

M I N U T E S

"Overflow" Meeting of The Hunter College Senate
14 December 1976

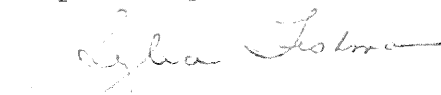
The eighty-fifth ^{90th} meeting of the Hunter College Senate was convened at 4:40 p.m. at the Playhouse.	1 2
Presiding: Rena C. Gropper, Chair	3
Attendance: The elected members of the Senate with the exception of those listed in Appendix I.	4 5
Minutes: The Minutes of November 23rd were approved as distributed.	6
Provost Schneewind informed the Senate that the Building will remain open during Christmas vacation and Intersession.	7 8
Report by the Administrative Committee: Prof. Sylvia Fishman, Secretary of the Senate, presented the Report as follows:	9 10
1. Informed the Senate that the ad-hoc Committee on the Calendar had been formed. Members are:	11 12
<u>Faculty:</u> Lee Margulies - School of Health Sciences	13
Ken Sherrill - Political Science	14
<u>Students:</u> Warren Nagel	15
Eric Weissman	16
2. Informed the Senate of a slight change in the Agenda: after the report by the Facilities and Services Committee, Prof. July, Chairman of the Undergraduate Course of Study Committee, and Prof. Basquin, Chairman of the Undergraduate Academic Requirements Committee, will bring before this body an issue of critical concern regarding remediation students and financial aid.	17 18 19 20 21 22
Report by the Nominating Committee: <u>Nominating Committee</u>	23
Prof. Ruth Gonchar, Chairman of the Committee, presented the following slate for seats currently vacant on Senate Committees, and moved for acceptance of the entire slate:	24 25 26
<u>Student Standing Committee</u>	27
<u>Faculty:</u> Jane Matthews - Mathematics - SGS	28
<u>Undergraduate Academic Requirements Committee</u>	29
<u>Students:</u> Maritza Alvarado - Day	30
<u>First Student Alternate:</u> Cynthia DeSainz - Day	31
<u>Budget Committee</u>	32
<u>Student:</u> Michael Wilson - Day	33
<u>Departmental Governance Committee</u>	34
<u>Faculty:</u> Ramon Sanchez - Educational Foundations	35
<u>Student:</u> Dee Ayre Breckner - SGS - Humanities	36
<u>Nominating Committee</u>	37
<u>Student:</u> Cynthia DeSainz - Day	38
No additional nominations having been offered from the floor, the motion carried by voice vote.	39 40
Prof. Gonchar informed the body that Prof. Korn had resigned from the Coordinating Committee for College Restructuring. Thus, Prof. Beverly Sowande (Academic Skills) became the first alternate, and Prof. William Shanahan (History) became the second alternate member.	41 42 43 44

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The Chair informed the Senate that, as per standard rule, consideration of the Report by the Evening Session Council would be held over until SGS Deans' hours at 5:30 p.m.	45 46 47
<u>Coordinating Committee for College Restructuring</u>	48
Prof. Elizabeth Beaujour, Chairman of the Committee, informed the Senate that the committee has formed three sub-committees: (a) on Academic Administration, (b) on Programs and Curriculum Offerings, and (c) on Academic Support Services.	49 50 51 52
Prof. Beaujour then moved for Senate ratification of the proposed "Recommendations" as distributed.	53 54
After discussion, Mr. Weissman moved that the motion be amended by substituting "Hunter College" for "the four oldest senior colleges and the graduate school" throughout the report.	55 56 57
After discussion the question was called.	58
The motion to amend was defeated by hand vote.	59
After further discussion, Prof. Sherover moved that the motion be amended by deleting all reference to the Graduate School.	60 61
Prof. Behr moved that the motion be further amended by substituting the words "the doctoral programs" for "Graduate School" throughout the Report.	62 63
This amendment was accepted by the movers and became part of the main motion.	64 65
After discussion and a straw vote, Dean Blank moved that the motion be amended by adding the following paragraph to the Report:	66 67
Nothing in these recommendations is meant to suggest the demise of the remaining university units, but rather it is meant to suggest a reordering of funding models and regrouping of units.	68 69 70
After discussion the question was called.	71
The motion to amend carried by hand vote.	72
Mr. Spector moved that the motion be further amended by inserting as first paragraph:	73 74
"At such time as there is no other possibility of saving the academic quality of the four major units of the City University of New York and the graduate problems, we recommend:..."	75 76 77
The motion to amend was defeated by hand vote.	78
The question was called.	79
The motion to accept the Report as amended carried by hand vote with 49 in favor, 18 opposed, and 4 abstentions.	80 81
(The entire Report as amended and approved is attached as Appendix II.)	82
Prof. Fishman moved that the meeting time be extended to 7 p.m.	83
The motion carried by hand vote.	84
<u>Facilities and Services Committee</u>	85
The following resolution proposed by the Facilities and Services Committee, as distributed, passed without discussion by voice vote:	86 87
BE IT RESOLVED, that the Senate recommend to Vice-President Tesoriero that the present experiment as regards the operation of the elevators be terminated at once, and that the previous elevator system be re-established.	88 89 90 91

