

MINUTES

Meeting of the Hunter College Senate

6 February 2019

- 1 The 622nd meeting of the Hunter College Senate convened at 3:40 PM in HW room 714.
2
- 3 **Presiding:** Thomas DeGloma, Chair
4
- 5 **Attendance:** The elected members of the Senate with the exception of those marked absent in Appendix I.
6
7 Alternate Senators were formally seated in accordance with the procedures approved by the Senate, and
8 clickers were distributed to them.
9
- 10 **Minutes:** The minutes of 7 November were distributed at the door and will be voted on at the next meetings.
11
- 12 **Report by the**
13 **President** **President Raab's report is in Appendix II.**
- 14 **President Raab asked Lori Mazor, Acting Vice President of Administration, to give the Senate**
15 **audience a tour of the new Hunter College website.**
16
- 17 **Middle States**
18 **Report:** **Update on the Middle States Work Groups for Standard VI: Planning, Resources, and**
19 **Institutional Improvement**
20 Professor DeGloma called on Professor Randall Filer, Economics, and Andrew Silver, Assistant Dean for
21 Finance & Administration. The report is attached in Appendix III.
22
- 23 **Report by the**
24 **Administrative**
25 **Committee:**
- 26 **a) Special Senate Election for Vacant At-large Seats**
27 In accordance with Article IV, 2H i & ii of the Charter for a Governance of Hunter
28 College, the Administrative Committee is presenting the names of all nominees
29 received to date:
30
31 Faculty: Jeanne Weiler (Education Foundations)
32
33 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominee.
34
35 The motion carried by voice vote without dissent.
- 36 **b) Approved Curriculum Changes**
37 The following curriculum changes as listed in the attached Report dated 6 February 2019 have
38 been approved as per Senate resolution and are submitted for the Senate's information: Item: GR-
39 1250 Sociology (Change in courses).
40
- 41 **Old Business** **Committee on the Budget**
42 Professor DeGloma called on Professor Randal Filer, Chair of the Budget Committee, and Professor
43 Khursheed Navder, School of Urban Public Health, to present the **Academic Excellence Fee proposal**
44 **for the MS-Integrated Program in Nutrition and Dietetics.**
45
46 Discussion and debate followed.
47
48
49
50
51

56 HUNTER COLLEGE, SCHOOL OF URBAN PUBLIC HEALTH
57 ACADEMIC EXCELLENCE FEE
58 FOR
59 GRADUATE INTEGRATED PROGRAM IN NUTRITION AND DIETETICS (IPND)
60

61 WHEREAS, The Hunter College School of Urban Public Health offers the Integrated program in
62 Nutrition and Dietetics at the graduate level that leads to a master's degree, and
63

64 WHEREAS, this program is accredited by the Accreditation Council for Education in Nutrition and
65 Dietetics, is nationally recognized for its outstanding quality, selectivity, is viewed as a pioneer in the
66 field in the New York area, and is a highly competitive program in which to gain admissions. Therefore,
67 be it
68

69 RESOLVED: That the Board of Trustees of the City University of New York approve the academic
70 excellence fees for students in the graduate IPND program in the School of Urban Public Health at Hunter
71 College. The academic excellence fee would be applied to the master's IPND program which prepares
72 candidates for the Registered Dietitian Nutritionist credential, effective with the new students in the Fall
73 2019 semester and as detailed below:
74

75 **Masters of Science, Integrated Program in Nutrition and Dietetics**
76

77 Resident Full-time students:	\$150 per credit
78 Resident Part-time students:	\$150 per credit
79 Non-Resident students:	\$150 per credit

80
81

82 The question was called and carried.
83

84 Voting by clicker produced the following results: 67 in favor, one against and two abstentions.
85

86 The motion carried.
87

88 **Committee on Master Plan and Committee on the Library**

89 Professor DeGloma called on Professor Michael Steiper, Chair of the Master Plan Committee, and
90 Professor Michael Benediktsson, Chair of the Committee on the Library, to present a Joint Report on the
91 Library. Due to the late hour, they were unable to report. They will complete their presentation at the next
92 meeting.
93

