

**DRAFT MINUTES****Meeting of the Hunter College Senate  
22 March 2023**

- 1 The 675<sup>th</sup> meeting of the Hunter College Senate convened at 4:03 PM in HW 714.  
2
- 3 **Presiding:** Laura S. Keating, Chair  
4
- 5 **Attendance:** The elected members of the Senate with the exception of those marked absent in Appendix I.  
6  
7 Alternate Senators were formally seated in accordance with the procedures approved by the Senate for in-  
8 person meetings, and they were enabled to vote using iClicker.  
9
- 10 **Agenda:** Chair Keating informed the body that the joint report from the Undergraduate Course of Study Committee  
11 and Graduate Course of Study and Academic Requirements Committee on a resolution concerning the  
12 Routine De-registration of Academic Programs and the update on the Brookdale/SPARC from the Master  
13 Plan Committee were postponed to the 19 April meeting. Also, an item was added under the  
14 Administrative Committee report. The agenda was adopted as revised.  
15
- 16 **Chair**
- 17 **Remarks:** Chair Keating congratulated Hunter Moran, Vice Chair of the Senate, for receiving a Fulbright  
18 Scholarship to study Epidemiology in Copenhagen, Denmark.  
19
- 20 **Minutes:** Minutes of 22 February 2023 were approved as distributed.  
21
- 22 **Report by**  
23 **the President:** President Raab's report is in Appendix II.  
24
- 25 **Report by**  
26 **the Provost:** Chair Keating invited Manoj Pardasani, Acting Provost and Vice President of Academic Affairs to report  
27 on the CUNY transfer credit initiative. Provost Pardasani's report is in Appendix III.  
28
- 29 **Report by the**  
30 **Administrative**  
31 **Committee:**
- 32 a) **Approved Curriculum Changes**  
33 The following curriculum changes as listed in the attached reports dated 22 March 2023 have  
34 been approved as per Senate resolution and are submitted for the Senate's information. Items:  
35 GS-1539 Curriculum & Teaching (Change in degree program), GS-1540 Curriculum &  
36 Teaching (New degree program), GS-1547 Curriculum & Teaching (Re-Register a Program),  
37 GS-1546 Educational Foundation (Re-Register a Program), and GS-1548 School of Education  
38 (Waiver).  
39
- 40 b) **Election Procedures for Administrative Committee**  
41 On behalf of the Administrative Committee, Chair Keating presented the Proposed Election  
42 Procedures for Administrative Committee. The Election Procedures will be brought to the floor  
43 for debate and vote during the 19 April meeting. The Proposed Election Procedures are in  
44 Appendix IV.  
45
- 46 c) **Call for Nominees for the CUNY Common Core Committees**  
47 Chair Keating announced that the election of three Nominees for the CUNY Common Core  
48 Committees will take place at the next Senate meeting on 19 April. These committees review  
49 courses submitted by CUNY Colleges for inclusion into the CUNY Common Core and operate  
50 for a two-year term. The next term begins in the Fall 2023 and will end in the Spring 2025. The  
51 committee is staffed by faculty from all CUNY Colleges. The committee members must be

52 elected by the governance body of their own college. Chair Keating asked to forward the names  
53 of nominees to the Senate Office by 13 April.  
54

55 **d) Update on a meeting with Hector Batista, Executive Vice Chancellor & Chief Operating**  
56 **Officer, about planning for the 73<sup>rd</sup> Street site.**

57 Chair Keating said the following followed by a brief discussion:  
58

59 “Last week on March 15, eight of us – the chairs of Biology, Chemistry, Psychology and Physics  
60 and Astronomy, Professors Ben Ortiz, Akira Kawamura, Glenn Shafe, and Y.C. Chen as well as  
61 myself, and Professors Sandi Clarkson and Jen Gaboury, and Associate Provost for Research  
62 Chris Braun - met for an hour via Zoom with EVCs Hensel and Battista to follow-up on interests  
63 and concerns expressed in a letter sent to them in January about the importance of securing space  
64 for Hunter basic science labs at 73rd Street. In brief, EVC Battista told us that the NYC Economic  
65 Development Corporation has not yet drafted the RFP for the site, but in negotiations so far with  
66 them, CUNY is trying to secure 100,000 square feet for Hunter Science in whatever is planned.  
67 On our side, we expressed the importance of the basic science research labs staying within  
68 walking distance of the 68th Street campus. EVC Battista told us that while there may be  
69 available space at the new SPARC development for CUNY research labs, there is no plan to  
70 force Hunter basic science research labs to move there as a way to meet their need for new lab  
71 space. Overall, we thought it was a productive meeting, and we are optimistic that, with  
72 continued strong and broadly based advocacy from Hunter, communication with them will  
73 continue as planning for 73rd Street (and SPARC) progresses.”  
74  
75

