

# MINUTES

## Meeting of the Hunter College Senate

### 19 April 2023

- 1 The 676<sup>th</sup> meeting of the Hunter College Senate convened at 4:03 PM in HW 714.  
2
- 3 **Presiding:** Laura S. Keating, Chair  
4
- 5 **Attendance:** The elected members of the Senate with the exception of those marked absent in Appendix I.  
6  
7 Alternate Senators were formally seated in accordance with the procedures approved by the Senate for in-  
8 person meetings, and they were enabled to vote using iClicker.  
9
- 10 **Agenda:** Chair Keating reported that the reports by the President and the Undergraduate Academic Requirements  
11 Committee will be postponed until the 3 May meeting. Also, Chair Keating informed the body that the  
12 Administrative Committee would like for the Senate to consider forgoing the 10-day notice and add to  
13 today's agenda the Resolution to Rename the School of Urban Health and Move the Department under  
14 the Auspices of the Hunter College School of Health Professions.  
15  
16 There was a motion to suspend the rules and add the Resolution to the agenda. It was seconded.  
17  
18 Voting by iClicker to add the Resolution to the agenda produced the following results: 51 in favor and  
19 two against. The motion carried.  
20  
21 By unanimous consent, the Resolution to Rename the School of Urban Health and Move the Department  
22 under the Auspices of the Hunter College School of Health Professions was added to the agenda after the  
23 report by the Committee on General Education.  
24  
25 Finally, the Administrative Committee added the Resolution on Routine De-Registration Proposals as the  
26 second item under the Administrative Committee report.  
27  
28 The agenda was adopted as revised.  
29  
30
- 31 **Minutes:** Draft Minutes of 22 March 2023 was distributed at the door for informational purposes.  
32  
33
- 34 **Report by the**  
35 **Administrative**  
36 **Committee:**
- 37 a) **Approved Curriculum Changes**  
38 The following curriculum changes as listed in the attached reports Part I, II, III, and IV dated 19  
39 April 2023 have been approved as per Senate resolution and are submitted for the Senate's  
40 information. Items: UR-2517 Public Health (Routine change in courses), US-2494 Computer  
41 Science (New Courses), US-2495 Computer Science (Change in Degree Program), UE-2488  
42 Biology (De-Registration of Program), UE-2489 Anthropology (De-Registration of Program),  
43 GE-1513/UE-2486 English (De-Registration of Program), UE-2490 History (De-Registration of  
44 Program), GE-1515 Nutrition (De-Registration of Program), GE-1516 Nursing (De-Registration  
45 of Program), GE-1517 Nursing (De-Registration of Program), GE-1518 Nursing (De-  
46 Registration of Program), GE-1519 Nursing (De-Registration of Program), GE-1520 Nursing  
47 (De-Registration of Program), GE-1524 Nursing (De-Registration of Program), GE-1525  
48 Nursing (De-Registration of Program), GE-1538/UE-2515 Nursing (De-Registration of  
49 Program), GS-1541 Nursing (Change in Degree Program), GS-1542 Nursing (New Courses),  
50 GS-1543 Nursing (Change in courses), GS-1544 Nursing (New Degree Program), GS-1549  
51 Curriculum & Teaching (New Degree Program), GS-1551 Curriculum & Teaching (New  
52 Courses), GS-1550 Educational Foundations (New Degree Program).

57 b) **Joint report by the Undergraduate Course of Study Committee and Graduate Course of**  
58 **Study and Academic Requirements Committee**

59 Chair Keating invited Professor Jeanne Weiler, co-Chair of the Undergraduate Course of Study  
60 Committee, to present the Resolution on Routine De-Registration Proposals.  
61

62 **RESOLUTION ON ROUTINE DE-REGISTRATION PROPOSALS**

63  
64 **Whereas**, the Hunter College Senate Undergraduate Course of Study Committee and Graduate  
65 Course of Study & Academic Requirements Committee have sole responsibility over curriculum  
66 review and approval; and  
67

68 **Whereas**, the 10 May 1995 Undergraduate Course of Study Committee Resolution says “the  
69 consolidation, merger, suspension, new formation, or abolition of a major, program, department,  
70 or discipline, then the Hunter College Senate must be consulted when such actions are being  
71 considered and must vote for such fundamental alterations before such proposals are transmitted  
72 to the Committee on Academic Policy, Program, and Research of the Board of Trustees”; and  
73

