Office of the Hunter College Senate
Room 1018 East Building   Phone: 772-4200

MINUTES
Meeting of the Hunter College Senate
20 March 2019

1		The 624th meeting of the Hunter College Senate convened at 3:38 PM in HW room 714.
2		
3	**Presiding:**	Thomas DeGloma, Chair
4		
5	**Attendance:**	The elected members of the Senate with the exception of those marked absent in Appendix I.
6		
7		Alternate Senators were formally seated in accordance with the procedures approved by the Senate, and
8		clickers were distributed to them.
9		
10	**Minutes:**	The minutes of 28 November and 12 December were distributed at the door and will be voted on at the
11		next meeting.
12		
13	**Report by the**	President Raab's report is in Appendix II.
14	**President**	
15		President Raab asked Terri Rosen-Deutsch, Assistant Vice President for External Affairs, to give an
16		update on the Hunter College Science and Health Professions building construction. The presentation is
17		in Appendix III.
18		
19	**Middle States**	
20	**Report:**	**Middle States Steering Committee – Upcoming Site Visit**
21		Professor DeGloma called on James Llana, Associate Provost and Associate Vice President for Academic
22		Affairs, to give an update on the upcoming Middle States site visit.
23		
24	**Report by the**	
25	**Administrative**	
26	**Committee:**	**a) Special Senate Election for Vacant At-large Seats**
27		In accordance with Article IV, 2H i & ii of the Charter for a Governance of Hunter
28		College, the Administrative Committee is presenting the names of all nominees
29		received to date:
30		
31		Faculty: Chong Chon-Smith (English)
32		Students: Ashraf Talukder (Physics)
33		Shanjida Akhter (Computer Science)
34		Jessica Adjei (Computer Science)
35		
36		It was moved that the Secretary be instructed to cast a single ballot in favor of the nominees.
37		
38		The motion carried by voice vote without dissent.
39		
40		
41		**b) Approved Curriculum Changes**
42		The following curriculum changes as listed in the attached Report dated 20 March 2019 have
43		been approved as per Senate resolution and are submitted for the Senate's information: Items:
44		GR-1266 Nursing (Routine change in courses), US-2251 Curriculum & Teaching (Change in
45		courses), GS-1262 Special Education (Change in courses), GS-1263 Special Education (Change
46		in course), GS-1264 Special Education (Change in degree program), GS-1265 Special Education
47		(Change in degree program), and GS-1145B UPH/Nutrition (New degree program).
48		
49		
50		
51		
52		

56

57 **Committee**
58 **Report** **Master Plan Committee and Committee on the Library**
59 Professor DeGloma called on Professor Michael Steiper, Chair of Master Plan Committee, and Michael
60 Benediktsson, Chair of the Committee on the Library, to present a join report on the renovation of the
61 library. The report is in the Appendix IV.

62
63
64 **Old Business** **Committee on Computing and Technology**
65 Professor DeGloma called on Professor Michaela Soyer, Chair of the Committee on Computing and
66 Technology, to present an addendum to the **Statement of Institutional Learning Outcomes.** Questions
67 and debate followed. The Statement of Institutional Learning Outcomes is attached in Appendix V.

68
69
70 **Addendum: Computing and Technology Competencies**

71
72 Hunter College students will be able to use technological tools to undertake academic research and/or
73 manage data as is appropriate for their major course(s) of study.

74
75
76 There was an amendment to include the phrase "engage in creative activity" in the statement.

77
78 The question was called and carried.

79
80 The motion carried by voice without dissent.

81
82
83 There was an amendment to strike the word "major".

84
85 The amendment was amended to replace "major" with "major and minor."

86
87 The question was called and carried.

88
89 The motion carried by voice.

90
91
92 Due to the late hour, the meeting was adjourned at 5:25 PM.

