

# MINUTES

## Meeting of the Hunter College Senate

### 16 May 2018

1 The 615<sup>th</sup> meeting of the Hunter College Senate convened at 3:40 PM in HW room 714.

2  
3 **Presiding:** Thomas DeGloma, Chair

4  
5 **Attendance:** The elected members of the Senate with the exception of those marked absent in Appendix I.

6  
7 Alternate Senators were formally seated in accordance with the procedures approved by the Senate, and  
8 clickers were distributed to them.

9  
10 **Minutes:** The minutes of 18 April and 2 May were approved as distributed.

11  
12 **Report by the**  
13 **Administrative**  
14 **Committee:**

15 **a) Approved Curriculum Changes**

16 The following curriculum changes as listed in the attached Report dated 16 May 2018 have been  
17 approved as per Senate resolution and are submitted for the Senate's information: Items: US-  
18 2185 Economics (Change in courses), US-2186 Economics (New courses), US-2187 Economics  
19 (New degree program), US-2188 History (Change in courses, Add W designation), US-2189  
20 Chemistry (Change in Courses), US-2190 Biology (New course), US-2191 Computer Science  
21 (Change in degree program), US-2192 Film & Media (Change in course), US-2194 Political  
22 Science (Change in courses), GS-1207 Biology (New course), GS-1208 Geography (New  
23 courses).

24 **b) Senate Meeting Schedule Fall 2018/Spring 2019**

25 The fall 2018/Spring 2019 Senate meeting schedule was distributed at the door for the following  
26 Wednesdays from 3:30 to 5:25 P.M.

27  
28 FALL 2018

29 September 12 and 26

30 October 10 and 24

31 November 7 and 28

32 December 12

28 SPRING 2019

29 February 6 and 20

30 March 6 and 20

31 April 3 and 17

32 May 1 and 8

33  
34 There was a motion to adopt the Senate Fall 2018/Spring 2019 schedule.

35 The motion carried by voice vote without dissent.

36  
37 **c) College Calendar for Fall 2018/Spring 2019**

38 The attached university-wide College Calendar for 2018-2019, as issued by the CUNY Central  
39 Administration, is submitted for your information as Appendix II.

40  
41 **d) Ceremonial Adoption of Candidates for Graduation**

42 Chair DeGloma moved for the ceremonial adoption of the list of candidates for diplomas and  
43 degrees to be awarded in 30 May 2018. The motion carried by voice vote without dissent.

44  
45 **e) Election of Senate Officers**

46 The floor was open for nominations for Chair of the Senate.

47  
48 Professor Thomas DeGloma (Sociology) was nominated.

49  
50  
51

56 It was moved that the Secretary be instructed to cast a single ballot in favor of the  
57 nominee. The motion carried by voice vote without dissent and Professor DeGloma  
58 was re-elected.

59  
60 The floor was open for nominations for Vice Chair of the Senate.

61  
62 Mr. Noam Sohn (Computer Science) was nominated.

63  
64 It was moved that the Secretary be instructed to cast a single ballot in favor of the  
65 nominee. The motion carried by voice vote without dissent and Mr. Sohn was elected.

66  
67 The floor was open for nominations for Secretary of the Senate.

68  
69 Ms. Dana Reimer (Geography) was nominated.

70  
71 It was moved that the Secretary be instructed to cast a single ballot in favor of the  
72 nominee. The motion carried by voice vote without dissent and Ms. Reimer was re-  
73 elected.

74  
75 The floor was open for nominations for Chair of the Evening Council of the Senate.

76  
77 Professor Laura Keating (Philosophy) was nominated.

78  
79 It was moved that the Secretary be instructed to cast a single ballot in favor of the  
80 nominee. The motion carried by voice vote without dissent and Professor Keating was  
81 elected.

82  
83 **Committee**  
84 **Report**

85 **Committee on General Education Requirements Appeals**

86 Professor Jennifer Gaboury, Chair of the Committee on General Education Requirements Appeals,  
87 presented the yearly report. The report is attached in the Appendix III.

88  
89 **Undergraduate Academic Requirements Committee**

90 Professor Jason Young, Chair of the Undergraduate Academic Requirements Committee, presented the  
91 resolution on the Y grade policy.

92  
93  
94 **REVISION TO THE “Y” GRADE**

95  
96 Be it resolved that the following language be added to the catalog under the description of the “Y” grade:

97  
98 "Y" grade implies a single, year-long course for which the student will receive the same grade in both  
99 semesters.

100  
101 This change should take effect beginning in fall 2018.

102  
103  
104 The question was called.

105  
106 The motion to approve the report carried by voice vote without dissent.