94
95 Due to the late hour, the meeting was adjourned at 5:25 PM.
96
97

98 Respectfully submitted,
99

100
101 Dana G. Reimer
102 Secretary

APPENDIX I

The following attendance was noted from the meeting

(A) =Alternate, A=Attended, X=Absent, E=Excused

Faculty					
AFPRL	Anthony Browne	A	Mathematics & Statistics	Bill Williams	A
	Denis Milagros	(A) X			0
	Edgardo Melendez	(A) X		Patrick Burke	(A) A
Anthropology	Jackie Brown	A		Verna Segarra	(A) X
	David Hodges	(A) A	Medical Laboratory Sciences	Abigail Morales	A
	William Parry	(A) X		Chad Euler	(A) X
Art & Art History	Daniel Bozhkov	X		Muktar Mahajan	(A) X
	Lynda Klich	A	Music	Jewel Thompson	A
	Susan Cole	(A) X		Michele Cabrini	(A) A
	Susan Crile	(A) X			(A)
Biological Sciences	Derrick Brazill	A	School of Nursing	Lynda Olendar	X
	Shirley Raps	X		Cheryl Zauderer	A
	Paul Feinstein	(A) X		Jin Young Seo	A
	Maria Pereira	(A) X		Charles Reuter	(A) X
Chemistry	Akira Kawamura	A	Philosophy	Laura Keating	A
	Gabriela Smeureanu	(A) A		Daniel Harris	(A) X
		0 (A)			0 (A)
Classical & Oriental Studies	David Petrain	A	Physics & Astronomy	Kelle Cruz	A
	Dai Fang	(A) A			(A)
	Alexander Elinson	(A) X			(A)
Computer Science	Lei Xie	A	Political Science	John Wallach	A
	Jia Xu	(A) X		Sanford Schram	(A) X
		(A)		Michael Lee	(A) X
Curriculum & Teaching	Jason Wirtz	X	Psychology	Roseann Flores	A
	Karen Koellner	X		Jonathon Rendina	A
	Terri Epstein	(A) X		Peter Moller	(A) X
	Benjamin Shuldiner	X		Chris Braun	(A) A
Dance	Maura Donohue	A	Physical Therapy	Nicki Silberman	A
	Carol Walker	(A) E		Thomas Holland	(A) X
		(A)			(A)
Economics	Randall Filer	A	Romance Languages	Monica Schinaider	X
	John Quiang Li	X		Julie Van Peteghem	(A) A
	Tim Goodspeed	(A) X			(A)
		(A)	School of Social Work	Alexis Jemal	X
Educational Foundations & Cou	Goeum Na	A		Rufina Lee	X
	John Ranellucci	(A) X		Adam Brown	(A) X
	Amanda Crowell	(A) A		Maria Rodriguez	(A) X
English	Leigh Jones	A	Sociology	Mark Halling	X
	Amy Robbins	A		Mike Benediktsson	(A) X
	Stephen Wetta	X		Michaela Soyer	(A) X
	Janet Neary	(A) A	Special Education	Elizabeth Klein	X
Film & Media Studies	Tami Gold	E		Lauren Schnell	(A) X
	Aaron Glenn			Virginia Gryta	(A) A
	Larry Shore	(A) A	Speech-Language Pathology and Audiolo	Donald Vogel	A
		(A) A		Michelle MacRoy-Higgins	(A) A
Geography	Ines Miyares	A			0 (A)
	Shipeng Sun	(A) A	Theatre	Louisa Thompson	X
		(A)		Jonathan Kalb	X
German	Elke Nicolai	A	Urban Policy and Planning	Claudia Orenstein	(A) A
	Eckhard Kuhn-Osius	(A) A		Victoria Johnson	X
	Aine Zimmerman	(A) A		William Milezarski	(A) X
History	Eduardo Contreras	A			(A)
		0 (A)	School of Urban Public Health	Phil Alcabas	A
	Jill Rosenthal	A		Khursheed Navder	(A) A
Library	Sarah Ward	E		Ming-Chin Yeh	(A) A
	Adina Milliken	X	Women & Gender Studies	Deborah Tolman	A
	Mee' Len Hom	(A) E		Catherine Raissiguier	(A) A
	Hal Grossman	(A) A		Rupal Oza	(A) X