<u>Re: Change of Credits for Remedial Courses</u>	92
Prof. Peter Basquin, Chairman of the Undergraduate Academic Require-	93
ments Committee, and Prof. Robert July, Chairman of the Undergraduate	94
Course of Study Committee, brought before the Senate the issue of	95
remediation students and financial aid.	96
Prof. July presented a memorandum dated December 14th, as distributed,	97
and informed the body that the memorandum had been approved by the	98
Committee with the following sentence to be added to item # 4:	99
"The proposed change would remain in effect through the autumn	100
semester of 1977-78."	101
After discussion Prof. Matthews moved that the motion be amended by	102
changing the last sentence of the memorandum to read:	103
" <u>At present only 8 credits of remediation, no more than three</u>	104
<u>credits in any one sequence, may be counted toward the 125 credits</u>	105
<u>or higher graduation requirements.</u> "	106
This was accepted by the mover and became part of the main motion.	107
The question was called and the motion to accept the proposal as	108
amended carried by voice vote.	109
(The proposal as amended and approved is attached as Appendix III.)	110
A motion to adjourn carried and the meeting was adjourned at	111
6:45 p.m.	112

Respectfully submitted,


Sylvia Fishman,
Secretary

A P P E N D I X I

The following members are noted as absent from the meeting:

FACULTY:

Academic Skills: Milagros Garcia

Anthropology: Stephen Kowalewsky

Black & PR Studies: Edgardo Lopez-Ferrer
Mavis Campbell "E"
Jose Manuel Torres Santiago

Communications: James Aronson

Curric. & Teaching: Elaine Block

Economics: Alvin Kabot

Educational Foundations: David Hodges

English: Alan Brick
Peter Kirwan

German: Anna Gutman

Home Economics: Rose Mirenda

Health Sciences: Robert Ayers
Irving Eckman

Library: Lucille Bailey

Music: Faye Ellen Silverman

Nursing: Tara Cortez
Margaret Magnus
Mary Tomaselli
Sara Aronsen "E"

Physics & Astronomy: Alan Crichton

Political Science: Gregory Massell

Psychology: Gerald Turkewitz "E"
Thomas Burgess

Social Work: Jack Kamaika "E"

Sociology: Celia Heller
Aubrey Bonnet

Student Services: Florence Hartstein "E"

Urban Affairs: Seymour Mann
James Hunter "E"

Dean Edward Barrett "E"

STUDENTS:

Day Session Students:

Aida Luz Mendez "E"
Denise Notice "E"
Robin Russell
Howard Strongin
Rosetta Randisi "E"
Frank Pohole
Naomi Sawelson
Richard Van Nort
Leonard Shine
Edward Davila
Martin Cohen
Sam Catechis "E"

Evening Session Students:

Stanley Sachs
Arlene Rumac
Judy Power
Marie Ann Flynn
Marsha Frankel
David Parry
Susan O'Shea
Peter Consoli
Phil Ward
William Ward

Seek Students:

Debra Slade
Nymia Figueroa
Debra Fraser

A P P E N D I X I I

Report by the Coordinating Committee for College Restructuring

RECOMMENDATIONS

The highest priority must be given to the maintenance and enhancement of academic quality at the four oldest senior colleges and the doctoral programs.

The City University must be restructured along the lines which will effect budgetary savings and guarantee the preservation of academic excellence at the four oldest senior colleges and the doctoral programs.

As part of any restructuring or financial plan for the City University, provision should be made for maintaining City College, Hunter College, Brooklyn College, Queens College, the doctoral programs, and the undergraduate and graduate programs in business, public administration, and criminal justice as a differentiated entity within the University.

In order to ensure the continued academic excellence and integrity of this "differentiated entity," a mechanism should be sought to provide a protected budget for the four oldest senior colleges and the doctoral programs within the context of the total University budget. At an absolute minimum, funding for 1977-78 for the four oldest senior colleges and the doctoral programs must not be permitted to fall below present levels.

A clear distinction should be maintained between core mission, special missions, and the administrative structures which support these missions.

Legislation should be recommended which will free CUNY's operating budget from the negative impact of fluctuations in tuition revenue collected by the University.

For purposes of student allocation within the University, the four oldest senior colleges should be considered a "differentiated entity." Students requesting and qualified for admission to any one of these institutions, in accordance with Board of Higher Education policy (April, 1976), should not be compelled, through manipulation of the student allocation mechanism, to attend any college other than one of the four.

Nothing in this report is meant to suggest the demise of the remaining University units, but rather it is meant to suggest a reordering of funding models and regrouping of units.

A P P E N D I X I I I

Change of Credits for Remedial Courses

1. At present Hunter students are certified as eligible for Federal (BEOG) and New York State (TAP) assistance on the same basis as the BHE definition for tuition and fee charges. Full time is defined as 12 credits. For remediation students full time is based upon credits plus excess contact hours adding up to 12.
2. Both BEOG and TAP regulations now require a definition of full time based on:
 - a. 12 credits
 - b. 24 contact hours
 - c. a combination of credits and contact hours totaling a 12 credit equivalent.

Contact hours are counted as one-half credit each. Courses carrying both credit and contact hour weight may only have their credits applied toward full time status.

3. Unless Hunter revises its system of eligibility it is estimated that 35% of its students receiving BEOG assistance would be affected. Approximately 10% would become ineligible for any aid. As for TAP the attrition would be even higher. At present some 60% of Hunter students are eligible for BEOG or TAP aid.
4. To meet this contingency it is proposed that remedial courses receive credit equivalent to contact hours up to 3 credits per course. While this would greatly increase the credits gained for remediation (and thereby maintain BEOG and TAP eligibility at present levels), it would not affect the degree requirement. At present only 8 credits, no more than 3 credits in any one sequence, may be counted toward the 125 credits or higher graduation requirement. The proposed change would remain in effect through the autumn semester of 1977-78.