113  
114 **Committee on General Education and Academic Assessment and Evaluation**

115  
116 Professor Wendy Hayden, Co-Chair of the Committee on General Education and Academic Assessment  
117 and Evaluation presented the report on the Committees' work. Professor Hayden said the following:

118  
119 "I'm here to give a progress report on the General Education assessment that has been done by the joint  
120 committees on General Education Requirements and Assessment Evaluation. We are following the  
121 framework passed by the Senate. The English Composition and Quantitative Reasoning general education  
122 outcomes are currently being assessed. We will be able to report on this in the fall. Next year we will be  
123 assessing the three common outcomes to the Flexible Core. We chose the fall 2018 classes that will assess  
124 work according to these outcomes. A letter to chairs and teachers of those courses will be sent before June  
125 1<sup>st</sup>. We are aiming for a sample of a hundred papers from the classes we chose. There are also workshops  
126 in the fall on using the rubrics to assess these outcomes. We have also mapped the General Education  
127 outcomes to the Institutional Learning Outcomes for the purpose of using the General Education  
128 assessment for Institutional Learning Outcomes. So, next year the two committees will begin preparations  
129 for the acceptance of buckets' specific outcomes to be done in 2020. Also, next year the Assessment  
130 Evaluation Committee will address the issue of what information about the assessment is made public.  
131 You can write to the Senate Chair and myself about any questions on the issue.  
132  
133

134 **Proposal to Establish the Program in Public Policy**

135  
136 Professor DeGloma called on Professor William Solecki, Chair of the Faculty Curriculum Committee  
137 for Public Policy program to present a proposal to establish the Program in Public Policy.  
138  
139

140 **RESOLUTION TO ESTABLISH THE PROGRAM IN PUBLIC POLICY AT HUNTER COLLEGE**

141  
142 **RESOLVED**, that effective Spring 2018, the Hunter College Program in Public Policy shall be  
143 established at Hunter College.  
144

145 **EXPLANATION:** The study of public policy is a well-established interdisciplinary field that brings  
146 together the critical elements involved in addressing dynamic and complex social challenges in the  
147 contemporary world. Areas of public policy generate primarily from areas of engaged or translational  
148 scholarship, including education, health care and civics. Policy is necessarily informed by agreed upon  
149 truths and facts and the scholarly discourse that interprets and presents such evidence. It is a true  
150 collaboration between both basic and engaged scholars.

151 Civil society, advocacy leaders, researchers, scholars, and policymakers identify stakeholder interests  
152 and assess evidence and existing data in order to articulate pragmatic recommendations to create real  
153 social, political and economic change.  
154

155 In 2010, a Public Policy Curriculum was approved at Hunter College, offering students the possibility  
156 of taking either an 18-credit minor or a 27-credit certificate. The program has since become a popular  
157 option for students and has enjoyed robust and rapid growth since its inception, in terms both of program  
158 enrollment and course enrollment (see Tables 1 and 2; Figures 1 and 2). The program draws on the  
159 outstanding depth of policy expertise among Hunter faculty. The goal of Hunter's Public Policy Program  
160 is to nurture a deeper understanding of the entire arc of the policy-making process inside and outside of  
161 government and the involvement of a variety of actors in the process from the local to the global level  
162 — citizens, community groups, policy advocates, political parties, nonprofit organizations, businesses,  
163 and government officials. The program takes very seriously the need to equip and train students with  
164 21st century skills; it seeks to energize and empower students to engage critically, analytically, and  
165 actively with the policy process, train them to use data and evidence effectively in  
166  
167

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171  
172 written and oral presentations, and prepare them for leadership roles. Graduates enter careers in the  
173 public, nonprofit, and corporate sectors, as well as pursue graduate and professional training in fields  
174 such as public policy, public administration, urban planning, and law, to mention just a few.

175  
176 All faculty affiliated with the program shall continue to reside in their home schools and within their  
177 home units, programs or departments as appropriate.

178  
179 Questions and discussion followed.

180  
181 The question to adopt the Program in Public Policy was called.

182  
183 Voting by clicker produced the following results: 28 in favor, 38 against, and five abstentions.

184  
185 The motion failed.

186  
187  
188 Due to the late hour, the meeting was adjourned at 5:24 PM.

