

MINUTES

Meeting of the Hunter College Senate

2 October 2019

- 1 The 630th meeting of the Hunter College Senate convened at 3:40 PM in HW room 714.
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- 3 **Presiding:** Laura S. Keating, Chair
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- 5 **Attendance:** The elected members of the Senate with the exception of those marked absent in Appendix I.
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7 Alternate Senators were formally seated in accordance with the procedures approved by the Senate, and
8 clickers were distributed to them.
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- 10 **Minutes** The minutes of 30 March and 1 May were approved as distributed. The minutes of 17 April were approved
11 with a minor correction. The voting on the minutes of 3 April will be postponed until the next meeting.
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- 13 **Report by the**
14 **Administrative**
15 **Committee:**
- 16 **a) Approved Curriculum Changes**
17 The following curriculum changes as listed in the attached Report dated 2 October 2019 have
18 been approved as per Senate resolution and are submitted for the Senate's information: Items:
19 US-2307 Classical & Oriental Studies/Hebrew (New courses), US-2309 Political Science (New
20 courses, Add W), US-2310 Political Science (Change in degree program), US-2311 Sociology
21 (New courses, Add W), US-2312 Sociology (Change in degree program), US-2313 Sociology
22 (Change in degree program), US-2314/GS-1316 Sociology (Change in degree program), GS-
23 1300 Curriculum & Teaching (New courses), GS-1301 Curriculum & Teaching (New course),
24 GS-1307 Curriculum & Teaching (New course), GS-1308 Curriculum & Teaching (New course),
25 GS-1309 Curriculum & Teaching (New course), GS-1310 Curriculum & Teaching (Change
26 in degree program), GS-1311 Curriculum & Teaching (Change in course), GS-1312 Curriculum &
27 Teaching (Change in course), GS-1313 Curriculum & Teaching (Change in degree program),
28 GS-1304 Special Education (Change in degree program), GS-1314 Special Education (Change
29 in degree program), GS-1315 Special Education (Change in degree program).
- 30 **b) Special Senate Election for Vacant At-large Seats**
31 In accordance with Article IV, 2H i and ii of the Charter for a Governance of Hunter
32 College, the Administrative Committee is presenting the names of all nominees
33 received to date:
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- | | |
|-----------|-------------------------------|
| Faculty: | Tony Doyle (At-Large-Library) |
| Students: | Kamalpreet Kaur |
| | Hardik Bhaskar |
| | Gillian Blanco |
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- 40 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominee.
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- 42 The motion carried by voice vote without dissent.
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- 45 **c) Announcement: Senate is accepting nominations for Search Committee for Dean of the**
46 **School of Nursing**
47 It was announced that the Senate Office would accept nominations until Thursday, 24 October
48 by 5pm.
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53 **Minutes**
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57 **Committee**
58 **Report**

Committee on General Education

59 Professor Keating called on Professor Lawrence Kowerski, Chair of the Committee on General Education
60 to present an update on the Committee's work this semester. Professor Kowerski said the following:

61
62 "Hi there, Larry Kowerski GER Chair, Classics. I will be brief. I wanted to give you an update on what
63 we are doing. In case any of this sounds very exciting to you, you can join us and have the discussions. I
64 will briefly run through what we decided to deal with this semester. I will answer questions but again if
65 you want to debate any of these things, the place to do it is in the committee meeting. We meet
66 Wednesdays, 11:00am to 12:30pm. Generally, we try to have lunch.

67
68 "We decided to have a discussion about the following matters, and we are going to try and take a few
69 actions. First, we are going to be talking about sign language as a foreign language and how we want to
70 deal with that. Also, we are going to be talking about how the Hunter Focus relates to transfer students
71 and their ability to take minors. We will be talking about 300-level courses whether they should be
72 admissible for Pathways buckets - CUNY Common Core - the first 30 credits of our general education.
73 We are going to be talking about learning outcomes and developing them for the Hunter Focus, Pluralism
74 and Diversity, and the Writing Requirement. We will also be developing a way to present the general
75 education as it currently stands to the larger student population. The GER is not as clear especially when
76 it comes to Hunter Focus, so you can imagine what it is for students. We want to develop a way of
77 presenting that to the students to incorporate all the changes that have been made to make our general
78 educations as easy as possible for our students and also pedagogically sound so that we are not going to
79 the end of their career and filling in their gaps. Last, we will be continuing our role of the assessment of
80 GER that we have started last year. This year we are doing Life and Physical Sciences, part of GER
81 assessment. Next year we will be looking at the Flexible Core of the general education. It will be a lot of
82 fun and a lot of challenge. We could really use your help and insight because we have some challenges to
83 deal with. So, that is what we are dealing with right now.

84
85 **Ombuds**
86 **Report**

Report by the Ombuds Office

87 Professor Keating called on Professor William Williams, College Ombuds Officer, to present the yearly
88 report. The report is attached in Appendix II.

