Office of the Hunter College Senate
Room 1018 East Building   Phone: 772-4200

MINUTES
Meeting of the Hunter College Senate
17 April 2019

1 The 626th meeting of the Hunter College Senate convened at 3:40 PM in HW room 714.
2
3 **Presiding:** Thomas DeGloma, Chair
4
5 **Attendance:** The elected members of the Senate with the exception of those marked absent in Appendix I.
6
7 Alternate Senators were formally seated in accordance with the procedures approved by the Senate, and
8 clickers were distributed to them.
9
10 **Minutes:** The minutes of 6 February and 20 February were distributed at the door and will be voted on at the next
11 meeting.
12
13 **Report by the**
14 **Administrative**
15 **Committee:** a) **Approved Curriculum Changes**
16 The following curriculum changes as listed in the attached Report dated 17 April 2019 have been
17 approved as per Senate resolution and are submitted for the Senate's information: Items: UR-
18 2285 Art & Art History (Routine Changes in Courses) and UR-2289 Geography &
19 Environmental Science (Routine Changes to Course), US-2235 Urban Pubic Health/Nutrition
20 (Change in course), US-2267 Dance (Change in courses), US-2268 Chemistry (Change in
21 courses, adding W designation), US-2269 Chemistry (New courses), US-2270 Classical &
22 Oriental Studies/Japanese (New courses), US-2271 Classical & Oriental Studies/Japanese
23 (Change in degree program), US-2272 Computer Science (Change in degree program), US-2274
24 Anthropology (New courses), GS-1282 Dance (Change in course), GS-1283 Dance (New
25 course), GS-1284 Physical Therapy (Change in courses), GS-1285 Physical Therapy (New
26 course), GS-1286 Physical Therapy (Change in degree program).
27
28 b) **Report by Senate Vice Chair Noam Sohn regarding AccessAbility**
29 Professor DeGloma called on Vice Chair Noam Sohn, Department of Computer Science, Melissa
30 Dimaio, Department of Math and Statistics and Saif Zihiri, Department of Sociology to present
31 a report on AcceesAbility Lounge Space at Hunter College. The report is attached in Appendix
32 II.
33
34 c) **Announcement to establish a Search Committee for Dean of the School of Nursing and**
35 **School of Health Professions**
36 It was announced that the Senate Office would accept nominations until 2 May, 2019 by 5:00pm.
37
38 **Old Business**
39 **Committee on Honors**
40 Continued debate on **Resolution Three** from *The Resolution on the Establishment of Honors Courses*
41 *and Honors Course Sections in Departments and Programs*.
42
43 Be it resolved that the undergraduate catalog provide complete descriptions and explanations of the
44 various honors options at Hunter, with links to specific pages describing them.
45
46 Be it further resolved that the Provost's Office, in consultation with the college Senate, establish and
47 maintain a single "Honors options at Hunter" webpage.
48
49 The question to adopt **Resolution Three** was called and carried.
50
51 The clicker voted produced the following results: 63 in favor, zero against and four abstentions.
52

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54   **Meeting of the Hunter College Senate**
55   **17 April 2019**

Nominating Committee

Professor DeGloma called on Professor Clay Williams, Chair of the Nomination Committee to present the report. The Nominating Committee is submitting the following nominations for seats currently vacant on Senate Committees:

1.   UNDERGRADUATE COURSE OF STUDY COMMITTEE

Nursing, Health Professions, Urban Public Health:	Mary Belmont (Nursing)
Alt-large:	Kevin Sachs (Economics)
Alternate:	Nancy Giunta (Social Work)
Students:	Lital Twizer
	Mia Roberts

2.   GRADUATE COURSE OF STUDY & ACADEMIC REQUIREMENTS COMMITTEE

Humanities & Arts:	Richard Kay (English)
At-large:	John Keegan (Educational Foundations)