76 **Committee**  
77 **Report:**

78 **Nominating Committee Report**

79 On behalf of the Nominating Committee, Chair Keating presented a report.  
80

81 The Nominating Committee is submitting the following nominations for seats currently vacant on  
82 Senate Committees:  
83

84 **1. COMMITTEE ON THE EVALUATION OF TEACHING**

85 Faculty: Amber Alliger (Psychology)  
86

87 **2. COMMITTEE ON MASTER PLAN**

88 Faculty from Nursing, Health Professions,  
89 Urban Public Health: Michelle MacRoy-Higgins (SLPA)  
90 Alternate: Khursheed Navder (Nutrition)  
91

92 **3. COMMITTEE ON GENERAL EDUCATION**

93 Faculty from Social Sciences: Lina Newton (Political Science)  
94

95 **4. COMMITTEE ON ACADEMIC FREEDOM**

96 Faculty At-Large: Barbara Hampton (Music)  
97

98 **5. COMMITTEE ON STUDENT SUCCESS**

99 Faculty Alternate: Michael Thomas (English)  
100

101  
102 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominees.  
103 The motion carried by unanimous consent.  
104

105  
106 **Committee on the Budget**

107 Chair Keating invited Professor Randall Filer, Chair of the Committee on the Budget, to report.  
108 Professor Filer said the following:  
109

110 “President Raab pretty much told us the situation. Hunter was asked to propose a 5% cut in the 2024  
111 budget. We were told that that cut had to be of permanent things. We could not use temporary money.”

112 Colleges that were under-enrolled and having a huge deficit were asked to do a bigger cut. We did not get  
113 credit for being overenrolled. That is where we were. Those cuts were proposed. They were painful. They  
114 were not totally destructive. They could be absorbed, and they could be absorbed in a way that did not  
115 increase section size or reduce the number of sections. They did hurt a lot of other places on campus.  
116 Those cuts were discussed with the Budget Committee. They were discussed in an open meeting with the  
117 Budget Committee and the Governance Committee. We also invited the chairs of all the other Senate  
118 committees to come. At the end of that meeting, I asked if anybody saw any alternatives given that we  
119 were instructed that we had to do that. There were some suggestions that were accepted. Livia and her  
120 staff have done amazing work. Then, those have been submitted to CUNY because CUNY asked to submit  
121 them. They originally said to submit them in three weeks which we did. Then, they did give all the  
122 campuses a two-week extension for that. Subsequent to that, the Senate budget and the Assembly budget  
123 have restored a fair amount of the proposed cut to the City University. The two chambers differ  
124 substantially on how they restored those cuts. So, when I said I know nothing, we really do not know what  
125 the final compromise in the legislature will be in terms of directed programs versus general operating, but  
126 it looks to us as President Raab suggested that we will be in the 2024 budget, approximately where we  
127 were in the 2023 budget. So, the sky is not falling. Don't let anybody convince you or your students that  
128 the sky is falling. We will be okay, but it is a painful process. I think that is all the time I need to take.  
129 Thank you. I will take questions if anybody has any.”

130  
131  
132 **Committee on General Education**

133 Chair Keating invited Professor Lisa Marie Anderson and Professor Lazaro Lima, co-Chairs of the  
134 Pluralism & Diversity sub-committee of the Committee on General Education, to give an update on the  
135 revisions to the Pluralism & Diversity requirement project. Questions and discussion followed. The  
136 presentation is in Appendix V.  
137

138  
139  
140 Due to the late hour, the meeting was adjourned at 5:25 PM.  
141

