HUNTER COLLEGE City University of New York OFFICE OF THE HUNTER COLLEGE SENATE

MINUTES

Special Meeting of the Hunter College Senate 9 May 1984

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	The 171st meeting of the Hunter College Senate was convened at 4:40 p.m. in Room W615.	1 2
Presiding:	Richard Stapleford, Chairperson	3
Attendance:	The elected members of the Senate with the exception of those listed in Appendix I.	4 5
Announcement:	Prof. Stapleford informed the Senate that this special meeting was called to enable the Senate to complete all pending business which carried over from the last meeting. He reminded the Senate that the motion on the floor was the resolution proposed by the Evening Session Council (see Minutes of May 2, lines 211 to 228.	6 7 8 9 10
	Prof. Clarkson, Chair of the Evening Session Council, provided a brief summary.	11 12
	± ±	13 14
	Breland chooses to leave that position, the position would be	15 16 17
	It was requested that the above statement be recorded in the Minutes.	18
	After disucssion it was moved that the motion be amended by substituting the words "retain" for reinstate," and "for" for "to."	19 20
	The motion to amend carried by hand vote and became part of the main motion on the floor.	21 22
	The question was called and carried.	23
	The following motion, as amended, was approved by hand vote with no opposition and 7 abstentions:	24 25
	RESOLVED, that the Senate request the President to retain the title of Associate Dean for Evening Session for this position.	26 27
Committee Reports:	Graduate Academic Requirements Committee Prof. Stapleford presented the following report in the absence of the Chair of the Committee:	28 29 30
	The Graduate Academic Requirements Committee submits the following two letters for Senate approval. These letters are in accordance with the previously approved policies concerning the academic standing of graduate students at Hunter College. The letters do NOT reflect new standards; rather, they provide a "means to an end" for existing and published procedures at Hunter College (see Hunter College Graduate Catalogue, 1983-85). The Committee wishes to emphasize that both letters recommend to students that they contact their graduate advisor, The proposed letters merely allow for a uniformed mailing through the Records Office to increase the probability that all appropriate students are notified in writing of their academic standing. The department will be notified.	31 32 33 34 35 36 37 38 39 40 41 42
	1. Dear:	43
	In accordance with Senate approved academic policies of Hunter CollegeCUNY, we are informing you that your cumulative grade point average (GPA) for the Fall/Spring Semester, 19, is less than 3.0 Thus, you have been placed on academic probation for one semester during which time you must raise your cumulative GPA to 3.0 or greater. The probationary period is in effect whether or not you register for or attend classes. If by the end of the probationary period (one semester) you have NOT	44 45 46 47 48 49 50

Report by the

Administrative Committee:

	raised your cumulative GPA to at least 3.0, you will NOT be permitted to register for the following semester. It should be emphasized that grades of "IN", "W", "ABS", and "AU" will not increase your GPA. Failure to increase your cumulative GPA to at least 3.0 by the end of the probationary period will result in your dismissal from Hunter College.	52 53 54 55 56 57
	We suggest that you schedule a meeting with your graduate advisor to correct any errors as well as discuss any concerns and questions.	58 59 60
	Graduate Academic Requirements Committee Hunter CollegeCUNY	61 62
2.	Dear:	63
	Earlier in the semester you were notified that you have been placed on academic probation. We strongly urge you at this time to meet with your graduate advisor to review your progress and academic standing. We remind you that if by the end of the probationary period (the end of this semester) you have NOT raised your cumulative GPA to at least 3.0, you will be dismissed from Hunter College.	64 65 66 67 68 69 70
	Graduate Academic Requirements Committee Hunter CollegeCUNY	71 72
The que	estion was called and carried.	73
The repo	ort was approved by voice vote.	74
Prof. Ca	Standing Committee arol Gramse, Chair of the Committee, presented the following for Senate approval:	75 76 77
prepa meeti Stude a Jan	December 1983 meeting, the Student Standing Committee decided to are a statement considering a January Review of Appeals. At ings held in February and March of the Spring 1984 semester, the ent Standing Committee reviewed the processes necessary to conduct muary review of student appeals, regardless of their status (SEEK on-SEEK).	78 79 80 81 82 83
	re submitting the following resolution for formal endorsement by Senate:	84 85
di Fa to	HEREAS, the time available to students for pursuit of appeals to ismissals during the period in January between the issuance of all grades and the beginning of Spring registration was inadequate the appeals process, it is this committee's opinion that midear dismissal of students is not a viable option. Therefore,	86 87 88 89 90
· ti	E IT RESOLVED, that students' interests are best served by con- inuing the policy of academic review only at the end of the Spring emester.	91 92 93
of the on pro These come i	present process of reviewing academic probation records at the end e Fall semester and of notifying all students placed on or continued bation for the Spring semester would, of course be continued. students would, in addition, continue to receive invitations to in to discuss their problems with an advisor/counselor in the Officadent Services.	96 97
After dis	scussion it was moved that the resolution be tabled indefinitely.	100
The motion	on to table carried by hand vote.	101
Prof. Stapromised The write clear dia President	apleford informed the Senate that the President's office had a response to the document they had received on April 20th. ten response was received late yesterday, May 8. There are fferences of opinion in terms of the responsibilities of the tin relation to the responsibilities and authority of the Senate.	102 103 104 105 106 107 108