3.   UNDERGRADUATE ACADEMIC REQUIREMENTS COMMITTEE

Education:	Carmen Brown (Curriculum and Teaching)
Nursing, Health Professions, Urban Public Health:	Jennifer DiPiazza-Sileo (Nursing)
Social Work:	George Patterson (Social Work)
At-large:	Eckhard Kuhn-Osius (German)
Alternate:	Sandra Clarkson (Math and Statistics)

4.   COMMITTEE ON STUDENT STANDING

SEEK:	Fredericka Liggins (Educational Foundations)

5.   COMMITTEE ON THE BUDGET

Student Alternates:	Noam Sohn*

6.   GOVERNANCE COMMITTEE

Social Sciences:	John Chin* (Urban Policy and Planning)
Humanities & Arts:	Tanya Agathocleous (English)

7.   COMMITTEE ON THE LIBRARY

Education:	Marcus Artigliere (Curriculum and Teaching)
Main Library:	Sarah Ward (Outreach Library)

8.   GRADE APPEALS COMMITTEE

Student:	Nafeeza Ali (Political Science)

9.   COMMITTEE ON EVALUATION OF TEACHING

Faculty:	Mark Halling (Sociology)
	Elizabeth Klein (Special Education)
Student:	Saif Zihiri

10. COMMITTEE ON ACADEMIC ASSESSMENT AND EVALUATION

Nursing, Health Professions, Urban Public Health:	Leighsa Sharoff (Nursing)
A&S At-Large:	Kristen Grant (Chemistry)

112
113   A&S At-Large: Zachary Shirkey (Political Science)
114   HEO Representative: Brian Buckwald (Student Affairs)
115
116   **11. COMMITTEE ON GENERAL EDUCATION**
117   Faculty from Humanities & Arts: Lisa Marie Anderson (German)
118
119   **12. GENERAL EDUCATION REQUIREMENTS APPEALS COMMITTEE**
120   Faculty: Robyn Marasco (Political Science)
121
122
123   It was moved that the Secretary be instructed to cast a single ballot in favor of the nominees.
124   The motion carried by voice vote without dissent.
125
126
127   **Committees on Master Plan and the Library**
128   Professor DeGloma called on Professor Michael Steiper to present a report on the library renovation.
129   The report in in Appendix III. Questions and debate followed.
130
131   The question to accept the Report was called and carried.
132
133   The motion carried by voice with one abstention.
134
135
136   **Statement**
137   **from Senator**
138   **John Wallach**
139   **concerning a**
140   **Faculty Senate**
141   **Caucus**   Professor DeGloma called on Professor John Wallach, Political Science to make a statement regarding a
142   **Faculty Senate Caucus.** Questions followed.
143
144   I'm John Wallach. I'm a Professor of Political Science and currently President of the Faculty Delegate
145   Assembly and a member of its Executive Committee. I am speaking on behalf of the FDA, which has
146   recommended the formation of a Faculty Senate Caucus (FSC). I've been teaching as a professor at Hunter
147   since 1991. I'm here to talk briefly about the FSC. Its purpose is to better enable the faculty to have voice
148   in the Senate by enabling the faculty to deliberate on its own. Article X of the Charter says: *Nothing in*
149   *terms of this Charter shall be construed to prevent the continuation, or the establishment in the future, of*
150   *student government and faculty organizations under instruments of governance which do not arrogate*
151   *onto such bodies the exercise of functions properly mandate by this Charter to the College Senate*. So,
152   there is a provision in the Charter for what we are doing. The rationale is that there has been concern on
153   the part of faculty that there hasn't been sufficient faculty voice articulated in the Senate even though
154   there are many faculty from individual departments. We, the FDA, have found out that in other CUNY
155   colleges there are stronger organizations for faculty than there are at Hunter. Actually, if you look at the
156   governance of Hunter before the establishment of the Hunter College Senate, there were six organizations
157   of the faculty. There was the General Faculty, the Faculty Council, the School of General Studies Council,
158   an Emergency Faculty Conference, Concerned Faculty and an AAUP Chapter as well as a Union Chapter.
159   When the college Senate was established, it was established to enhance the participation of students in the
160   organization and conduct college business. But now there are no organizations that really facilitate the
161   open discussion among the faculty of college business that could directly be connected to the Senate, apart
162   from the FDA. This organization would be independent of the FDA because it would be made up of
163   senators. The FDA, as you know, has no official power, as the Senate has all the legislative power for the
164   college, so we thought it might be useful to have such an organization, a caucus that would be made of

