

MINUTES

Meeting of the Hunter College Senate

10 May 2017

- 1 The 599th meeting of the Hunter College Senate was convened at 3:40 PM in HW room 714.
2
- 3 **Presiding:** Thomas DeGloma, Chair
4
- 5 **Attendance:** The elected members of the Senate with the exception of those marked absent in Appendix I.
6
7 Alternate Senators were formally seated in accordance with the procedures approved by the Senate,
8 and clickers were distributed to them.
9
- 10 **Minutes:** Minutes of March 8 and March 22 were approved as distributed.
11
- 12 **Chair Remarks:** “This is officially the last meeting of the 2016-2017 Senate and next week will be the first meeting
13 of the 2017-2018 Senate. I thank those of you who will not be continuing on next year for your
14 service.”
15
16 “We have a slightly reordered agenda and I would like you to ask to move the report by the
17 Undergraduate Academic Requirements Committee to point 5 after the Administrative Committee
18 report. Seeing no objections we will proceed with this change.”
19
20 “The Bylaws for the School of Arts and Sciences were approved. Congratulations to the faculty
21 who participated in the vote. The final vote counts is 314 voted in favor, 8 against and 13
22 abstentions. Ninety-four percent voted in favor of adopting the Bylaws. The participation was well
23 in excess of the majority needed.
24
- 25 **Report by the** Professor DeGloma presented the report as follows.”
26 **Administrative**
- 27 a) **Approved Curriculum Changes**
28 The following curriculum changes as listed in the attached Report dated 10 May 2017
29 have been approved as per Senate resolution and are submitted for the Senate’s
30 information: UR-2141 Classical & Oriental Studies/Russia (Change in course).
31
- 32 b) **Special Senate Election for Vacant At-large Seats**
33 In accordance with Article IV, 2H i and ii of the *Charter for a Governance of Hunter*
34 *College*, the Administrative Committee is presenting the names of all nominees
35 received to date:
36 Students: Fatmata Barrie
37
- 38 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominee.
39 The motion was approved by voice vote without dissent.
40
- 41 **Committee** **Undergraduate Academic Requirements Committee**
42 **Report:** Professor Jason Young, Chair of the Committee on Undergraduate Academic Requirements read
43 the report into the record. The Report is in Appendix II.
44
45
46 There was a motion to recommit Resolution II. The motion carried by voice vote without dissent.
47
48 There was a motion to recommit Resolution III. The motion carried by voice vote without dissent.
49
50 There was a motion to recommit Resolution IV. The motion carried by voice vote without dissent.

51 Minutes
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54 **Departmental Governance Committee**

55 Professor Joseph Lao, Chair of the Committee said the following:

56
57 “We were asked to provide representatives to the School of Arts and Sciences By-laws Drafting
58 Committee. When the second draft was about down the chair came to the committee and presented
59 what was done at that point to the committee. The committee provided recommendation and it was
60 brought back to the committee to be reviewed. The final draft was reviewed by our committee and
61 decided that there was nothing in the by-laws that violated the Hunter Charter or CUNY By-laws.”

62
63 There was a motion to recognize the approved bylaws.

64
65 Voting by roll call produced the following results: 86 in favor and 2 abstentions.

66
67 The motion carried and the bylaws were adopted.

68
69 **Committee on Charter Review: Second Reading of Proposed Amendments**

70 Professor Philip Alcabas, Chair of the Committee, presented the report dated 10 May 2017 for the
71 Second Reading of the Second Set of Proposed Amendments to the Charter for a Governance of
72 Hunter College, as submitted.

73
74 “We have four pieces of business that we will try to get through. The four proposed amendments all
75 had a first reading and some had a second reading last week. One of the amendments that we did
76 not get to last week can be found in the packet on amendment to the Departmental Governance
77 Committee.”

78
79 The following amendment to Article VIII.12 was on the floor

80
81 There shall be a **Committee on ~~Departmental Governance~~**, consisting of one faculty member
82 from each division (as defined in IV.1.B.ii), 2 students and 2 student alternates, and one member of
83 the administration (all with vote). The Committee on ~~Departmental Governance~~ shall: (a) make
84 recommendations to the Senate on standards for ~~Departmental By-laws for departments and all~~
85 degree and/or certificate granting programs; (b) review ~~Departmental By-laws and Amendments~~
86 approved by departments and degree and/or certificate granting programs and make
87 recommendations for Senate action; (c) make recommendations to the Senate on alleged infractions
88 of ~~Departmental By-laws of~~ divisions, schools, departments, or degree and/or certificate granting
89 programs.

