

MINUTES

Meeting of the Hunter College Senate

31 January 2018

1 The 607th meeting of the Hunter College Senate convened at 3:40 PM in HW room 714.
2

3 **Presiding:** Thomas DeGloma, Chair
4

5 **Attendance:** The elected members of the Senate with the exception of those marked absent in Appendix I.
6
7 Alternate Senators were formally seated in accordance with the procedures approved by the Senate,
8 and clickers were distributed to them.
9

10 **Minutes:** The minutes of September 27 and October 11 were approved as distributed. The minutes of October
11 25, November 8, and November 29 were circulated at the door and will be voted on at the next
12 meeting.
13

14 **Report by**
15 **the President:** **President Raab said the following:**
16 “It’s a pleasure to welcome everyone back for another wonderful semester. I want to thank all of you
17 who joined us for commencement and all of you who provided the infrastructure, the support, the
18 instruction, the mentoring, and the love that got us to have 1,000 undergraduate and 500 graduate
19 students graduating in January. It’s pretty astounding that we were able to have that many students
20 completing mid-year.
21

22 “We highlighted a number of incredible stories at our graduation. We had two wonderful
23 valedictorians at our January graduation. They completed all of their coursework at Hunter with a
24 perfect 4.0. One was a Macaulay student in the English Department who is going off to work on his
25 novel and live on a sheep farm in Ireland. The other is a very touching young man who was asked by
26 the first valedictorian, who was a bit more shy, to speak on his behalf. He is the son of Syrian
27 immigrants, the second of eight children, and his family went from being upper-middle class in Syria
28 to penniless when they fled from religious persecution. His father went from owning a clothing
29 business to delivering bolts of fabric in the garment district in Manhattan. His father was also stricken
30 by polio at a young age and had to perform physical labor while dealing with his disability, which
31 inspired this young man to be a Biology major and become a doctor. He has already been accepted
32 to two medical schools. We had a wonderful dancer who was legally blind, and yet is managing to
33 dance and be a choreographer, and we celebrated one of our Dreamers who received the Dream USA
34 scholarship, which has allowed her to finish school. Thank you to our faculty and staff who make all
35 of this possible for our students. I’d like to put out a call to ask you to continue all you do and
36 remember that the administration is here to support your work with students.
37

38 “I just met with one of our departments and was reminded that not all the faculty is aware of the
39 support there is for your individual work with students. We would like to remind you that if there are
40 students who have a financial need, a housing issue, an emergency, health issues, or a need for food,
41 please let us know. There are resources available, both to support emergencies, but even to support
42 students who need scholarship work or money to support a research project. We are raising funds in
43 order to help the students proceed toward their degree, but we need you to help us find the students
44 who are the best matches. This is a heartfelt call to ask you to support the students, both those who
45 are struggling and also those who are just moving ahead and getting close to graduation. We want to
46 help support them and their success.
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51

55 “I want to reinforce the work that Professor Michael Steiper and his committee are doing like the
56 early intervention initiative to identify students who need help, and to get them that support. As I
57 said, it’s not just the struggling students. There are classes where faculty members want to take
58 students to visit a museum, hear a lecture, do something outside the classroom, and there are funds to
59 help support your student engagement outside of the classroom to enhance extracurricular learning.
60 If there are things that you want to do with your students, please talk to the Office of the Provost. For
61 students’ financial, emergency or housing needs, please talk to us. We are just about to secure a 30-
62 year lease on the new dorm that we opened on 79th Street between 2nd and 1st Avenues. We will now
63 have that facility for quite a long time into the future, so it is another opportunity to help our students
64 with long commutes and give them an opportunity to live near campus.
65

66 “Please let us know what we can do to support your efforts in the classroom. Those of you involved
67 in various CUNY committees will be hearing that CUNY has an Academic Momentum Initiative,
68 which consists of almost all initiatives that we’ve been working on at this campus for quite a while.
69 We started a campaign called Take 15, which incentivizes students to take 15 credits a semester and
70 at least 30 a year so we can improve our four-year graduation rate. We’re hearing more about this
71 now from CUNY, as well as about Early Intervention and major maps, which is something we’re
72 talking to all the department chairs about. The work we’re doing is reflected in the CUNY initiatives
73 and we want to continue to be on the forefront and work with you to support our students.
74

