

MINUTES

Meeting of the Hunter College Senate

14 February 2018

1 The 608th meeting of the Hunter College Senate convened at 3:41 PM in HW room 714.

2
3 **Presiding:** Thomas DeGloma, Chair

4
5 **Attendance:** The elected members of the Senate with the exception of those marked absent in Appendix I.

6
7 Alternate Senators were formally seated in accordance with the procedures approved by the Senate,
8 and clickers were distributed to them.

9
10 **Minutes:** The minutes of 25 October were approved as distributed.

11
12 There was a motion to amend the minutes of 8 November to include the vote count for the Faculty
13 Panel for the Nominees for Search Committee for Provost.

14
15 Voting by clicker produced the following results: 45 in favor, 23 against, and eight abstentions.

16
17 The motion carries and the minutes were amended.

18
19 The minutes of 29 November were approved as distributed.

20
21
22 **Report by the**
23 **Administrative**
24 **Committee:**

25 **a) Approved Curriculum Changes**

26 The following curriculum changes as listed in the attached Report dated 14 February 2018
27 have been approved as per Senate resolution and are submitted for the Senate's information:
28 Items: US-2162 Film & Media (Change in course), US-2164 Economics (Change in degree
29 program), and US-2165 Biology (New course).

30
31
32 **Old Business: Report and Resolution Regarding Institutional Learning Outcomes**

33 The document, with pending amendments from the January 31 Senate marked, was distributed.

34
35 **STATEMENT OF INSTITUTIONAL LEARNING OUTCOMES**

36
37 We expect Hunter graduates to look outward and through ethical leadership to make a difference in
38 their communities and in the world. A Hunter College education promotes personal development
39 and self-awareness; it also fosters life-long learning and equips each student with the habits of mind,
40 character, and confidence to embody our motto: The Care of the Future is Mine.

41
42 Through engagement with the institution, both in and out of the classroom, Hunter College **expects**
43 **its** graduates **are expected** to develop the following knowledge, skills, and values:

44
45 **Acquire Broad and Specialized Knowledge**

46 Hunter graduates will have the breadth of knowledge to make a positive difference in a complex,
47 diverse, and changing world.

48
49 **Research and Communicate Effectively**

50 Hunter graduates will **learn to** communicate with clarity, coherence, and purpose. They will
51 access information and integrate a variety of sources to frame original arguments.

56 **Think Critically and Creatively**

57 As critical thinkers, Hunter graduates will evaluate different types and sources of claims using
58 appropriate evidence, and as creative thinkers, they will use novel ideas to better understand and
59 shape the world around them.
60

61 **Practice Promote Civic Engagement and Social Responsibility**

62 As active, informed citizens, Hunter graduates will be engaged with their communities and
63 prepared to have an impact on the world.
64

65 **Value Pluralism and Diversity, and Demonstrate Global Awareness**

66 With a cross-cultural education, Hunter graduates will **understand diverse intellectual**
67 **traditions and** develop a sense of belonging to a large and diverse community.
68

69
70 There was a motion to amend as follows:

71
72 “Hunter graduates will **understand comprehend diverse intellectual traditions**”
73

74 The question was called and carried.
75

76 Motion to amend failed with four abstentions.
77

78
79 There was a motion to add the following addendum:

80
81 “Nothing in this document should be construed to override or undermine the Hunter College Mission
82 Statement”
83

84 The question was called and carried.
85

86 Voting by clicker produced the following results: 13 in favor, 60 against, and four abstentions.
87

88 Motion failed.
89

90
91 There was a motion to add the following addendum:

92
93 “Nothing in this document should be used to officially evaluate the performance of individual
94 students or faculty members”
95

96 The question was called and carried.
97

98 Voting by clicker produced the following results: 14 in favor, 59 against, and six abstentions.
99

100 Motion failed.
101

102
103 The question was called and carried.