93
94
95 Respectfully submitted,

96
97
98 Dana G. Reimer
99 Secretary

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APPENDIX I

The following attendance was noted from the meeting   (A) =Alternate, A=Attended, X=Absent, E=Excused

Faculty

Department	Name	Alt	Status
AFPRL	Anthony Browne		A
	Denis Milagros	(A)	X
	Edgardo Melendez	(A)	X
Anthropology	Jackie Brown		E
	David Hodges	(A)	A
	William Parry	(A)	X
Art & Art History	Daniel Bozhkov		A
	Lynda Klich		A
	Susan Cole	(A)	X
	Susan Crile	(A)	X
Biological Sciences	Derrick Brazill		A
	Shirley Raps		A
	Paul Feinstein	(A)	X
	Maria Pereira	(A)	X
Chemistry	Akira Kawamura		A
	Gabriela Smeureanu	(A)	A
		0 (A)	
Classical & Oriental Studies	David Petrain		X
	Dai Fang	(A)	A
	Alexander Elinson	(A)	X
Computer Science	Lei Xie		E
	Jia Xu	(A)	X
		(A)	
Curriculum & Teaching	Jason Wirtz		X
	Karen Koellner		X
	Terri Epstein	(A)	X
	Benjamin Shuldiner		X
Dance	Maura Donohue		A
	Carol Walker	(A)	A
		(A)	
Economics	Randall Filer		A
	John Quiang Li		X
	Tim Goodspeed	(A)	X
		(A)	
Educational Foundations & Cou	Goeum Na		A
	John Ranellucci	(A)	X
	Amanda Crowell	(A)	X
English	Leigh Jones		A
	Amy Robbins		A
	Chong Chon-Smith		A
	Janet Neary	(A)	A
Film & Media Studies	Tami Gold		X
	Aaron Glenn		
	Larry Shore	(A)	A
		(A)	X
Geography	Ines Miyares		A
	Shipeng Sun	(A)	A
		(A)	
German	Elke Nicolai		A
	Eckhard Kuhn-Osius	(A)	A
	Aine Zimmerman	(A)	E
History	Eduardo Contreras		A
		0 (A)	
	Jill Rosenthal		A
Library	Sarah Ward		A
	Adina Milliken		X
	Mee' Len Hom	(A)	A
	Hal Grossman	(A)	A
Mathematics & Statistics	Bill Williams		E
		0	
	Patrick Burke	(A)	A
	Verna Segarra	(A)	X
Medical Laboratory Sciences	Abigail Morales		A
	Chad Euler	(A)	X
	Muktar Mahajan	(A)	X
Music	Jewel Thompson		A
	Michele Cabrini	(A)	A
		(A)	
School of Nursing	Lynda Olendar		X
	Cheryl Zauderer		X
	Jin Young Seo		A
	Charles Reuter	(A)	X
Philosophy	Laura Keating		A
	Daniel Harris	(A)	X
	Omar Dahbour	(A)	X
Physics & Astronomy	Kelle Cruz		A
		(A)	
		(A)	
Political Science	John Wallach		A
	Sanford Schram	(A)	A
	Michael Lee	(A)	A
Psychology	Roseann Flores		A
	Jonathon Rendina		X
	Peter Moller	(A)	A
	Chris Braun	(A)	A
Physical Therapy	Nicki Silberman		A
	Thomas Holland	(A)	X
		(A)	0
Romance Languages	Monica Schinaider		X
	Julie Van Peteghem	(A)	A
		(A)	
School of Social Work	Alexis Jemal		A
	Rufina Lee		A
	Adam Brown	(A)	A
	Maria Rodriguez	(A)	A
Sociology	Mark Halling		A
	Mike Benediktsson	(A)	X
	Michaela Soyer	(A)	A
Special Education	Elizabeth Klein		A
	Lauren Schnell	(A)	X
	Virginia Gryta	(A)	A
Speech-Language Pathology and Audiolo	Donald Vogel		A
	Michelle MacRoy-Higgins	(A)	A
		0 (A)	
Theatre	Louisa Thompson		A
	Jonathan Kalb		X
	Claudia Orenstein	(A)	A
Urban Policy and Planning	Victoria Johnson		X
	William Milczarski	(A)	X
		(A)	
School of Urban Public Health	Phil Alcabes		A
	Khursheed Navder	(A)	A
	Ming-Chin Yeh	(A)	X
Women & Gender Studies	Deborah Tolman		A
	Catherine Raissiguier	(A)	X
	Rupal Oza	(A)	X