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169   senators and possibly FDA delegates. It would meet so as to empower the voice of the faculty in
170   responding to items on the Senate agenda and to initiate business for the Senate. The Caucus would have
171   no ideological position and would not require the members of the Caucus to vote in any way at the Senate.
172   It simply is intended as an organization for channeling the voice of the faculty. We know that the college's
173   administration organizes; the Senate's Administrative Committee meets to organize; HEOs organize and
174   speak via their Forum, and the USG organizes and speaks at the Senate via its president. We thought that
175   it might be useful for the faculty, who often feel individualized and relatively alienated from the conduct
176   of college affairs except when they are tapped to serve on Senate committees, to have a vehicle for voicing
177   their concerns. So, that's where we are right now. We would make an official reach-out to the new Senate
178   after the FSC is established on May 8th and begin its first year in Fall 2019.

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183   The meeting was adjourned at 4:50 PM.
184
185   Respectfully submitted,
186
187
188   Dana G. Reimer
189   Secretary

APPENDIX I

The following attendance was noted from the meeting   (A) =Alternate, A=Attended, X=Absent, E=Excused

Faculty

Department	Name		Att		Department	Name		Att
AFPRL	Anthony Browne		A		Mathematics & Statistics	Bill Williams		E
	Denis Milagros	(A)	X				0	
	Edgardo Melendez	(A)	X			Patrick Burke	(A)	A
Anthropology	Jackie Brown		A			Verna Segarra	(A)	X
	David Hodges	(A)	A		Medical Laboratory Sciences	Abigail Morales		A
	William Parry	(A)	X			Chad Euler	(A)	X
Art & Art History	Daniel Bozhkov		A			Muktar Mahajan	(A)	X
	Lynda Klich		E		Music	Jewel Thompson		A
	Susan Cole	(A)	A			Michele Cabrini	(A)	A
	Susan Crile	(A)	X				(A)	
Biological Sciences	Derrick Brazill		X		School of Nursing	Lynda Olendar		X
	Shirley Raps		A			Cheryl Zauderer		A
	Paul Feinstein	(A)	X			Jin Young Seo		A
	Maria Pereira	(A)	X			Charles Reuter	(A)	X
Chemistry	Akira Kawamura		A		Philosophy	Laura Keating		A
	Gabriela Smeureanu	(A)	A			Daniel Harris	(A)	X
		0 (A)				Omar Dahbour	(A)	A
Classical & Oriental Studies	David Petrain		E		Physics & Astronomy	Kelle Cruz		A
	Dai Fang	(A)	A				(A)	
	Alexander Elinson	(A)	X				(A)	
Computer Science	Lei Xie		X		Political Science	John Wallach		A
	Jia Xu	(A)	X			Sanford Schram	(A)	A
		(A)				Michael Lee	(A)	A
Curriculum & Teaching	Jason Wirtz		X		Psychology	Roseann Flores		A
	Karen Koellner		A			Jonathon Rendina		A
	Terri Epstein	(A)	X			Peter Moller	(A)	X
	Benjamin Shuldiner		X			Chris Braun	(A)	X
Dance	Maura Donohue		X		Physical Therapy	Nicki Silberman		A
	Carol Walker	(A)	A			Thomas Holland	(A)	X
		(A)					(A)	
Economics	Randall Filer		A		Romance Languages	Monica Schinaider		A
	John Quiang Li		X			Julie Van Peteghem	(A)	X
	Tim Goodspeed	(A)	X				(A)	
		(A)			School of Social Work	Alexis Jemal		A
Educational Foundations & Cou	Goeum Na		A			Rufina Lee		A
	John Ranellucci	(A)	X			Adam Brown	(A)	E
	Amanda Crowell	(A)	X			Maria Rodriguez	(A)	X
English	Leigh Jones		A		Sociology	Mark Halling		E
	Amy Robbins		A			Mike Benediktsson	(A)	X
	Chong Chon-Smith		X			Michaela Soyer	(A)	X
	Janet Neary	(A)	A		Special Education	Elizabeth Klein		A
Film & Media Studies	Tami Gold		X			Lauren Schnell	(A)	X
	Aaron Glenn					Virginia Gryta	(A)	A
	Larry Shore	(A)	X		Speech-Language Pathology and Audiolo	Donald Vogel		A
		(A)	A			Michelle MacRoy-Higgins	(A)	A
Geography	Ines Miyares		A				0 (A)	
	Shipeng Sun	(A)	A		Theatre	Louisa Thompson		A
		(A)				Jonathan Kalb		X
German	Elke Nicolai		A			Claudia Orenstein	(A)	X
	Eckhard Kuhn-Osius	(A)	A		Urban Policy and Planning	Victoria Johnson		X
	Aine Zimmerman	(A)	A			William Milczarski	(A)	X
History	Eduardo Contreras		A				(A)	
		0 (A)			School of Urban Public Health	Phil Alcabes		A
	Jill Rosenthal		X			Khursheed Navder	(A)	X
Library	Sarah Ward		A			Ming-Chin Yeh	(A)	X
	Adina Milliken		A		Women & Gender Studies	Deborah Tolman		A
	Mee' Len Hom	(A)	A			Catherine Raissiguier	(A)	X
	Hal Grossman	(A)	E			Rupal Oza	(A)	X

