

MINUTES

Meeting of the Hunter College Senate
26 April 1989
3 May 1989
10 May 1989

	The 243rd meeting of the Hunter College Senate was convened on April 26th at 4:10 PM in Room W714.	1 2
Presiding:	Jo Kirsch, Chair	3
Attendance:	The elected members of the Senate with the exception of those listed in Appendix I.	4 5
Minutes:	The Minutes of March 29th were approved as distributed.	6
Report by the President:	The following is a summary statement of President LeClerc's report to the Senate:	7 8
	He said: "There is some clarification in terms of the State budget picture, but the news is not all good. As you will recall, the Governor's proposed budget sought to cut \$52M from the senior college budgets for the next academic year. In lobbying for restoration the University took the position that we needed at least \$45M back, thereby giving up \$7M. As you know, we lobbied brilliantly, and Hunter of all campuses in the system was out front as clearly the best and the envy of all the other campuses in terms of the outpouring of concern that emanated from this College. We sent close to 12,000 letters addressed to the Governor's Office, the State Senate and the State Assembly.	9 10 11 12 13 14 15 16 17 18
	Last week the Governor and the State Legislature put together a deal that consists of two forms of restoration to the CUNY senior college budget. One was \$20M in cash, and the other was \$18M in new revenue. New revenue is code for a tuition increase, which is to be \$ 100.00 per semester. Exempt are out-of-state students who have already been hit with a big tuition increase this year. The Chancellor's position, and that of the Presidents who went to Albany, was against a tuition raise. Nonetheless, the restoration of \$38M (not \$45M as requested—another loss of \$7M) consists of these two pieces: \$20M that we are guaranteed and \$18M in new revenue. From the time the budget was passed and the deal cut between the Governor and the Legislature, the Governor had 10 days in which to once again make technical revisions. This means that he has until next Wednesday to line item veto or not the \$18M. The Governor once opposed a tuition increase, but then he struck a deal with the SUNY system which from the outset wished to have higher levels of tuition in order to offset its cuts. The Governor changed his position and then some pieces started falling into place and we were swept away in that process. I was told today that the Governor will not line item veto the budget and that he would leave the tuition increase in the budget. If that is indeed the case, then he tosses the ball into the court of the CUNY Board of Trustees, who have then to decide whether or not to increase tuition at the University by that amount, and there is no clarity now whether they would do that. If the \$18M does not hold as a restoration that means that we are out \$18M. Since Hunter's share is about 10%, an additional loss to this campus of \$1.8M for next year may be expected. At the same time we have to realize that historically every time tuition has gone up at the City University of New York we lose students, and I am told that when the subway and bus fares go up we also lose students. That is to say that many of our students come from economic circumstances so fragile, that increases which might not appear to be large to some are very, very large indeed to them. It also means that people at Hunter and at other campuses are disenfranchised from higher education in New York City, which is something that none of us could ever be happy about. If the Governor does not line item veto that particular element of the budget, the Trustees will have to consider their position relative to that \$18M, and they could decide one way or the other either during May or June, unless they decide to continue their deliberations into the summer. There was a meeting of the Trustees on Monday of this week, and my sense was that a number	19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56

of Trustees were deeply concerned about the impact that a tuition raise would have upon student retention at CUNY and upon access of students to our campuses. So that is very much up in the air.

There is a rumor that if tuition were to be increased there would be a compensatory increase in the TAP Program to take care of those higher levels of tuition. But, and this is a very important but, in the Budget that was agreed on by the Legislature and the Governor there is no revenue put into the TAP Program to take care of the extra amount of money that would be necessary to offset the increased tuition. We estimate that for CUNY that would be about \$6M that is needed. If it is not in the budget it has to come from somewhere. Some fear that it would come out of the \$18M, so that the \$18M would really be \$12M.

We have been very patient in terms of this budget and in terms of waiting for the final word, and we are still not going to know for a few more weeks what the final overall status of the budget is going to be. Once that is decided we won't know what the specific status of the Hunter College budget for the next academic year is going to be until 80th Street does its arithmetic, sorts out the budget, and does its allocations to the colleges.

