

MINUTES

Meeting of the Hunter College Senate  
12 May 1993

	The 294th meeting of the Hunter College Senate was convened at 4:30 p.m. in Room W714.	1 2
<b>Presiding:</b>	Kenneth S. Sherrill, Chair	3
<b>Attendance:</b>	The elected members of the Senate, with the exception of those listed in Appendix I.	4 5
<b>Minutes:</b>	The Minutes of March 24th and April 14th were approved as distributed.	6
<b>Report by the President:</b>	The following is a summary statement of President LeClerc's report to the Senate:	7 8
	He said: "When the history of Hunter College is written this Senate will go down as one of the most important Senate's—certainly in the recent history of the college—because of the landmark work that we all did on the diversity requirement for the college. I know that a raft of courses will be before you for your consideration and approval this afternoon, which constitutes the first consideration of courses to be selected by students beginning in September. In effect, you continue the work today that we began a long time ago on the diversity requirement. I thank you for having engaged in this so wisely, and with such care, and with such high levels of commitment to the best interest of our students.	9 10 11 12 13 14 15 16 17 18
	I promised Ken that because of the long agenda I'll be very brief. It is simply my pleasure to tell you that our commencement speaker on June 2nd will be Carl McCall, who is the new Comptroller of the State of New York, and who has already declared his interest in running for the Governorship four years hence. He will receive a President's Medal. Honorary degrees on that day will be awarded to Claire Fagan, who is the President of the National League of Nursing and the Acting President of the University of Pennsylvania, and to Sadie Klingenstein Clough, an alumna of the class of 1920, who is one of Hunter's most generous benefactors. A President's Medal will be awarded to Frank Bonia. On June 3rd the Mayor of the City of New York, David Dinkins, will be our commencement speaker. He will receive a President's Medal. An honorary degree will be conferred on the opera star Jesse Norman, and also on Bertha Leubsdorf who has been an exceptionally generous alumna. The art galleries have been named after her and her husband. These are wonderful events for us. The presence of faculty is very important for students and their families, and I hope that many faculty will attend commencement exercises on June 2nd and June 3rd."	19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35
<b>Report by the Administrative Committee:</b>	Professor Sherrill presented the report as follows:	36
	I want to inform the Senate that I testified at Assemblyman Sullivan's hearings on the Goldstein Report on April 29th. Wayne Wilson and Dean Hugh Scott also testified at that hearing.	37 38 39
	The Board of Trustees will hold a Public Hearing on May 17th for the May 24th Board Meeting. Anyone wishing to testify at that hearing must register with the Secretary of the Board of Trustees by 4 p.m. this Friday.	40 41 42
	The Goldstein Report will be on the agenda for the June 28th Board Meeting. The public hearing for that is scheduled for June 21st. Anyone who wants to speak at that hearing you must register with the Secretary of the Board of Trustees by 4 p.m. on Friday, June 18th. Material from the Chancellor's Office on the campus responses to the Goldstein report will be available on May 28th. At a recent meeting of the Budgetary Committee of the Board, Susan Cole, who is the staff person and prime author of the Goldstein report, indicated that it was her view that these responses would be reflected in university planning documents such as the 5-year plan. This clearly means that the University will be planning at least for the coming five years on the basis of responses to this report and the report itself.	43 44 45 46 47 48 49 50 51 52 53

And there is now an interim report of the Chancellor's Advisory Committee on Articulation and Transfer. I am referring that report to the Undergraduate Academic Requirements and the Undergraduate Course of Study Committees for their consideration. This report raises the distinct possibility that there will be a core curriculum for the University, that individual colleges might be allowed 6 to 9 credits of variation from that core curriculum, and that a student completing the core at one campus of the University will be deemed to have completed it at any campus of the university. Copies of this report are available in the Senate Office.

**Approved Curriculum Changes**

The following curriculum changes as listed in Parts I, II, and III of the Report dated 12 May 1993 were approved as per Senate resolution, and were submitted for the Senate's information: Items GR-369 (Educational Foundations), GS-355 (Sociology), GS-357 and GS-358 (School of Nursing), GS-359 (English), GS-365 (Theater & Film), GS-360 and GS-361 (Health & Physical Education), GS-362 and GS-363 (Special Education), GS-367 (Geology & Geography), GS-366 (Curriculum & Teaching/Educational Foundations/Romance Languages), GS-370 (Curriculum & Teaching), US-879 (Academic Skills), US-856 (Russian Division/Classics), US-846 (German), US-855B (English).