Students			**At-Large, Lecturers and Part-Time Faculty**			
Joelle Tirado		A	Student Services	Kevin Nesbitt		X
	0			Luis Roldan	(A)	A
Richard Lu		X	Library	Jocelyn Berger-Barera		A
Alexa Michel		X	Geography	Dana Reimer		A
Sandra-May Flowers		X	Sociology	Calvin Smiley		A
	0		Library	Ajatshatru Pathak		X
	0		Medical Lab Science	Hongxing Li		A
Riana Khan		X	Philosophy	Ian Blecher		X
Kendra Cornelis		X	Sociology	Thomas DeGloma		A
Noam Sohn		A	Mathematics & Statistics	Sandra Clarkson		A
Nafeeza Ali		A	Music	Christopher Buchenholz		X
YanHong Li		X	Educational Foundations	Jeanne Weiler		A
	0		THHP	Sarah Jeninsky		A
Sohail Khan		X	Psychology	Joseph Lao		A
Shannon O'Rourke		X				
	0					
Demi Moore		A	**Ex-Officio**			
	0		President, USG		0	
Linda Yohannes		X	Vice President, Graduate Student Association		0	
Anam Khalid		X	President Alumni Association	Kim Hafner		X
Rafael Monroy-Rojas		X	President, HEO Forum	Denise Lucena-Jerez		X
Julissa Valerio		X	President, CLT Council	Amy Jeu		X
Andrew Shkreli		X				
Jasmine Azeharie		X				
Dorothy Slater		A				
Christoper Cantor		A	**ADMINISTRATION**			
	0		Senators:			
Mila Adelman		A	HEO/CLA Representative	Brian Buckwald/Joseph Fantozzi		A
Dine Butler		X	Vice President for Student Affairs	Eija Ayravainen		A
Michael Galka-Giaquinto		X	Senior Advisor to the President for Student	William Tramontano		A
	0		Provost	Lon Kaufman		A
	0		Dean, School of Arts & Sciences	Andrew Polsky		A
	0		Alternate Senators (3):			
Bryan Terry		A	Dean of Education	Michael Middleton		A
	0		Special Counsel to the President & Dean	Laura Hertzog		X
Leonid Prog		X	School of Nursing	Gail McCain		A
	0					
Stephon Odom		X				
	0					
Zaiba Iqbal		X				
	0					
Raymer Contreras		X				
Serenity Colon		X				
Phuong Vo		X				
Saif Zihiri		X				

APPENDIX II

President's Report

Thank you, Tom. As I wish you a Happy Spring, I would like to comment on snow days which we hope to have no more of. Provost Kaufman sent out an email today to all faculty. Please open and read it because it talks about a CUNY policy, clarifies it and talks about the make-up for this snow day and others. Please read this email because you will want to know what it says.

Middle States. It wouldn't be a Senate report without reminding everybody about Middle States. The team will be here soon. It will start with a welcome dinner on April 14th, and then the team will be on campus on the 15th and 16th for two long days, and on the 17th in the morning to report. Jim Llana will present more details soon. Jim Llana, Lon Kaufman and I are working on schedules. We are trying to include many different groups' representatives, committees' members, people in the standard groups, as well as interest groups that the team has requested to meet. It is a fluid process back and forth with the leader of the team. Please help us if we email to ask you to be at a meeting. Please try to have some fluidity in your days on the 15th and 16th, so you can join us. Some of you who have been very involved in particular standards such as budget – Doctor Filer and Livia will be busy on those two days, do not take a snow day. The report is on the web, please read it and be familiar particularly with the standards that Middle States will be discussing, such as assessment. Be ready to talk as people could stop you in the hallway to pull you into a conversation. We are looking forward to a really solid two days to show off this great work that all of you have done and the great shape that we are in. Then, we will be able to exhale and come together to think about our strategic plan for the next ten years, which I am excited about doing once we've been through this process. Again, thank you all for your work.