90
91 There was a proposed amendment to the amendment to add:

92
93 (a) make recommendations to the Senate on standards for ~~Departmental By-laws~~ for schools,
94 departments and all degree and/or certificate granting programs; (b) review ~~Departmental By-laws~~
95 and Amendments approved by schools, departments and degree and/or certificate granting
96 programs and make recommendations for Senate action;

97
98
99 There was a motion to amend the amendment to the amendment to add the word “divisions” before
100 the word “schools”:

101
102 The question was called and carried.
103
104

108 The motion to amend the amendment to the amendment carried by voice vote without dissent.

109
110 The question was called and carried.

111
112 The motion to amend the amendment carried by voice vote without dissent.

113
114
115 There was a motion to recommit the amendment to committee.

116
117 A vote by clicker produced the following results: 29 in favor, 33 against, 13 abstentions

118
119 The motion to recommit failed.

120
121
122 There was a motion to approve striking the word “departmental” from all areas of the committee
123 charge.

124
125 The motion carried by voice vote with 2 nays and 1 abstention.

126
127
128 There was a motion to approve the amendment to add the clause “divisions, schools, departments
129 and degree and/or certificate granting programs to points (a), (b), and (c) of Article VIII.12.

130
131 The motion carried by voice vote with 1 nay.

132
133
134 There was motion to amend the amendment as follows:

135
136 “Consisting of one faculty member from each division (as defined in IV.1.B.ii), 2 students and 2
137 student alternates, 1 HEO from an academic unit, and one member of the administration (all with
138 vote).”

139
140 The question was called and carried.

141
142 There was a motion to send the amendment forward.

143
144 The motion to send forward carried by voice vote without dissent.

145
146
147 The remaining amendments were not motioned to be forwarded to the Third Reading, which is to
148 happen on May 17. Those amendments will be reviewed again by the Committee on Charter
149 Review in the Fall semester due to concerns raised by the Senate during the Second Reading on
150 May 3.

151
152 Due to the late hour, the meeting was adjourned at 5:25 PM.

153
154 Respectfully submitted,

155
156
157 Dana G. Reimer
158 Secretary

APPENDIX I

The following attendance was noted from the meeting

(A) =Alternate, A=Attended, X=Absent, E=Excused

Faculty					
AFPRL	Anthony Browne	A	Mathematics & Statistics	Sandra Clarkson	A
	Denis Milagros	(A) A		Verna Segarra	X
		(A)		Pat Burke	(A) A
Anthropology	Jackie Brown	A	Medial Laboratory Sciences	Rob Thompson	(A) A
	Mike Steiper	(A) X		Chad Euler	LE
	Marc Edelman	(A) X		Robert Raffaniello	(A) X
Art & Art History	Susanna Cole	A	Music	Dean Johnston	(A) X
	Susan Crile	E		Jewel Thompson	A
	Lynda Klich	(A) E			(A)
Biological Sciences	Nebahat Avcioglu	(A) X	School of Nursing	Michele Cabrini	(A) A
	Derrick Brazill	A		Christine Ganzer	A
	Shirley Raps	A		Abigail Kotowski	A
	Paul Feinstein	(A) X		Lynda Olender	(A) A
Chemistry	Maria Pereira	(A) X	Philosophy	Omar Dahbour	A
	Akira Kawamura	A		Laura Keating	(A) A
	Gabriela Smeureanu	(A) A		Christa Acampora	(A) A
Classical & Oriental Studies	Nancy Grennbaum	(A) X	Physics & Astronomy		
	Joanne Spurza	X		Ying Chen	(A) X
	David Petrain	(A) A		Kelle Cruz	(A) E
Computer Science	Alex Elinson	(A) A	Political Science	Jill Schwedler	A
	Lie Xie	A		John Wallach	(A) A
	Felisa Vasquez-Abad	(A) X		Michael Lee	(A) X
Curriculum & Teaching		(A)	Psychology	Peter Serrano	X
	Jody Polleck	X		Jonathan Rendina	A
	Jason Wirtz	A		Rebecca Husefid	(A) X
	Stephen Demeo	(A) X		Chris Braun	(A) A
Dance	Ben Shuldiner	X	Physical Therapy	Herb Karpatkin	X
	David Capps	A			(A)
		(A)		Milo Lipovac	(A) X
Economics	Kathleen Isaac	(A) X	Romance Languages	Julie Van Peteghem	X
	Avi Liveson	X		Rolando Perez	(A) X
	Tim Goodspeed	X		Monica Schinaider	(A) A
	John Li	(A) X		Terry Mizrahi	E
Educational Foundations & Cou		(A)	School of Social Work	Micheal Lewis	(A) X
	Veronica Muller	A		Samuel Aymer	(A) X
	Alexander Fietzer	(A) A		Mark Halling	A
English		(A)	Sociology	Mike Benediktsson	(A) X
	Leigh Jones	X		Michaela Soyer	(A) X
	Sarah Chinn	A		Elizabeth Klein	A
Film & Media Studies	Steven Wetta	(A) X	Special Education	Jennifer Klein	A
	Janet Neary	(A) A		Elissa Brown	(A) X
	Larry Shore	A		Donald Vogel	(A) A
	Sissel McCarthy	(A) X		Michelle MacRoy-Higgins	A
Geography	Isabel Pinedo	(A) X	Theatre	Carol Silverman	(A) A
	Haydee Salmun	A		Jonathan Kalb	X
	Jochen Albrecht	(A) A		Mia Rovegno	X
German		(A)	Urban Policy and Planning	Claudia Orenstein	(A) X
	Elke Nicolai	A		Jill Gross	(A) X
	Eckhard Kuhn-Osius	(A) A		Stanley Moses	X
History		(A)	School of Urban Public Health	Victoria Johnson	(A) A
	Rick Belsky	A		Phil Alcabas	A
	Manu Bhagavan	(A) A		Steven Trasino	(A) X
Library	Eduardo Contreras	A	Women & Gender Studies	Khursheed Navder	(A) A
	Mee' Len Hom	A		Jennifer Gaboury	A
	Sarah Ward	A		Catherine Raissiguier	(A) X
	Adina Mulliken	(A) A			
	Danise Hoover	(A) A			