There is one more item to bear in mind, and that is the year after next. I don't mean to cast too much gloom about today, but if the overall size of the budget is brought down for next year, what we have to be very careful of is that it does not become the new base budget for Hunter for ensuing years. That would be very troublesome indeed.

That is my report to you, and I wish it were happier and that I did not have to do this in my first year."

President LeClerc concluded his report by answering questions from the floor.

**Report by the
Administrative
Committee:**

Approved Curriculum Changes
The following changes, as listed in the reports dated April 12th and April April 26th, were approved as per Senate resolution and were submitted for the Senate's information: Items GR-289 (Special Education), GR-290 (Sociology), US-718 and US-719 (Biological Sciences), US-720 (History), US-721 (Political Science), US-722 (Music), GS-281 (Economics), GS-284 (Theatre & Film), GS-285 (Psychology).

**Committee
Reports:**

Second Reading of the Proposed Charter Amendments
Prof. Al Bennick, Chair of the Charter Review Committee, presented the proposed Amendments to the Hunter College Governance Charter for the Second Reading. He informed the Senate that the proposed Amendments are subject to amendment from the floor by 3/4 vote.

The motion on the floor was the following Amendment to Article III, a new Section 1, B.:

Departments may nominate department members in titles other than those listed in the first two categories of Article III, Section 1 A for membership in the Senate in those categories. Such nominees shall become members of the Senate when they are approved by the Administrative Committee of the Senate under rules established by the Senate.

After discussion the Amendment was unanimously approved by hand vote.

The motion on the floor was the following Amendment to Article III, a new Section 3:

The Senate shall be a continuing body. The Senate's term shall commence at the first meeting after regular Senate elections and shall continue until (but not including) the first meeting following the next regular Senate election.

After discussion the question was called and carried.	110
The Amendment was approved by hand vote.	111
The motion on the floor was the amended version of the <u>Amendment to Article VIII, to change Section 9</u> to read as follows:	112 113
The Senate shall establish a Committee on the Budget , consisting of one faculty member from each division; the Director of SEEK; an equal number of students, including at least one elected from each of the three sessions; and a chair elected by the Senate without constraint as to category. The Chief Academic Officer, the Vice President for Administration and designee will serve ex-officio without vote.	114 115 116 117 118 119
The Committee on the Budget shall advise the President on the apportionment of instructional resources, budget, and space allocated to the College. It shall report to the Senate on a regular basis concerning the State budget allocations to the City University and to the College, and shall advise the Senate on issues that affect budget considerations.	120 121 122 123 124
After discussion the question was called and carried.	125
The Amendment was defeated by hand vote.	126
The motion on the floor was the following <u>Amendment to Article VIII, a new Section 14:</u>	127 128
In order to provide information to the President and to administrators on their performance and effectiveness, there shall be a Standing Committee of the Senate called the Committee on Evaluation of Academic Administrators . This committee shall be composed of 6 faculty members, at least five of whom must be tenured, and 4 students. Faculty members shall be elected for a 3-year term and students for a two-year term.	129 130 131 132 133 134 135
The committee shall evaluate administrators who, in the view of the Senate, have a significant impact on students and/or faculty. Such administrators include the following: Provost, Vice President for Administration, Dean of Students, Dean of Programs in Education, Dean of Humanities & Arts, Dean of Sciences & Mathematics, Dean of Social Sciences, Dean of the School of Health Sciences, Dean of the School of Nursing, Dean of the School of Social Work. Should there be a change in the administrative structure of the College or responsibilities of administrators, the Senate should note such changes and set policy regarding evaluation.	136 137 138 139 140 141 142 143 144
The "Procedures for the Evaluation of Academic Administrators" adopted by the Senate shall assure that the basic principle of confidentiality will be observed. The report shall be regarded as a confidential document.	145 146 147
After discussion Prof. Korn moved that the third paragraph be amended to read as follows:	148 149
The "Procedures for the Evaluation of Academic Administrators" adopted by the Senate shall assure that the basic principle for the protection of the confidentiality of the informants will be observed. The report shall be regarded as a confidential document within the limits established by the Administrative Committee.	150 151 152 153 154
After discussion, at 5:30 PM, Prof. Korn moved that the Senate take a recess until next Wednesday. The motion carried by voice vote.	155 156
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The time of recess having expired, the meeting was called to order by the Chair at 4:10 PM in Room W714.	159 160