142 Respectfully submitted,

143  
144  
145 Sarah Jeninsky  
146 Secretary

**APPENDIX I**

*The following attendance was noted from the meeting*

(A) =Alternate, A=Attended, X=Absent, E=Excused

<b>Faculty</b>					
AFPRL	Anthony Browne	X	Mathematics & Statistics	Sandra Clarkson	A
	Milagros Denis-Rosario	(A) X			0
	Lázaro Lima	(A) A		Robert Thompson	(A) X
Anthropology	Jackie Brown	A		Barry Cherkas	(A) X
	Stephanie Levy	(A) X	Medical Laboratory Sciences	Abigail Morales	A
	Milena Shattuck	(A) A		Chad Euler	(A) X
Art & Art History	Harper Montgomery	X		Muktar Mahajan	(A) X
	Chitra Ganesh	X	Music	Michele Cabrini	A
	Emily Braun	(A) X		L. Poundie Burstein	(A) X
	A. K. Burns	(A) X			(A)
Biological Sciences	Ben Ortiz	A	School of Nursing	Carolyn Sun	X
	Jesus Angulo	A		William Samuels	X
	Paul Feinstein	(A) X		Stephen Yermal	A
	Carmen Melendez	(A) X		So-Hyun Park	(A) X
Chemistry	Gabriela Smeureanu	A	Philosophy	Laura Keating	A
	Nancy Greenbaum	(A) X		Frank Kirkland	(A) X
	Brian Zeglis	(A) X		Omar Dabhour	(A) X
	Nadya Kobko-Litskevitch	X	Physics & Astronomy	Kelle Cruz	A
Classical & Oriental Studies	Yasha Klots	X		Yuhang Ren	(A) X
	Fang Dai	(A) A			(A)
	Doron Friedman	(A) A	Political Science	Robert Jenkins	X
Computer Science	Sarah Ita Levitan	A		Lina Newton	(A) X
	Saptarshi Debroy	(A) A		Michael Lee	(A) X
		(A)	Psychology	Roseanne Flores	A
Curriculum & Teaching	Laura Baecher	X		Michael Lewis	X
	Stephen Demeo	A		Glenn E Schafe	(A) X
		0 (A)		Peter Serrano	(A) X
	Tim Farnsworth	X	Physical Therapy	Jaya Rachwani	A
Dance	Maura Donohue	X		Milo Lipovac	(A) X
	Ana Nery Fragoso	(A) X			(A)
	David Capps	(A) X	Romance Languages	Magdalena Perkowska	X
Economics	Tim Goodspeed	A		Paolo Fasoli	(A) X
	Michelle Liu	A			0 (A)
	Kenneth McLaughlin	(A) X	School of Social Work	Jonathan Prince	X
	Avi Liveson	(A) X		George Patterson	A
Educational Foundations & Cou	Sarah Bonner	A		Marina Lalayants	(A) X
	Jeanne Weiler	(A) A		Keith Chan	(A) X
	Markus Bidell	(A) X	Sociology	Mark Halling	A
English	Sarah Chinn	A		Mike Benediktsson	(A) X
	Amy Robbins	X		Michaela Soyer	(A) X
	Mark Miller	A	Special Education	vacant	
	Janet Neary	(A) A		Rhonda Bondie	(A) X
Film & Media Studies	Larry Shore	A		Kathryn Furlong	(A) A
			SLPA	Donald Vogel	A
	Martin Lucas	(A) X		Nancy Eng	(A) A
	Ricardo Miranda	(A) X		JungMoon Hyun	(A) A
Geography & Environmental Sci	Allen Frei	A	Theatre	Louisa Thompson	X
	William Solecki	(A) X			0
		(A)		Claudia Orenstein	(A) A
German	Elke Nicolai	A	Urban Policy and Planning	Lily Baum Pollans	A
	Eckhard Kuhn-Osius	(A) X		Victoria Johnson	(A) X
	Aine Zimmerman	(A) A		vacant	(A)
History	D'Weston Haywood	X	School of Urban Public Health	Susan Cardenas	X
	Manu Bhagavan	(A) X		Khursheed Navder	(A) A
	Aaron Welt	A		Steven Trasino	(A) A
Library	Iris Finkel	A	Women & Gender Studies	Jennifer Gaboury	A
	vacant			Catherine Raissiguier	(A) X
	Mee' Len Hom	(A) A		Rupal Oza	(A) A
		(A)			

**Minutes  
Meeting of the Hunter College Senate  
22 March 2023**

**Page**

**Students**

Hunter Moran	A
Umar Faruque	X
Ariadna Pavlidis-Sanchez	A
Nicole Palmetto	A
Rida Akhlaq	X
Ronette Johnson	A
Olivia Massey	X
Christopher Orzech	X
Sitora Akhadova	X
Ermina Chowdhury	A
Viet Thanh Phan	A
Nourhan Ibrahim	X
Vianny Cabral	E
Nethya Samarakkodig	X
Lorraine Santana	A
Sanzida Mohsin	X
Sarah Roberts	X
Hamdha Mohammed Nijamdeen	X
Veronica Witkowski	A
Nusrat Jahan	X
Aliyah Ghany	X