Students

Darcie Dominianni	A
Maria Pia Sifuentes	A
Stephanie Barragan	A
Matthew LoCastro	X
Sandra-May Flowers	X
Mila Adelman	A
Joy Nuga	A
Sara Shanaj	X
Kendra Cornelis	A
Noam Sohn	A
Alfie Corteza	E
Lucien Formichella	A
Fatmata Barrie	A
Shannon O'Rouke	A
Asheley Siewnarine	X
Demi Moore	A
Nicole Parker	X
Hieu Dang	X
Meghann Williams	A
Cara Fitzgerald	A
Meliane Lozier	X
Bran May	X
Sarah Lamsifer	A
Sarah Mathew	X
Edward Friedman	A
Stephon Odom	A
Omar Albert	A
Jennifer Ulloa	A
Jacqueline Rozado	X
Rani Allan	X

At-Large, Lecturers and Part-Time Faculty

Student Services	Brain Maasjo	A
	Shannon Slienas	(A) X
Mathematics & Statistics	Bill Williams	A
Geography	Dana Reimer	A
Library	Jocelyn Berger-Barrera	A
Classical & Oriental Studies	Shawna Leigh	E
Medicial Lab Science	Hongxing Li	A
Philosophy	Ian Blecher	A
Sociology	Thomas DeGloma	A
Urban Affairs & Planning	Elaine Walsh	A
Urban Affairs & Planning	Laxmi Ramasubramanian	A
History	Bernadette McCauley	A
THHP	Sarah Jeninsky	A
Psychology	Joseph Lao	A

Ex-Officio

President, USG	Melany Balaguera	X
Vice President, Graduate Student Association		X
President Alumni Association	James Amodeo	A
President, HEO Forum	Denise Lucena-Jerez	E
President, CLT Council	Amy Jeu	X

ADMINISTRATION

Senators:		
HEO/CLA Representative		
Vice President for Student Affairs	Eija Ayravainen	A
Vice President for Administration	Robert Pignatello	A
Provost, Acting	Lon Kaufman	A
Dean, School of Arts & Sciences	Andrew Polsky	A
Alternate Senators (3):		
Dean of Education	Michael Middleton	A
Special Counsel to the President & Dean	Laura Hertzog	A
School of Nursing	Dean Gail McCain	A

Appendix II

I. CUNY's Uniform Grading Policy

CUNY released a new uniform grading policy effective Fall 2017. As per this policy, "individual units of the University need not employ all symbols but must adhere to the following interpretation for those employed and may not use any symbol that is not included in the glossary".

After reviewing our current grading policy and CUNY's Uniform Grading Symbols, the Committee concluded that the College's current grading policy will not require revisions.