189  
190  
191 Respectfully submitted,

192  
193  
194 Dana G. Reimer  
195 Secretary

APPENDIX I

The following attendance was noted from the meeting

(A) =Alternate, A=Attended, X=Absent, E=Excused

Faculty						
AFPRL	Anthony Browne	A	Mathematics & Statistics	Bill Williams	A	
	Denis Milagros	(A) X			0	
	Edgardo Melendez	(A) X			Patrick Burke	(A) A
Anthropology	Jackie Brown	X		Verna Segarra	(A) A	
	David Hodges	(A) A	Medical Laboratory Sciences	Abigail Morales	A	
	William Parry	(A) X			Chad Euler	(A) X
Art & Art History	Daniel Bozhkov	A			Muktar Mahajan	(A) X
	Lynda Klich	A	Music	Jewel Thompson	A	
	Susan Cole	(A) X			Michele Cabrini	(A) X
Susan Crile	(A) X				(A)	
Biological Sciences	Derrick Brazill	A	School of Nursing	Lynda Olander	E	
	Shirley Raps	A			Cheryl Zauderer	A
	Paul Feinstein	(A) X			Jin Young Seo	A
	Maria Pereira	(A) X			Charles Reuter	(A) X
Chemistry		0	Philosophy	Laura Keating	X	
	Gabriela Smeureanu	(A) A			Daniel Harris	(A) X
Classical & Oriental Studies		0 (A)		Frank Kirkland	(A) A	
	David Petrain	A	Physics & Astronomy			
	Dai Fang	(A) A				(A)
Alexander Elinson	(A) X				(A)	
Computer Science	Lei Xie	A	Political Science	John Wallach	A	
		(A)			Sanford Schram	(A) A
Curriculum & Teaching		(A)		Michael Lee	(A) X	
	Jason Wirtz	X	Psychology	Roseann Flores	A	
	Karen Koellner	A			Jonathan Rendina	A
	Terri Epstein	(A) A			Peter Moller	(A) X
	Benjamin Shuldiner	X			Chris Braun	(A) A
Dance	Maura Donohue	X		Physical Therapy	Nicki Silberman	E
	Carol Walker	(A) X			Thomas Holland	(A) A
Economics		(A)			(A)	
	Randall Filer	A	Romance Languages	Monica Schinaider	X	
	John Quiang Li	X			Julie Van Peteghem	(A) X
	Tim Goodspeed	(A) X				(A)
	(A)	School of Social Work		Alexis Jemal	X	
Educational Foundations & Cou	Tamara Buckley		X		Rufina Lee	A
	John Ranellucci		(A) A		Adam Brown	(A) A
	Amanda Crowell	(A) X		Maria Rodriguez	(A) A	
English	Leigh Jones	A	Sociology	Mark Halling	A	
	Amy Robbins	X			Mike Benediktsson	(A) X
	Steven Wetta	X			Michaela Soyer	(A) X
	Janet Neary	(A) X		Special Education	Elizabeth Klein	X
Film & Media Studies		0			Lauren Schnell	(A) A
					Virginia Gryta	(A) X
	Tami Gold	(A) X	Speech-Language Pathology and Audiolo	Donald Vogel	A	
	0 (A)			Michelle MacRoy-Higgins	(A) E	
					0 (A)	
Geography	Ines Miyares	A	Theatre	Louisa Thompson	A	
	Shipeng Sun	(A) A			Jonathan Kalb	X
German		(A)		Claudia Orenstein	(A) X	
	Elke Nicolai	A	Urban Policy and Planning	Victoria Johnson	X	
	Eckhard Kuhn-Osius	(A) A			William Milczarski	(A) A
Ane Zmmeman	(A) A				(A)	
History	Eduardo Contreras	E	School of Urban Public Health	Phil Alcabes	A	
		0 (A)			Khursheed Navder	(A) A
Library	Jill Rosenthal	A		Ming-Chin Yeh	(A) E	
	Sarah Ward	A	Women & Gender Studies	Deborah Tolman	X	
	Adina Milliken	X			Catherine Raissiguier	(A) X
	Mee' Len Hom	(A) A			Rupal Oza	(A) X
	Hal Grossman	(A) A				

**Students**

Mila Adelman	A
Sarah Russo	X
Richard Lu	X
Alexa Michel	X
Sandra-May Flowers	X
Milana Khaitova	X
Polina Safovich	X
Sara Shanaj	X
Kendra Cornelis	X
Noam Sohn	A
Alfie Corteza	A
Lucien Formichella	X
Fatmata Barrie	X
Sohail Khan	X
Shannon O'Rourke	A
Asheley Siewnarine	X
Demi Moore	A
Saim Siddiqui	X
Linda Yohannes	A
Anam Khalid	X
Nicolas Fuchs	X
Nibras Karim	X
Jessica Flaherty	X
Jasmine Azeharie	X
Dorothy Slater	E
Christoper Cantor	A
Ilya Geller	A
Maneka Phiri	X
Dine Butler	X
Michael Galka-Giaquinto	E
Hieu Dang	X
Cara Fitzgerald	X
Melanie Lozier	X
Bryan Terry	E
Darin Kalev	X
Leonid Prog	X
Kiran Javaid	X
Stephon Odom	X
Jacqueline Rozado	X
Zaiba Iqbal	A
Patrick Ricci	A