date report will be forthcoming at the next Senate meeting. In the mean- time, the Administrative Committee feels that it is important that the Senate act in its best interests. He presented the following resolution	111
the orderly working of the College and to preserve an educational environment necessary to our students, chooses not to interfere with the Administration's decision to implement a summer session Bell Schedule contrary to the Bell Schedule approved by Senate resolution of 11 April 1984. However, the Senate strongly disapproves of the President's actions in circumventing the established College	114 115 116 117 118 119 120
	122 123
constraints which make it impractical at this late date to interfere with the Administration's decision to implement a Summer Bell Schedule contrary to the Bell Schedule approved by the resolution of 11 April 1984, has decided that it has no alternative but to accept the Administration's decision. However, the Senate is outraged by the President's actions in circumventing the established College pro-	124 125 126 127 128 129 130
After discussion, Prof. Flashner withdrew her motion to amend.	132
	133 134
The motion on the floor was the resolution proposed by the Administrative Committee (lines $114-121$ above).	135 136
being present, the motion carried over to the next meeting, and the	137 138 139

Respectfully submitted,

Al Bennick, Secretary Special Meeting of the Hunter College Senate 9 May 1984

APPENDIX

The following members were noted as absent from the meeting:

FACULTY:

Academic Skills: Linda Morris

George Manley Bernice Baxter Maude Robinson

Anthropology: Lester Firschein

Edward Bendix Carol Cambas

Art: Lisa Vergara

Anthony Panzera

Biology: David Lush

Black & P.R. Studies: Ana Zentella

Jose Hernandez

Chemistry: William Sweeney

Maria Tomasz

Classics: Adele Haft

Communications: Ruth Ramsay

Serafina Bathrick

Computer Science: Robert Tannenbaum "E"

Curriculum & Teaching: Maureen Herman

Mae Gamble Elaine Block

English: Louise De Salvo

German: Mary Sullivan "E"

Health & Physical Education: Thomas Burke

William Taussig

History: Robert Seltzer

Edith Link

Health Sciences: Olga Benitez

Ronald Sweitzer Eleanor Gilpatrick

Mathematics: Jane Matthews
Miriam Hecht

Music: William Siegenfeld Russell Oberlin

Nursing: Carol Gilbert

Gail Robinson Smith Marjorie Duncan

Philosophy: Charles Sherover

Political Science: Robert Hayton

Psychology: Gerald Turkewitz

Toby Klass

Romange Language: Cecile Insdorf "E"

Social Work: Elizabeth Dane

David Feldstein

Sociology: Naomi Kroeger Charles Green

> Ruth Sidel Jody Carlson

Special Education: Katherine Garnett "E"

Ellis Barowsky

Student Services: Sandra LaPorta "E"

Urban Affairs: Stanley Moses

Dean James Settle Prov. Tilden LeMelle Dean Richard Mawe

STUDENTS: Kathleen Douris Lori Sbordone Kenneth Walker Jimm Zipp Julia Aguilera Alcaly Diouf Obed Cintron Cecile Manners Claude Moorehead Carla Cordova Mary Beth Slevin Beth Weiselberg Kirk Callender Natalie Gomez Rosa Amatulli Barbara Reis Cathy Lesko Barbara Reisman Krista Jo Merget David Reed David Newstein Ana Gomez Helene Weinbaum Daniel Fine Michael Alix Stefanie Simon Elizabeth Price Tanya Parker Ruth Michael Austin McBean Victor Batista Athanasios Boutis Antionette Foster Helene Reisman Po Y Sit Zipporiah Portis Garth Roberts Jose De La Rosa Joseph Adamson

Karen Johnson

Mary Young

Gerry Savage Merna Eatmon

Laurie Lashley

Roger Pudlin "E" Dolores Sanchez