**Committee Reports:**

**Continuation of Discussion Re: CR/NC Grading**

The motion on the floor was Professor Gilpatrick's motion to amend the second to the last paragraph on page 2 of the proposal (see Minutes of April 28th, lines 25-31).

The motion to amend failed, not having received a majority of votes.

A motion was made to postpone further discussion of the report until after the Undergraduate Course of Study Committee Report has been considered.

The motion carried by voice vote.

**Undergraduate Course of Study Committee Re: Courses to Satisfy the Pluralism & Diversity Requirement**

Professor Joan Tronto, Chair of the Committee, presented Parts I and II of the Report dated 12 May 1993 with the provisional listing of courses that would satisfy the following Pluralism and Diversity Requirement, which will go into effect for students entering Hunter College in the Fall 1993 semester. She informed the Senate that no courses on the provisional list will be removed, but that additional courses will be added as the Committee prepares to make its final report to the Senate in accordance with Senate resolution.

Before graduating from Hunter College, every student will be required to complete twelve credits in courses that address issues of pluralism and diversity. Students will choose one three-credit course from each of the four groups below. While some courses may be listed in more than one group of the requirement, students will be able to apply such a course to only one of the four areas. Courses that satisfy the Pluralism and Diversity Requirement may simultaneously meet a students' distribution requirement or the courses necessary for a major or minor area of study.

1. a course that focuses on historical and intellectual issues comprising the study of non-European cultures or their political/economic systems, especially those of Africa, Asia, or those indigenous to the Americas;
2. a course that focuses on the perspectives and contributions of one or more of the following groups in the United States of America: African-Americans, Asian Americans, Latino Americans, and Native Americans;
3. a course that focuses on the perspectives and concerns of women and/or issues of gender/sexual orientation;
4. a course that focuses on major issues — artistic, literary, practical, or theoretical — reflected in the intellectual traditions of, or principally derived from, Europe.

After discussion, the question was called and carried.	110
Parts I and II of the Report with the listing of courses, as distributed, was approved by hand vote with one abstention.	111 112
<b><u>Continuation of Discussion of CR/NC Grading System</u></b>	113
The motion on the floor was approval of the Undergraduate Academic Requirements Committee proposal for a Revised CR/NC Grading System, as amended by the Senate (see Appendix II).	114 115 116
The question was called and carried.	117
The motion carried with 34 in favor, 2 opposed, and 9 abstentions.	118
The motion on the floor was approval of the following paragraphs 2, 3, and 4 of Undergraduate Academic Requirements Committee Report dated 12 May 1993:	119 120
2. that the Registrar's Office, as a last resort, change any non-valid Credit/No Credit grades to a letter grade at the time of graduation audit.	121 122
3. that the grade sheets distributed to faculty simply note that a student is not eligible for Credit/No Credit, without indicating the particular reason (e.g., probation, CR/NC repeat, exhaustion of 10 course restriction, etc.) This protects the student's privacy, and insures against any prejudicial result of noting "probation."	123 124 125 126 127
4. that the new regulations become effective in the Summer Semester following approval by the Senate, for <u>all</u> students (i.e., students previously enrolled, new enrollments, degree and non-degree students. Students' previous tallies of Credit/No Credit courses will not be counted toward the newer limitation of a "Maximum of 10 courses." This is, when the new regulation becomes effective, and for the purposes of the regulation, all students will be considered to have had "zero" courses with Credit/No Credit.)	128 129 130 131 132 133 134 135
After discussion, the question was called and carried.	136
Paragraphs 2, 3, and 4 of the Report were approved by voice vote.	137
The meeting adjourned at 5:30 p.m.	138

Respectfully submitted,



Khursheed Navder,  
Secretary

**APPENDIX I**

The following members were noted as absent from the meeting:

**FACULTY:**

Academic Skills:	Janice Montague Willie Wimberly	Romance Languages:	Diana Conchado Marithelma Costa Francesca Sautman
Anthropology:	Thomas McGovern John Oates Gerald Creed	Social Work:	Charles Guzzetta Joann Ivry Jayne Silberman "E" Malka Sternberg
Art:	Joel Carrera Ulka Bates Andrea Blum	Sociology:	Ruth Sidel "E"
Biology:	Shirley Raps "E"	Special Education:	Marsha Lupi Marsha Smith-Lewis
Black/P.R. Studies:	Pedro Lopez-Adorno "E" Harry Rodriguez	Theatre & Film:	Patricia Sternberg "E" Ellen Sumter
Chemistry:	Charles Hecht Pamela Mills	Urban Affairs:	Stanley Moses
Classics:	Tamara Green William Mayer	Dean Erwin Fleissner Dean Everlena Holmes "E"	
Communications:	Tami Gold Jay Roman Fulton Ross "E"		
Computer Science	Virginia Teller		
Curriculum & Teaching:	Tony Picciano Alene Smith		
Economics:	Howard Chernick "E" Avi Liveson "E" Terence Agbeyegbe		
Educ. Foundations:	Joan Buxbaum Caroline Adkins "E"		
English:	Sybil Brinberg		
Geology & Geography:	Richard Liebling Sara McLafferty		
Health & Physical Educ:	Nana Koch "E"		
Health Sciences:	Ida Susser Nora Baker Carol Silverman "E"		
Library:	Julio Hernandez-Delgado "E" Steve Kowalik		
Mathematics:	Barry Cherkas Sandra Clarkson		
Music:	Jana Feinman Barbara Hampton "E" Paul Mueller "E"		
Nursing:	Donna Nickitas Steven Baumann "E" Eileen Lahey "E"		
Political Science:	Rosalind Petchesky		
Psychology:	Peter Moller		

**STUDENTS:**

David Asencio  
Kristine Mancenido  
Scott Lessard  
Sandra Goodrich  
Rita Sabini  
Ari Spett  
John Pastor  
Antonio Lopez  
Stacey Bell  
Todd Smith  
Dionne Monsanto "E"  
Josiah Klebaner  
Lynnette Renee Carpenter  
Robin Hardy  
Sigrid Cotto  
Armin Patel  
Victoria Kern  
Timothy Lee "E"  
Melissa Uber  
Jessica Indri  
Caroline Paddock  
Henry Sirotin  
Kathleen Geier  
Richard Baldwin  
Paul Mittelman  
Cathy Rybak  
Damaris Nunez "E"  
Rebecca Perez  
Dierdre Foudy  
Edilberto Soriano  
Hema Sareen  
John Geida "E"  
Yor-el Francis  
Tara Moloney  
James Painter  
Erica Petersen  
Arlene King  
Sean Sukal

APPENDIX II

(Revised CR/NC Grading System)

GRADING SYSTEMS

Students may elect to be graded in courses according to either of two systems: (1) the traditional system of letter grades (A, B, C, D, and F) or (2) the non-letter grades of Credit/No Credit, where Credit is the equivalent of A, B, or C, and No Credit is the equivalent of D or F. Course requirements are the same no matter which system a student chooses, but there are certain restrictions about how and when the student may choose the Credit/No Credit system:

- a) A maximum of 10 courses (including repeated courses) enrolled at Hunter College may be taken on a Credit/No Credit basis (excluding remedial/developmental courses and any courses with mandatory CR/NC grading).
- b) Credit/No Credit grades are not allowed for students on probation.
- c) When a student chooses the Credit/No Credit option and earns a D as the final grade, the student may choose to receive either the D or a grade of No Credit.
- d) If (as a result of a student's request) a Credit/No Credit grade is given where it is not an allowed grade according to existing regulations, it will be converted to a letter grade by the Registrar's Office. Credit grades will be changed to C; No Credit grades will be changed to F.
- e) With approval of the Senate, departments may prohibit the use of Credit/No Credit grades in major courses, especially in those areas in which outside certification is required. Credit/No Credit grades are not permitted in education, nursing, pre-engineering, premedical, health sciences, nutrition & food science, and pre-law. All students should check with their departmental advisor for specific policies.

The Credit/No Credit system may be elected by students up until the time, within College regulations, that the student completes all course work/exams. Requests must be made on a form obtained from the Registrar's Office. When departmental policies allow, request forms must be accepted by the instructor. Students requesting grading according to this system must satisfy whatever attendance requirement has been set by the instructor, complete all of the assignments, and take the final examination. It should be noted that the grade of No Credit shall be used only to replace the academic grades of D and F. It shall not be used to replace the grades of WU or INC. A No Credit grade may not override the FIN grade.

Other colleges, graduate schools, professional schools, services, and employers may look with disfavor upon the use of the Credit/No Credit grading option and may even convert Credit to C and No Credit to F for their purposes. If you have any questions regarding the Credit/No Credit options, please check with the Office of Student Services.

**ALERT/NOTE: ELIGIBILITY FOR SOME FINANCIAL AID GRANTS MAY BE AFFECTED BY THE CHOICE OF CREDIT/NO CREDIT GRADES. THIS MUST BE CHECKED BY STUDENTS BEFORE THE OPTION OF CREDIT/NO CREDIT GRADE IS MADE.**