Attendance

The elected members of the Senate with the exception of those listed on Appendix II. 161
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Change in Agenda

The Chair recommended that in view of the events of last week the Senate consider changing the Agenda by postponing normal business to next Wednesday and to take a recess at 5:30 PM. 164
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It was so moved, and the motion carried by hand vote. 168

The Chair then yielded the floor to President Paul LeClerc. 169

Report by the President

The following is a summary statement of President LeClerc's report to the Senate: 170
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He said: "Before giving you a status report and offering some comments on the events of the last five days, I would like to make a couple of announcements. 173
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One of the three candidates for the position of Provost, Dr. Girgus, has withdrawn. I have accepted the recommendation of the Search Committee that in her place two candidates be considered, giving us a list of four finalists. The two new candidates, who I hope will be on campus week after next, are Dr. Frank Brown, Dean of the School of Education at the University of North Carolina in Chapel Hill, and Dr. Laura Struminger, Vice Provost for Academic Planning of the University of Cincinnati. That gives us a very interesting and national listing of finalists. In terms of gender and ethnicity it reaffirms our commitment to affirmative action at the College because the four finalists include two women and two black men. I compliment the Search Committee for having worked so well and with such efficacy in producing what seems to me to be an outstanding list of people for us to consider at Hunter College. 176
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Graduation this year is something to look forward to. Ron Brown, the National Democratic Chairman, will be our commencement speaker and recipient of an honorary doctorate from the College. He is the first person of color to hold that position, and he is a graduate of the Hunter Elementary School. We will also confer an honorary degree on Gertrude Elion, our Nobel laureate. As you know, Hunter is the only college in the world who has ever produced two women Nobel laureates in Science. There will be a special announcement at graduation which should be a nice surprise. Richard Alegria, the distinguished Puerto Rican anthropologist, will also receive an honorary doctorate at Commencement. 190
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Now, let me report to you from my vantage point about what has happened at the College. Indeed, not only at the College, but in the City of New York and more broadly in the State of New York. To a certain extent there will be national repercussions in our country. You all know that my position, the position of this College, and the position of this University from the very origin of the budgetary process in the State, has been to oppose tuition increases and to seek full funding for Hunter and for the University. That means full support on the part of the public for this great institution and this great university system. Many individuals at this college helped in our appeals to the Governor and the Legislature to secure that kind of funding and to prevent tuition increases for us. We know at Hunter, as I think we know throughout the University, that the students whom we exist to serve, and whom we have served brilliantly historically, are not the kinds of individuals who have the financial resources to permit them to spend significant amounts of money on tuition or indeed on books and other ancillary costs of going to college. We know as well, and we appreciate, that for over 100 years this university was open to the people of the City of New York who came to it as a free institution. When I had a chance to talk to 1,200 graduates of the College last Saturday, I reminded them that everyone in that room had gone to College when it was free, which was an important part of their legacy and of our 200
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communal legacy. I reminded them that when they read the press reports, see the television reports of the protests and the demonstrations, and the speeches that are taking place, that they had to see the cause that is being championed by our students in terms of their own economic and social and even linguistic conditions as young people, and be sympathetic to the things that are said about tuition at the City University by our people.

The Governor took action. It represents a victory for the students, the faculty, the staff, and the administration of this university. It does not represent a complete victory because it leaves unsettled the question of some \$18M in revenue that we all feel is necessary to run the University. In his response last night, the Governor spoke on management issues at the University. I hope that you read Sam Weiss' article in the New York Times in which there is a quotation from me, and in which all presidents who talked to him tried to indicate that there is no fat left in the budget for the colleges, and that if you cut you cut muscle and you get too close to the bone or even at the bone.