**At-Large, Lecturers and Part-Time Faculty**

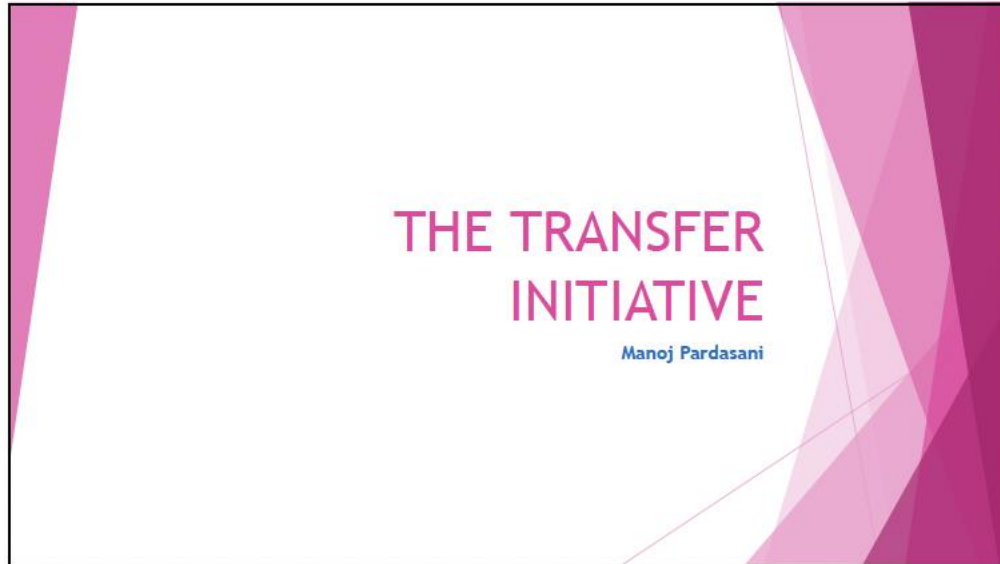
Student Services	Burhan Siddiqui	A
	Luis Roldan	(A) X
Library	Jocelyn Berger-Barera	A
Library		0
Psychology	Stefan Schlussman	X
	0 vacant	
Medical Lab Science	Hongxing Li	A
Religion	Ron Long	X
Political Science	Rosa Squillacote	X
Special Education	Salvador Ruiz	X
Special Education	Gina Riley	A
	0 vacant	
THHP	Sarah Jeninsky	A
Art and Art History	Peter Dudek	A
<b>Ex-Officio</b>		
President, USG	Ariana Ahmed	X
Vice President, GSA		0
President Alumni Association	Elizabeth Wilson-Anstey	X
President, HEO Forum	Abdul Hashim	X
President, CLT Council	Amy Jeu	X

**ADMINISTRATION**

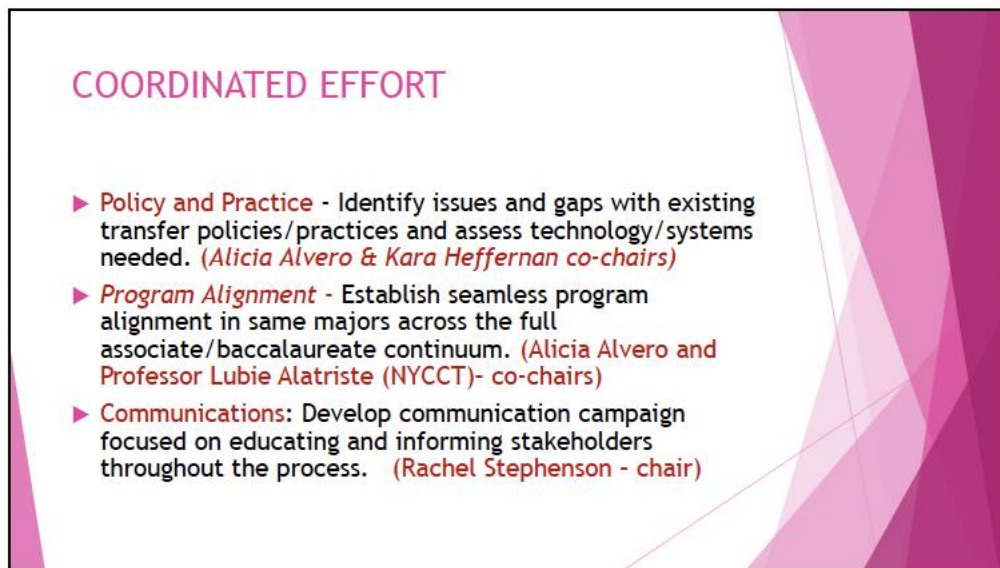
Senators:		
HEO/CLA Representative	Lori Janowski	A
Vice President for Student Affairs	Eija Ayravainen	A
Provost	Manoj Pardasani	A
Dean, School of Arts & Sciences	Andrew Polsky	A
Dean of Education	Michael Middleton	X
Alternate Senators (3):		
Dean of Social Work	Mary Cavanaugh	X
General Counsel & Dean of Faculty	Suzanne Piper	X
Dean of Nursing	Elizabeth Capezuti	E

**APPENDIX II**

## APPENDIX III



1



2

## POLICY AND PRACTICE WORKING GROUP

- ▶ Identify top 3 gaps in policies and existing academic/transfer policies and practices that are most in need of re-evaluation (*Dec. 2022*)
- ▶ Present such policies and practices to the Transfer Committee on Academic Policy (CAP) for review (*Jan. 2023*) and request recommendations (*April 2023*)
- ▶ Present recommendations to the Chancellor and BOT (*June 2023*)
- ▶ Develop an assessment system to ensure amended policies and practices that impact student success are administered as intended (*Summer 2023*)

*Process will be repeated until all necessary policies and practices are in place.*