74 **Whereas**, the new catalog application, Coursedog, makes all majors, minors, and courses visible  
75 even if they are inactive and such programs and courses can only be removed from the catalog  
76 by submitting a proposal to de-register the program or course;  
77

78 **Therefore**, be it resolved that de-registration proposals for majors and minors meeting the  
79 conditions below will be considered “Routine” and will be allowed to follow the regular  
80 curriculum process for “Changes in Programs” as per the Procedures for Preparing and  
81 Submitting Curriculum Proposals for College Approval and can be expedited by by-passing the  
82 Divisional review step:  
83

- 84 1. The department or non-departmental academic unit’s curriculum committee has  
85 reviewed and approved the de-registration proposal for the major or minor.
- 86 2. The de-registration will not have any budgetary or personnel impact, no students are  
87 currently active, and faculty will not be affected by the de-registration.  
88

89 The Resolution was adopted by unanimous consent.  
90

91 c) **Call for Nominees for the CUNY Common Core Committees**

92 Chair Keating presented the list of nominees for the CUNY Common Core Committee. The  
93 subcommittees review courses submitted by all CUNY Colleges for inclusion into the CUNY  
94 Common Core and operates for a two-year term. The next term begins in the Fall 2023 and will  
95 end in 2025.  
96

97 **Nominees for CUNY Common Core Committee**

- 98 • Prof. Sandra Clarkson, Mathematics & Statistics
- 99 • Prof. Wendy Hayden, English
- 100 • Prof. Sean Ahearn, Geography
- 101
- 102

103 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominees. The  
104 motion carried by unanimous consent.  
105

106 d) **Election Procedures for the Administrative Committee**

107 Chair Keating presented **Proposed Election Procedures for Administrative Committee in**  
108 **May 2023**. She informed that the Administrative Committee would like the Senate to vote on  
109 the second part of the document: “The election of officers and the 4 at-large members of the  
110 Administrative Committee to ensure diversity of representation” at today’s meeting. Voting on  
111 the first part of the document, “General Election Procedures,” will be postponed until the end of  
112 today’s meeting or the next meeting. The full document is available in Appendix II.

116  
117 There was a motion to approve the following:

118  
119 The election of officers and the 4 at-large members of the Administrative Committee will proceed  
120 as follows:

- 121  
122 1. Election of Chair – eligibility: a full-time elected faculty member of the Senate with  
123 tenure or CCE.
- 124 2. Election of Vice Chair – eligibility: a matriculated elected full-time student member of  
125 the Senate.
- 126 3. Election of Secretary – eligibility: any elected voting member of the new Senate.
- 127 4. Election of the four at-large members, each elected one at a time:

128  
129 Prior to nominations being made from the floor for a seat, the Parliamentarian will announce  
130 which, if any, of the following four categories have not been filled so far:

- 131  
132 i) a faculty member from SAS
- 133 ii) a faculty member from a Professional School
- 134 iii) a faculty member from the 68th Street campus
- 135 iv) a faculty member not from the 68th Street campus.

136  
137 The election for each seat will proceed by limiting eligibility to one of those categories, moving  
138 in order from i) to iv). Once those categories have been filled (two categories may be filled by  
139 one person), then for any remaining at-large seats, eligibility is open to any voting member of  
140 the Senate (consistent with the faculty eligibility constraint above).

141  
142 The second part of the Election Procedures was adopted by unanimous consent.

143  
144 e) **Creating Senate Ad-Hoc SPARC/Brookdale Strategic Transition Committee (SBSTC)**

145 Chair Keating invited Professor Nancy Eng, Chair of the Master Plan Committee, to present the  
146 Resolution to Create Senate Ad-Hoc SPARC/Brookdale Strategic Transition Committee  
147 (SBSTC). Questions and discussion followed.