What are the next steps that are likely to happen? Well, there are things that are both pertinent to us locally and relevant to us as an institution and as a university system. Negotiations will have to take place with the Legislature, led by the Chancellor and the Board of Trustees, if there is a willingness on the part of the Governor for monies to be put back into the CUNY budget. Realistically, this is not a speedy process. I was told this morning that those kinds of negotiations could take some time. The Vice Chancellor for Budget and Finance at CUNY in fact told me that they could take the month of May. Why? Possibly, because many other agencies that were also affected by the budget in a bad kind of way, hospitals, local districts, local education, AIDS prevention, and so on, would want restorations as well. Obviously all of us would like a quick infusion of new money to the City University of New York. All of us realize that the entire budget from our vantage point looks very, very negative in terms of social policy for the people most in need in this City and this State. I don't think that any of us can realistically expect something to transpire quickly in terms of new monies for the University.

At the same time we have two very specific issues at Hunter. One issue has to do with the way in which we as an academic community fulfill our obligation to the educational interests of our students. To be more concrete, how we end the semester successfully without disenfranchising our students in terms of the grades they receive, in terms of their completion of courses and programs, in terms of their commencement, in terms of their acceptance into graduate schools, professional schools, and the like. The second important issue that we face is the reopening of the East Building, which, I am told, has been well looked after by the students who are there. I am told they have shown great care for both personal and collegiate property in that building.

I am in the process of putting into place several actions that I think will address both of those issues. Steps are now being taken to establish a negotiating team to deal with the issues that have been raised by students and by concerned faculty and staff, and I will be guided by the recommendations of that negotiating team. Secondly, steps are also being taken to establish a campus-wide committee, including representatives of all seven schools and divisions, the Senate, and students, to work out the intricacies of grading practices for students who have been affected by the events of the past five days. Given Hunter's history and given the high level of citizenship that individuals at this campus have shown over the last five days, I am quite confident that both of those groups will work effectively to what is our broader common purpose here, namely the education of people.

I want to remind you that there are some things over which a campus president has no control, so that you know what my position is and what the limits of my authority are. To begin with, I have no control over the streets that surround us. So far we have worked closely with the police in order to assure that the demonstrations that have taken place in the

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intersection of Lexington Avenue and 68th Street have been peaceful, and	284
that they have been unimpeded by police officers. I have communicated	285
to the students that if I ever heard that the police would decide not to	286
permit the demonstrations to go on, that I would so tell the students and	287
that they would hear from me first about that kind of a situation. That	288
is a guarantee and I believe firmly that I will be able to abide by it. At	289
the same time, the streets are not Hunter College property and should	290
the Mayor or someone in a high level of authority over whom I have no	291
control decide that traffic will move through that area, you should all	292
know that that is never a decision that I would recommend, or a position	293
that I would recommend on the part of the police. When the police were	294
standing underneath the overhang of the East Building yesterday and their	295
presence seemed threatening to students, I went out and asked them to	296
go to the north side of that intersection by the Imperial House, which they	297
did. In addition, together with the senior administrative staff of the Col-	298
lege, I was here until midnight last night. We were here until 9:30 PM	299
last Thursday and until 6 PM last Friday when those demonstrations ended.	300
We have been in close touch with all parties concerned. My interests,	301
which I hope you share, is to secure the College's future, to keep the Col-	302
lege from harm, to keep people from harm, and to keep property from	303
harm. I am sure you know that an individual campus president does not	304
control the budget process in Albany. I have been in touch with 80th	305
Street and with the Chancellor's office on a very regular basis, with a lot	306
of communication coming into the College from that arena. I have talked	307
to a number of Trustees and there is a lot of concern. Everybody hopes	308
that we get through this whole, and I hope you do too, and I am sure we	309
will. Those are my comments."	310
 President LeClerc concluded his report by answering questions from the floor.	 311
 Prof. Carter presented the following resolution for Senate approval:	 312
 BE IT RESOLVED, that the Senate recommends that no punitive action	 313
be taken against Faculty, or Staff, or Students, based on their participa-	314
tion in the current Student Strike; and,	315
 BE IT FURTHER RESOLVED, that the Senate encourage faculty to	 316
establish procedures whereby students can complete their academic	317
work for the semester without penalty, and can avail themselves of	318
alternative methods for completing academic requirements, such as	319
the Faculty providing extended deadlines for any required work.	320
 After discussion, Prof. Shahn moved that the question be divided. The motion	 321
carried by hand vote.	322
 The motion on the floor was the first part of the resolution.	 323
 After discussion the question was called and carried. Part 1 of the resolution	 324
was approved by hand vote.	325
 The motion on the floor was the second part of the resolution.	 326
 After discussion the question was called and carried. Part 2 of the resolution	 327
was approved by hand vote.	328
 Mr. Willis moved "that the Senate encourage the Administration and Students	 329
to negotiate to open the Library as soon as possible."	330
 The question was called and carried. The motion was approved by hand	 331
vote.	332
 At 5:15 PM it was moved that the Senate take a recess until next Wednesday.	 333
The motion carried by voice vote.	334