3

## TRANSFER COMMITTEE ON ACADEMIC POLICY (CAP)

### Committee

- Provost Anne Lopes (BC), Chair
- Provosts from LEH, BCC, LAGCC, MEC
- Representatives from Enrollment Management & Student Affairs
- CUNY OAA staff

### First 3 policies to be evaluated - Spring 2023

- ▶ E-permit policy
- ▶ Variations in residency requirements
- ▶ Creation of a transfer course evaluation effective date (e.g., course equivalency effective date based on date of matriculation within CUNY)

4



## THE NEW APPROACH

- ▶ Making transfers from community colleges to senior colleges seamless.
- ▶ Focus on transfers to majors at senior colleges. i.e. progress within major across colleges.
- ▶ Less emphasis on course-to-course equivalency
- ▶ Greater emphasis on overall learning outcomes through CORE COMPETENCIES
  - ▶ Identify what are the CORE COMPETENCIES in first 2 years of major (at community college)
  - ▶ Identify courses that satisfy those competencies
  - ▶ Attach those courses to the required credits needed before transfer to senior college (preferably 50% of the credits)
  - ▶ As long as the student has completed the required # of credits, they should be able to transfer directly into the major at a senior college

5

## RATIONALE

- ▶ Students end up taking credits that don't transfer to major
- ▶ Students have to take additional credits when they transfer
- ▶ Pre-requisites vary across senior colleges
- ▶ Their TAP eligibility is impacted
- ▶ This process will replace the need for individual articulation agreements and be a comprehensive approach across all CUNY colleges.

6

## FACULTY TRANSFER WORKING GROUPS

Faculty discipline groups for Spring 2023	
Business	BAR, BCC, BMCC, CCNY, GUTT, HOS, KBCC, LAG, LEH, MEC, NYCCT, QCC, QNS, SPS, YRK
Psychology	BMCC, BAR, BKLN, CCNY, CSI, HTR, JJ, KBCC, LAG, LEH, MEC, QCC, QNS, SPS, YRK
Education	BCC, BMCC, BKLN, CCNY, CSI, HTR, KBCC, LAG, LEH, MEC, QCC, QNS, YRK
Computer Science	BAR, BCC, BMCC, BKLN, CCNY, CSI, HOS, HTR, JJ, KBCC, LAG, LEH, NYCCT, QCC, QNS
Accounting	BAR, BKLN, BMCC, CSI, HOS, HTR, KBCC, LAG, LEH, NYCCT, QNS, YRK
Engineering	BCC, BMCC, CCNY, CSI, HOS, KBCC, LAG, NYCCT, QCC

7

## HUNTER COLLEGE

MAJOR	HUNTER COLLEGE FACULTY REPRESENTATIVE
ACCOUNTING	AVI LIVESON
COMPUTER SCIENCE	WILLIAM SAKAS
EDUCATION (Early Childhood/Elem Ed.)	MARIA MAVRIDES
PSYCHOLOGY	STEFAN SCHLUSSMAN

8

## TIMELINE

- ▶ The initial Faculty Working Groups will:
  - ▶ Meet with consultant to develop core competencies for each discipline (March, '23)
  - ▶ Confirm core competencies and learning outcomes (June 30, '23)
  - ▶ Identify hidden pre-requisites and other bottlenecks (June 30, '23)
  - ▶ Establish plan to implement across all campuses

## APPENDIX IV

Proposed Election Procedures for Administrative Committee in May 2023  
March 22, 2023

Approved (BOT, Feb. 15, 2023) charter change of ARTICLE V (approved changes in red):

**Section 1:** At each of its first annual meetings following the new elections, the Senate shall elect from among its **elected** voting members a Chair, a Vice-Chair, a Secretary, and such other officers as it deems necessary. **The Chair shall be a full-time faculty with tenure or CCE. The Vice Chair shall be a matriculated full-time student.** Their term of office shall be one year, and the Chair and Vice-Chair shall not serve in their respective offices for more than four consecutive terms.

**Section 3:** **The Administrative Committee of the Senate shall consist of the Chair, Vice Chair, and Secretary of the Senate, together with four at-large members elected from its voting members. The election for the at-large seats on the Administrative Committee shall follow immediately after the elections of the Officers of the Senate (Article V, Section 1). The Administrative Committee shall reflect a diversity of representation. There shall be no more than one faculty member from one department and not more than two from a division as defined in Article IV, 1B.**

**Note:** *Divisions in Article IV, 1B:*

Humanities and the Arts in SAS      Social Sciences in SAS  
Science and Mathematics in SAS      School of Education  
Schools of Nursing, Health Professions, and Urban Public Health

Listed as *departments* by Article IV, 1B:

School of Social Work                      School of Nursing  
Library    School of Urban Public Health