II. C/NC Policy

FROM:

Credit/ No Credit Policy

Credit/No Credit A system based on the non-letter grades of Credit/No Credit, where Credit is the equivalent of A, B or C and No Credit is the equivalent of D or F. Credit/No Credit grades are not averaged into the GPA; course requirements are the same as in the traditional grading system.

ALERT/NOTE: OTHER COLLEGES, GRADUATE SCHOOLS, PROFESSIONAL SCHOOLS, SERVICES AND EMPLOYERS MAY LOOK WITH DISFAVOR UPON THE USE OF THE CREDIT/NO CREDIT GRADING OPTION AND MAY EVEN CONVERT CREDIT TO C AND NO CREDIT TO F FOR THEIR PURPOSES.

ALERT/NOTE: ELIGIBILITY FOR SOME FINANCIAL AID GRANTS MAY BE AFFECTED BY THE CHOICE OF CREDIT/NO CREDIT GRADES. THIS MUST BE CHECKED BY STUDENTS BEFORE THE OPTION OF CREDIT/NO CREDIT GRADES IS TAKEN.

There are certain restrictions about how and when the student may choose the Credit/No Credit system:

1. A maximum of four courses (including repeated courses) at Hunter College may be taken on a Credit/No Credit basis excluding remedial/developmental courses and any courses with mandatory CR/NC grading.
2. Credit/No Credit grades are not allowed for students on probation.
3. When a student chooses the Credit/No Credit option and earns a D as the final grade, the student may choose to receive either the D or a grade of No Credit.
4. If (as a result of a student's request) a Credit/No Credit is given where it is not an allowed grade according to existing regulations, it will be converted to a letter grade by the Registrar's Office, Room 217 Hunter North. Credit grades will be changed to C; No Credit grades will be changed to F. With approval of the Senate, departments may prohibit the use of Credit/No Credit grades in major courses, especially in those areas in which outside certification is required. Credit/No Credit grades are not permitted in education, nursing, pre-engineering, premedical, health sciences, nutrition and food science and prelaw. All students should check with their departmental advisers for specific policies.

The Credit/No Credit system may be elected by students up until the beginning of the final exam (or the due date for handing in the last term paper, if there is no final exam). Credit/No Credit forms are available on the Office of the Registrar web page at <http://www.hunter.cuny.edu/onestop>. Full instructions are included on the form. Credit/No Credit is an agreement between a student and the student's instructor or professor. When departmental policies allow, request forms must be accepted by the instructor. Students requesting grading according to this system must satisfy whatever attendance requirement has been set by the instructor, complete all the assignments and take the final examination. It should be noted that the grade of No Credit shall

be used only to replace the academic grades of D and F. It shall not be used to replace the grades of WU ~~or IN. A No Credit grade may not override the FIN grade.~~

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TO:

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3. When a student chooses the Credit/No Credit option and earns a D as the final grade, the student may choose to receive either the D or a grade of No Credit.
4. If (as a result of a student's request) a Credit/No Credit is given where it is not an allowed grade according to existing regulations, it will be converted to a letter grade by the Registrar's Office, Room 217 Hunter North. Credit grades will be changed to C; No Credit grades will be changed to F. With approval of the Senate, departments may prohibit the use of Credit/No Credit grades in major courses, especially in those areas in which outside certification is required. Credit/No Credit grades are not permitted in education, nursing, pre-engineering, premedical, health sciences, nutrition and food science and prelaw. All students should check with their departmental advisers for specific policies.

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Rationale:

This is a clarification of the previous language. There were different interpretations on the last day the student may request a Credit/No Credit grade if the student was receiving an INC grade first.

III. Credit by Exam

Be it resolved that the Classical and Oriental Studies Department be allowed to grant credit for the Jerusalem Examination as follows:

- Combined score of 150–159: three (3) elective credits
- Combined score of 160 or higher: six (6) elective credits

Students scoring 150 or higher have demonstrated the equivalent of the successful completion of HEBR 202. It is accordingly recommended that such students be exempted from the language requirement.

Rationale:

The Catalog specifies exams, including Advanced Placement language-and-literature exams, for which students may earn credit. Because there is no Hebrew AP exam, numerous excellent colleges instead offer credit for the Jerusalem Examination. The proposed policy is the same as the one that is currently in place at Brooklyn College.

IV. Clarification of WU grade

Be it resolved that the Hunter College Grading Definition be revised to include the following statement in regards to the WU grade:

Any student who fails to attend, complete assignments and/or exams during the final 4 weeks of class and has not consulted with the instructor will receive this grade. All these conditions must be met.