104
105 Voting by clicker produced the following results: 70 in favor, four against, and four abstentions.
106

107 The Statement of Institutional Learning Outcomes was approved.
108
109

110
111 **Minutes**
112 **Meeting of the Hunter College Senate**
113 **14 February 2018**

114
115 **Committee**

116 **Report:**

Report by Committee on General Education and Committee on Academic Assessment & Evaluation Regarding a Framework for the Assessment of General Education

117 Professor Wendy Hayden, Co-Chair of the Committee on Academic Assessment & Evaluation
118 presented the report. Professor Hayden said the following:
119
120

121 “As the Chair said, this is a collaboration between the General Education Requirements Committee,
122 chaired by Professor Lawrence Kowerski, and The Assessment Committee. It is a draft form, and it
123 will be refined as we engage in the work of assessing general education. We are introducing this
124 document and conversations we were having about general education in our committees to broaden
125 the conversation. The purpose of the comprehensive assessment of general education is to analyze
126 how the curriculum can best serve our students. The major question of this assessment, as well as any
127 assessment, is how we can best support students in meeting the institutional learning outcomes. As
128 with the assessment of student learning outcomes in the majors, this process is faculty-driven and
129 owned. Faculty will be doing the assessment guided by the committees on General Education and
130 Assessment and Evaluation. The Framework outlines the responsibilities among these two Senate
131 committees, the department that offers the courses being assessed, and the administration of the
132 Provost’s and Dean’s offices. In sum, the General Education Requirements Committee is tasked with
133 determining the outcomes to be assessed each semester and developing and refining the process as
134 proposed in this Framework. They can make recommendations to the improvement of general
135 education to the Senate as needed. They are responsible for reporting on this process to the Senate.
136 In every instance the departments and programs offering the courses in general education will assess
137 those courses. They work with the Office of Assessment to align and develop rubrics assessing
138 general education outcomes. The faculty who teach the courses being assessed do the assessment,
139 and the department will respond to the data and report on it to the Office of Assessment. The Provost’s
140 office, through the Office of Assessment, will guide the department and faculty through this process,
141 working with the department’s assessment coordinators. The Provost’s office will coordinate the
142 assessment making sure it’s being done, collect and organize data, and report it to the Senate. With
143 regard to general education, there are many outcomes that are going to be across departments such as
144 Individual and Society buckets. For those outcomes, it will be a collaboration between assessment
145 coordinators and departments. That collaboration will be facilitated by the Provost’s office. This is
146 basically the document in a nutshell and some of the conversations we have been having, and I wanted
147 to open up for questions and discussion. We all agree that the assessment should be done by faculty
148 and understand that the administration and interdepartmental coordination will provide resources. We
149 discussed that additional resources be provided for departments involved in general education
150 assessment. We’ve also discussed what will be done with the results. Once again, I would like to
151 reiterate the fact that no assessment results are used punitively against any faculty members,
152 departments or programs.”
153
154