Students

Joelle Tirado	0	A
Richard Lu		X
Alexa Michel		X
Sandra-May Flowers	0	X
	0	
Riana Khan		X
Kendra Cornelis		X
Noam Sohn		A
Nafeeza Ali		A
YanHong Li	0	X
Sohail Khan		X
Shannon O'Rourke		X
	0	
Demi Moore	0	A
Linda Yohannes		X
Anam Khalid	0	X
	0	
Jasmine Azeharie		X
Dorothy Slater		A
Christoper Cantor		A
	0	
Mila Adelman		A
Dine Butler		X
Michael Galka-Giaquinto		X
	0	
	0	
	0	
Bryan Terry		A
	0	
Leonid Prog		X
	0	
Stephon Odom		X
	0	
Zaiba Iqbal		A
	0	
Raymer Contreras		X
Serenity Colon		X
Phuong Vo		X
Saif Zihiri		X

At-Large, Lecturers and Part-Time Faculty

Student Services	Kevin Nesbitt	A
	Luis Roldan	(A) A
Library	Jocelyn Berger-Barera	A
Geography	Dana Reimer	A
Sociology	Calvin Smiley	X
Library	Ajatshatru Pathak	E
Medical Lab Science	Hongxing Li	A
Philosophy	Ian Blecher	X
Sociology	Thomas DeGloma	A
Mathematics & Statistics	Sandra Clarkson	A
Music	Christopher Buchenholz	X
Educational Foundations	Jeanne Weiler	
THHP	Sarah Jeninsky	E
Psychology	Joseph Lao	A

Ex-Officio

President, USG		0
Vice President, Graduate Student Association		0
President Alumni Association	Kim Hafner	X
President, HEO Forum	Denise Lucena-Jerez	X
President, CLT Council	Amy Jeu	X

ADMINISTRATION

Senators:		
HEO/CLA Representative	Brian Buckwald/Joseph Fantozzi	A
Vice President for Student Affairs	Eija Ayravainen	A
Senior Advisor to the President for Student Affairs	William Tramontano	A
Provost	Lon Kaufman	A
Dean, School of Arts & Sciences	Andrew Polsky	A
Alternate Senators (3):		
Dean of Education	Michael Middleton	A
Special Counsel to the President & Dean	Laura Hertzog	X
School of Nursing	Gail McCain	A

APPENDIX II President's Report

“An official welcome back and thank you so much for your already busy two days. My first order of business is to introduce a new and already very valued member of our community, our new General Counsel Carol Robles-Román. You may know Carol because she served for 14 years on the CUNY Board of Trustees, so it is wonderful for us to have an attorney who is so closely familiar with all the CUNY processes, all the actions, all that we do here, and our structures. In addition, Carol, at that same time, served as the Deputy Mayor for Legal Affairs to the Bloomberg administration, so we are extremely fortunate to have her expertise, her passion and vision. Welcome Carol Robles-Román.

“Now comes the perils of the budget process for CUNY, which is my second item. Unfortunately, we do not see an increase in funds. Fortunately, what we see is essentially flat, which in the CUNY world is a positive thing because we are not looking at a one-two percent cuts like we did during a couple of previous years. So, the stability of the presenting budget is overall positive. There is a small increase of about three percent that will cover the increase of possible fringe benefits and the rest of that increase comes from the tuition increase. On the other side of that, the tuition increase will be held in the mandatory reserve for contract negotiations for salaries, so a positive in that is it funds future salary increases. A challenge in that is that the expectations that we will have a growth in this tuition increase has not yet been realized. Good news is the consistency suggesting a significant amount of capital maintenance funding for the CUNY system which allows repairs and renovations. However, there is another year, about the fifth year, in which there is no capital being allocated by the governor in his proposed budget to the legislature. So, for those of you involved in any groups lobbying for our state legislature, it is imperative that we speak in one voice for the critical project that has begun but not in current construction: our Nursing and Health Professions building on 74th Street right near the river. I believe there will be some focus on that. There has been some press recently. Our partners with whom we share a foundation which is completed, the most modern foundation a building can have, is Memorial Sloan Kettering. Their building, which was supposed to be built in tandem with ours will be open this spring. So, I think there will be focus on this project, and I'm hoping that focus will lead us to a continuing focus on getting it built. To my nurses and health profession faculty and students behind me, we appreciate all of your patience. It is hard to maintain the Brookdale Campus on the East Side of the City as the challenging conditions are deteriorating without being able to make the necessary improvements. So that is a challenge, and for those of you who are not in science, nursing or physical therapy, this building helps all of us because many people will move out of the North building allowing us to begin renovations there and expansion for some of you in other departments. So, it is a really important vision of Hunter College to get this done, and we are going to ask for all voices to work on the legislature and make the legislature know how important this is to Hunter College.