Be it further resolved that the INC grade be revised to include the following statement:

Student must have consulted with the instructor before the scheduled final exam. A contract must have been completed between the instructor and student.

Both statements are to be added to the catalog effective immediately.

FROM:

Grading Definition

Students are to be graded in courses according to the traditional system of letter grades (A, B, C, D and F).

Note: Hunter College implemented plus/minus grading in spring 1996 for undergraduate courses and in fall 1996 for graduate courses. We modified the undergraduate course GPA values and eliminated the grades “C-” and “D+” in spring 2000. These charts have also been updated to include the “WN” grade effective fall 2008.

Retention Standards The Board of Trustees has mandated uniform student retention standards for all the colleges that are part of the City University system. Under these standards, decisions about whether or not students may continue in a CUNY college

are made on the basis of the grade point average (GPA). In order to make these decisions, course grades are assigned quality points (which count toward the GPA), as shown in the following table:

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Quality Points	Grade Definition	(GPA Index)
A+	97.5 - 100%	4.0
A	92.5 - 97.4%	4.0
A-	90.0 - 92.4%	3.7
B+	87.5 - 89.9%	3.3
B	82.5 - 87.4%	3.0
B-	80.0 - 82.4%	2.7
C+	77.5 - 79.9%	2.3
C	70.0 - 77.4%	2.0
D	60.0 - 69.9%	1.0
F	0.0 - 59.9%	0.0
CR	Credit earned (equivalent to A, B, C)	-
NC	No credit granted (equivalent to D or F)	-
W	Official withdrawal (cannot be assigned by instructor)	-
WU	Unofficial withdrawal (assigned by instructor) (counts a F)	0.0
		-
INC	Term's work incomplete. This may include absence from final examination.	-

FIN F from incomplete; an administrative grade used when INC reverts to F; this occurs if grade is not made up by the end of the following semester. 0.0

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#F, #FIN,

failing grade course repeated (No longer used effective spring 2013)

#WU

WN Never attended. (equivalent to an F grade for fall 2008, spring 2009 and summer 2009 ONLY)

*WN Unofficial withdrawal (Student never attended) - Not counted towards GPA (No longer used effective spring 2013)

Y Year's course of study - must complete entire year of study. Students cannot graduate with a Y grade on record. See the instructor for department chair for a change of grade. -

AUD Auditor - No Credit (Undergraduate students only) -

No grade submitted by instructor (an administrative grade which cannot be assigned by the instructor).

Z Students cannot graduate with a Z grade on record. see the instructor or department chair for a change of grade -

& (preceding a letter grade): authorized course was repeated

* (preceding a letter grade): unauthorized course was repeated (No longer used effective spring 2013) -

WA Administrative withdrawal - Proof of immunization not provided -

WD Withdraw Drop (Dropped after Financial Aid Certification date during the second or third week of classes. Indicates that student has attended at least one class session)

AB

Absent from final exam, discontinued fall 1988

TO:

Grading Definition

Students are to be graded in courses according to the traditional system of letter grades (A, B, C, D and F).

Note: Hunter College implemented plus/minus grading in spring 1996 for undergraduate courses and in fall 1996 for graduate courses. We modified the undergraduate course GPA values and eliminated the grades "C-" and "D+" in spring 2000. These charts have also been updated to include the "WN" grade effective fall 2008.

Retention Standards The Board of Trustees has mandated uniform student retention standards for all the colleges that are part of the City University system. Under these standards, decisions about whether or not students may continue in a CUNY college are made on the basis of the grade point average (GPA). In order to make these decisions, course grades are assigned quality points (which count toward the GPA), as shown in the following table:

Quality Points	Grade Definition	(GPA Index)
A+	97.5 - 100%	4.0
A	92.5 - 97.4%	4.0
A-	90.0 - 92.4%	3.7
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B	82.5 - 87.4%	3.0
B-	80.0 - 82.4%	2.7
C+	77.5 - 79.9%	2.3
C	70.0 - 77.4%	2.0
D	60.0 - 69.9%	1.0
F	0.0 - 59.9%	0.0
CR	Credit earned (equivalent to A, B, C)	-

NC	No credit granted (equivalent to D or F)	-
W	Official withdrawal (cannot be assigned by instructor)	-

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WU	Unofficial withdrawal (assigned by instructor) (counts a F) <u>(Any student who fails to attend, complete assignments and/or exams during the final 4 weeks of class and has not consulted with the instructor will receive this grade. All these conditions must be met.)</u>	0.0
----	--	-----