75 “We are very pleased to announce the appointment of Dr. Mary Cavanaugh as the Dean of the
76 Silverman School of Social Work. Mary has been in Silverman for the last few years and has
77 established herself as a very vibrant and supportive leader. We’re very excited to have her make the
78 leap. As mentioned in the minutes, we are moving ahead with the Provost search. We thank Sandi
79 Clarkson for her leadership and we look forward to starting interviews.
80

81 “I wanted to mention two new members of our faculty because their work reflects the strategies of
82 our Middle States report. One of the foci of our strategy as an institution is on having interdisciplinary
83 focus in both our academic work and our scholar-student engagement. We are very pleased as part of
84 that initiative to welcome two new faculty members who are charged with interdisciplinary research,
85 curriculum development, and programming. The first is the new director of the Brookdale Center on
86 Healthy Aging, Dr. Ruth Finkelstein. She comes from a school in public health and is a true leader in
87 the field. She will reach out to schools that can help focus on this issue of aging in society and serving
88 our older population.
89

90 “We also have transitioned from having a Jewish Studies Program, which we had in the History
91 Department, into having a Jewish Studies Center. It will be based in the Provost’s office, with that
92 minor still in the school of Arts and Sciences. We are bringing in a director of the center for more
93 curriculum development, to reach out to all of the schools for scholarships and research support, and
94 curriculum development. Last week we were very pleased to welcome Dr. Leah Garrett who is a
95 scholar in contemporary literature and thought, but also has a connection with Classics. She will be
96 housed in the Classics Department. She, too, is very eager to reach out to work with our student
97 population and our faculty. A similar model has been instituted for an Asian American Studies
98 Program, which will also now be an Asian American Studies Center. The search committee has come
99 up with a number of extraordinary finalists and we’re looking forward to making an announcement
100 about that candidate as well. Our interdisciplinary focus is very real and engages our students, our
101 faculty, and the larger New York City community.
102

103 “I wanted to share with you that the presidents of CUNY schools have been informed that there will
104 be a search starting soon for a new chancellor. Many of you probably read a few months ago that
105 Chancellor Milliken has recently stepped down as of June. The chair of the board visited with the
106 presidents and he said that he would be announcing the members of a search committee later this
107 week, which will be comprised of trustees, faculty, students, and presidents. Their goal is to have a
108 new chancellor in place by fall 2018. They will share the details of that search and, as soon as we
109 have them, we will share with the larger community.

113 “We have also received information about the governor’s new budget. It has, unlike the last three
114 years, no cuts to the senior colleges. It is relatively flat. Many of the areas which have been a challenge
115 for us in terms of certain mandatory costs have been covered in the budget. We’re hoping that there
116 may be additions as the budget goes on through legislature. But, we expect this to be a base line
117 which is a positive thing for us.
118

119 “Unfortunately, there are no new capital projects in the budget. We are still waiting to move ahead
120 with the natural sciences and nursing building on 74th Street, where we have a completed
121 foundation. I’m waiting for the partial funding for the rest of the building. That is something we will
122 be lobbying for once again in this next semester. There wasn’t a generous allocation of maintenance
123 money. We had been getting a fair share of it, which enabled us to make significant capital
124 improvements to our escalators and other areas. One area that we will continue to improve is the air
125 conditioning throughout the North building and Thomas Hunter Hall.
126

127 “We thank the representatives of the student government for working with us on the wonderful
128 Student Union project. It is a very exciting vision for students to have a place to relax, to work with
129 their clubs and be part of the community. As a result of that project, we created the Hunter College
130 Mutlifaith Center. It reflects our vision to encourage our Christian, Muslim, Hillel, Sikh, and Hindi
131 clubs to work together and have one room where they host shared programs and experiences.
132

