

MINUTES

Meeting of the Hunter College Senate

5 May 2021

1 The 653rd meeting of the Hunter College Senate convened at 3:42 PM via Zoom.

2
3 **Presiding:** Laura S. Keating, Chair

4
5 **Attendance:** The elected members of the Senate with the exception of those marked absent in Appendix I.

6
7 Alternate Senators were formally seated consistent with the procedures approved by the Senate for in-
8 person meetings, and they were enabled to vote using iClicker.

9
10 **Agenda:** Chair Keating informed the body that the President and the Undergraduate Academic Requirements
11 Committee would not report today. Also, the Reorganization of the Hunter College School of Education
12 proposal had been withdrawn. The agenda was adopted as revised.

13
14 **Minutes:** The minutes of 7 October and 21 October were approved as distributed.

15
16
17 **Report by the**
18 **Administrative**
19 **Committee:**

20 **a) Special Senate Election for Vacant At-large Seats**

21 In accordance with Article IV, 2H i & ii of the Charter for a Governance of Hunter
22 College, the Administrative Committee is presenting the names of all nominees
23 received to date:

24 Faculty: Reiner Leist (Art & Art History)

25
26 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominee.
27 The motion carried by unanimous consent.

28
29 **b) Approved Curriculum Change**

30 The following curriculum changes as listed in the attached Report dated 5 May 2021 have been
31 approved as per Senate resolution and are submitted for the Senate's information: Items: UR-
32 2414 Special Education (Routine change in course), GR-1381 Curriculum & Teaching (Routine
33 change in course), US-2416 Political Science (Change in course), US-2417 Psychology (Change
34 in courses), GS-1378 Curriculum & Teaching (Change in degree program), GS-1380 Curriculum
35 & Teaching (Change in degree program), GS-1379 Educational Foundations & Counseling (New
36 degree program), GS-1382 School of Education (Change in degree programs), GS-1385 School
37 of Education (Update Key Courses), GS-1384 Special Education (Childhood Dual Certification
38 in Bilingual Special Education program).

39 Approved Curriculum Report Part III includes P/NC changes to programs (see Appendix II).

40
41 **c) Survey on Follow-up on Shared Governance Resolution**

42 Chair Keating said the following:

43
44 "I briefly wanted to update people on the survey. This is a follow up to the Resolution on Shared
45 Governance and Budgetary Impacts on Academic Policy and Practice that we passed on March
46 10th. Part of that Resolution was that the Senate Admin Committee survey departments and
47 programs about what they take to be significant budget related academic issues that arose since
48 February 2020, report that to the Senate, and make any recommendations to the Senate, as
49 appropriate. I wanted to let people know we heard some desire that there be at least some initial
50 surveying done this semester while it is kind of fresh in people's minds. We have been working
51 for the past month or so consulting with the Senate committee chairs, the Provost, and with the
52 Director of Assessment, Joel Bloom. We are hoping to have something that we can present at

57 either the May 12th or May 19th meeting and then distribute to departments and programs. So,
58 we are working on that.”

59
60 **d) Anniversary Logo**

61 Chair Keating called on Vice Chair, Nibras Ahmed to present a logo for the 50th anniversary of
62 the Senate (see Appendix III). Mr. Ahmed said the following:

63
64 “I will preface this by saying I am by no means a graphic designer. This is still a subject to
65 change, to some extent, and I will definitely work closely with the President's team on the
66 graphics to iron out any kinks that might come up before it is posted on the website. We might
67 use some color matching to get the proper Hunter purple but the general idea is the laurel wreath
68 integrated into a hawk's wings. We also have a special 50th graphic. This is ideally the graphic
69 that we would throw up on the website. What was here previously was the abbreviated logo that
70 might be used for future documents. I felt like the gavel was getting a little bit dreary to look at
71 it and did not have the right tone, so I tried to design something that might have a sense of unity
72 when you see the logo as opposed to dread when you see a black and white cup. That is all.
73 Thanks so much, Dr. Keating.”
74

75 **Committee**
76 **Report:**

77 **Ad-Hoc Committee on Student Life**

78 Chair Keating called on Vice Chair, Nibras Ahmed to present the **Resolution to Create a Committee on**
79 **Student Life**. Mr. Ahmed read the Resolution into the record. Questions and debate followed.