148  
149 **Background:**

150 With Governor Hochul’s announcement of the Science Park and Research Campus (SPARC) at  
151 the Hunter Brookdale campus, the immediate concern is how existing programs at Brookdale  
152 will continue to function with minimal interruption. One way the Senate may assure that the  
153 interests of (Brookdale) students, faculty, and staff are protected, is to appoint an ad hoc  
154 committee for this specific purpose. Therefore,

155  
156 The Master Plan Committee (of the Hunter Senate) wishes to propose the establishment of an ad  
157 hoc committee to address issues and concerns related to the development of SPARC/Brookdale  
158 Complex. This ad hoc committee will be known as the Senate Ad-Hoc SPARC/Brookdale  
159 Strategic Transition Committee (SBSTC).

160  
161 **Purpose:**

162 The charge of the SBSTC is to develop plans of transition for the current academic and non-  
163 academic programs housed at the Hunter/Brookdale campus with input from informed members  
164 of the Brookdale community. The SBSTC shall exercise consultive, review and recommendation  
165 functions in matters related to the transition of existing programs at Hunter Brookdale. In their  
166 capacity, the SBSTC shall provide feedback to proposals related to these programs and engage  
167 in development of feasible solutions to meet the needs of all parties.

168  
169 **Membership:**

170  
171 Membership of the SBSTC shall include one representative from each of the academic and non-  
172 academic programs housed at Hunter Brookdale that may be affected by the development of

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176

177 SPARC. Representatives from Macauley Honors College, Student Athletics, Student Housing,  
178 library, HEPC, School of Nursing, Physical Therapy, Speech/Language Pathology, Medical Lab  
179 Sciences, Clinical Lab Technicians and Administration shall be appointed by the Senate.  
180 Nominations for membership shall be forwarded solicited by the Master Plan Committee and  
181 forwarded to the Senate for election and appointment.  
182

183 Chairperson:  
184 The chairperson of the Hunter Master Plan Committee will serve as the chairperson of the  
185 SBSTC.  
186

187 Term:  
188 Appointment to the SBSTC and renewal of its charge shall occur annually, as necessary, at the  
189 final Senate meeting of the spring semester.  
190

191 There was a motion to adopt the Resolution. The motion carried by unanimous consent.  
192  
193  
194

195 There was a motion to move the Resolution to Rename the School of Urban Public Health and Move  
196 the Department under the Auspices of the Hunter College School of Health Professions before the  
197 report by the General Education Committee. The motion carried by unanimous consent.  
198  
199

200 **Resolution to**  
201 **Rename the School**  
202 **of Urban Public**  
203 **Health and Move**  
204 **the Department under**  
205 **the Auspices of**  
206 **he Hunter College**  
207 **School of Health**  
208 **Professions**

209 Chair Keating called on Manoj Pardasani, Acting Provost and Vice President of Academic Affairs, to  
210 present the Resolution to Rename the School of Urban Public Health and Move the Department under the  
211 Auspices of the Hunter College School of Health Professions.  
212

213 **RESOLUTION TO RENAME THE SCHOOL OF URBAN PUBLIC HEALTH AND MOVE**  
214 **THE DEPARTMENT UNDER THE AUSPICES OF THE HUNTER COLLEGE SCHOOL OF**  
215 **HEALTH PROFESSIONS**  
216

217 **WHEREAS**, on June 28, 2010, CUNY created the Hunter College School of Urban Public Health, with  
218 the Dean of the CUNY School of Public Health also serving as its Dean, and which currently includes all  
219 programs of Nutrition and Food Science and undergraduate Public Health; and  
220

221 **WHEREAS**, since June 24, 2013, when CUNY renamed and restructured the CUNY School of Public  
222 Health and reassigned the Dean, the Hunter College School of Urban Public has functioned as a  
223 department; and  
224

225 **WHEREAS**, to more accurately reflect the nature of said unit and the programs managed by it, Hunter  
226 College proposes to change the name from the School of Urban Public Health to the Department of  
227 Nutrition and Public Health; and  
228

229 **WHEREAS**, Hunter College proposes to move the Department of Nutrition and Public Health under the  
230 auspices of the Hunter College School of Health Professions; and  
231  
232

236  
237 **WHEREAS**, all faculty in the School of Urban Public Health will remain in the Department of Nutrition  
238 and Public Health; and

239  
240 **WHEREAS**, all the programs currently run by the School of Urban Public Health will continue to be  
241 managed by the Department of Nutrition and Public Health; and

242  
243 **WHEREAS**, the June 24, 2013 reorganization of the Hunter College School of Health Professions  
244 established that the Dean of the School of Nursing shall also serve as Dean of the School of Health  
245 Professions; and

