

# MINUTES

## Meeting of the Hunter College Senate

### 14 March 2018

- 1 The 610<sup>th</sup> meeting of the Hunter College Senate convened at 3:41 PM in HW room 714.  
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- 3 **Presiding:** Thomas DeGloma, Chair  
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- 5 **Attendance:** The elected members of the Senate with the exception of those marked absent in Appendix I.  
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7 Alternate Senators were formally seated in accordance with the procedures approved by the Senate,  
8 and clickers were distributed to them.  
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- 10 **Minutes:** The minutes of 31 January were approved as distributed. The minutes of 14 February and 28 February  
11 were circulated at the door and will be voted at the next meeting.  
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- 14 **Report by the**  
15 **Administrative**  
16 **Committee:**  
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18 **a) Approved Curriculum Changes**  
19 The following curriculum changes as listed in the attached Report dated 14 February 2018  
20 have been approved as per Senate resolution and are submitted for the Senate's information:  
21 Items: UR-2182 School of Social Work (Change in course), US-2166 Various Departments and  
22 Schools (Change in degree programs), US-2168 Film and Media (Change in degree program),  
23 US-2169 Film and Media (Change in degree program), US-2170 Film and Media (Change in  
24 minor), US-2171 Film and Media (Change in minor), US-2172 Film and Media (New Course),  
25 US-2173 Film and Media (Change in Courses), US-2174 Sociology (Change in course), US-2175  
26 Art & Art History (New course), US-2177 Urban Policy & Planning (New degree program), US-  
27 2181 Psychology (Change in degree program), and GS-1189 Geography (Change in course).  
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- 29 **Committee**  
30 **Report:** **Report by the Undergraduate Academic Requirements Committee**  
31 Professor Jason Young, Chair of the Undergraduate Academic Requirements Committee presented  
32 Distribution and Discussion of *Revised WU Grade Definition*. A discussion with questions followed.  
33 The revised language is in Appendix II.  
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- 35 **Committee**  
36 **Report:** **Report by the Senate Student Caucus**  
37 Stephon Odom, Vice Chair of Senate and Chair of Student Caucus, reported on the Student Caucus:  
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39 "The Student Caucus has been meeting regularly since last fall. Our main aim has been trying to  
40 identify ways we can boost student presence and impact in the Senate - through bi-weekly  
41 discussions. These conversations have led us to the belief that there needs to be a bigger draw for  
42 student involvement. We also feel that the various functions and subgroups of the Senate are  
43 incredibly complex and not very welcoming to students who want to become more involved. In  
44 addition to this, the general sense of community amongst our student senators was dismal at best,  
45 considering most student senators did not know who their peers were.  
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47 "Our purpose after identifying these issues has since been centered around three main goals: student  
48 enrichment, student outreach, and student retention. We are now in the formulation phase of two  
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**Minutes**  
**Meeting of the Hunter College Senate**  
**14 March 2018**

Senate-centric programs that we believe will allow us to circle in on these goals. I'll be discussing both programs today along with a new development regarding student fee distributions that is currently being evaluated by the CUNY Board of Trustees. One final note: Since these two Senate proposals are still in their very early stages, we welcome any advice you may have on ways to make each offering more robust.

"The first program I'll label as "the guiding path." Its aim is to introduce a more formal mentorship model to the Senate. This would be done by pairing students with faculty or administrative senators. Since faculty and administrators tend to be more familiar with the functionings of the Senate; students would have an immediate way to gain knowledge about Senate procedures and the true impact of committees and prospective resolutions. We feel that this knowledge would boost the relevance of Senate and committee meetings in the minds of students, while at the same time serve as a much-needed perk for would be senators. Now, equipped with a better sense of what was being argued, student senators would be more inclined to weigh in on resolution debates and use their voice.

"This program would also seek to nurture lasting bonds between mentor and mentee by aligning the professional or academic interests of the mentee with the experiences and knowledge of the mentor. The duration of this professional relationship would last for a full academic year and students would, ideally, be paired with mentors over the summer so that when the fall arrived students could take full advantage of their new resource. The student caucus, its residing chair, and the Senate office would work together in dispersing information about each senator to departments allowing faculty and administrators to choose students based on their profile. For example, "Noam Sohn, a computer-science major with interests in civic tech, teaching in prison, and integrating technology into classrooms for students with learning disabilities" could be sent out to the Sociology Department or the Senate Committee on Computing and Technology for a potential mentor match."