“Middle States. We are at the home stretch, and we are deeply indebted to all of you who have participated in committees, particularly committee chairs. I know we are going to hear a report from one of the committees soon, and I think Tom is doing a wonderful thing to bring each of the committees to the Senate to have this exchange. The report, the self-study, is posted, and there is still time for comments. This is our statement to our accreditors, and on behalf of myself and James Llana, we urge you, please read it and get your comments in. Since this is what we are presenting to our accreditors, we want to make sure it is an accurate picture of Hunter College. The next step after the report is submitted in early March is to begin to plan for the Middle States visit. The visit will start on Sunday night, April 14th, and run for the next few days: Monday, Tuesday, and Wednesday. Those of you on committees will be asked to participate in meetings with the accreditors. The team decides the schedule and we provide input. We are planning that right now. So, please help us again. We need your voices, we need your presence, you are the school, we need you to tell our stories, we have to answer questions. So, if we ask you to participate in a meeting, please help us and make yourself available. Also, this team will be on campus, they will be in elevators, they will be walking hallways, and they may turn to you and have an informal conversation, so it is important that all of you are engaged in this process. They want to know that you are engaged in this process. They could very well ask questions about people's engagement: do you know the school's motto, do you know our mission, are you engaged in this process, and it is very important that you are. That's why we have these presentations at the Senate and keep on talking about the whole process, so remember the dates of April 14th through 17th and please help us out. I'm so grateful for everyone's participation. I think it's been an incredibly positive process. It has not been just something that “oh, we just have to do this”. I believe I've seen a lot of learning, a lot of important conversations, a lot of issues raised, and we are learning as we assess ourselves. As soon as Middle States is finished, we discuss the next ten years, and that is something that belongs to you. We need your participation and your vision, and where we go next, what the next ten years of Hunter College will look like, so all of this leads up to that. In my mind it is a very exciting, positive thing. We are feeling good about the report and the presentation, but we need to stay the course and continue to address the issues ahead of us and show that we are meeting the standards of Middle States.

“Another email that we have sent out today, and I hope that people have had a chance to look at it, is directed to our faculty. We are participating in a Coach Survey again which is a very important assessment tool. This is a private study that CUNY is participating

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in. It is a survey about faculty satisfaction in a number of areas. The data comes back anonymously and gives us information in terms of whether the faculty has certain comments or reactions to the questions. We get a lot of data about how you are feeling, what your reactions are, what you are satisfied with and the needs for improvement. We did this in 2015, and we hope you feel that we took this information very seriously, heard important comments and have done work to address them and make improvements. We heard about the quality of facilities, and we invested more money in both renovating spaces from the libraries to teaching labs, to other renovated facilities throughout the building, the arts, and acquiring and fixing the Baker building, and the network security, Wi-Fi. So much of that work came out of the urgency of things that the faculty were reflecting. There were a lot of comments about support for the tenure and promotion process, particularly support for faculty in the second half of the process of promotion from associate to full. We have diverted and invested significant resources in supporting faculty readiness for promotion. I think we are seeing that in the number of people moving from associate to full. We want to hear your feedback, what the issues are that need improvement, how we can align our budget with your priorities. So, please take 25 minutes to do the survey. It is anonymous, and the results are meaningful if we have a significant participation. We hope you will take the time to complete it.

“On a happy note, we have recently received a \$750,000 grant from the Mellon Foundation to support student research in the humanities. We ask our faculty in the humanities and liberal arts to work with our students to address modern problems of civic engagement, social justice, and policy - the very things that Student Advising and William Tramantano are leading with Linda Alcott in Philosophy and with Nico Israel in English. This is a really exciting project. There will be opportunities for faculty to work with students, help students get very significant research experience, so please keep your eyes open and think about participating.