133 “The Dance Department has moved into a portion of the fifth floor. We are opening a beautiful new
134 studio that is supported by private philanthropy. There is a lot going on in that building. You will
135 also start seeing work in the Baker theater building, our newest building on 67th Street, right around
136 the corner. It is a beautiful landmark building next to the police precinct. A bridge will connect it to
137 the third floor of the east building and provide access to the Cooperman Library.
138

139 “I am very happy to announce that we are nearing completion of very significant upgrades to our
140 wireless system. We are confident that you will see a change in speed. There may be some changes
141 in how you sign in to the system, but we believe it will be a relatively easy transition. This was a
142 really extensive and expensive project that the committee and I certainly thought was a very wise
143 investment. Mitch, we are going to give you a round of applause for all you have done.
144

145 “Finally, I invite all of you, particularly our students, to an event that we will be hosting on February
146 13th at noon in the Assembly Hall. The event is a talk with Bill and Melinda Gates. Each year, they
147 talk about their philanthropy and new initiatives. This year they have asked to come to Hunter
148 College. They have not told us the topics so we will be surprised together, but I’m sure it will be very
149 interesting. The conversation will be enhanced by the fact that they have asked an alum of our
150 community to moderate the discussion. That alum is Lin-Manuel Miranda. We will be posting
151 information on how to sign up. Please encourage your students to come. They want to interact and
152 send a message to students. I thank you very much for this opportunity to report.”
153

154 **Report by the**
155 **Administrative**
156 **Committee:**

157 a) **Special Senate Election for Vacant At-large Seats**

158 In accordance with Article IV, 2H i and ii of the Charter for a Governance of Hunter
159 College, the Administrative Committee is presenting the names of all nominees
160 received to date:

161 Faculty: Shipeng Sun (Geography)
162 Students: Darin Kalev (Biochemistry)
163 Kiran Javaid (Intended: Human Biology)

164 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominee.

165 The motion carried by voice vote without dissent.
166
167

172 b) **Approved Curriculum Changes**

173 The following curriculum changes as listed in the attached Report dated 31 January 2018
174 have been approved as per Senate resolution and are submitted for the Senate's information:
175 Items: UR-2161 Film & Media (Change in courses) and UR-2163 Sociology (Change in course).
176

177
178 **Report and Resolution Regarding Institutional Learning Outcomes**

179 Prof. Manu Bhagavan, Co-Chair of the Sub Committee on Institutional Learning Outcomes,
180 presented the Resolution Regarding Institutional Learning Outcomes.
181

182 January 22, 2018
183

184 **STATEMENT OF INSTITUTIONAL LEARNING OUTCOMES**
185

186 We expect Hunter graduates to look outward and through ethical leadership to make a difference
187 in their communities and in the world. A Hunter College education promotes personal
188 development and self-awareness; it also fosters life-long learning and equips each student with
189 the habits of mind, character, and confidence to embody our motto: The Care of the Future is
190 Mine.
191

192 Through engagement with the institution, both in and out of the classroom, Hunter College
193 expects its graduates to develop the following knowledge, skills, and values:
194

195 **Acquire Broad and Specialized Knowledge**
196

197 Hunter graduates will have the breadth of knowledge to make a positive difference in a complex,
198 diverse, and changing world.
199

200 **Research and Communicate Effectively**
201

202 Hunter graduates will learn to communicate with clarity, coherence, and purpose. They will
203 access information and integrate a variety of sources to frame original arguments.
204

205 **Think Critically and Creatively**
206

207 As critical thinkers, Hunter graduates will evaluate different types and sources of claims using
208 appropriate evidence, and as creative thinkers, they will use novel ideas to better understand and
209 shape the world around them.
210

211 **Promote Civic Engagement and Social Responsibility**
212

213 As active, informed citizens, Hunter graduates will be engaged with their communities and
214 prepared to have an impact on the world.
215

216 **Value Pluralism and Diversity, and Global Awareness**
217

218 With a cross-cultural education, Hunter graduates will develop a sense of belonging to a large
219 and diverse community.
220
221
222
223
224
225

226 **Minutes**
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230 There was a motion to amend as follows:

231
232 “Through engagement with the institution, both in and out of the classroom, Hunter College **expects**
233 **its** graduates **are expected** to develop the following knowledge, skills, and values”

234
235 The question was called and carried.

