HUNTER COLLEGE City University of New York OFFICE OF THE HUNTER COLLEGE SENATE

MINUTES

Regular Meeting of the Hunter College Senate 1 May 1985

	The 194th meeting of the Hunter College Senate was convened at 4:40 p.m. in Room W714.	1
Presiding:	Richard Stapleford, Chairperson	3
Attendance:	The elected members of the Senate with the exception of those listed in Appendix I.	4 5
Minutes:	The Minutes of April 10th were approved as distributed.	ϵ
Report by the President:	The following is a summary statement of President Shalala's report to the Senate: President Shalala reported that earlier today there had been a small fire	7
	in the trash compactor feedline between the B-2 and B-3 levels of the East Building, and that the building had been evacuated. The Fire Department had arrived and approximately 30 minutes after arrival, they gave the all clear. She informed the Senate that anyone with notes or comments regarding the evaluation procedure should send them immediately to Vice President John Tesoriero. A full debriefing would be done quickly.	10 11 12 13
	President Shalala said that she had no further news regarding the budget, but that a meeting had been scheduled for Monday afternoon with the CUNY people, and that she would report further at the May 15th meeting.	15 16 17
	The President concluded her report by informing the Senate that the President of Borough of Manhattan Community College had resigned and thus there are two searches for president under way, i.e. Queens College and Borough of Manhattan Community College.	18 19 20 21
Report by the Ombudsman:	Ombudsman Korn requested that his report be postponed to the next meeting.	22
Report by the Administrative	Prof. Stapleford presented the report as follows:	23
Committee:	Nominations for Ombudsman Prof. Stapleford informed the Senate that the only nomination received by the Senate Office was that of Prof. Al Bennick (Physics & Astronomy), who had provided the required documentation.	24 25 26 27
	Prof. Sam Korn had been nominated but had declined the nomination.	28
	The floor was open for further nominations. A motion to close nominations carried by voice vote.	29 30
	Prof. Stapleford reminded the Senate that the election of Ombudsman would take place at the May 15th meeting.	31 32
	The next item of business was the Report by the Select Committee on the Distribution Requirement which carried over from the last meeting. Prof. Stapleford reminded the Senate that the Charter Review Committee Report and the Budget Committee Report needed to be dealt with at today's meeting.	33 34 35 36
	He proposed that discussion on the Select Committee Report be suspended at 5:50 p.m. There having been no objection it was so ordered.	37 38
Committee Reports:	Select Committee on the Distribution Requirement Prof. Allan Brick, Chair of the Committee, presented the Report dated 24 April 1985. He informed the Senate that paragraph 2 of resolution 1 should be corrected by deleting the following words: "limiting the number of times such courses may be repeated and the regulations"	39 40 41 42 43
	The floor was open for discussion of resolution l.	44

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After discussion Prof. Korn moved that the "BE IT FURTHER RESOLVED" part of resolution 1 be amended to read: "that each department specify to the Undergraduate Course of Study Committee (who will then inform the Registrar), for the purposes of"	45 46 47 48	
After discussion the question on the motion to amend was called and carried.		
Prof. Korn's amendment was approved by hand vote.		
After discussion the question on the main motion as amended was called, and carried by hand vote with 39 in favor and 12 opposed.		
The motion to approve resolution l as amended carried by overwhelming hand vote.		
Resolution l as amended and approved reads as follows:	54	
WHEREAS, on the basis of departmental responses to its November 1984 Report, and on the basis of several open meetings held by the Senate, there is widespread agreement that the skills needs of Hunter students be met as a precondition to their taking most of the courses constituting the college-level requirement in the various disciplines,	55 56 57 58 59	
BE IT RESOLVED, that the College consider it a matter of urgent priority to ensure that students entering Hunter move through remedial and college-level skills requirements in a timely manner;	60 61 62 63	
that the College shall enforce the regulations requiring that remedial courses be successfully completed by the time the student has accumulated 36 credits at Hunter;	64 65 66	
that in order to ensure this, sufficient numbers of sections of such courses be provided;	67 68	
that the Provost's office oversee this process;	69	
and that the Senate request a report on progress in this area from the Provost for Fall 1985;	70 71	
BE IT FURTHER RESOLVED, that each department specify to the Undergraduate Course of Study Committee (who will then inform the Registrar), for the purposes of restricting registration, the skills level (i.e., in remedial-develop- mental reading, writing, mathematics, Problem Solving in the Scien- ces, and Expository Writing) to be required of students before re- gistering for particular courses.	72 73 74 75 76 77 78	
At 5:50 p.m. the Senate suspended further discussion on the Select Committee Report in order to consider the Charter Review Committee Report.	79 80	
Charter Review Committee Prof. Sam Korn, Chair of the Committee, presented the Second Reading of the Proposed Amendments to the Hunter College Governance Charter. He informed the Senate that Prof. Gilpatrick has proposed a substitute Amendment for Article III, Section 1, new paragraph B, as distributed.		
The substitute amendment was on the floor.		
During discussion it was proposed that the words "Chairperson" and "Head" be deleted from the Amendment proposed by the Charter Review Committee. This was accepted by the mover.		
After further discussion, Prof. Gilpatrick withdrew her substitute amendment in favor of the Amendment proposed by the Charter Review Committee as amended.		
The Amendment to Article III, Section 1 as proposed by the Charter Review Committee and as amended was on the floor.		
It was proposed that the word "official" be deleted. This was accepted by the mover	94	

and became part of the main motion on the floor.