80 **RESOLUTION TO CREATE A COMMITTEE ON STUDENT LIFE**

81
82 Whereas, students are to make up 38% of the Senate membership and serve as voting members on most
83 of the Senate's standing committees,

84
85 Whereas, it has been long-recognized and reported in the Middle States self-study that sustained positive
86 efforts are needed to achieve and maintain consistent student participation in the Senate,
87

88 Whereas, consistent student participation may be facilitated by a committee led and constituted by
89 students that empowers students to originate agenda items arising from the student experience for the
90 Senate and its committees,
91

92 Be it resolved that a Committee on Student Life be established with the charge and composition as defined
93 below.
94

95 **Charge**

96 To investigate academic student concerns raised at student caucus meetings or otherwise; to make
97 recommendations to committees on issues related to student life within their purview; to make
98 recommendations for endorsement by the Senate on matters affecting student life not within the purview
99 of other standing committees.
100

101 **Membership**

102 Designated Voting Members:
103 Chair
104 7 undergraduate or graduate students
105 Hunter College Senate Vice-Chair, 1 member of Undergraduate Student Government, 1 member of
106 Graduate Student Association
107

108 The chair will be nominated and voted on during the first meeting of the academic year and may serve for
109 no longer than one academic year. The chair of the committee must not be the Hunter College Senate
110 Vice-Chair or a member of the Graduate Student Association or Undergraduate Student Government.
111

115
116 Be it resolved these students shall be elected by the current student caucus at the first meeting of the
117 academic year. The election will be run by the Vice-Chair of the Hunter College Senate.

118
119 There was a motion to adopt the Resolution. The motion carried by unanimous consent.

120
121
122 **Old**
123 **Business:**

124 Chair Keating called on Professor Elke Nicolai (German Department) to present the revised **Draft**
125 **Resolution on Procedure for the Suspension of Academic Programs**. Chair Keating reminded the body
126 that the Draft Resolution was recommitted to the Senate Faculty Caucus Coordination Committee at the
127 last Senate meeting. Professor Nicolai read the revised Draft Resolution into the record (Appendix IV).
128 Debate followed.

129 There was a motion to split the Resolution and consider the amendments for each Resolved clause
130 separately. An attempt for unanimous consent failed.

131
132
133 Chair Keating asked for permission to consider striking the word “deregistration” from the title of the
134 Draft Resolution before proceeding with the vote on the above motion. There were no objections.

135
136 DRAFT RESOLUTION ON PROCEDURE FOR THE SUSPENSION ~~OR DEREGISTRATION~~ OF
137 ACADEMIC PROGRAMS

138
139 The motion to strike carried by unanimous consent.

140
141
142 The voting by roll call to split the Draft Resolution produced the following results: 48 in favor, 18 against,
143 11 abstentions.

144 The motion carried.

145
146
147 There was a motion to adopt the amendments for the first “Be It Resolved” clause:

148
149 “THEREFORE, BE IT RESOLVED that:

150 Any plan or proposal for the suspension ~~or deregistration~~ of an academic program, including ~~or as well as~~
151 ~~for~~ the suspension of admissions, ~~or the reduction in enrollment~~ can go forward to the Senate only
152 ~~according to~~ after a process that includes meetings of the Hunter College administration, with affected
153 faculty, students, relevant academic departments and programs, and ~~the appropriate~~ their curriculum
154 committees, and

155
156 The motion to amend carried by unanimous consent.

157
158
159 There was a motion to adopt the amendments for the second “Be It Resolved” clause:

160
161 “BE IT FURTHER RESOLVED that:

162
163 **FROM:**

164 Divisional and Senate curriculum committees will be promptly notified of any resulting plans and the
165 proposed effective dates prior to proposals being submitted to the Senate for the purpose of consultation.
166 Once in final form, proposals will then be sent to the Hunter College Senate for a vote on the proposed
167 action.