INC	Term's work incomplete. This may include absence from final examination. <u>(Student must have consulted with the instructor before the scheduled final exam. A contract must have been completed between the instructor and student.)</u>	-
-----	--	---

FIN	F from incomplete; an administrative grade used when INC reverts to F; this occurs if grade is not made up by the end of the following semester.	0.0
-----	--	-----

#F, #FIN,
#WU failing grade course repeated (No longer used effective spring 2013)

WN	Never attended. (equivalent to an F grade for fall 2008, spring 2009 and summer 2009 ONLY)	
----	--	--

*WN	Unofficial withdrawal (Student never attended) - Not counted towards GPA (No longer used effective spring 2013)	
-----	---	--

Y	Year's course of study - must complete entire year of study. Students cannot graduate with a Y grade on record. See the instructor for department chair for a change of grade.	-
---	--	---

AUD	Auditor - No Credit (Undergraduate students <u>only</u>)	-
-----	---	---

Z	No grade submitted by instructor (an administrative grade which cannot be assigned by the instructor). Students cannot graduate with a Z grade on record. see the instructor or department chair for a change of grade	-
---	--	---

& (preceding a letter grade): authorized course was repeated

*	(preceding a letter grade): unauthorized course was repeated (No longer used effective spring 2013)	-
---	---	---

WA	Administrative withdrawal - Proof of immunization not provided	-
----	--	---

WD	Withdraw Drop (Dropped after Financial Aid Certification date during the second or third week of classes. Indicates that student has attended at least one class session)	
----	---	--

Absent from final exam, discontinued fall 1988

AB

Rationale:

The change is an attempt to clarify the WU grade. It was previously unclear whether all three conditions must be met to be able to give the WU grade. The change to the INC is to further differentiate between the INC and the WU.

Charter Amendments-Second Reading-Second Set

First Set (First Reading on March 8)

Article/ Section	Current	Proposed Red text indicated amendments introduced on May 3. Blue text indicated amendment introduced by Vice Chair on May 3	COMMENTS:
AMENDMENT TO THE COMMITTEE ON FOOD SERVICES AND FACILTIES			
VIII.21	<p>There shall be a Committee on Food Services and Facilities, consisting of three faculty members, three students, and the College Business Manager to serve as a Chairperson ex-officio, all Committee members to have a vote. The Committee shall be responsible for advising the administration concerning all food services at the College, including the quality, variety, prices, and presentation of the food, as well as dining facilities. An annual review of all contracted food services shall be part of the Committee's responsibility.</p>	<p>There shall be a Committee on Food Services and Facilities, consisting of three faculty members, three students, <u>one staff member represented by the HEO Forum and one staff member not represented by the HEO Forum</u>, and the College Business Manager to serve as a Chairperson ex-officio, all Committee members to have a vote. <u>The Committee will meet at least once per semester, and report to the Senate at least once per year.</u> The Committee shall be responsible for advising the administration concerning all food services at the College, including the quality, variety, prices, and presentation of the food, as well as dining facilities. An annual review of all contracted food services shall be part of the Committee's responsibility. <u>The Committee shall also be responsible for making recommendations to the Administration on the COLLEGE FACILITIES, INCLUDING BUT NOT LIMITED TO THE state of classrooms and other teaching facilities, common areas, and access (including but not limited to corridors, doorways, elevators, and escalators), particularly in regard to the teaching/learning activities of the College.</u></p>	<p>Amendment introduced from the floor. Motion to add "one representative". Question called and carried. The motion to approve the amendment carries.</p> <p>Need to vote on amendment: <u>The Committee will meet at least once per semester, and report to the Senate at least once per year.</u></p> <p>Need to vote on amendment: <u>The Committee shall also be responsible for...</u></p>