246  
247 **WHEREAS**, the June 24, 2013 Resolution also established the following: “that there shall be established  
248 a divisional Personnel and Budget Committee which shall be comprised of the Chair of each department  
249 in the School of Health Professions, two tenured members of the School of Nursing Personnel & Budget  
250 Committee elected by the majority of the members of the SON having faculty rank or CCE, and two  
251 tenured members of the School of Urban Public Health (“SUPH”) Personnel & Budget Committee elected  
252 by the majority of the members of the SUPH having faculty rank or CCE. The Dean of the SON and the  
253 Dean of the SUPH shall be invited to participate in the divisional personnel and budget committee with  
254 voice but not vote and shall alternate on an annual basis chairing such committee.”

255  
256 **NOW, THEREFORE, BE IT**

257  
258 **RESOLVED**, that effective June 26, 2023, the Hunter College School of Urban Public Health shall be  
259 renamed the Department of Nutrition and Public Health to be one of the departments under the auspices  
260 of the School of Health Professions; and be it further

261  
262 **RESOLVED**, that the School of Health Professions shall have its own Dean; and be it further

263  
264 **RESOLVED**, that the divisional Personnel and Budget Committee shall be comprised of the Chair of  
265 each department in the School of Health Professions (Nutrition and Public Health, Speech Language  
266 Pathology and Audiology and Physical Therapy) and two tenured members of the School of Nursing  
267 Personnel & Budget Committee elected by the majority of the members of the School of Nursing having  
268 faculty rank or CCE. The Dean of the School of Nursing and the Dean of the School of Health Professions  
269 shall be invited to participate in the divisional personnel and budget committee with voice but not vote  
270 and shall alternate on an annual basis chairing such committee.

271  
272 Voting by iClicker to adopt the Resolution produced the following results: 56 in favor, one against, and  
273 one abstention.

274  
275 The Resolution passed.

276  
277  
278 **Committee**  
279 **Report:**

280 **Committee on General Education**

281 Chair Keating called on Professor Lawrence Kowerski, Chair of the Committee on General Education, to  
282 present the Revision of the Pluralism and Diversity Requirement. The Framework is in Appendix III.  
283 Debate followed.

284 **Revision of the Pluralism and Diversity Requirement**

285  
286 **WHEREAS**, according to a resolution passed by the Hunter College Senate on 14 October 1992,  
287 “[b]efore graduating from Hunter, every student is required to complete twelve credits in courses that  
288 address issues of pluralism and diversity;”

289  
290 **WHEREAS**, on 27 March 2023, the General Education Committee of the Hunter College Senate passed  
291 the attached Framework for Pluralism and Diversity to be considered by the Senate as a revision to the  
292 current requirement;

293 **Minutes**  
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296  
297 **Be it RESOLVED** that the attached framework be approved as a revision of the categories of the  
298 Pluralism and Diversity Requirement as it currently exists within the general education requirement of  
299 Hunter College; and,

300  
301 **Be it RESOLVED** that the attached learning outcomes be added to the categories for the Pluralism and  
302 Diversity Requirement; and,

303  
304 **Be it RESOLVED** that beyond the categories and learning outcomes, the Pluralism and Diversity  
305 Requirement remain the same in structure as it currently stands.

306  
307  
308 There was a motion to amend the name of **Category D** as follows:  
309 Category D: Epistemologies, ~~Environments~~ **Ecologies**, and Technologies

310  
311 The motion was withdrawn. There was no objection.

312  
313 Debate will continue at the next Senate meeting.

314  
315  
316  
317 Due to the late hour, the meeting was adjourned at 5:20 PM.