168
169 **TO:**

170 Senate consultation for the suspension of programs, including suspension of admissions, required by the
171 May 10, 1995 resolution concerning the Creation, Consolidation, Merger and/or Abolition of Majors,

172 **Minutes**
173 **Meeting of the Hunter College Senate**
174 **5 May 2021**

175
176 Programs, Departments, or Disciplines, shall follow the same Senate process as for discontinuing or
177 reorganizing programs that is laid out in the Format for Special Actions Resolution from October 23 2013,
178 including the Prospectus of Program Development and Review, and must conclude with a vote by the
179 Senate on the suspension of programs, including suspension of admissions, as is required for the
180 consolidation, merger, or abolition of programs by the above resolution from May 10, 1995.

181
182 The voting by roll call produced the following results: 60 in favor, one against, 15 abstentions.
183 The motion carried.

184
185
186 **Committee on Evaluation of Teaching**

187 Due to time constraint, the Committee on Evaluation of Teaching's report has been postponed until the
188 next meeting.

189
190
191
192 The meeting was adjourned at 5:30 PM.

193
194 Respectfully submitted,

195
196 Sarah Jeninsky
197 Secretary
198

APPENDIX I

The following attendance was noted from the meeting

(A) =Alternate, A=Attended, X=Absent, E=Excused

Faculty						
AFPRL	Anthony Browne	A	Mathematics & Statistics	Bill Williams	X	
	Milagros Denis-Rosario	(A) A			0	
	Lázaro Lima	(A) A				
Anthropology	Jackie Brown	X		Robert Thompson	(A) X	
	David Hodges	(A) X	Medical Laboratory Sciences	Barry Cherkas	(A) X	
Milena Shattuck	(A) A			Abigail Morales	A	
Art & Art History	Harper Montgomery	X			Chad Euler	(A) X
	Reiner Leist	A	Music	Muktar Mahajan	(A) X	
	Emily Braun	(A) X			Jewel Thompson	A
A. K. Burns	(A) A			Michele Cabrini	(A) X	
Biological Sciences	Ben Ortiz	A	School of Nursing		(A) 0	
	Shirley Raps	A			0	
	Paul Feinstein	(A) X			Carolyn Sun	A
	Carmen Melendez	(A) X			Ellen McCabe	A
Chemistry	Gabriela Smeureanu	A	Philosophy	Ah-Yun (Emily) Yeh	(A) A	
	Nancy Greenbaum	(A) X			Laura Keating	A
	Manashi Chatterjee	(A) X			Frank Kirkland	(A) X
Classical & Oriental Studies	Graham Claytor	X	Physics & Astronomy	Omar Dahbour	(A) A	
	Lawrence Kowerski	(A) A			Kelle Cruz	A
	Joanne Spurza	X			Yuhang Ren	(A) X
	Doron Friedman	(A) A			Leon Cohen	X
Computer Science	Anita Raja	A	Political Science		(A)	
	Felisa Vazquez-Abad	(A) A			Robert Thompson	A
		(A)			Erin Mayo-Adam	(A) A
Curriculum & Teaching	Lacey Peters	A	Psychology	Michael Lee	(A) A	
	Karen Koellner	X			Roseanne Flores	A
	Debbie Sonu	(A) A			Jonathon Rendina	X
	Jason Wirtz	X			Darlene Defour	(A) A
Dance	David Capps	X	Physical Therapy	Michael Lewis	(A) X	
	Ana Nery Fragoso	(A) A			Nicki Silberman	X
	Lori Brungard	(A) X			Thomas Holland	(A) A
Economics	Randall Filer	A	Romance Languages	Milo Lipovac	(A) X	
	John Quiang Li	A			Paolo Fasoli	A
	Tim Goodspeed	(A) A			Magdalena Perkowska	(A) X
	Avi Liveson	(A) A			Julie Van Peteghem	(A) A
Educational Foundations & Coun:	Geoum Na	A	School of Social Work	Samuel Aymer	A	
	Jeanne Weiler	(A) A			Anna Ortega-Willam	X
	Amanda Crowell	(A) A			Jonathan Prince	(A) A
English	Sarah Chinn	A	Sociology	Rong Zhao	(A) X	
	Amy Robbins	A			Mark Halling	A
	Nijah Cunningham	A			Mike Benediktsson	(A) X
	Janet Neary	(A) A			Michaela Soyer	(A) A
Film & Media Studies	Janet Neary	(A) A	Special Education	Virginia Gryta	A	
	Tami Gold	X			Kristen Hodnett	(A) A
					William Longsworth	(A) X
Geography	Andrew Demirjian	(A) A	SLPA	Donald Vogel	A	
	Larry Shore	(A) A			Nancy Eng	(A) X
	Ines Miyares	A			JungMoon Hyun	(A) A
	Shipeng Sun	(A) X			Louisa Thompson	A
German	Allan Frei	(A) A	Theatre		0	
	Elke Nicolai	A				
	Eckhard Kuhn-Osius	(A) A			Claudia Orenstein	(A) A
History	Lisa Marie Anderson	(A) A	Urban Policy and Planning	Lily Baum Pollans	A	
	Eduardo Contreras	A			Victoria Johnson	(A) X
	Manu Bhagavan	(A) X			Matthew Lasner	(A) X
Library	Jill Rosenthal	A	School of Urban Public Health	Phil Alcabes	A	
	Sarah Ward	A			Susan Cardenas	(A) A
	Jennifer Newman	A			Victoria Fischer	(A) A
	Mee' Len Hom	(A) A	Women & Gender Studies	Jennifer Gaboury	A	
				Catherine Raissiguier	(A) X	
		(A)		Rupal Oza	(A) X	