AMENDMENTS TO THE NOMINATION PROCESS FOR STUDENT SENATORS			
<p>III.1</p>	<p>The Hunter College Senate shall have 100 Senators and Alternates sufficient in number to provide two faculty alternates for each department, being composed of 57% faculty members, 38% students and 5% representatives of the administration, with seats reserved in the following proportions: ... 14% Full-time Undergraduate students, other than students in the SEEK Program. 11% Part-time Undergraduate students.</p>	<p>The Hunter College Senate shall have 100 Senators and Alternates sufficient in number to provide two faculty alternates for each department, being composed of 57% faculty members, 38% students and 5% representatives of the administration, with seats reserved in the following proportions: ... <u>Undergraduate students, other than students in the SEEK Program*.</u></p>	<p>Need to vote on amendment.</p>
<p>III.3</p>	<p>Ex officio nonvoting membership shall be extended to:</p> <ul style="list-style-type: none"> a. the Presidents of the Hunter College Undergraduate Student Government and the Graduate Student Association; b. the President of the Hunter College Alumni Association; c. the Presidents of the Hunter College HEO Forum and the College Laboratory Technician Council; 	<p>Ex officio nonvoting membership shall be extended to:</p> <ul style="list-style-type: none"> a. the Presidents of the Hunter College Undergraduate Student Government and the Graduate Student Association, <u>or designee</u>; b. the President of the Hunter College Alumni Association; c. the Presidents of the Hunter College HEO Forum and the College Laboratory Technician Council; 	<p>Need to vote on amendment.</p>

<p>IV.2</p>	<p>C. The 14 Senate seats reserved for Full-time undergraduate students, other than students in the SEEK Program, shall be filled as follows:</p> <p style="padding-left: 40px;">C. f these seats, 9 shall be reserved for Full-time department majors. Toward their election, each department will elect, from nominations made within its own ranks, 1 nominee for these seats. All Full-time Seniors, Juniors, and Sophomores who have declared their major will elect the required number of representatives by an at large vote among these nominees.</p> <p style="padding-left: 40px;">(ii) The remaining 5 Senate seats shall be reserved for Full-time Freshmen and Sophomores who have not as yet declared their major. Candidacy at large shall be declared by filing a petition meeting the requirements established by the Senate. From the pool of such candidates, the Full-time Freshmen and non-major Sophomores will elect the required number of representatives by an at large election.</p> <p>D. The 11 Senate seats reserved for Part-time undergraduate students shall be filled as follows:</p> <p style="padding-left: 40px;">Candidacy at large shall be declared by filing a petition meeting the requirements established by the Senate. From the pool of such candidates, the Part-time undergraduate students will elect the required number of representatives by an at large election.</p>	<p>C. <u>The Senate Vice Chair shall solicit nominations for all undergraduate student positions from the Undergraduate Student Government of Hunter College (USG) and other student organizations and academic units. The Senate Vice Chair shall forward student nominations to the Senate according to the representational requirements outlined below and in Article III.1 and Article IV.4.B.</u></p> <p><u>The 25 Senate seats reserved for undergraduate students shall be filled as follows:</u></p> <ol style="list-style-type: none"> i. <u>2 seats shall be filled by undergraduate student government representatives who have been elected to the USG.</u> ii. <u>There shall be 18 seats reserved for the undergraduate student body at large. The undergraduate student body shall be made aware of these seats through the resources of the USG and the Office of the Senate Vice Chair. Undergraduates may then submit their nominations to the Hunter Senate through the office of the USG or directly to the Senate office (keeping consistent with IV.2.C). The call for nominations shall be announced to all academic departments and programs in the School of Arts and Sciences, to the School of Social Work, the Division that includes the School of Nursing and Health Professions and Urban Public Health, the School of Education, the Thomas Hunter Honors Program, the Macaulay Honors College at Hunter, and the Office of Disabilities. To the extent possible, student representation should reflect this diversity of academic units within Hunter. Student representatives must be approved by a vote of the Senate as a whole.</u> 	<p>Motion to approve the amendment to the amendment to C introduced and carried.</p> <p>Still need to vote on the amended C.</p> <p>Motion to approve the amendment to the amendment to i and ii introduced and carried.</p> <p>Need to vote on the amended i.</p> <p>Need to vote on the amended ii.</p>
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		<p>iii. <u>5 seats shall be reserved for full-time department majors. Toward their election, each department will elect, from nominations made within its own ranks, 1 nominee for these seats. All Full-time Seniors, Juniors, and Sophomores who have declared their major will be eligible for nomination. If the departments fail to forward a sufficient number of nominations by the first Senate meeting of the fall semester, then nominations for these seats can be made according to the stipulations in IV.C.2.ii above.</u></p>	<p>Motion to approve the amendment to the amendment to iii introduced and carried.</p> <p>Need to vote on the amended iii.</p>
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Second Set (First reading on April 5)

Article/ Section	Current	Proposed	Rationale
AMENDMENT TO THE EVENING COUNCIL			
V.3	The Chair, Vice Chair, and Secretary of the Senate, together with the Chair of the Evening Council (Article VIII. Section 16) shall constitute the Administrative Committee of the Senate. The Chair of the Senate shall be the Chair of this Committee which will: [remainder of section unchanged]	The Chair, Vice Chair, and Secretary of the Senate, together with the Chair of the Evening Council <u>Non-weekday Study Committee</u> (Article VIII. Section 16) shall constitute the Administrative Committee of the Sen-ate. The Chair of the Senate shall be the Chair of this Committee which will: [remainder of section unchanged]	