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The time of recess having expired, the meeting was called to order by the Chair at 4:10 PM in Room W714. 337
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Attendance: The elected members of the Senate with the exception of those listed in Appendix III. 339
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Committee Reports: Continuation of Second Reading of Proposed Amendments to the Charter 341
The motion on the floor was Prof. Korn's motion to amend the third paragraph of the new Section 14, Article VIII (see lines 150 to 154 above). 342
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The following amendment was accepted by the mover as a substitute to the amendment on the floor and became the main motion: 344
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"The Senate shall adopt "Procedures for the Evaluation of Academic Administrators." These "Procedures" shall be prepared in consultation with legal counsel to assure that the basic principle of confidentiality for the protection of all individuals involved in the evaluation will be observed. The report shall be regarded as a confidential document." 346
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After discussion the substitute amendment was unanimously approved by hand vote and became part of the main motion on the floor. 351
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The motion on the floor was approval of the Amendment to Article VIII, new Section 14, as amended (see lines 129 to 144, and lines 346 to 350 above). 353
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The motion carried by hand vote with 1 opposed and no abstentions. 355

The motion on the floor was the following Amendment to Article VIII, a new Section 15: 356
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"The Senate shall establish a Standing **Committee on Charter Review**, consisting of one faculty member from each division and an equal number of students. 358
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The Committee shall be empowered to review the composition, structure and function of the Hunter College Senate and to propose to the Senate amendments to the Governance Charter in accordance with the provisions of Article XIV, Section 2." 361
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After discussion Prof. Matthews moved that the first paragraph be amended by adding the following: 365
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"one member of the Administration to be designated by the President who shall serve ex-officio" 367
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The motion to amend was approved by voice vote and became part of the main motion on the floor. 369
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Prof. Shahn moved that the first paragraph be further amended by adding the following: 371
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"and a Chair elected by the Senate." 373