**General Election Procedures (revised from May 7, 2019 Senate News Bulletin):**

1. Senators will be seated in the usual way, including the activation of their iClicker.
2. Any special procedures for the conduct of the election are settled at the meeting and prior to the election (e.g., time length for nominees to speak or for others to speak on their behalf, etc.).
3. Nominations will be accepted from the floor, until there are not any further nominations, or the body resolves to close nominations (requires 2/3 vote, RONR 31:4). (By RONR 46:6, no seconds for nominations are required.)
4. Members may self-nominate.
5. A nominee does not have to be present but must have expressed willingness to serve if elected.
6. A nominee who fails to be elected for a position may be nominated again for another position for which they are eligible.
7. If there is only one nominee for a position, then that person is declared elected.
8. If there is more than one nominee for a position, then
  - a. Voting will take place via iClicker.
  - b. Write in votes are allowed.
  - c. Rounds of voting will continue until such time as a candidate earns a majority of votes among those present and voting.
  - d. Candidates receiving a majority of votes among those present and voting shall be elected.
9. Election of each office or position will be done one at a time with the result announced before the election of other officers or positions.

**Question: how to run the election in May 2023 to ensure that “The Administrative Committee shall reflect a diversity of representation”?**

**Proposal:** Eligibility requirements are those in revised Charter wording, including

the *faculty eligibility constraint* for the positions of Secretary and at-large members:

an eligible faculty member cannot be from the same department as any faculty member(s) so far elected and not from the same division of two faculty elected so far who are from the same division,

*plus* we explicitly require diversity in faculty representation between

- a) faculty from School of Arts and Sciences (SAS) and a Professional School (either SOE, SHP, SON, SSW, or SUPH):
  - i) at least one faculty member from SAS,
  - ii) at least one faculty member from a Professional School; and
- b) faculty housed at 68<sup>th</sup> Street and a non-68<sup>th</sup> Street campus:

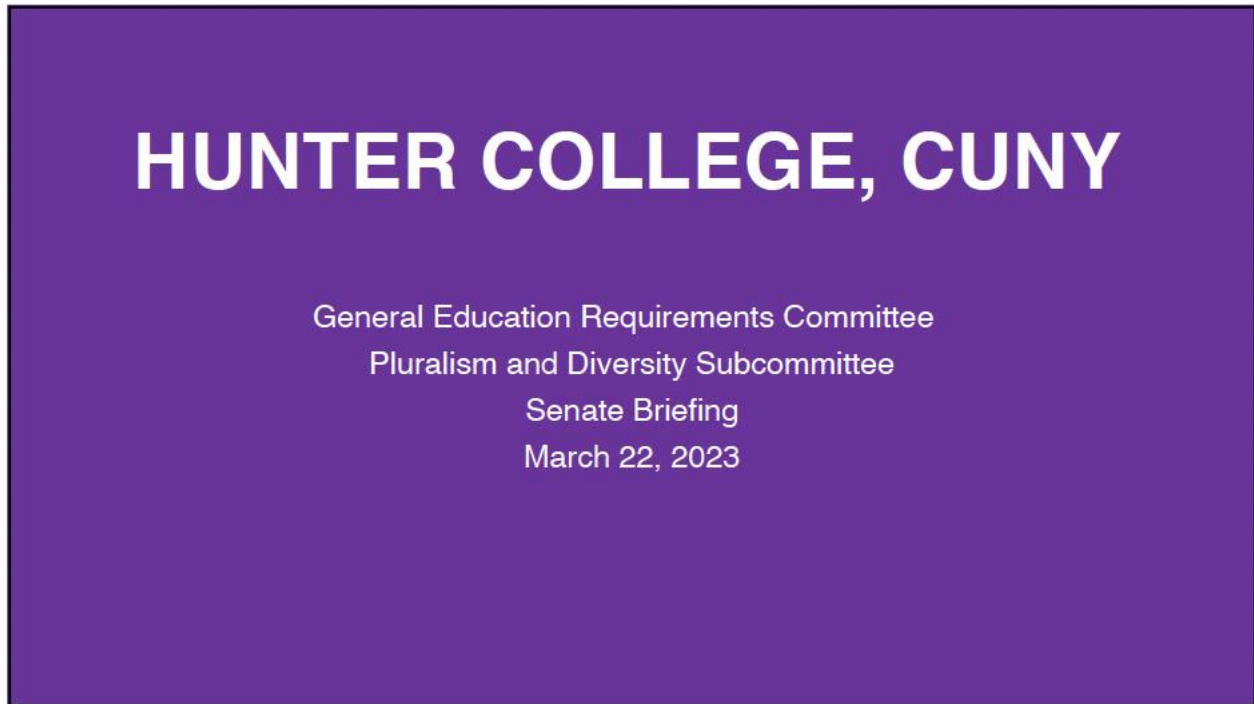
- i) at least one faculty member from the 68th Street campus,
- ii) at least one faculty member not from the 68th Street campus.