Vice Chair Stephon Odom called on student Henry Fernberger to present on the CUNY Board of Trustees' initiative to limit students' control over the use of their activity fees.

The meeting was adjourned at 5:02 PM.

Respectfully submitted,

Dana G. Reimer  
Secretary

APPENDIX I

The following attendance was noted from the meeting

(A) =Alternate, A=Attended, X=Absent, E=Excused

Faculty	Name	Attendance	Department	Name	Attendance
AFPRL	Anthony Browne	A	Mathematics & Statistics	Sandra Clarkson	X
	Denis Milagros	(A) X		Bill Williams	E
	Edgardo Melendez	(A) A		Patrick Burke	(A) A
Anthropology	Jackie Brown	A	Medial Laboratory Sciences	Verna Segarra	(A) A
	David Hodges	(A) A		Chad Euler	A
	William Parry	(A) X		Robert Raffaniello	(A) X
Art & Art History	Daniel Bozhkov	A	Music	Muktar Mahajan	(A) X
	Lynda Klich	A		Jewel Thompson	X
	Susan Cole	(A) X		Michele Cabrini	(A) A
Biological Sciences	Susan Crile	(A) X	School of Nursing		(A)
	Derrick Brazill	X		Christine Ganzer	X
	Shirley Raps	A		Abigail Kotowski	X
Chemistry	Paul Feinstein	(A) X	Philosophy	Charles Reuter	(A) X
	Maria Pereira	(A) X		Omar Dahbour	E
	Akira Kawamura	A		Frank Kirkland	(A) A
Classical & Oriental Studies	Gabriela Smeureanu	(A) A	Physics & Astronomy	Christa Acampora	(A) A
	Nancy Greenbaum	(A) X			(A)
	David Petrain	E			(A)
Computer Science	Dai Fang	(A) A	Political Science	John Wallach	A
	Shawna Leigh	(A) X		Jill Schwedler	(A) X
	Lei Xie	X		Michael Lee	(A) X
Curriculum & Teaching		(A)	Psychology	Roseann Flores	X
	Jason Writz	X		Jonathan Rendina	A
	Karen Koellner	A		Peter Moller	(A) X
Dance		(A)	Physical Therapy	Chris Braun	(A) A
	Maura Donohue	X			(A)
	Carol Walker	(A) A			(A)
Economics		(A)	Romance Languages	Monica Schinaider	X
	Avi Liveson	X		Julie Van Peteghem	(A) A
	Tim Goodspeed	A			(A)
Educational Foundations & Cou	John Li	(A) X	School of Social Work	Caroly n Gelman	X
		(A)		Michael Lewis	A
	Veronica Muller	X		Adam Brown	(A) X
English	Alexander Fietzer	(A) A	Sociology		(A)
		(A)		Mark Halling	A
	Leigh Jones	A			(A)
Film & Media Studies	Sarah Chinn	A	Special Education	Michaela Soyer	(A) X
	Steven Wetta	X		Elizabeth Klein	X
		(A)		Jennifer Klein	A
Geography	Sissel McCarthy	(A) A	Speech-Language Pathology and Audiolo	Elissa Brown	(A) X
	Larry Shore	(A) X		Donald Vogel	(A) E
	Isabel Pinedo	(A) X		Michelle MacRoy-Higgins	X
German	Ines Miyares	A	Theatre	Carol Silverman	(A) X
	Shipeng Sun	(A) A			
		(A)		Jonathan Kalb	X
History	Elke Nicolai	A	Urban Policy and Planning	Claudia Orenstein	(A) A
	Eckhard Kuhn-Osius	(A) A		Victoria Johnson	E
	Ane Zmmeman	(A) A		William Milczarski	(A) X
Library		(A)	School of Urban Public Health		(A)
	Rick Belsky	A		Phil Alcabas	A
	Iryna Vushko	(A) X		Steven Trasino	(A) X
Women & Gender Studies	Jill Rosenthal	A	Women & Gender Studies	Khursheed Navder	(A) X
	Sarah Ward	A		Jennifer Gaboury	A
	Adina Milliken	X		Catherine Raissignier	(A) X
	Mee' Len Hom	(A) A	Rupal Oza	(A) X	
	Danise Hoover	(A) A			