After discussion the question was called and carried. Prof. Shahn's amendment was approved by hand vote and became part of the main motion on the floor. 374
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The motion to approve Article VIII, new Section 15, as amended, carried by hand vote. 376
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The motion on the floor was the <u>Amendment to Article XIV, to change Section 2.A.</u> to read as follows: (added words are underlined)	378 379
"An amendment may be proposed <u>by the Charter Review Committee or</u> by written petition to the Administrative Committee bearing the signatures of not less than 20% of the Senate members or 200 members of the Hunter College community."	380 381 382 383
After brief discussion the motion carried by hand vote.	384
<u>Nominating Committee</u>	385
Dr. Marilyn Rothschild, Chair of the Committee presented the Report dated 26 April 1989.	386 387
The floor was open for further nominations, but none were received.	388
A motion to approve the nominations as a package carried, and the following were elected:	389 390
<u>Undergraduate Course of Study Committee</u>	391
Student: Karen Morita (History/Pre-Honors)	392
<u>Teacher Evaluations Committee</u>	393
Student: Richard Goldfarb (Pre-Law)	394
<u>Graduate Academic Requirements Committee</u>	395
Prof. Kirsch presented the report dated 26 April 1989 at the request of the Committee Chair. She informed the Senate that the Committee at its meeting of April 12th voted to submit for Senate approval a revised regulation concerning "INC" grades for inclusion in the new Graduate Catalogue, and that the Committee is planning to further review the regulation during the Fall term in light of recommendations made at the March 29th Senate meeting.	396 397 398 399 400 401
After discussion Prof. Gilpatrick moved that the second sentence be amended to read as follows:	402 403
"For an "INC" grade to be changed to a letter grade all required course work must be completed..."	404 405
The question was called and carried. The amendment was approved by voice vote and became part of the main motion on the floor.	406 407
The motion, as amended, was approved by voice vote and reads as follows:	408
<u>Incomplete Work in Course</u>	409
Instructors may assign the grade INC, meaning that course work (examinations, assignments, classwork, lab work) was not completed. For an "INC" grade to be changed to a letter grade all required course work must be completed within one year after the INC grade is entered. If not changed to a letter grade within one year, the INC grade will become permanent. Penalties for lateness that were previously established for the course will remain in effect.	410 411 412 413 414 415 416
Students will have a maximum of one year to complete required course work, whether or not they are in attendance.	417 418
Instructors and departments may choose to have make-up final examinations administered by the College. Such examinations will be given before the Monday of the 7th week of the following semester. It is the responsibility of the student who must take a make-up examination to determine from the instructor or department whether it will be administered by the College, and to file the appropriate form and pay any required fee by the deadline specified by the College.	419 420 421 422 423 424 425

<u>Change in Agenda</u>	426
The Chair proposed a change in the Agenda which would allow the Provost to present the recommendation of the Ad-hoc Committee for Special Academic Procedures for Spring 1989, which had been worked out in accordance with a resolution passed by the Senate on May 3rd (see lines 313 to 320 above).	427 428 429 430
There having been no objection, it was so ordered.	431
Provost Beaujour presented the informational document which was distributed before the meeting (see Appendix IV), and answered questions from the floor.	432 433
<u>Undergraduate Academic Requirements Committee</u>	434
Mr. Dennis Paoli, Chair of the Committee, presented the report dated 26 April 1989, concerning Procedures for Entering Non-Degree Students who have not taken the Proficiency Tests.	435 436 437
After discussion it was moved that the report be recommitted with instructions that the Undergraduate Academic Requirements Committee meet with the Evening Session Council to discuss the issue.	438 439 440
After discussion Prof. Korn moved that the motion be amended by substituting the following:	441 442
"That discussion of the report be postponed to the first meeting in October 1989."	443 444
After further discussion the question was called and carried. The motion to postpone discussion was approved by voice vote.	445 446
<u>Change in Agenda</u>	447
Prof. Gilpatrick moved that the Agenda be changed to allow Prof. Carter to present the resolution that was distributed before the meeting.	448 449
There having been no objection it was so ordered.	450
Prof. Carter presented the following resolution for Senate approval:	451
BE IT RESOLVED, that the Hunter College Senate joins in commending President Paul LeClerc for the enlightened leadership he exerted during the student and faculty protests against CUNY Budget cuts during the weeks of April 27-May 5, 1989. His sensitivity to the diverse needs and constituencies of the Hunter College community, and to the issues being addressed, created a climate conducive to unity. His astute handling of this difficult situation has won the highest respect of Hunter's students, faculty and staff.	452 453 454 455 456 457 458 459
The question was called and carried. The resolution was approved by voice vote.	460 461
<u>Departmental Governance Committee</u>	462
Prof. Al Bennick, Chair of the Committee, presented the By-laws of the Women's Studies Program dated 29 March 1989 for further consideration.	463 464
After discussion a motion to adjourn was made and carried by voice vote. The meeting was adjourned at 5:30 PM.	465 466

Respectfully submitted,



Bill Mayer
Secretary

APPENDIX I

The following members were noted as absent from the meeting:

FACULTY:

Academic Skills: Athlyn Sawyer "E"
Marilyn Daley-Weston

Anthropology: Sally McLendon
John Oates

Art: Anthony Panzera

Chemistry: David Lavalley
Lou Massa

Classics: Ronnie Ancona "E"