<p>VIII.16</p>	<p>The Senate shall establish an Evening Council, consisting of one faculty member from each of the divisions (as defined in Article IV. 1. B. ii) and two faculty members from the divisions serving at-large who teach a course(s) in the evening; one faculty member from the Library; 2 students and 2 student alternates who take a course(s) in the evening; and a Chair elected by the Senate. In addition the Director of Evening Student Services, the Registrar, the Director of Admissions, the Director of Financial Aid, and the Evening Affairs Commissioner of the Undergraduate Student Government, shall serve ex-officio without vote.</p> <p>The Evening Council shall have the following responsibilities:</p> <p>A. To develop and recommend to the President of Hunter College required improvements in the supporting services (library, business office, registrar, etc.) during the evening hours.</p> <p>B. To provide the Administrative Committee of the College Senate with agenda items of concern to the Evening Council that are not the responsibility of other Senate committees.</p> <p>C. To identify, review, and give focus to matters of interest to the evening students and faculty, with the right to express itself as an advisory body on these matters and to transmit its recommendations to the cognizant authorities.</p>	<p>The Senate shall establish an Evening Council a Committee on Non-weekday Study, consisting of one faculty member from each of the divisions (as defined in Article IV. 1. B.) <u>and one each from the Schools of Social Work, Nursing, and Health Professions, all of these faculty committee members being chosen, to the extent possible, from among faculty who teach or have recently taught courses that meet in the evenings, on weekends, or in Summer or Winter session;</u> one faculty member from the Library; two students and two student alternates, undergraduate or graduate, who take course(s) in the evening, <u>on weekends, or in Summer or Winter;</u> and a Chair elected by the Senate (see below). In addition the <u>Dean of Students (or designee)</u>, the Registrar, the Director of Admissions, the Director of Financial Aid, <u>the president of the Graduate Students' Association,</u> and the Evening Affairs Commissioner of the Undergraduate Student Government, shall serve ex-officio without vote.</p> <p><u>The chair of the Committee, to be nominated by the Nominating Committee, shall be a full-time faculty member who is either a member of the faculty of one of the professional schools or who teaches graduate courses on a regular basis.</u></p> <p>The Committee shall have the following responsibilities:</p> <p>A. To develop and recommend to the President of Hunter College required improvements in the supporting services (including but not limited to library, business office, registrar, advising, and food services) <u>to meet the needs of faculty, graduate students, undergraduate, and non-degree students attending in the evening and weekend hours of the Fall and Spring semesters and the evening and daytime hours of winter and summer sessions.</u></p> <p>B. To provide the Administrative Committee of the College Senate with agenda items of concern to the <u>community</u> that are not the responsibility of other Senate committees.</p> <p>C. To identify, review, and give focus to matters of interest to the faculty, graduate students, undergraduate, and non-degree students attending in the <u>evening and/or winter or summer sessions, with the right to express itself as an advisory body on these matters and to transmit its recommendations to the Senate.</u></p>	
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AMENDMENTS TO DEPARTMENTAL GOVERNANCE COMMITTEE		
<p>VIII.12</p>	<p>There shall be a Committee on Departmental Governance, consisting of one faculty member from each division (as defined in IV.1.B.ii), 2 students and 2 student alternates, and one member of the administration (all with vote). The Committee on Departmental Governance shall: (a) make recommendations to the Senate on standards for Departmental By-laws; (b) review Departmental By-laws and Amendments approved by departments and make recommendations for Senate action; (c) make recommendations to the Senate on alleged infractions of Departmental By-laws.</p>	<p>There shall be a Committee on Departmental Governance, consisting of one faculty member from each division (as defined in IV.1.B.ii), 2 students and 2 student alternates, and one member of the administration (all with vote). The Committee on Departmental Governance shall: (a) make recommendations to the Senate on standards for Departmental By-laws <u>for departments and all degree and/or certificate granting programs</u>; (b) review Departmental By-laws and Amendments approved by departments <u>and degree and/or certificate granting programs</u> and make recommendations for Senate action; (c) make recommendations to the Senate on alleged infractions of Departmental By-laws of <u>divisions, schools, departments, or degree and/or certificate granting programs</u>.</p>