**Minutes
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Students

Nibras Ahmed	A
Aysheh Barqawi	A
Alexa Michel	A
Leon Sarpong	A
Aamna Arshad	A
Nafeeza Ali	A
Ariana Ahmed	A
Ariel Glazman	X
Antonio Flores	X
Saima Afrin	X
Fariha Uddin	A
Ketia Newell	A
Chewon Lee	X
Ayesha Qayyum	X
Seham Mubarez	X
Feda Hammood	X
Jackeline Palmer	X
Omina Farukhzoda	X
Alia Isabekova	X
Patricia Ladyzhensky	X
Junia Sharmin	X
Hardik Bhaskar	A
Jennifer Calderon	X
Tahsin Hossain	X
Afrin Ansary	X
Ariela Radonic	X
Luisais Taveras	A
Hunter Moran	A
Joanne Andre	X
Afia Abida	A
Manahil Jafri	X
Vinh Phan	X
Anum Jabeen	X
Pearl Gross	A
Tasneem Sultana	X
Jasmine Shaikh	X
Betty Wu	X
Nicole Kuznetsov	X
Pema Yuelden	X
Tanja Tane	X
Jeslyn Mei	A
Alia Codelia-Anjum	X
Erica Aguayza	A
Katherine Unite	X
Michelle Ma	A
Christopher Lee	X
Eleanor Sardarian	X
Avi Mikhaylov	A
Tabia Ahmed	X
Mahnoor Memon	A
Fayozjon Jamshidov	X
Haya Alkiswani	X
Christopher Orzech	A
Lauritta Gazaryan	A
Rabia Akram	A
Sara Khasib	X
Nicole Palmetto	A
Secura Morgan	A
Noa Hacker	A

At-Large, Lecturers and Part-Time Faculty

Student Services	Kevin Nesbitt	X
	Luis Roldan	(A) X
Library	Jocelyn Berger-Barera	A
Library	Tony Doyle	A
Psychology	Stefan Schlussman	A
Economics	Kevin Sachs	X
Medical Lab Science	Hongxing Li	A
Religion	Barbara Sproul	X
THHP	Jerry Press	X
Mathematics & Statistics	Sandra Clarkson	A
Special Education	Gina Riley	A
Sociol Work	James Mandiberg	E
THHP	Sarah Jeninsky	A
Art and Art History	P. Dudek	A

Ex-Officio

President, USG	Kamalpreet Kaur	X
Vice President, GSA	Kamalpreet Kaur	X
President Alumni Association	Barbara Poseluzny	X
President, HEO Forum	Denise Lucena-Jerez	A
President, CLT Council	Amy Jeu	A