Communications: Tami Gold-Ahern

Computer Science: Talbot Katz

Educational Foundations: Marvin Wayne "E"

English: John Stone

Geology & Geography: Richard Liebling

Health Sciences: Jack Caravanos
Karen O'Brien
Carol Silverman "E"

History: James Harrison
Naomi Miller

Library: Harriet DeCeunynck "E"

Mathematics: Thomas Jambois

Music: Jana Feinman

Nursing: Joan Sayre
Muriel Kneeshaw "E"

Philosophy: Christine Sistare

Physics & Astronomy: Marilyn Rothschild "E"

Political Science: Joan Tronto
Carolyn Somerville

Psychology: John Jacobs

Romance Languages: Julius Purczinsky
Giuseppe Di Scipio

Social Work: Yvonne Asamoah
Judith Rosenberger
Malka Sternberg "E"

Sociology: Mary Curry
Charles Green

Theatre & Film: Dick Tomkins
Dan Koetting

Urban Affairs: Stanley Moses

Dean Evelyn Gioiella
Dean Erwin Fleissner
Dean Hugh Scott "E"
Dean Everlena Holmes

STUDENTS:

Patrick Perrino
Rudolph Guarnaccia
Estelle Sauerstrom "E"
Dennis Bianco
Jacques Cadet
Blaise Hancock
Shannon Gibney
John Nilsen
Simon Campbell
Keisha Gaither
Sandra Maxwell
Gus Karistinos
Theresa Forte
Laura Farrell
Mike Knights
Peter Coates
Michael Hewitt "E"
Rick Rozos
Suzanne Mullings
Olga Pajovic
Kim Ray "E"
Allison Miller
Norma Moy
Guy Conti
Gus Vonortas

APPENDIX II

The following members were noted as absent from the meeting:

FACULTY:

Academic Skills: Athlyn Sawyer
Hector Martinez

Anthropology: Sally McLendon

Art: Anthony Panzera

Biology: Marvin Friedman

Chemistry: Gary Quigley

Classics: Alex Alexander

Communications: Tami Gold-Ahern

Computer Science: Talbot Katz

Economics: Laura Randall
Howard Chernick

Educational Foundations: Joan Buxbaum

English: John Stone

Geology & Geography: Richard Liebling
Sara McLafferty

Health & Physical Educ: Bob Schleihauf
Franklyn Greenberg

Health Sciences: Jack Caravanos
Karen O'Brien

History: Naomi Miller

Library: Harriet DeCeunynck "E"
Earl Shaffer

Mathematics: Thomas Jambois

Music: Jana Feinman
Robert Montesi

Nursing: Muriel Kneeshaw

Philosophy: Christine Sistare

Political Science: Joan Tronto
Michael Jaworskyj

Psychology: John Jacobs

Romance Languages: Julius Purczinsky
Alex Szogyi
Giuseppe Di Scipio
Juan Gonzalez-Millan

Social Work: Yvonne Asamoah
Judith Rosenberger
Malka Sternberg
Yolanda Mayo

Special Education: Marsha Smith-Lewis

Theatre & Film: Dick Tomkins
Dan Koetting

Urban Affairs: Stanley Moses

Dean Carlos Hortas
Dean Erwin Fleissner
Dean Walter Weiss
Dean Everlena Holmes

STUDENTS:

Patrick Perrino
Rudolph Guarnaccia
Estelle Sauerstrom
Dennis Bianco
Jacques Cadet
Shannon Gibney
John Nilsen
Amy Kossoy
Sandra Maxwell
Gus Karistinos
Theresa Forte
Laura Farrell
Peter Coates
Rick Rozos
Francis Quilang
Suzanne Mullings
Prem Isaac
Gus Vonortas
Mark Windley
Olga Pajovic
Allison Miller
Norma Moy
Guy Conti
Andrew Dell'Olivo
Gladys Sandoval

APPENDIX III

The following members were noted as absent from the meeting:

FACULTY:

Academic Skills: Phyllis Rubenfeld
Athlyn Sawyer
Marilyn Daley-Weston "E"