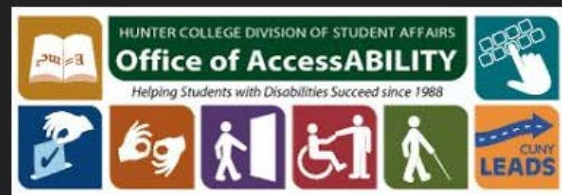| Students			At-Large, Lecturers and Part-Time Faculty			
Joelle Tirado		A	Student Services	Kevin Nesbitt		A
	0			Luis Roldan	(A)	X
Richard Lu		X	Library	Jocelyn Berger-Barera		A
Alexa Michel		X	Geography	Dana Reimer		A
Sandra-May Flowers		X	Sociology	Calvin Smiley		A
	0		Library	Ajatshatru Pathak		X
	0		Medical Lab Science	Hongxing Li		A
Riana Khan		X	Philosophy	Ian Blecher		X
Kendra Cornelis		X	Sociology	Thomas DeGloma		A
Noam Sohn		A	Mathematics & Statistics	Sandra Clarkson		A
Nafeeza Ali		A	Music	Christopher Buchenholz		X
YanHong Li		X	Educational Foundations	Jeanne Weiler		A
	0		THHP	Sarah Jeninsky		A
Sohail Khan		X	Psychology	Joseph Lao		A
Shannon O'Rourke		X				
	0					
Demi Moore		X	**Ex-Officio**			
	0		President, USG		0	
Linda Yohannes		X	Vice President, Graduate Student Association		0	
Anam Khalid		X	President Alumni Association	Kim Hafner		A
Rafael Monroy-Rojas		X	President, HEO Forum	Denise Lucena-Jerez		E
Julissa Valerio		X	President, CLT Council	Amy Jeu		X
Andrew Shkreli		X				
Jasmine Azeharie		X				
Dorothy Slater		A				
Christoper Cantor		X	**ADMINISTRATION**			
	0		Senators:			
Mila Adelman		A	HEO/CLA Representative	Brian Buckwald/Joseph Fantozzi		A
Dine Butler		X	Vice President for Student Affairs	Eija Ayravainen		A
Michael Galka-Giaquinto		X	Senior Advisor to the President for Student	William Tramontano		A
	0		Provost	Lon Kaufman		A
	0		Dean, School of Arts & Sciences	Andrew Polsky		A
	0		Alternate Senators (3):			
Bryan Terry		A	Dean of Education	Michael Middleton		E
	0		Special Counsel to the President & Dean	Laura Hertzog		X
Leonid Prog		X	School of Nursing	Gail McCain		A
	0					
Stephon Odom		X				
	0					
Zaiba Iqbal		E				
	0					
Raymer Contreras		X				
Serenity Colon		X				
Phuong Vo		X				
Saif Zihiri		A				