The election of officers and the 4 at-large members of the Administrative Committee will proceed as follows:

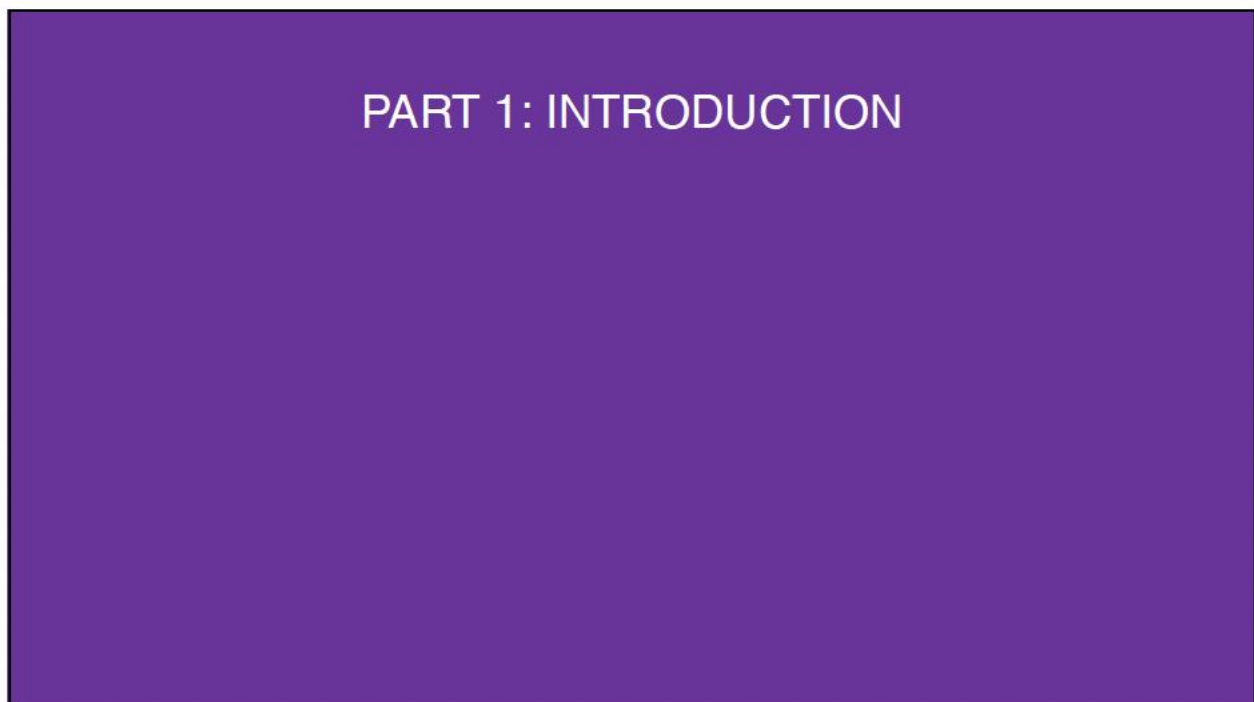
1. Election of Chair – eligibility: a full-time elected faculty member of the Senate with tenure or CCE.
2. Election of Vice Chair – eligibility: a matriculated elected full-time student member of the Senate.
3. Election of Secretary – eligibility: any elected voting member of the new Senate.
4. Election of the four at-large members, each elected one at a time:  
Prior to nominations being made from the floor for a seat, the Parliamentarian will announce which, if any, of the following four categories have not been filled so far:
  - i) a faculty member from SAS
  - ii) a faculty member from a Professional School
  - iii) a faculty member from the 68th Street campus
  - iv) a faculty member not from the 68th Street campus.

The election for each seat will proceed by limiting eligibility to one of those categories, moving in order from i) to iv). Once those categories have been filled (two categories may be filled by one person), then for any remaining at-large seats, eligibility is open to any voting member of the Senate (consistent with the faculty eligibility constraint above).

**APPENDIX IV**



1



2

## Membership

Lisa Anderson (co-chair)  
Nicole Bennett (Associate Provost, ex-officio member)  
Nadine Bryce  
Sandi Clarkson  
Laz Lima (co-chair)  
Janet Neary\*  
Rupal Oza  
Gina Riley (Senate Assessment Committee)  
Abigail Rodríguez Morales\*  
Calvin Smiley\*  
Jeanne Weiler (Senate Undergraduate Course of Study Committee)

\*Member of the Presidential Task Force on Racial Equity's "Curricular Enhancements" group.