**Students**

Mila Adelman	A
Sarah Russo	X
Richard Lu	X
Alexa Michel	X
Sandra-May Flowers	X
Milana Khaitova	X
Polina Safovich	X
Sara Shanaj	X
Kendra Cornelis	X
Noam Sohn	A
Alfie Corteza	A
Lucien Formichella	X
Fatmata Barrie	X
Sohail Khan	E
Shannon O'Rourke	X
Asheley Siewnarine	X
Demi Moore	X
Saim Siddiqui	X
Linda Yohannes	A
Anam Khalid	X
Nicolas Fuchs	X
Nibras Karim	X
Jessica Flaherty	X
Jasmine Azeharie	X
Christopher Cantor	X
Ilya Geller	X
Maneka Phiri	X
Dine Butler	A
Michael Galka-Giaquinto	X
Hieu Dang	X
Cara Fitzgerald	X
Melanie Lozier	X
Darin Kalev	X
Leonid Prog	X
Kiran Javaid	X
Stephon Odom	A
Jacqueline Rozado	X
Zaiba Iqubal	E

**At-Large, Lecturers and Part-Time Faculty**

Student Services	Brian Maasjo	A
	Shannon Salinas	(A) X
Library	Jocelyn Berger-Barera	E
Geography	Dana Reimer	A
English	Meghann Williams	A
Library	Ajatshatru Pathak	X
Medicial Lab Science	Hongxing Li	X
Philosophy	Ian Blecher	X
Sociology	Thomas DeGloma	A
Urban Affairs & Planning	Elaine Walsh	E
Economics	Randal Filer	X
History	Bernadette McCauley	E
THHP	Sarah Jeninsky	A
Psychology	Joseph Lao	A

**Ex-Officio**

President, USG		
Vice President, Graduate Student Association		
President Alumni Association	Kim Haffner	X
President, HEO Forum	Terry Wansart	X
President, CLT Council	Amy Jeu	X

**ADMINISTRATION**

Senators:		
HEO/CLA Representative	Brian Buckwald	A
Vice President for Student Affairs	Eija Ayravainen	A
Vice President for Administration	Robert Pignatello	X
Provost, Acting	Lon Kaufman	A
Dean, School of Arts & Sciences	Andrew Polsky	A
Alternate Senators (3):		
Dean of Education	Michael Middleton	A
Special Counsel to the President & Dean	Laura Hertzog	X
School of Nursing	Gail McCain	X

## APPENDIX II

### Clarification of WU grade

Be it resolved that the WU grade definition be revised as follows:

FROM:

When a student ceases to participate in a course but has not withdrawn officially, the student shall be deemed to have withdrawn unofficially. Evidence of unofficial withdrawal shall include all of the following: failure to attend class for at least four weeks consecutively (or during the summer session, two weeks consecutively) through the end of the semester (the last day of classes); failure to attend the final exam; and failure over this period to meet any other course requirements (e.g., to submit paper assignments and take examinations). The unofficial withdrawal ("WU") by university regulations is equivalent to a grade of F. Cessation of attendance or unofficial withdrawal may also have negative financial aid consequences.

TO:

"The conditions for assigning the WU grade include:

1. A student whose enrollment in the course has been verified by the course instructor, and
2. The student has failed to complete enough course work -- as specified in the course syllabus -- to receive a letter grade.
3. The student has not officially withdrawn from the course by completing the process for a W grade, or made arrangements to receive an INC."

Be it further resolved that the catalog be revised to reflect this change.

### Rationale:

Full federal financial aid is provided only for courses a student completes. A course counts as completed if a student receives an "F"; but not if the student receives a "W", "WN" or "WU". In such cases, a portion of federal financial aid must be returned. This makes it especially important for the college and for individual instructors to distinguish an "F" from a "W", "WN" or "WU" as clearly as possible.

The following resolution addresses the specific conditions in which a WU is the appropriate grade to assign. This has practical implications for both the registrar and the office of financial aid, as they are periodically asked to provide documentation to support the assignment of "F" and "WU" grades.

The goal of revising the guidelines is thus to help faculty and students understand which grade may be appropriate.