APPENDIX II

AccessABILITY Lounge Space

Melissa, Saif, & Noam

General Information

- 1 in 5 people in US have a disability
- Annually over 1,200 students are registered with the AccessABILITY department
- Each year more students register with the AccessABILITY department

HUNTER COLLEGE DIVISION OF STUDENT AFFAIRS
Office of AccessABILITY
Helping Students with Disabilities Succeed since 1988
CUNY LEADS

Problems/Challenges with General Infrastructure

- Hunter does not have many places to sit, especially on crowded days--walking around in search for a seat is hard for students with mobility problems
- Cafeteria, Library, SkyWalks are all loud--overwhelming for people with sensory overload
- Very few study rooms for students with disabilities
- Advisors, AccessABILITY Technology/Testing Center, and Library study rooms are all spread across the campus

Currently

- 14 computers-strictly for work purposes
- Conference room for overflow testing needs
- Approx 10 people in testing room

Vision

- Creating a space that is inclusive
- Creating a culture of solidarity and feeling accepted
- Build community -- Bring students closer to each other and their advisors (similar to MHC@Hunter lounge)
- Space for students to safely take their medication and charge electronic devices such as powerchairs
- Model off CUNY Medgar Evers College Disability Lounge

APPENDIX III

Joint

Report from the
Hunter College Senate
Master Plan Committee &
Library Committee
2018

Introduction:

The Hunter College Senate Master Plan Committee recommended that the principles of participation, transparency, and equity should guide space planning at Hunter College. The renovation of the Library is an opportunity to apply these principles while also enhancing the capability and quality of our space. This Library renovation is of exceptional importance to the core mission of the College (Teaching, Learning, and Research) and it is also a space that is used by nearly all constituencies of the College Community.

Background and Context:

In 2006 & 2007, a Presidential Task Force was convened to study library usage at Hunter, to identify student needs, and make recommendations concerning the physical facility and administration of the library. Guided in part by this document, the Cooperman Library (formerly Wexler) is currently undergoing a comprehensive redesign and renovation. The College contracted with architectural firms to produce a pre-design plan for the library in 2008, following the Task Force recommendations. However, funding for this renovation project has arrived in stepwise fashion, resulting in an iterative process in which floors have been designed and renovated independently of this or any other general project plan. At the time this document was drafted, floors 3, 7, and 6 had been fully renovated. Floor 5 had been designed, and construction was underway.

A centerpiece of the Task Force recommendations was the construction of an Information Commons, which is now a part of Floor 3. The Task Force also recommended the consolidation and relocation of academic support services in proximity to the library, and a substantial increase in the amount of library space designated and separated off for group study. Both of these recommendations have been incorporated on Floors 6 and 7. Finally, the Task Force report acknowledged the need for the library to continue to serve as a welcoming, central hub for student intellectual and social life on campus, a role that is especially vital for libraries on commuter campuses. The popularity of the newly rebuilt sections of the library suggests that the Library is well on its way to fulfilling this role.

While the renovations completed or underway in the library have addressed a number of issues raised by the 2007 Task Force report, which identified significant problems with both the design and maintenance of the physical facility and the shortcomings in the Library's programmatic offerings, one larger issue relates to a general need for planning as part of an ongoing process.