318  
319 Respectfully submitted,

320  
321  
322 Sarah Jeninsky  
323 Secretary

APPENDIX I

The following attendance was noted from the meeting

(A) =Alternate, A=Attended, X=Absent, E=Excused

Faculty					
AFPRL	Anthony Browne	A	Mathematics & Statistics	Sandra Clarkson	A
	Milagros Denis-Rosario	(A) A			0
	Lázaro Lima	(A) A			
Anthropology	Jackie Brown	A	Medical Laboratory Sciences	Robert Thompson	(A) X
	Stephanie Levy	(A) X		Barry Cherkas	(A) X
	Milena Shattuck	(A) X		Abigail Morales	X
Art & Art History	Harper Montgomery	X	Music	Chad Euler	(A) X
	Chitra Ganesh	X		Muktar Mahajan	(A) X
	Emily Braun	(A) X		Michele Cabrini	A
Biological Sciences	A. K. Burns	(A) X	School of Nursing	L. Poundie Burstein	(A) A
	Ben Ortiz	A			(A)
	Jesus Angulo	A		Carolyn Sun	X
Chemistry	Paul Feinstein	(A) X	Philosophy	William Samuels	A
	Carmen Melendez	(A) X		Stephen Yermal	A
	Gabriela Smeureanu	E		So-Hyun Park	(A) X
Classical & Oriental Studies	Nancy Greenbaum	(A) X	Physics & Astronomy	Laura Keating	A
	Brian Zeglis	(A) X		Frank Kirkland	(A) X
	Nadya Kobko-Litskevitch	X		Omar Dahbour	(A) X
Computer Science	Yasha Klots	A	Political Science	Kelle Cruz	E
	Fang Dai	(A) A		Yuhang Ren	(A) X
	Doron Friedman	(A) A			(A)
Curriculum & Teaching	Sarah Ita Levitan	A	Psychology	Robert Jenkins	A
	Saptarshi Debroy	(A) X		Lina Newton	(A) A
		(A)		Michael Lee	(A) A
Dance	Laura Baecher	X	Physical Therapy	Roseanne Flores	A
	Stephen Demeo	A		Michael Lewis	A
		0 (A)		Glenn E Schafe	(A) X
Economics	Tim Farnsworth	X	Romance Languages	Peter Serrano	(A) X
	Maura Donohue	X		Jaya Rachwani	A
	Ana Nery Fragoso	(A) X		Milo Lipovac	(A) X
Educational Foundations & Cou	David Capps	(A) X	School of Social Work		(A) 0
	Tim Goodspeed	A		Magdalena Perkowska	X
	Michelle Liu	A		Paolo Fasoli	(A) X
English	Kenneth McLaughlin	(A) A	Sociology		0 (A)
	Avi Liveson	(A) X		Jonathan Prince	A
	Sarah Bonner	A		George Patterson	A
Film & Media Studies	Jeanne Weiler	(A) A	Special Education	Marina Lalayants	(A) X
	Markus Bidell	(A) X		Keith Chan	(A) X
	Sarah Chinn	A		Mark Halling	A
Geography & Environmental Sci	Amy Robbins	X	SLPA	Mike Benediktsson	(A) X
	Mark Miller	A		Michaela Soyer	(A) X
	Janet Neary	(A) A		vacant	
German	Janet Neary	(A) A	Theatre	Rhonda Bondie	(A) A
	Larry Shore	A		Kathryn Furlong	(A) X
				Donald Vogel	A
History	Martin Lucas	(A) X	Urban Policy and Planning	Nancy Eng	(A) A
	Ricardo Miranda	(A) X		JungMoon Hyun	(A) A
	Allen Frei	X		Louisa Thompson	X
Library	William Solecki	(A) X	School of Urban Public Health		0
		(A)		Claudia Orenstein	(A) A
	Elke Nicolai	A		Lily Baum Pollans	A
Mathematics & Statistics	Eckhard Kuhn-Osius	(A) A	Women & Gender Studies	Victoria Johnson	(A) X
	Aine Zimmerman	(A) A		vacant	(A)
	D'Weston Haywood	A		Susan Cardenas	A
Medical Laboratory Sciences	Manu Bhagavan	(A) A	SLPA	Khursheed Navder	(A) A
	Aaron Welt	A		Steven Trasino	(A) A
	Iris Finkel	A		Jennifer Gaboury	A
Music	vacant		School of Nursing	Catherine Raissiguier	(A) X
	Mee' Len Hom	(A) A		Rupal Oza	(A) X
		(A)			