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91 **New Business** **Nominating Committee**

92 Professor Keating called on Professor Lisa Marie Anderson, Chair of the Nominating Committee to
93 present a report. Professor Anderson said the following:

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95 "This won't really be a report because I was just elected to be the new chair of the committee. I wanted
96 to talk to you today and let you know that we do have vacancies on most if not all Senate committees
97 particularly in faculty seats and student seats. You can expect me to be reaching out to many of you and
98 many of your colleagues as we try to fill those vacancies. I also wanted to say that we welcome self-
99 nominations from anyone and something you might share with your colleagues is that one need not be a
100 senator to serve on the Senate committee. I hope that you will self-nominate, and I hope that you will
101 spread the word among your colleagues and your fellow students because as Larry alluded earlier in his
102 report, we do have quite a number of committees that need people in seats, so that's up to you to help us
103 fill those.

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New Business: Professor Wallach had two items for new business. The first was an invitation extended to faculty members to attend the University Faculty Senate meetings. The second item was called for developing a systematic plan for recycling at Hunter College.

The meeting was adjourned at 4:04 PM.

Respectfully submitted,

Sarah Jeninsky
Secretary

APPENDIX I

The following attendance was noted from the meeting

(A)=Alternate, A=Attended, X=Absent, E=Excused

Faculty					
AFPRL	Anthony Browne	A	Mathematics & Statistics	Bill Williams	A
	Milagros Denis-Rosario	(A) A			0
	Lázaro Lima*	(A) X		Patrick Burke	(A) A
Anthropology	Jackie Brown	X		Barry Cherkas	(A) A
	David Hodges	(A) A	Medical Laboratory Sciences	Abigail Morales	A
	Milena Shattuck	(A) A		Chad Euler	(A) X
Art & Art History	Harper Montgomery	X		Muktar Mahajan	(A) X
	Thomas Weaver	X	Music	Jewel Thompson	A
	Emily Braun	(A) X		Michele Cabrini	(A) A
	A. K. Burns	(A) X			(A) X
Biological Sciences	Derrick Brazill	A	School of Nursing		0
	Shirley Raps	A		Cheryl Zauderer	A
	Paul Feinstein	(A) X		Jin Young Seo	A
	Maria Pereira	(A) X		So-Hyun Park	(A) A
Chemistry	Gabriela Smeureanu	A	Philosophy	Laura Keating	A
	Nancy Greenbaum	(A) A		Frank Kirkland	(A) A
	Manashi Chatterjee	(A) X		Omar Dabhour	(A) A
Classical & Oriental Studies	David Petrain	X	Physics & Astronomy	Kelle Cruz	A
	Leah Garrett	(A) X			(A)
	Lawrence Kowerski	(A) A			(A)
Computer Science	Anita Raja	A	Political Science	John Wallach	A
	Felisa Vazquez-Abad	(A) A		Sanford Schram	(A) X
		(A) X		Michael Lee	(A) A
Curriculum & Teaching	Lacey Peters	A	Psychology	Roseann Flores	A
	Karen Koellner	X		Jonathon Rendina	A
	Debbie Sonu	(A) X		Peter Moller	(A) X
	Christine Rosalia	X		Chris Braun	(A) A
Dance	Kathleen Isaac	X	Physical Therapy	Nicki Silberman	A
	Lori Brungard	(A) X		Thomas Holland	(A) X
		(A) X			(A)
Economics	Randall Filer	X	Romance Languages	Paolo Fasoli	A
	John Quiang Li	X		Magdalena Perkowska	(A) X
	Tim Goodspeed	(A) X			(A)
	Avi Liveson	(A) X	School of Social Work	Alexis Jemal	X
Educational Foundations & Cou	Goeum Na	A		Anna Ortega-Willam	X
	John Ranellucci	(A) X		Jonathan Prince	(A) X
	Amanda Crowell	(A) A		Ilze Earner	(A) X
English	Sarah Chinn	X	Sociology	Mark Halling	A
	Amy Robbins	X		Mike Benediktsson	(A) X
	Chong Chon-Smith	X		Michaela Soyer	(A) A
	Janet Neary	(A) A	Special Education	Virginia Gryta	A
Film & Media Studies	Tami Gold	X		Kristen Hodnett	(A) A
		X		Sari Gupta	(A) X
	Martin Lucas	(A) X	Speech-Language Pathology and Audiolo	Donald Vogel	A
	Larry Shore	(A) X		Nancy Eng	(A) A
Geography	Ines Miyares	A		JungMoon Hyun	(A) A
	Shipeng Sun	(A) A	Theatre	Louisa Thompson	L
		(A) X		Jonathan Kalb	X
German	Elke Nicolai	A		Claudia Orenstein	(A) X
	Eckhard Kuhn-Osius	(A) L	Urban Policy and Planning	Lily Baum Pollans	A
	Lisa Marie Anderson	(A) A		Victoria Johnson	(A) X
History	Eduardo Contreras	A		Matthew Lasner	(A) X
		0 (A) X	School of Urban Public Health	Phil Alcabas	A
	Jill Rosenthal	A		Susan Cardenas	(A) X
Library	Sarah Ward	A		Victoria Fischer	(A) L
	Adina Milliken	X	Women & Gender Studies	Jennifer Gaboury	L
	Mee' Len Hom	(A) A		Catherine Raissiguier	(A) X
		(A)		Rupal Oza	(A) X