155 The meeting was adjourned at 5:10 PM.
156
157

158 Respectfully submitted,
159

160 Dana G. Reimer
161 Secretary
162

APPENDIX I

The following attendance was noted from the meeting

(A) =Alternate, A=Attended, X=Absent, E=Excused

Faculty					
AFPRL	Anthony Browne	A	Mathematics & Statistics	Sandra Clarkson	A
	Denis Milagros	(A) E		Bill Williams	E
	Edgardo Melendez	(A) A		Patrick Burke	(A) A
Anthropology	Jackie Brown	A		Verna Segarra	(A) A
	David Hodges	(A) A	Medial Laboratory Sciences	Chad Euler	E
	William Parry	(A) X		Robert Raffaniello	(A) X
Art & Art History	Daniel Bozhkov	A		Muktar Mahajan	(A) X
	Lynda Klich	A	Music	Jewel Thompson	A
	Susan Cole	(A) X		Michele Cabrini	(A) A
	Susan Crile	(A) E			(A)
Biological Sciences	Derrick Brazill	A	School of Nursing	Christine Ganzer	A
	Shirley Raps	A		Abigail Kotowski	A
	Paul Feinstein	(A) X		Charles Reuter	(A) A
	Maria Pereira	(A) X	Philosophy	Omar Dabhour	A
Chemistry	Akira Kawamura	A		Frank Kirkland	(A) A
	Gabriela Smeureanu	(A) A		Christa Acampora	(A) A
	Nancy Greenbaum	(A) X	Physics & Astronomy		
Classical & Oriental Studies	David Petrain	A			(A)
	Dai Fang	(A) A			(A)
	Shawna Leigh	(A) X	Political Science	John Wallach	A
Computer Science	Lei Xie	A		Jill Schwedler	(A) A
		(A)		Michael Lee	(A) X
		(A)	Psychology	Roseann Flores	A
Curriculum & Teaching	Jason Writz	X		Jonathan Rendina	A
	Karen Koellner	X		Peter Moller	(A) X
		(A)	Physical Therapy	Chris Braun	(A) A
Dance	Maura Donohue	X			(A)
	Carol Walker	(A) X			(A)
		(A)	Romance Languages	Monica Schinaider	X
Economics	Avi Liveson	X		Julie Van Peteghem	(A) A
	Tim Goodspeed	X			(A)
	John Li	(A) X	School of Social Work	Carolyn Gelman	X
		(A)		Michael Lewis	E
Educational Foundations & Cou	Veronica Muller	X		Adam Brown	(A) A
	Alexander Fietzer	(A) A			(A)
		(A)	Sociology	Mark Halling	A
	Leigh Jones	A			(A)
English	Sarah Chinn	A		Michaela Soyer	(A) X
	Steven Wetta	X	Special Education	Elizabeth Klein	E
		(A)		Jennifer Klein	A
	Sissel McCarthy	(A) A		Elissa Brown	(A) X
Film & Media Studies			Speech-Language Pathology and Audiolo	Donald Vogel	(A) A
	Larry Shore	(A) A		Michelle MacRoy-Higgins	A
	Isabel Pinedo	(A) X		Carol Silverman	(A) X
Geography	Ines Miyares	A	Theatre		
	Shipeng Sun	(A) A		Jonathan Kalb	X
		(A)		Claudia Orenstein	(A) A
German	Elke Nicolai	A	Urban Policy and Planning	Victoria Johnson	A
	Eckhard Kuhn-Osius	(A) A		William Milczarski	(A) A
	Ane Zmmeman	(A) A			(A)
History	Rick Belsky	X	School of Urban Public Health	Phil Alcabes	A
	Iryna Vushko	(A) X		Steven Trasino	(A) X
	Jill Rosenthal	A		Khursheed Navder	(A) A
Library	Sarah Ward	A	Women & Gender Studies	Jennifer Gaboury	X
	Adina Milliken	E		Catherine Raissiguier	(A) X
	Mee' Len Hom	(A) A		Rupal Oza	(A) X
	Danise Hoover	(A) A			

Students

Mila Adelman	X
Sarah Russo	X
Richard Lu	A
Alexa Michel	X
Sandra-May Flowers	A
Milana Khaitova	A
Polina Safovich	A
Sara Shanaj	X
Kendra Cornelis	X
Noam Sohn	A
Alfie Corteza	A
Lucien Formichella	X
Fatmata Barrie	X
Sohail Khan	A
Shannon O'Rourke	X
Asheley Siewnarine	X
Demi Moore	A
Saim Siddiqui	X
Linda Yohannes	A
Anam Khalid	X
Nicolas Fuchs	X
Nibras Karim	X
Jessica Flaherty	X
Jasmine Azeharie	X
Christoper Cantor	A
Ilya Geller	A
Maneka Phiri	A
Dine Butler	A
Michael Galka-Giaquinto	A
Hieu Dang	X
Cara Fitzgerald	X
Melanie Lozier	X
Darin Kalev	X
Leonid Prog	X
Kiran Javaid	X
Stephon Odom	A
Jacqueline Rozado	X

At-Large, Lecturers and Part-Time Faculty

Student Services	Brian Maasjo	A
	Shannon Salinas	(A) X
Library	Jocelyn Berger-Barera	A
Geography	Dana Reimer	A
English	Meghann Williams	X
Library	Ajatshatru Pathak	A
Medical Lab Science	Hongxing Li	A
Philosophy	Ian Blecher	X
Sociology	Thomas DeGloma	A
Urban Affairs & Planning	Elaine Walsh	E
Economics	Randal Filer	X
History	Bernadette McCauley	E
THHP	Sarah Jeninsky	A
Psychology	Joseph Lao	A

Ex-Officio

President, USG		
Vice President, Graduate Student Association		
President Alumni Association	Kim Haffner	X
President, HEO Forum	Terry Wansart	X
President, CLT Council	Amy Jeu	X

ADMINISTRATION

Senators:		
HEO/CLA Representative	Brian Buckwald	A
Vice President for Student Affairs	Eija Ayravainen	A
Vice President for Administration	Robert Pignatello	A
Provost, Acting	Lon Kaufman	A
Dean, School of Arts & Sciences	Andrew Polsky	A
Alternate Senators (3):		
Dean of Education	Michael Middleton	A
Special Counsel to the President & Dean	Laura Hertzog	X
School of Nursing	Gail McCain	A