**Students**

Hunter Moran	A
Umar Faruque	X
Ariadna Pavlidis-Sanchez	X
Nicole Palmetto	X
Rida Akhlaq	X
Ronette Johnson	X
Olivia Massey	X
Christopher Orzech	X
Sitora Akhadova	A
Ermina Chowdhury	A
Viet Thanh Phan	X
Nourhan Ibrahim	X
Vianny Cabral	X
Nethya Samarakkodig	X
Lorraine Santana	A
Sanzida Mohsin	X
Sarah Roberts	X
Hamdha Mohammed Nijamdeen	X
Veronica Witkowski	A
Nusrat Jahan	X
Aliyah Ghany	X

**At-Large, Lecturers and Part-Time Faculty**

Student Services	Burhan Siddiqui	A
	Luis Roldan	(A) X
Library	Jocelyn Berger-Barera	A
Library		0
Psychology	Stefan Schlussman	X
Social Work	James Mandiberg	X
Medical Lab Science	Hongxing Li	A
Religion	Ron Long	X
Political Science	Rosa Squillacote	X
Special Education	Salvador Ruiz	X
Special Education	Gina Riley	A
	0 vacant	
THHP	Sarah Jeninsky	A
Art and Art History	Peter Dudek	X
<b>Ex-Officio</b>		
President, USG	Ariana Ahmed	X
Vice President, GSA		0
President Alumni Association	Elizabeth Wilson-Anstey	X
President, HEO Forum	Abdul Hashim	X
President, CLT Council	Amy Jeu	X

**ADMINISTRATION**

Senators:		
HEO/CLA Representative	Lori Janowski	X
Vice President for Student Affairs	Eija Ayravainen	A
Provost	Manoj Pardasani	A
Dean, School of Arts & Sciences	Andrew Polsky	A
Dean of Education	Michael Middleton	X
Alternate Senators (3):		
Dean of Social Work	Mary Cavanaugh	X
General Counsel & Dean of Faculty	Suzanne Piper	X
Dean of Nursing	Elizabeth Capezuti	A



## APPENDIX II

Proposed Election Procedures for Administrative Committee in May 2023  
April 19, 2023

Approved (BOT, Feb. 15, 2023) charter change of ARTICLE V (approved changes in red):

**Section 1:** At each of its first annual meetings following the new elections, the Senate shall elect from among its **elected** voting members a Chair, a Vice-Chair, a Secretary, and such other officers as it deems necessary. **The Chair shall be a full-time faculty with tenure or CCE. The Vice Chair shall be a matriculated full-time student.** Their term of office shall be one year, and the Chair and Vice-Chair shall not serve in their respective offices for more than four consecutive terms.

**Section 3:** **The Administrative Committee of the Senate shall consist of the Chair, Vice Chair, and Secretary of the Senate, together with four at-large members elected from its voting members. The election for the at-large seats on the Administrative Committee shall follow immediately after the elections of the Officers of the Senate (Article V, Section 1). The Administrative Committee shall reflect a diversity of representation. There shall be no more than one faculty member from one department and not more than two from a division as defined in Article IV, 1B.**

**Note:** *Divisions in Article IV, 1B:*

Humanities and the Arts in SAS      Social Sciences in SAS  
Science and Mathematics in SAS      School of Education  
Schools of Nursing, Health Professions, and Urban Public Health

Listed as *departments* by Article IV, 1B:

School of Social Work                      School of Nursing  
Library    School of Urban Public Health

**General Election Procedures (revised from May 7, 2019 Senate News Bulletin):**

1. Senators will be seated in the usual way, including the activation of their iClicker.
2. Any special procedures for the conduct of the election are settled at the meeting and prior to the election (e.g., time length for nominees to speak or for others to speak on their behalf, etc.).
3. Nominations will be accepted from the floor, until there are not any further nominations, or the body resolves to close nominations (requires 2/3 vote, RONR 31:4). (By RONR 46:6, no seconds for nominations are required.)
4. Members may self-nominate.
5. A nominee does not have to be present but must have expressed willingness to serve if elected.
6. A nominee who fails to be elected for a position may be nominated again for another position for which they are eligible.
7. If there is only one nominee for a position, then that person is declared elected.
8. If there is more than one nominee for a position, then
  - a. Voting will take place via iClicker.
  - b. Write in votes are allowed.
  - c. Rounds of voting will continue until such time as a candidate earns a majority of votes among those present and voting.
  - d. Candidates receiving a majority of votes among those present and voting shall be elected.
9. Election of each office or position will be done one at a time with the result announced before the election of other officers or positions.