ADMINISTRATION

Senators:

HEO/CLA Representative	Lori Janowski	A
Vice President for Student Affairs	Eija Ayravainen	A
Provost	Valeda Dent	A
		A
Dean, School of Arts & Sciences	Andrew Polsky	A
Alternate Senators (3):		
Dean of Social Work	Mary Cavanaugh	A
General Counsel & Dean of Faculty	Suzanne Piper	A
School of Nursing	Gail McCain	A

APPENDIX II

P/NC POLICY BY DEPARTMENT

Department/Program	Replace CR/NC with P/NC	Notes
AFPRL	yes	
Anthropology	yes	
Art & Art History	No response	
Biological Sciences	yes	
Chemistry		Prohibit the use of P/NC for any course related to the major, minor, and CHEM 10000, 10100, 10200, 12100.
Classical & Oriental Studies	yes	
Computer Science	yes	Prohibit the use of P/NC for for all CSCI and Mathematics courses. CSci 12700 should not have a P/NC restriction.
Curriculum & Teaching		Prohibit the use of P/NC for all undergraduate courses in the School of Education
Dance	yes	
Economics	yes	P/NC replacement extends to all programs in econ incl. accounting
Educational Foundations		Prohibit the use of P/NC for all undergraduate courses in the School of Education
English		120, 285, and all 400-level classes are excluded from P/NC.
Film & Media Studies	yes	
Geography	yes	
German		Students are prohibited from using P/NC for any course that is applied to the major or minor or any of the courses listed from GERMN 10100-49800.*
History	yes	Prohibit the use of P/NC for courses counted toward the major or minor.
Mathematics & Statistics	yes	Prohibit the use of P/NC all courses with Math or STAT prefixes except Math 10000 and Math 10200
Medical Lab Sciences	yes	
Music	yes	
Nursing	Yes	Prohibit the use of P/NC for STAT 11300, CHEM 10000, CHEM 10100, CHEM 12000, CHEM 12100
Philosophy	yes	
Physical Therapy	No response	
Physics & Astronomy		Prohibit the use of P/NC in PHYS 11100 , 12100 and all physics courses higher than level 200.
Political Science	yes	No courses counted toward the major can be taken P/NC
Psychology		Prohibit the use of P/NC for all courses applied to the major and minor (including admission requirements and pre-requisites)

Psychology		Prohibit the use of P/NC for all courses applied to the major and minor (including admission requirements and pre-requisites)
Romance Languages		Prohibit the use of the P/NC grading option for any and all courses applied to our major and where CR/NC was allowed (including admission requirements and pre-requisites)
Social Work	No response	
Sociology		Prohibit the use of P/NC for SOC 224, SOC 240, SOC 241, and SOC 470
Special Education		All undergraduate courses are excluded from the P/NC option
Theatre	No response	
Urban Policy and Planning	Waiting to confirm	
Urban Public Health	yes	Prohibit the use P/NC for pre-reqs, and major courses in PH and NFS
Women & Gender Studies	yes	Prohibit the use of P/NC for WGS 10000, 31000, 20100, 24400
Asian Studies		Prohibit the use of P/NC for Asian 33012 and Asian 39002
Human Rights		Prohibit the use of P/NC for HR 200
Jewish Studies	yes	
Macauley		No P/NC restrictions
Religion	yes	Prohibit the use P/NC for all courses applied to major and minor where CR/NC was allowed.

*German would like to exclude the following courses from the P/NC option

Course Number	Course Name
GERMN 10100	Elementary German I
GERMN 10200	Elementary German II
GERMN 10300	Intensive Elementary German
GERMN 20000	Intensive German 2 and 3
GERMN 20100	Intermediate German I
GERMN 20150	Intermediate German Workshop I
GERMN 20250	Intermediate German Workshop II
GERMN 20300	Intensive Intermediate German
GERMN 30100	Advanced German Comprehension and Conversation
GERMN 30200	Advanced German Conversation and Composition
GERMN 31000	Advanced German Language Studies
GERMN 31200	Introduction to Business German
GERMN 32000	Studies in German Literature and Language
GERMN 32100	Individual and Society in Modern German Literature
GERMN 32200	German Civilization
GERMN 32300	Women in German Literature
GERMN 32400	Post-Feminist German Literature and Film
GERMN 32700	Modern Swiss Literature
GERMN 32800	German Children's and Adolescent Literature
GERMN 33400	The German Short Story and Novelle
GERMN 33500	German Radio Plays: Hoerspiel
GERMN 33600	German Lyric Poetry
GERMN 33900	German Drama from Naturalism to Present