Anthropology: Sally McLendon

Art: Anthony Panzera

Black & P.R. Studies: Pedro Lopez Adorno "E"

Chemistry: David Lavallee

Classics: Alex Alexander

Communications: Tami Gold-Ahern

Computer Science: Talbot Katz

Economics: Laura Randall
Howard Chernick

English: John Stone
John Holm

Geology & Geography: Richard Liebling
Sara McLafferty

German: Eckhard Kuhn-Osius "E"

Health & Physical Educ: Bob Schleihauf "E"
Franklyn Greenberg

Health Sciences: Jack Caravanos
Russell Sergeant
Karen O'Brien "E"
Carol Silverman

History: James Harrison
Naomi Miller
Barbara Welter

Library: Linda Dickinson "E"

Mathematics: Thomas Jambois

Music: Jana Feinman "E"

Nursing: Muriel Kneeshaw "E"

Philosophy: Christine Sistare

Political Science: Carolyn Somerville
Kenneth Ericksen

Psychology: John Jacobs

Romance Languages: Julius Purczinsky
Alex Szogyi
Giuseppe Di Scipio
Juan Gonzalez-Millan

Social Work: Yvonne Asamoah
Judith Rosenberger
Malka Sternberg "E"

Sociology: John Cuddihy
Charles Green

Student Services: Madelyn Stokely

Theatre & Film: Dick Tomkins
Dan Koetting

Urban Affairs: Stanley Moses

Dean Carlos Hortas
Dean Erwin Fleissner
Dean Everlena Holmes

STUDENTS:

Patrick Perrino
Rudolph Guarnaccia
Estelle Sauerstrom "E"
Dennis Bianco
Jacques Cadet
Blaise Hancock
Shannon Gibney
John Nilsen
Simon Campbell
Amy Kossoy
Keisha Gaither
Sandra Maxwell
Gus Karistinos
Theresa Forte
Laura Farrell
Mike Knights
Peter Coates
Michael Hewitt
Rick Rozos
Francis Quilang
Suzanne Mullings
Prem Isaac
Gus Vonortas
Mark Windley
Kim Ray
Allison Miller
Norma Moy
Guy Conti

APPENDIX IV

To: Faculty & Students
From: Ad Hoc Committee for Special Academic Procedures
Spring 1989

Since Hunter College did not close, and, in general, classes were held, final examinations will take place on schedule and instructors should submit grade sheets on time.

According to agreements reached by Chancellor Murphy and CUNY students, and President LeClerc and Hunter students, any student who participated in the demonstrations or whose academic work was seriously affected by them shall have the opportunity to make up missed instruction and examinations and be given additional time, if necessary, to submit required papers and reports.

In these cases, students and instructors should make alternative arrangements.

Alternative arrangements include, but are not limited to, the following:

1. Instructors may offer conference hours and make-ups for classes, exams and quizzes missed during the strike.
2. Instructors are strongly encouraged to relax individual regulations regarding attendance, lateness and timeliness of work.
3. A student's participation in, or being otherwise seriously affected by the demonstrations shall be considered a valid reason for requesting an incomplete grade, including a make-up final exam.

Reminders to Faculty & Students

1. The only legal grades which can be given are: A, B, C, D, F, Credit, No Credit, WU and Incomplete. (R in developmental courses only.) The Registrar will process grade change forms for Inc as soon as they are received, and students for whom grades are submitted by late June will still be eligible for Dean's List. As grades are being changed by the Registrar, corrected transcripts will be mailed to the students involved.
2. Credit, No Credit is a student initiated grade option. Students on academic probation cannot choose this option. (See catalogue for details.)
3. Instructors are reminded that make-up final exams are administered by the College on a date in the Fall semester, but faculty members may give such exams earlier, at their discretion. Faculty should make available in their department offices all grade sheets, final exams and course materials used in computing final grades.
4. Grade appeal procedures exist, and students and faculty should be familiar with them (available in Student Services and Hunter College Senate Office).
5. Faculty are contractually obligated to be available until Commencement, June 1, 1989.