Students

Joelle Tirado	X
Pooja Chopra	X
Richard Lu	X
Alexa Michel	A
Brian Sullivan	L
Mia Becewa	X
Saif Zihiri	X
Riana Khan	X
Kendra Cornelis	X
Noam Sohn	A
Nafeeza Ali	X
YanHong Li	X
Serenity Colon	X
Sohail Khan	X
Shannon O'Rourke	X
Zaiba Iqbal	X
Hardik Bhaskar	X
Leonid Prog	X
Linda Yohannes	X
Anam Khalid	X
Bryan Terry	X
Michael Galka-Giaquinto	X
Andrew Shkreli	X
Jasmine Azeharie	X
Dorothy Slater	A
Christoper Cantor	X
Jeanine Hampton	X
0	
Mila Adelman	X
Ariel Ortega	A
Milana Khaitova	X
Chaya Dickel	A
Naho Hirohata	A
Arvind Dev	A
Igal Sultanov	A
Brian Sullivan	X

At-Large, Lecturers and Part-Time Faculty

Student Services	Kevin Nesbitt	A
	Luis Roldan	(A) A
Library	Jocelyn Berger-Barera	E
Library	Tony Doyle	A
	0	0
	0	0
Medical Lab Science	Hongxing Li	A
Religion	Barbara Sproul	X
THHP	Jerry Press	X
Mathematics & Statistics	Sandra Clarkson	A
	0	0
Educational Foundations	Jeanne Weiler	A
THHP	Sarah Jeninsky	A
Psychology		0
Ex-Officio		
President, USG	Kamalpreet Kaur	X
Vice President, Graduate Student Association	Kamalpreet Kaur	X
President Alumni Association	Kim Hafner	X
President, HEO Forum	Denise Lucena-Jerez	A
President, CLT Council	Amy Jeu	X
ADMINISTRATION		
Senators:		
HEO/CLA Representative	Brian Buckwald	A
Vice President for Student Affairs	Eija Ayravainen	X
	0	0
Provost	Lon Kaufman	A
Dean, School of Arts & Sciences	Andrew Polsky	A
Alternate Senators (3):		X
Dean of Education	Michael Middleton	A
General Counsel & Dean of Faculty	Carol Robles-Román	X
School of Nursing	Gail McCain	A

APPENDIX II

Ombuds Report October 2, 2019 Professor Bill Williams

A comparison of the cases presented to the Hunter College Ombuds Office during the academic years 2012/2013 through 2018/2019 is given below.

	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017	2017/2018	2018/2019
Students	62	63	48	51	52	62	44
Faculty	11	3	10	3	7	15	4
Parent/Relative	4	0	2	2	7	1	0
Administrator	1	0	0	0	1	1	2
Other	0	0	1	0	0	0	0
Totals	76	66	61	56	67	77	50

Last year I stated, "It appears that the students are learning to speak for themselves and just don't need, or want, to rely on their parents. The year 2018/2019 should tell us much more." And yes indeed, this year did tell us more -- the parents disappeared entirely!

Additionally, there were fewer students who needed procedural direction and came to the Ombuds Office. I am surmising that they currently feel free to ask questions directly and don't require advice from this office. Additionally, communication at the College, especially through the new webpage and One Stop, results in fewer Ombuds visits.

The upswing in students who simply felt insulted, offended or just unsatisfied with their instructors did not increase -- but it did not decrease either. I surmise that most instructors are well aware of current student expectations and have been adjusting to it.

The number of faculty cases dropped considerably. Apparently, we are getting along much better and not annoying each other as much. Even the faculty mobbing (group bullying) and bullying of lower level faculty went down.

Promotion complaints about "counting" papers and not "evaluating" the content continue; "your publications are not in very good journals," "are not in approved journals," "did not raise enough money," etc., etc. And these complaints might be true; there are certainly good journals and weak journals, but this is certainly a subjective point.

Also, although there are still some complaints that faculty get promoted for "only" obtaining major financial grants, it may be that the most important characteristic is whether society is willing to pay for the research. Societal impact may be the important issue and money may be the best gauge of it. Although there are procedures for appeals in promotion cases, I find that, mostly, faculty just want to talk about the problem.

Virtually, every year I have urged that we all, faculty and students, become familiar with the Office of Student Affairs. Hunter has an excellent Student Affairs organization, especially with the addition of the Behavioral Response Team. I feel certain this committee, and other Student Affairs structures, have contributed to the decline of Ombuds visits.

Finally, I did have two students concerned about the "12 year end of the world" statements being made about climate change.