236
237 The motion carried by voice vote without dissent.

238
239
240 There was a motion to amend as follows:

241
242 “**Promote Practice** Civic Engagement and Social Responsibility”

243
244 The question was called and carried.

245
246 The motion carried by voice vote without dissent.

247
248
249 There was a motion to amend as follows:

250
251 “Hunter graduates will ~~learn to~~ communicate with clarity, coherence, and purpose”

252
253 The question was called and carried.

254
255 The motion carried by voice vote without dissent.

256
257
258 There was a motion to amend as follows:

259
260 “Value Pluralism and Diversity and **Demonstrate** Global Awareness”

261
262 The question was called and carried.

263
264 The motion carried by voice vote without dissent.

265
266
267 Motion to change all the “will” in the learning outcomes to “are to”.

268
269 Question called and carried.

270
271 Motion to amend failed with three abstentions.

272
273
274 Motion to amend as follows:

275
276 “With a cross-cultural education, Hunter graduates will **understand diverse intellectual traditions**
277 **and** develop a sense of belonging to a large and diverse community”

278
279 Question called and carried.

280
281 Voting by clicker produced the following results: 35 in favor, 28 against, and five abstentions.
282

283
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289 Due to the late hour, the meeting was adjourned at 5:25 PM.
290

291
292 Respectfully submitted,
293

294
295 Dana G. Reimer
296 Secretary

APPENDIX I

The following attendance was noted from the meeting

(A) =Alternate, A=Attended, X=Absent, E=Excused

Faculty					
AFPRL	Anthony Browne	A	Mathematics & Statistics	Sandra Clarkson	A
	Denis Milagros	(A) X		Bill Williams	A
	Edgardo Melendez	(A) X		Patrick Burke	(A) A
Anthropology	Jackie Brown	A	Medial Laboratory Sciences	Verna Segarra	(A) A
	David Hodges	(A) A		Chad Euler	X
	William Parry	(A) X		Robert Raffaniello	(A) X
Art & Art History	Daniel Bozhkov	X	Music	Muktar Mahajan	(A) X
	Lynda Klich	A		Jewel Thompson	A
	Susan Cole	(A) X		Michele Cabrini	(A) A
Biological Sciences	Susan Crile	(A) X	School of Nursing		(A) 0
	Derrick Brazill	A		Christine Ganzer	A
	Shirley Raps	A		Abigail Kotowski	A
Chemistry	Paul Feinstein	(A) X	Philosophy	Charles Reuter	(A) A
	Maria Pereira	(A) X		Omar Dahbour	A
	Akira Kawamura	A		Frank Kirkland	(A) A
Classical & Oriental Studies	Gabriela Smeureanu	(A) A	Physics & Astronomy	Christa Acampora	(A) X
	Nancy Greenbaum	(A) X			
	David Petrain	A			(A)
Computer Science	Dai Fang	(A) A	Political Science		(A)
	Shawna Leigh	(A) X		John Wallach	A
	Lei Xie	A		Jill Schwedler	(A) A
Curriculum & Teaching		(A)	Psychology	Michael Lee	(A) X
	Jason Writz	X		Roseann Flores	X
	Karen Koellner	X		Jonathan Rendina	A
Dance		(A)	Physical Therapy	Peter Moller	(A) X
	Maura Donohue	X		Chris Braun	(A) A
	Carol Walker	(A) X			
Economics		(A)	Romance Languages		(A)
	Avi Liveson	X		Monica Schinaider	X
	Tim Goodspeed	X		Julie Van Peteghem	(A) X
Educational Foundations & Cou	John Li	(A) X	School of Social Work		(A)
	Veronica Muller	A		Carolyn Gelman	A
	Alexander Fietzer	(A) A		Michael Lewis	A
English		(A)	Sociology	Adam Brown	(A) A
	Leigh Jones	X		Mark Halling	A
	Sarah Chinn	A			(A)
Film & Media Studies	Steven Wetta	X	Special Education	Michaela Soyer	(A) X
		(A)		Elizabeth Klein	A
	Sissel McCarthy	(A) A		Jennifer Klein	A
Geography		(A) A	Speech-Language Pathology and Audiolo	Elissa Brown	(A) X
	Larry Shore	(A) A		Donald Vogel	(A) A
	Isabel Pinedo	(A) X		Michelle MacRoy-Higgins	A
German	Ines Miyares	A	Theatre	Carol Silverman	(A) X
	Shipeng Sun	(A) A			
		(A)		Jonathan Kalb	A
History	Elke Nicolai	A	Urban Policy and Planning	Claudia Orenstein	(A) X
	Eckhard Kuhn-Osius	(A) A		Victoria Johnson	A
	Ane Zmmeman	(A) A		William Milczarski	(A) A
Library	Rick Belsky	A	School of Urban Public Health		(A)
	Iryna Vushko	(A) E		Phil Alcabes	A
	Jill Rosenthal	A		Steven Trasino	(A) X
Women & Gender Studies	Sarah Ward	A	Women & Gender Studies	Khursheed Navder	(A) A
	Adina Milliken	E		Jennifer Gaboury	X
	Mee' Len Hom	(A) A		Catherine Raissiguier	(A) X
	Danise Hoover	(A) A	Rupal Oza	(A) X	