This Report

While the library renovations undertaken thus far have provided many enhancements to College life, future renovations should address changing needs as part of an ongoing process. These should be driven by use patterns gathered by the Library Department and in accordance with standards for libraries in higher education nationwide drawn up by organizations like ACRL. Ideally, regular user surveys will drive both the design and development process. The College should seize this opportunity to further enhance the Library's service to its primary constituencies. The remaining space in the Library will need to be allocated with care in order to avoid painful tradeoffs between vital library programs and features: browsable, intuitive, and efficient book storage; space for the display of current or future special collections; and perhaps most importantly, ample quiet space for individual study, a core library function that remains crucially important, particularly for commuting students.

Thus far, design and planning decisions have been made by the VP for Finance, the VP for Administration, the Provost, and the Dean of the Libraries in consultation with the faculty, students, and staff of the library. We recognize the continuing need for expediency: a streamlined decision-making process has been necessitated by the iterative renovation timeline, which in turn has reflected the availability of funding for the renovation. Nevertheless, we find that the remaining decisions on the renovation of the library would benefit from clearer integration with our mission and the specific needs of the College, as well as adherence to the MPC's key principles of planning, participation, and equity. With these factors in mind, our Committee is issuing 2 recommendations and 6 priorities to guide the remaining renovation.

Recommendations:

1) We recommend that at least one member of the Library faculty and at least one member of the faculty at large be included in the team guiding the renovation (with the understanding that this group already includes the Chief Librarian). Both liaisons should be members of the Senate Library Committee and should report back to that body, increasing transparency and information flow in the design process. The liaison from the library should be elected by the library faculty from among the librarians on the Senate Library Committee.

2) We recommend that in the near term, the Senate Library Committee serves as an active conduit for providing consultation, recommendations, and data and analysis on current library usage and future needs to support the redesign of the Library (via two liaisons, as specified in 1). In the long term, the Library Committee will develop a Library Master Plan that takes into consideration the Library strategic plan, plans derived from the wider Hunter community, and our institutional mission.

Priorities for the Future Renovation of the Hunter College Libraries

Our joint committee has also outlined 6 specific priorities to guide both the design and the future planning of the Cooperman Library. These priorities should be considered by the administration and the Library Committee in their future deliberations and continued stewardship of the Cooperman Library.

1. **Remaining renovations should prioritize the library functions that support our mission**
   a. Projects to consider: Development and maintenance of librarian-directed office, meeting, instructional, and "operational" spaces that are aligned with our core mission and needs as an institution. Support for instruction by the librarians that supports disciplinary faculty, information literacy programming, student study needs, as well as collections development & management. Optimize support for faculty and student research.
   b. Challenges: Balancing the needs within the library, while also balancing the needs of the library within the College as a whole. Determining the most efficient use of the library's space to achieve many different goals given space and budgetary constraints.
   c. Needs: **A plan is needed to determine which core library functions will be emphasized in the future renovations of the Library and this should originate from the Library Department**. Thoughtful, deliberative, and nimble decisions need to be made by the administration in collaboration with the Senate Library Committee and in conjunction with any strategic plans of the Library Department. In addition, the development of a longer-term Library Master Plan by the Library Committee is needed. To determine space needs: an up-to-date assessment of librarian, faculty, and student use of the library, especially as it supports research, teaching, and learning is immediately required. In addition, a collections development and management plan is needed.
   d. MPC: Capability—Availability & Utility & Comfort

2. **The Library should be accessible, safe, and comfortable for all.**
   a. Projects to consider: Providing adequate seating and study space (limited seating should not be an obstacle to library use by the student body). Enhancing HVAC, safety, lighting, and access. Access to safe and inclusive restroom facilities. Key card entry for secured spaces like classrooms, offices, and lounges and a larger presence from Public Safety, possibly including a dedicated office in the Library. Dedicated faculty research workspace. 24/7 availability.
   b. Challenges: Implementation and engineering. These issues touch on a number of entities throughout the campus and CUNY.