GERMN 34100	German Drama from Age of Goethe to Naturalism
GERMN 34200	The German Novel
GERMN 34300	German Literature from its Origins to the Age of Goethe
GERMN 34400	Readings in Classical Period of German Literature
GERMN 34500	Literature of Weimar Republic
GERMN 34600	German Literature of the 1930s and 1940s
GERMN 34700	German Literature 1945-1995
GERMN 34800	East German Literature (1945-1990)
GERMN 35000	Austrian Literature
GERMN 35300	Goethe's Faust
GERMN 35900	German Literary Seminar
GERMN 38501	The German Press of Today
GERMN 38502	Advanced Business German
GERMN 38503	German Grammar for Upper-Level Discourse
GERMN 38504	Advanced German Through Translation
GERMN 44400	Seminar Studies in German Literature and Language
GERMN 49100	Honors Project
GERMN 49200	Independent Study in German
GERMN 49300	Individual Studies Project in German Studies
GERMN 49800	Internship

School of Education

Prohibit the use of P/NC for EDUC 25000 Introduction to Urban Education: Topics and Issues around Diversity and Equity (W)

APPENDIX III

Hunter College Senate
Celebrates



APPENDIX IV

RESOLUTION ON PROCEDURE FOR THE SUSPENSION ~~OR DEREGISTRATION~~ OF ACADEMIC PROGRAMS

WHEREAS the design, administering, and teaching of degree-granting academic programs are the primary responsibility of the faculty, and

WHEREAS longstanding practice at Hunter College presumes prior consultation between the Hunter College administration and all interested stakeholders (e.g. faculty, department and program heads, and students) about the changes that affect the College's curriculum and academic mission, and

WHEREAS "Hunter College of the City University of New York, a distinguished public university, values learning in the liberal arts and sciences as a cornerstone of individual development and a vital foundation for a more just and inclusive society" (Hunter mission statement) and has built and maintained strong undergraduate and graduate curricula that are true to these core values, and

WHEREAS the Hunter College Senate is actively involved in the creation and removal of Academic Programs and Courses, having established and adopted formal procedures for such actions that were not followed in the administration's Fall 2020 suspension of the master's in Theatre program (cf. minutes of Senate meetings held 10 May 1995 and 23 October 2013),

THEREFORE, BE IT RESOLVED that:

Any plan or proposal for the suspension ~~or deregistration~~ of an academic program, including ~~or as well as for~~ the suspension of admissions, ~~or the reduction in enrollment~~ can go forward to the Senate only ~~according to~~ after a process that includes meetings of the Hunter College administration, with affected faculty, students, relevant academic departments and programs, and ~~the appropriate~~ their curriculum committees, and

BE IT FURTHER RESOLVED that:

FROM:

Divisional and Senate curriculum committees will be promptly notified of any resulting plans and the proposed effective dates prior to proposals being submitted to the Senate for the purpose of consultation. Once in final form, proposals will then be sent to the Hunter College Senate for a vote on the proposed action.

TO:

Senate consultation for the suspension of programs, including suspension of admissions, required by the May 10, 1995 resolution concerning the Creation, Consolidation, Merger and/or Abolition of Majors, Programs, Departments, or Disciplines, shall follow the same Senate process as for discontinuing or reorganizing programs that is laid out in the Format for Special Actions Resolution from October 23 2013, including the Prospectus of Program Development and Review, and must conclude with a vote by the Senate on the suspension of programs, including suspension of admissions, as is required for the consolidation, merger, or abolition of programs by the above resolution from May 10, 1995.