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Office of the Hunter College Senate

Room 1018 East Building Phone: 772-4200

# DRAFT MINUTES

**Meeting of the Hunter College Senate**

**10 November 2021**

The 658th meeting of the Hunter College Senate convened at 3:37 PM via Zoom.

**Presiding:** Laura S. Keating, Chair

**Attendance:** The elected members of the Senate with the exception of those marked absent in Appendix I.

Alternate Senators were formally seated consistent with the procedures approved by the Senate for in-person meetings, and they were enabled to vote using iClicker.

**Announcement** Chair Keatingannounced that the Administrative Committee decided to move the 24 November meeting to Wednesday, 1 December. Also, the deadline for departments and programs to submit their responses to the Qualtrix survey had been extended to Monday, 15 November. This survey was mandated by a resolution passed by the Senate on 10 March, 2021.

**Agenda** Chair Keating informed the body thatthePresident and the Charter Review Committee would not report today. The agenda was adopted as revised.

**Minutes:** The minutes of 9 December 2020, 10 February 2021, and 24 February 2021, and 10 March 2021 were approved as distributed.

**Report by the**

**Administrative**

**Committee: a)** **Election of Nominees for Search Committee for Vice President for Finance, Human Resources, and Business Development**

**NOMINEES FOR CHAIR PANEL:**

Michael Middleton, Dean, School of Education

It was moved that the Secretary be instructed to cast a single ballot in favor of the nominee for Chair Panel. The motion carried by unanimous consent.

**NOMINEES FOR MEMBER PANEL:**

**FACULTY (6)**

Prof. Howard Singerman, Art & Art History

Prof. Gina Riley, Special Education

Prof. Randall Filer, Economics

Prof. Lynda Olender, Nursing

Prof. Wei Yu, Accounting

Prof. Christine Tan, Accounting

It was moved that the Secretary be instructed to cast a single ballot in favor of the nominees for Faculty Panel. The motion carried by unanimous consent.

**STAFF (6)**

Jose DeJesus, Centro

Gilbert Giannini, ICIT

Anabela Carrera, Division of Student Affairs

Nina Wong, Arts & Sciences

Katherine Plummer, Nursing

It was moved that the Secretary be instructed to cast a single ballot in favor of the nominees for Staff Panel. The motion carried by unanimous consent.

**STUDENTS (4)**

Laura Alvim, Biological Sciences

It was moved that the Secretary be instructed to cast a single ballot in favor of the nominee for Student Panel. The motion carried by unanimous consent.

**Committee of**

**the Whole On Moving Forward from the Pandemic – Modes of Instruction**

It was moved that the Senate dissolve itself into a quasi-Committee of the Whole to continue discussing a draft resolution (see Appendix II) until 5:15 PM, and that Professor Laura Keating, Chair of the Senate, chair the committee.

The motion carried by unanimous consent.

At 5:14 PM the Senate reconvened into formal session.

Due to the late hour, the meeting was adjourned at 5:14 PM.

Respectfully submitted,

Sarah Jeninsky

Secretary

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**APPENDIX I**

*The following attendance was noted from the meeting* (A) =Alternate, A=Attended, X=Absent, E=Excused

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**APPENDIX II**

On Moving Forward on Modes of Instruction from the Pandemic Emergency- Draft Oct 21

Whereas, The Senate and the Senate Administrative Committee (SAC) has been gratified by the successful partnership with the Hunter and CUNY administrations in dealing with the uncertainties of the COVID virus and how it affects pedagogy, students, faculty, staff, and the broader Hunter College community;

Whereas, We have embraced the need for extraordinary measures and have temporarily ceded some Senate and faculty prerogatives to enable the Hunter College community to responsively address issues and needs as they have arisen in this period;

Whereas, One of the temporarily ceded prerogatives concerns the mode of delivery of instruction;

Whereas, This semester we have already started the move towards non-emergency operation and expect that to continue in subsequent semesters;

Whereas, Two anticipated changes are that

a) new course proposals may involve a course having more than one mode of instruction (or instructional modality), where if approved, that course could be taught in any of those modes in any semester (at the discretion of the department/program),

b) some departments/programs may want to start regularly offering online sections of courses that were originally conceived, approved, and offered under the in-person modality;

Whereas, The policy of the Senate in the past has been “that the responsibility for ensuring the content, curriculum, pedagogy, assessment, format, and delivery of all instruction rests with academic departments or equivalent units of the College. All changes in any of the above-mentioned areas must, as a rule, be approved by a departmental curriculum committee or equivalent body. If such changes are substantive, a curriculum proposal going through the established approval process is required” (Minutes of 4-21-2010, p.5413);

Whereas, In recent years and months the variety of modes of instruction in college instruction has greatly expanded and is still in the process of being developed and distinguished, and for some modes, adding a mode of instruction to a course is substantive and may affect the nature of a program; and

Whereas, The Senate curriculum committees are currently deliberating on their processes for adding modes of instruction to existing courses on the books and for approving new courses for more than one mode of instruction;

Resolved, That the Senate exercise its policy making responsibility on instruction starting this semester by allowing, while Senate processes are being developed, departments to maintain discretion, consistent with rules of NYSED and the decisions of CUNY and the BOT, on the modes of instruction utilized in its semesterly offerings for courses already on the books. After a year in which a Senate process is in place, departments and programs may only utilize a modality that has been approved by the relevant Senate curriculum committee for that course.

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**APPENDIX III**