3

## GER P&D Subcommittee Charge

1. Reconfigure and revise Hunter's four existing Pluralism & Diversity (P&D) categories so as to
  - expand upon and bring nuance to their late-20th-century concerns and understandings
  - emphasize structural inequality, social justice, and inclusive epistemologies
2. Convene town-hall-style conversations and workshops with stakeholders from across the college to
  - update the P&D categories as indicated above
  - develop an approval and expedited re-certification process for courses to fulfill P&D, in collaboration with the Undergraduate Course of Study Committee, the Committee on Academic Assessment, and Senate Leadership, and with additional support from Dean's Offices and the Office of Assessment
3. Work with schools, departments, and programs to provide students with a robust list of courses to fulfill each reconfigured category, ensuring that such course offerings address social issues of importance and provide students with a well-rounded education

4

## Brief Overview of Current P&D Categories

Pluralism & Diversity courses may simultaneously meet Common Core, Hunter Focus, Writing, major or minor requirements.

- A. Non-European societies, particularly those of Africa, Asia, Latin America, or those indigenous to the Americas
- B. One or more of the following groups in the US: African Americans, Asian Americans, Latino Americans, and Native Americans
- C. Women and/or issues of gender or sexual orientation
- D. Europe, including ways in which pluralism and diversity have been addressed

5

## PART 2: PROPOSED CATEGORIES AND LEARNING OUTCOMES

The Hunter College Senate  
P&D Subcommittee

List of Community Events and Documents

Link:

<https://www.hunter.cuny.edu/senate/sub-committee-on-pluralism-diversity>

6



## Preamble

Hunter College's Pluralism and Diversity requirement was initially established in 1993 to expose undergraduates "to a wide range of intellectual traditions, perspectives, and concerns arising from all corners of the globe." After the killing of George Floyd in May 2020, widespread global protests highlighted conversations about race, anti-Blackness, and the need to address systemic racism through structural change – including on our campus and in our curricula. We see this revision of the Pluralism and Diversity requirement as one such change, one that can redress systemic injustice while also accommodating future revisions attuned to evidence-based reasoning and ethical knowledge production.

Consistent with Hunter College's mission as a public liberal arts institution, we seek to develop the skills and knowledge necessary for civically minded students to understand and analyze the structures of power that diminish or advance justice. We understand justice to mean not just the absence of discrimination and inequity, but also the presence of deliberate systems to achieve and sustain racial and social equity. Our aim is to inspire students to break down the barriers to equity and justice through a transformative educational experience that prepares them to succeed and thrive on our campus and in the world.

7

## Category A: Migration, Diaspora, and Globalization

Understanding various political, economic, and/or cultural differences across the globe and how movements create, shift, and/or secure contested boundaries, borders, and identities.

After completing a course in the category, students will be able to

- Explain how and why *forms of migrancy and diaspora* have transformed over time, impacting people and resources in a global context.
- Assess the *impact of globalization* on the dispersal of ethnic, racial, gendered, "stateless," and/or religious groups over time in historical, social, cultural, and/or political context.
- Demonstrate *intercultural competence* as part of constructive discourse.

8

## Category B: Residency, Citizenship, and Human Rights in the U.S.

Understanding how rights are gained or lost via policies, legislation, and social customs in U.S. society.

After completing a course in the category, students will be able to:

- Explain the historical, social, cultural, and/or political context for how *rights and responsibilities* are accorded to citizens, citizens-in-the-making, the undocumented, and/or marginalized populations in the U.S.
- Identify how *human rights abuses* have contributed to the educational, cultural, social and/or political disenfranchisement of marginalized populations.
- Evaluate how *systemic violence* related to class, gender, poverty, race, and/or sexuality intersects with residency status, citizenship, and human rights in the U.S.

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## Category C: Intersectionality and Social Justice

Understanding the social constructions of race, class, gender, sexuality, and dis/abilities through concepts of justice, fairness, and equity.

After completing a course in the category, students will be able to

- Demonstrate an understanding of *intersectionality* among gender, sexuality, race, ethnicity, religion, class, dis/abilities, and/or other critical variables.
- Identify the ways that social, economic, and/or political *power and privilege* play out across a range of human experiences.
- Explain how engagements with power and privilege contribute to and/or combat *systemic oppression and inequality*.

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## Category D: Epistemologies, Environments, and Technologies

Understanding how power and knowledge are produced in society and how change/innovation can accelerate and alter established epistemological frameworks.

After completing a course in the category, the student will be able to

- Demonstrate an understanding of how the *production of knowledge* (epistemologies) is mediated by ecological, cultural, technological, institutional, historical, and/or socio-political environments.
- Identify *concepts, arguments, theories, and/or methodologies* in one or more of the three areas (Epistemologies, Environments, Technologies).
- Explain how these concepts, arguments, theories and/or methodologies impact *equity and justice*.

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## QUESTIONS AND CONTACTS

Contact GER P&D subcommittee co-chairs:

Lisa Anderson [lisa.anderson@hunter.cuny.edu](mailto:lisa.anderson@hunter.cuny.edu)

Lázaro Lima [lazaro.lima@hunter.cuny.edu](mailto:lazaro.lima@hunter.cuny.edu)

<https://www.hunter.cuny.edu/senate/sub-committee-on-pluralism-diversity>

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