“The summer is coming up and I want to ask the faculty to think about helping us provide a robust offering of summer school. I want to say to the students and the student leaders here to help spread the word to fellow students. Summer is an opportunity to move to graduation. We want students to think about summer as an opportunity for maintaining their progress towards getting the credits they need to graduate. It is a very positive thing that the federal government now provides funding for summer classes. In some circumstances Excelsior does as well. At the College, we are investing private money we have raised to support students in helping them to go to summer school since there is not a lot of available funding. The students can take this opportunity to amass credits and take classes they have not been able to fit into their schedule. So, help us give these classes to faculty and the students and please think about the value of this opportunity as another way forward.

“Further, I want to talk about what we want to focus on this semester. I want to say thank you to Shirley Raps, who is the Chair of the Senate Committee on the Bell Schedule, and to Derrick Brazill, who is the Chair of the Faculty and Personnel Committee as well as the Bell Schedule Committee. We have had a number of conversations about whether it would support students’ success to change the way we schedule classes. We have heard over time from the faculty that there is a challenge to finding rooms in the right buildings at the right times to teach and offer the students the classes they need at the right time to go towards their graduation. We have not made a change in the Bell Schedule since 2007. So, we asked the Committee on the Bell Schedule led by Shirley Raps and the FP Committee led by Derrick Brazill to come together so that we didn’t have a two-step process. We put together the two groups that oversee the Bell Schedule, had a very serious conversation with the support of Lori Mazor and her folks in the facilities and technology about the availability of rooms. We asked the Registrar, Students Services, and William Tramontano to think through the ways we can devise the Bell Schedule that would allow students to have more classes when they need them and move more quickly towards graduation. The Committee has come up with a series of recommendations. Derrick, I’m hoping to schedule a meeting with you and Shirley and your team very soon to formally address the recommendations. They are succinct and clear, and the Committee believes that if we adopt them as a community, we will be able to make an impact on the number of classes scheduled for students. I have asked Tom if we can allocate a significant amount of discussion time in the Senate to this since the Senate has the final responsibility for voting on a new Bell Schedule. If we can get a resolution on a new Bell Schedule by the end of this semester, we will be able to implement it by September 2020. We are talking about significant changes. It is a significant process to get there, so we are asking for brain power on it because it is time. It has been over ten years since we had this conversation. Much has changed, and we need to determine what works best for our community and our schedule because it is a driving force in so much that we do. I hope that Tom will be able to do that and will report that conversation, and we appreciate all your efforts.

“Finally, we are very pleased to launch our new website this week. I am asking Lori Mazor to come and speak a little about it. This has been a project for about a year and a half. There were a lot of conversations and consultations. Thank you so much, Mitch. We have heard a number of comments about making the new website clearer, more attractive, more inviting and easier to use. We absolutely had to do something about accessibility. That was a moral imperative as well as a legal one, so we have legally addressed it. We know it is now accessible. We believe we have addressed many of the comments about a more user friendly and attractive site. This is just the beginning. Once the College site is fully launched, discussed and committed to, we will turn to the departments and help make department websites similarly more user friendly. So, that is the next step. Now, I would like to spend a few minutes talking about the changes and get some feedback, and then I will come back to take questions.

APPENDIX III

Middle States Accreditation Hunter College Self-Study: Planning, Resources, and Institutional Improvement

Randy Filer and Andrew Silver
Workgroup VI Co-Chairs

HUNTER COLLEGE SENATE MEETING
FEBRUARY 6, 2019

Hunter's Strategic Priorities and Standard VI

Four priorities from Hunter's Strategic Plan for 2012-2020

- ▶ 1) *Enhance Hunter's Academic identity as a Research Institution*
- ▶ 2) *Foster Interdisciplinary Learning*
- ▶ 3) *Broaden Opportunities for Student Success*
- ▶ 4) *Deepen Engagement with NYC neighborhoods and institutions*

Main Question of Standard VI

- Does Hunter exhibit a consistent, integrated process of planning and allocating resources to advance its identified priorities? Are the resources available to the college adequate to make sustained progress in achieving our priority goals?