After discussion it was requested that the Minutes indicate that the word "equivalent" be loosely interpreted.		
The question was called and carried.		
The motion to approve the Amendment to Article III, Section 1, new paragraph B, as follows, was approved by overwhelming hand vote:		
B. Any person, including those with titles such as College Laboratory Technician, Higher Education Officer, or Research Assistant, whose function in the College is equivalent to that of a faculty member as categorized in Article III, Section 1A is eligible for Senate Membership in that category, provided that the statement of equivalence made by the person's Department or Program is approved by the Administrative Committee of the Senate. [The current text under Section 1 becomes 1. A.]	102 103	
Prof. Korn next presented the proposed Amendment to Article VIII, Section 5. No further amendments were offered.	108 109	
The next item on the floor was the proposed Amendment to Article VIII, a new Section 13. No further amendments were offered.		
The proposed Amendment to Article VIII, a new Section 14 was on the floor. No further amendments were offered.		
Prof. Korn then presented the Charter revisions to eliminate sexist language. He reminded the body that the word "Ombudsman" had not been changed by the Committee.	114 115 116	
It was moved that Article XIII, Section 2 be amended to read: "Any member of the College community, eligible to serve on the Senate, may nominate herself or himself for the position of Hunter College Ombudsman"		
The amendment was approved by voice vote with no opposition and no abstentions.		
No further amendments to the Committee proposals to eliminate sexist language were offered.		
Budget Committee Prof. Esther Flashner, Chairperson of the Committee, presented the following letter to be sent to the Chancellor, and asked for the Senate's endorsement:		
Dear Chancellor Murphy:	126	
We believe it is common knowledge that Hunter College is underfunded in faculty lines. Equity models developed in the last few years affirm this factorized our situation, however, has not improved. Indeed, in these last few years as Hunter College has maintained and even slightly increased enrollment, the shortfall has grown.	127 128 129 130 131	
A unique opportunity to redress this inequity has occurred this year through the availability of the lines resulting from the early retirement program. Believing that the Board of Trustees was fully aware of our understaffing problem we anticipated that the Budget Office would seize this opportunity to bring Hunter up to the norms established for our University. We have been disillusioned by the recent Plan for the Redistribution of Full-time Positions. The Plan calls for the allocation of a total of 46 positions to Hunter over a 3-year period: 17 the first year, 15 the second year, and 14 the third This would still leave us short of the minimum standard as prescribed in the CUNY model. We strongly urge a reconsideration and the allocation of mor lines to Hunter.	. 138 . 139 140	
The motion was unanimously approved by hand vote.		

Respectfully submitted,

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Al Bennick, Secretary

Because of the late hour the meeting was adjourned at 6:45 p.m., and the remainder of the agenda carried over to the next meeting.

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APPENDIX I

The following members were noted as absent from the meeting:

FACULTY:

Academic Skills: Trudy Smoke

Maude Robinson "E"

Art: Alice Aycock

Lisa Vergara

Black & P.R. Studies: Jose Hernandez

Hazel Reid

Chemistry: Joseph Wijnen Ed Barrett

David Beveridge

Classics: Adele Haft

Matthew Neuburg

Communications: Thomas Mader

Stewart Ewen

Computer Science: Talbot Katz

. Howard Rubin

English: Jane Benardete

Richard Barickman

Geology & Geography: Richard Liebling

History: Edith Link

Naomi Miller

Robert Seltzer "E"

Mathematics: Miriam Hecht

Music: Arthur Harris

Nursing: Vivian Leslie "E"

Philosophy: Frank Kirkland

Robert Daly

Political Science: Michael Jaworskyj

Robert Hayton

Psychology: Gerald Turkewitz

Romance Languages: Jeannine Plottel

Cecile Insdorf "E" Nancy Horneffer

Social Work: Elizabeth Dane

Gary Anderson David Feldstein

Sociology: John Cuddihy

Special Education: Cathy Rikhye

Student Services: Bonnie Kaplan

Theatre & Film: Joel Zucker

Mira Felner

Urban Affairs: William Milczarski "E"

Dean Evelynn Gioiella

Dean Hugh Scott Dean Richard Mawe STUDENTS:

Norma Moy Julia Aguilera Kirk Callender Sol Novick "E" Phyllis Fairchild Dorothy Huffman

Dina Pinos

Carlos Fitzgerald-Bernal "E"

Robert Cincotta Carline Delbrune

Asha Jha

Susan Venturni Rosa Amatulli

Evaggelia Zarafonitis

Krista Jo Merget Roger Brewster Raimonda Rastegar

Luis Castro Michael Bennett Bunny Roger Coley Michael Lavin Robert Krengel

Po Y Sit

Lois Callender Helene Weinbaum Herbert Kallman Bertha Lopera Robert Reade David Dion

Christine LaForestrie "E"

Dolores Sanchez Helene Reisman "E" Richard Astor Rueda

Collette Gill