**At-Large, Lecturers and Part-Time Faculty**

Student Services	Kevin Nesbitt	X
	Luis Roldan	(A) A
Library	Jocelyn Berger-Barera	A
Geography	Dana Reimer	A
English		0
Library	Ajatshatru Pathak	A
Medical Lab Science	Hongxing Li	A
Philosophy	Ian Blecher	X
Sociology	Thomas DeGloma	A
Mathematics & Statistics	Sandra Clarkson	A
Music	Christopher Buchenholz	X
Philosophy	Christa Acampora	A
THHP	Sarah Jeninsky	A
Psychology	Joseph Lao	A

**Ex-Officio**

President, USG		
Vice President, Graduate Student Association	Ilya Geller	
President Alumni Association	Kim Haffner	A
President, HEO Forum	Terry Wansart	X
President, CLT Council	Amy Jeu	X

**ADMINISTRATION**

Senators:		
HEO/CLA Representative	Brian Buckwald	A
Vice President for Student Affairs	Eija Ayravainen	A
Vice President for Budget	Livia Cangemi	A
Provost	Lon Kaufman	A
Dean, School of Arts & Sciences	Andrew Polsky	A
Alternate Senators (3):		
Dean of Education	Michael Middleton	A
Special Counsel to the President & Dean	Mary Cavanaugh	A
School of Nursing	Gail McCain	A

APPENDIX II

THE CITY UNIVERSITY OF NEW YORK  
2018-2019 ACADEMIC CALENDARS

**FALL 2018**

**August 2018:**

M 27 ..... Classes begin

**September 2018:**

M 3 ..... LABOR DAY - COLLEGE IS CLOSED

W 5 ..... Classes follow a Monday schedule

M 10 - T 11 ..... No classes scheduled

T 18 - W 19 ..... No classes scheduled

**October 2018:**

M 8 ..... COLUMBUS DAY - COLLEGE IS CLOSED

**November 2018:**

Th 22 - Su 25 ..... THANKSGIVING RECESS - COLLEGE IS CLOSED

**December 2018:**

Th 13 ..... Reading Day

F 14 ..... Reading Day/Final Examinations

S 15 - F 21 ..... Final Examinations

F 21 ..... End of Term

M 24 - Tu 25 ..... COLLEGE IS CLOSED

Su 31 ..... COLLEGE IS CLOSED

**SPRING 2019**

**January 2019:**

Tu 1 ..... COLLEGE IS CLOSED

M 21 ..... MARTIN LUTHER KING DAY - COLLEGE IS CLOSED

F 25 ..... Classes begin

**February 2019:**

Tu 12 ..... LINCOLN'S BIRTHDAY - COLLEGE IS CLOSED

M 18 ..... PRESIDENTS' DAY - COLLEGE IS CLOSED

**April 2019:**

F 19- Su 28 ..... Spring Recess

**May 2019:**

W 15 ..... Reading Day/Final examinations

Th 16 - W 22 ..... Final Examinations

W 22 ..... End of Term

M 27 ..... MEMORIAL DAY - COLLEGE IS CLOSED

**APPENDIX III**

**REPORT BY THE GENERAL EDUCATION REQUIREMENTS APPEALS COMMITTEE**

<b>STUDENTS OPT INTO GER:</b>	
2013	46
2014	219
2015	21
2016	
2017	
2018	34
<b>Total</b>	<b>320</b>
<b>WAIVER FOR 101 WITHOUT 102:</b>	
2013	15
2014	150
2015	
2016	
2017	1
2018	
<b>Total</b>	<b>166</b>
<b>OPT INTO DIST REQS:</b>	
2009	14
2010	24
2011	29
2012	27
2013	17
2014	20
2015	4
2016	
2017	
2018	2
<b>Total</b>	<b>137</b>

<b>OPT INTO PATHWAYS</b>	
2018	2

<b>SPECIAL PETITIONS:</b>	<b>2017</b>	<b>2018</b>
<b>Sharing Courses between Majors or Minors</b>	5	9
<b>Waiver of course pre-requisites (keep cr)</b>	1	32
<b>Deviation of Hunter Focus:</b>		
FL Requirement	1	19
Concentrated Study		5
Foreign Language Waiver		2
Transfer students -Changing language	4	3
<b>Deviations of HCR and GER:</b>		
GER Requirements	3	8
CUNY Common Core Requirement	23	25
HCR and GER Waivers	1	1
<b>Writing Requirement</b>	3	2
<b>Pluralism &amp; Diversity</b>	21	15
<b>Experimental course used in lieu of another course</b>	27	4
<b>Declare a minor</b>	1	
<b>Temporary change in pre-req for a major</b>	1	