Participation Across Hunter College: Workgroup VI Members

- ▶ **Co-Chairs:**
- ▶ Randy Filer, Professor of Economics
- ▶ Andrew Silver, Assistant Dean, School of Social Work
- ▶ **Workgroup Members:**
- ▶ Christa Acampora, Professor of Philosophy
- ▶ Robert Buckley, Director, Research Administration
- ▶ Aylin Brandon, Registrar
- ▶ John Chin, Professor of Urban Policy and Planning
- ▶ Sarah Farsad, Director, Enrollment Management
- ▶ Gil Giannini, Director of ICIT
- ▶ Wayne Harding, Professor of, Chemistry
- ▶ Kathleen Isaac, Distinguished Lecturer in Dance
- ▶ Lynne Mcann-Delgado, Graduate Student
- ▶ Marquisele Mercedes, Student
- ▶ Sangitaa Ragoonath, Student

Criteria for Standard VI: Planning, Resources, and Institutional Improvement

Among the Standard Criteria:

- ▶ Institutional and unit objectives that are clearly stated and linked to mission
- ▶ Clearly documented and communicated planning, budgeting and improvement processes that provide for constituent participation and are linked to institution's mission
- ▶ Fiscal and human resources including infrastructure adequate to support operations
- ▶ Periodic assessment of the effectiveness of planning as well as availability and allocation of resources

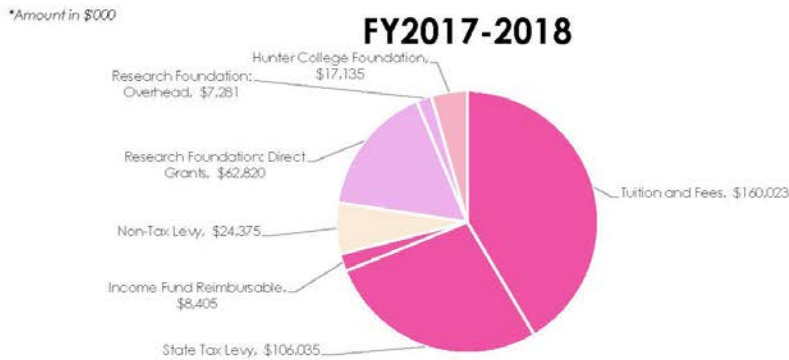
What We Have Learned – The Positive

- ▶ Since the last Middle States Self Study Hunter College has improved its capacity to achieve its goals:
 - ▶ External Funding is up (philanthropy, capital allocations, research grants, and program support)
 - ▶ More coordinated advising has led to improved student success (graduation, placement, collaboration with faculty)
 - ▶ New programs have been designed and brought on line in priority areas (Arts Across the Curriculum, Public Policy)
 - ▶ Faculty Research and Creative Output Increased
 - ▶ Facilities Upgrades and Better Space Planning – Belfer, Library, Classrooms (more on the way)
- ▶ These successes have come in the face of an environment that makes planning extremely difficult:
 - ▶ Lack of Authority to control our fate (we don't set tuition or salary, entire schools can be taken away, who can plan for Governor's vetoing of MoE?)
 - ▶ Servant of many masters
- ▶ Conclusion – Hunter's processes, while cumbersome, have exhibited the flexibility to deal with challenges and continue to move forward to achieve our strategic priorities
"The best laid schemes o' mice an' men / Gang aff a-gley." - Robbie Burns

What We Have Learned – Areas for Improvement

- ▶ Hunter's planning and budgeting has been "*ad hoc*" and event driven rather than integrated. There are multiple planning initiatives occurring at departments, schools and in various administrative departments. Substantial progress in coordinating planning activities across the college has been made in anticipation of the Middle States process.
- ▶ While there are plenty of formal processes for involvement, their success relies on active participation from the community.
- ▶ Increased communication and integration across various bodies and processes would enhance the community's ability to see the total picture improving planning success.

Example of Progress - Our First Ever "All Funds Income Statement"



Contributing to the Self-Study

- ▶ We need you to share your thoughts and provide feedback as soon as possible
- ▶ Contact Randy Filer or Andrew Silver to offer comments or ask questions about Planning, Resources, and Institutional Improvement