**Question: how to run the election in May 2023 to ensure that “The Administrative Committee shall reflect a diversity of representation”?**

**Proposal:** Eligibility requirements are those in revised Charter wording, including

the *faculty eligibility constraint* for the positions of Secretary and at-large members:

an eligible faculty member cannot be from the same department as any faculty member(s) so far elected and not from the same division of two faculty elected so far who are from the same division,

*plus* we explicitly require diversity in faculty representation between

- a) faculty from School of Arts and Sciences (SAS) and a Professional School (either SOE, SHP, SON, SSW, or SUPH):
  - i) at least one faculty member from SAS,
  - ii) at least one faculty member from a Professional School; and

- b) faculty housed at 68<sup>th</sup> Street and a non-68<sup>th</sup> Street campus:
  - i) at least one faculty member from the 68th Street campus,
  - ii) at least one faculty member not from the 68th Street campus.

The election of officers and the 4 at-large members of the Administrative Committee will proceed as follows:

1. Election of Chair – eligibility: a full-time elected faculty member of the Senate with tenure or CCE.
2. Election of Vice Chair – eligibility: a matriculated elected full-time student member of the Senate.
3. Election of Secretary – eligibility: any elected voting member of the new Senate.
4. Election of the four at-large members, each elected one at a time:  
Prior to nominations being made from the floor for a seat, the Parliamentarian will announce which, if any, of the following four categories have not been filled so far:
  - i) a faculty member from SAS
  - ii) a faculty member from a Professional School
  - iii) a faculty member from the 68th Street campus
  - iv) a faculty member not from the 68th Street campus.

The election for each seat will proceed by limiting eligibility to one of those categories, moving in order from i) to iv). Once those categories have been filled (two categories may be filled by one person), then for any remaining at-large seats, eligibility is open to any voting member of the Senate (consistent with the faculty eligibility constraint above).

### APPENDIX III

#### Category A: Migration, Diaspora, and Globalization

Understanding various political, economic, and/or cultural differences across the globe and how movements create, shift, and/or secure contested boundaries, borders, and identities.

After completing a course in the category, students will be able to

- Explain how and why *forms of migrancy and diaspora* have transformed over time, impacting people and resources in a global context.
- Assess the *impact of globalization* on the dispersal of ethnic, racial, gendered, “stateless,” linguistic, and/or religious groups over time in historical, social, cultural, and/or political context.
- Demonstrate *intercultural competence* as part of constructive discourse.

#### Category B: Residency, Citizenship, and Human Rights in the U.S.

Understanding how rights are gained or lost via policies, legislation, social customs, and/or social, political, and/or cultural movements in U.S. society.

After completing a course in the category, students will be able to:

- Explain the historical, social, cultural, and/or political context for how *rights and responsibilities* are accorded to citizens, citizens-in-the-making, the undocumented, and/or marginalized populations in the U.S.
- Identify how *human rights abuses* have contributed to the educational, cultural, social and/or political disenfranchisement of marginalized populations.
- Evaluate how forms of *systemic violence and/or oppression* related to class, gender, poverty, race, language, and/or sexuality intersect with residency status, citizenship, and human rights in the U.S.

#### Category C: Intersectionality and Social Justice

Understanding the social constructions of race, class, gender, sexuality, language, and dis/abilities through concepts of justice, fairness, and equity.

After completing a course in the category, students will be able to

- Demonstrate an understanding of *intersectionality* among race, class, gender, sexuality, ethnicity, religion, language, dis/abilities, and/or other critical variables.
- Identify the ways that social, economic, cultural, and/or political *power and privilege* play out across a range of human experiences.
- Explain how encounters and engagements with power and privilege perpetuate and/or combat *systemic oppression and inequality*.

#### Category D: Epistemologies, Environments, and Technologies

Understanding how power and knowledge are produced in society and how change/innovation can accelerate and alter established epistemological frameworks.

After completing a course in the category, the student will be able to

- Demonstrate an understanding of how the *production of knowledge* (epistemologies) is mediated by ecological, cultural, technological, institutional, historical, and/or socio-political environments.
- Identify *concepts, arguments, theories, and/or methodologies* in one or more of the three areas (Epistemologies, Environments, Technologies).
- Explain how these concepts, arguments, theories and/or methodologies impact *equity and justice*.