of the actual cut that we will have to prepare for. The original figure is approximately 15%, which translates depending on which base budget we use into \$11.5 to \$15 million. This should not come as a surprise. It has been mentioned in the Open Line and other things. You should also know the comments made at the Board of Trustees' meeting. Several of the trustees commented that next year at this time we could be looking back at this year's cut as being the good year of the two. We obviously have a Governor who is committed to, and a Legislature which apparently is willing to support to some extent, further cutting of public higher education. So, anything you can do individually would be appreciated. But the cut of \$11.5 to \$15 million, and it may increase depending upon what happens in Albany, is such that although the retrenchment committee had a difficult time last year, their task was far simpler in terms of the magnitude of the cut that the committee is faced with this year. So, when I ask people to serve on the Retrenchment Committee, they will have to agree to meet regularly, probably three times a week, for several hours for the next three to four weeks to get our work done. It is going to be a very difficult process with some very difficult choices."

President Caputo concluded the report by answering questions from the floor. 106

**Report by the  
Administrative  
Committee:**

Professor Hampton presented the report as follows: 107

Approved Curriculum Changes 108  
The following curriculum changes, as listed in the Report dated 10 April 1996, 109  
were approved as per Senate resolution and were submitted for the Senate's in- 110  
formation: Items US-953 and US-954 (School of Nursing), US 956 B (School of 111  
Health Sciences). 112

She then presented the following resolution: 113

BE IT RESOLVED: that the Senate's Computing and Technology Advisory 114  
Committee become a Standing Committee of the Senate. 115

After discussion Professor Polsky moved that the motion be tabled to include membership of such committee.	116 117
The question was called and carried. The motion to table carried by hand vote.	118
<u>Re: Nominations for Retrenchment Committee</u>	119
Professor Hampton informed the Senate that in a letter dated April 2nd, President Caputo had asked her to submit to him by 12 noon on April 10th the names of nominees for service on the Retrenchment Committee, and that the President had agreed to extend this deadline to the morning of April 11th. She stated that the task would be time-consuming and that the committee would be meeting twice a week during the next four to six weeks. The Administrative Committee recommended that 8 faculty be nominated.	120 121 122 123 124 125 126
After discussion Professor Polsky moved that nominations be open to any persons the Senate deemed worthy of nomination.	127 128
The question was called and carried. The motion carried by hand vote.	129
Written ballots were distributed.	130
The floor was open for nominations, and the following were nominated:	131
Anthony Picciano (Curriculum & Teaching)	132
Tamara Green (Classics)	133
Elizabeth Beaujour (Classics)	134
Ken Sherrill (Political Science)	135
Roger Persell (Biological Sciences)	136
Frank Kirkland (Philosophy)	137
Avi Liveson (Economics)	138
Richard Barickman (English)	139
Pamela Mills (Chemistry)	140
Camille Rodriguez (Centro)	141
Diane Rendon (School of Nursing)	142
Madlyn Stokely (Student Services)	143
Stuart Ewen (Communications)	144
Deborah Blocker (School of Health Sciences)	145
Kimberly Kinsler (Educational Foundations)	146
William Grossman (Chemistry)	147
It was moved that nominations be closed.	148
The question was called and carried. The motion carried by hand vote.	149
Prof. Sherrill moved that the Senate submit to the President the names of the top ten vote-getters, with a slate of at least 8 faculty members.	150 151
The question was called and carried. The motion carried by hand vote.	152
Professor Polsky moved that the following voting procedure be approved:	153
"Each person may vote for up to ten names."	154
The motion carried by hand vote.	155
At 5:30 PM, because of the late hour, Professor Hampton informed the body that the counting of votes would take place in the Senate Office immediately following the meeting, and that any Senator who wished to monitor the process would be welcome to attend.	156 157 158 159
The meeting adjourned at 5:30 PM.	

Respectfully submitted,



Ken Sherrill, *ms*  
Secretary

APPENDIX I

The following members were noted as absent from the meeting:

**FACULTY:**

Anthropology: William Parry  
Ida Susser  
Marc Edelman  
Nancy Flowers

Art: Joel Carreiro  
Emily Braun  
William Agee  
Peter Dudek

Black & P.R. Studies: Joyce Toney

Chemistry: Max Diem

Classics: Alex Alexander

Computer Science: Marilyn Rothschild

Curriculum & Teaching: Dolores Fernandez  
Nana Koch

Economics: Terence Agbeyegbe  
Nashwa George

Educational Foundations: Linda Perkins

English: Karen Greenberg

Geology & Geography: Richard Liebling  
Ines Miyares

Library: Kathleen Conahan

Mathematics & Statistics: Roy Connell

Music: Richard Stiefel  
Melinda Wagner

Nursing: Carole Birdsall

Philosophy: Laura Keating

Psychology: Gerald Turkewitz  
Cheryl Harding "E"

Social Work: Irwin Epstein  
Eleanor Bromberg  
Malka Sternberg

Sociology: Jack Cuddihy

Student Services: Reva Cohen "E"  
Madlyn Stokely

**STUDENTS:**

Michael Hernandez  
Eloise Jackson  
Maria King-Schiro  
Michael Reyes  
Marva Constantine "E"  
Ursula Gunther  
Maureen Lane  
Jean Lemaitre  
Sandi Rowe  
Ruth Couch  
Patricia Soobrian  
Danira Munari  
Karen Waithe  
Mary Ann Dolan "E"  
Gary Braglia

Dean Carlos Hortas  
Dean Susan Lees