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    c.   Needs: A conservative estimate of seats needed to accommodate unhindered use by the student body and faculty. Assessment of student safety reports, gate counts and use of existing research. Dedicated library space for faculty. Better connection between library and non-library personnel. Immediate attention is needed to address the long entrance lines at the library at particular times.

    d.   MPC: Capability—Availability & Utility & Comfort

3. **The Library should enhance the discoverability and "browsability" of all materials.**
    a. Projects to consider: Reorganized stacks space, high-density stacks and archival material.
    b. Challenges: inherent tension for space usage because some spaces cannot be multipurposed (e.g. stacks space cannot become meeting space).
    c. Needs: Plan for collections management based on usage data and emerging trends and technology. Re-organize stacks to enhance discoverability (e.g. call number proximity). High-density or electronic storage.
    d. MPC: Capability—Availability

4. **The Library should have a cohesive design.**
    a. Projects to consider: Core library functions and programs should be logically and intuitively distributed across the library's levels and within each floor. This may include color, "brand," and signage uniformity (See also Priority 5). Design elements should reinforce commitment to access, as in point 2 above.
    b. Challenges: The "floor by floor" nature of the past renovation, e.g. differences between 3 and 6/7.
    c. Needs: Enhance uniformity in the remaining spaces and make a commitment to access. Unify signage within Library, if not across the entire campus. Input from Library Department, planners, & architects. Consideration should be given to durability and ease-of-maintenance of the designs.
    d. MPC: Quality—Campus Identity & Aesthetics, and Capability—Availability & Utility & Comfort

5. **The Library should prioritize the adaptability and flexibility of spaces.**
    a. Projects to consider: Designing modifiable spaces that can adapt to schedules of demand e.g. computer classroom space that can become computer lab space when not needed for instruction. Also designing spaces that can be adapted to future uses, such as a re-evaluation of novel uses of the Information Commons. Such projects should be mindful of the need for uniform and adaptable signage to maximize and optimize usage of these spaces.
    b. Challenges: predicting needs; adjusting, scheduling, and maintaining these flexible spaces. Making sure that these spaces have adequate services (wifi, electrical plugs, etc.).
    c. Needs: A clear assessment of the spaces are the most desirable, needed, and likely to be maintained adequately. This should be based on analysis of usage data and emerging trends with info from the architects, including data from the 7th Floor. Study of Library policy on food.
    d. MPC: Capability—Availability

6. **The Library should be connected to the street level and Hunter's exterior spaces.**
    a. Projects to consider: Allowing ground floor access to the Library (e.g. via Poses Park), thereby increasing campus identity and meeting student desire for more comfortable outdoor space that includes food service options. A new Hunter presence at ground level could be exceptionally high impact and provides a number of new opportunities for community engagement.
    b. Challenges: Cost, implementation, and potentially community concern.
    c. Needs: Feasibility study that includes cost, engineering, and community issues. Consultation with other CUNY campuses that utilize street level urban spaces. Study of the impact this could have on other library functions (e.g. quiet study on lower levels; see Priority 1) will be needed.
    d. MPC: Quality—Campus Identity & Aesthetics, and MPC: Capability—Availability & Utility & Comfort

Participation:

One of the MPC Principles relates to participation. For the development of this document, two Senate committees were brought together (Master Plan Committee and Library Committee). The committee members were drawn from across the campus.

MPC	**Library Committee**
Chair:	Chair:
Michael E. Steiper, Anthropology	Michael O. Benediktsson, Sociology
Committee Members	Committee Members
Marnia Lazreg, Sociology	Weigang Qiu, Biological Sciences
Adrienne Alaie, Biological Sciences	Michelle Macroy-Higgins, SPLA
Nicora Placa, Curriculum & Teaching	Terry Mizrahi, SSW
Jeff Mongrain, Art & Art History	Danise Hoover, Library
Nancy Eng, SLPA	Philip Swan, Library
S.J. Dodd, SSW	Peter Moller, Psychology
Andrea Baden, Anthropology	Wendy Raver, Religion
Amy Chen, Student	Mason Brown, Library
Katrina Bakhl, Student	Betsy Laganis, Student
Stephon Odom, Student	Brianne Finley, Student
Sandra-May Flowers, Student	Marcus Artigliere, Education
Priscilla Amanquah, Student	Leigh Jones, English