Students

Mila Adelman	A
Sarah Russo	X
Richard Lu	X
Alexa Michel	X
Sandra-May Flowers	X
Milana Khaitova	X
Polina Safovich	E
Sara Shanaj	X
Kendra Cornelis	A
Noam Sohn	A
Alfie Corteza	A
Lucien Formichella	X
Fatmata Barrie	X
Sohail Khan	X
Shannon O'Rourke	X
Asheley Siewnarine	X
Demi Moore	A
Saim Siddiqui	X
Linda Yohannes	A
Anam Khalid	X
Nicolas Fuchs	X
Nibras Karim	X
Jessica Flaherty	X
Jasmine Azecharie	X
Christoper Cantor	A
Ilya Geller	X
Maneka Phiri	X
Dine Butler	A
Michael Galka-Giaquinto	A
Hieu Dang	X
Cara Fitzgerald	X
Melanie Lozier	X
Darin Kalev	X
Leonid Prog	X
Kiran Javaid	A
Stephon Odom	A
Jacqueline Rozado	X

At-Large, Lecturers and Part-Time Faculty

Student Services	Brian Maasjo	A
	Shannon Salinas	(A) X
Library	Jocelyn Berger-Barera	A
Geography	Dana Reimer	A
English	Meghann Williams	X
Library	Ajatshatru Pathak	A
Medicial Lab Science	Hongxing Li	A
Philosophy	Ian Blecher	X
Sociology	Thomas DeGloma	A
Urban Affairs & Planning	Elaine Walsh	E
Economics	Randal Filer	X
History	Bernadette McCauley	E
THHP	Sarah Jeninsky	A
Psychology	Joseph Lao	E

Ex-Officio

President, USG		
Vice President, Graduate Student Association		
President Alumni Association	Kim Haffner	X
President, HEO Forum	Terry Wansart	X
President, CLT Council	Amy Jeu	X

ADMINISTRATION

Senators:		
HEO/CLA Representative	Brian Buckwald	A
Vice President for Student Affairs	Eija Ayravainen	A
Vice President for Administration	Robert Pignatello	A
Provost, Acting	Lon Kaufman	A
Dean, School of Arts & Sciences	Andrew Polsky	A
Alternate Senators (3):		
Dean of Education	Michael Middleton	A
Special Counsel to the President & Dean	Laura Hertzog	X
School of Nursing	Gail McCain	A