Speaking of work, I want to give a little preview of what the FP&B is working on since it will be coming to the Senate either this session or the next to report. You may remember that I asked two groups to come together to focus on recommendations on a potential change to our Bell Schedule. The two groups are the groups that have authority and oversight over the Bell Schedule. The first group is the Faculty, Personnel and Budget Committee, and that committee is ably headed by Doctor Derrick Brazill, the Chair of our Biology Department. The second group is the Senate Committee on the Bell Schedule, equally ably headed by the former Chair of our Biology Department, Doctor Shirley Raps. The process is that the FP&B reviews the Bell Schedule, makes the recommendations to the Senate Bell Committee, the Senate Bell Committee brings their recommendations ultimately to the body, and the body votes for any changes to the Bell Schedule. We thought it would an efficient and productive way to approach this conversation by asking the two committees to meet together as a presidential task force to address the issues - what we are trying to achieve, what are the possible ways to go about achieving that goal and come up with some basic recommendations about how to approach the question. That work has been going on for about 9 months to a year and has been extremely productive. We think it was a very beneficial approach to looking at this question. The essential question is how we make the most efficient use of our limited space. We have particular limitations on rooms that meet size requirements for certain classes. So, in order to serve our student body most effectively, the question was: how do we have a Bell Schedule that makes the most efficient use of our space in an intelligent way. We have a lot to accommodate in that question: we have undergraduate and graduate classes, we have different types of teaching with specialized needs such as dance studios, and art studios. This was not an uncomplicated conversation. There is also a commitment I share with you and the broader school community to create what we call dean's hours but came out of this task force renamed "community hour" to reflect a time slot when there is nothing scheduled so we can meet in larger groups. With the term "community hours" we have been looking at how to create a schedule that provides this community engagement opportunity but also allows us to achieve that ultimate objective of maximizing space to teach our students. So, this task force met together to do intelligent work and came up with some guiding recommendations to take the next step. That group has submitted their report and has disbanded. Now the work is going on under Derrick's leadership and includes conversations about the Bell Schedule from the FP&B point of view. Then, we are to come back to the Senate with our recommendations. We are hoping to possibly bring it in this semester. We are looking at our timing but we are fairly certain that by next semester the Senate will be asked to consider this question and to review the FP&B's recommendations. This is going to be a very, I think, long, interesting, substantive conversation about how we arrange our time at Hunter College and if we should change certain traditional ways that we've been using to organize ourselves. I want people to have it in their minds and start thinking.

Two other items before I talk about a legislative lobbying initiative that we would like to get you engaged in. The first is a reminder about filling out the COACHE Survey. Thank you so much, Jenny Tuten, for your incredible leadership here. We are extremely excited that the response rate is almost 40%, which is really good. We urge all of you again: open it, read it, complete it. This is great information. It allows you to give us feedback as faculty members about how we are doing to meet your needs at Hunter College,

and through this assessment tool allow us to improve. Please help us by providing this data. You will be getting a reminder next week, and the week after. We urge you to fill it out and to urge your colleagues to complete it as well because this information will help us all improve and will continue to support and strengthen our faculty and your work.

Finally, I think Tom will be talking about technology today. On behalf of Tom and myself, we wanted to indicate to you how supportive we are of a conversation that supports our students' learning and learning to be proficient with technology. As you consider integrating requirements for technological proficiency in the curriculum, we want to make a commitment to support it. We want to find ways to fund initiatives. For example, I was recently having conversations with students who asked for more opportunities to learn programs like Excel. We are looking forward to introducing our new Dean of Libraries very soon, and we hope that the libraries will help us be involved in that component of technological proficiency embedded in the curriculum. Please let us know how the administration can support your efforts to integrate technological proficiency as a learning outcome because I think we all recognize how important this is in today's world. And rather than just asking the departments and programs to integrate one more objective, we want to make sure that we have made that public commitment to helping you to do so.

Finally, many of you have asked about how you can help us get funding for our pending capital projects. As you all know, the state budget is being considered by the Assembly and State Senate at this moment. The governor has submitted the budget. There are obviously a lot of priorities that we as a CUNY system would like to see, certainly more operating expense money. But in addition, we would like to see the ability for Hunter College to move forward to complete our building for our nurses and health professionals. The building, as Terri will tell you, has a foundation and some allocation of funds. We need additional capital allocation from the State Senate and Assembly approved by the Executive in order to move forward. This building will greatly support our nurses and physical therapists, speech pathologists and other health professionals at the Brookdale campus – we thank you for your patience with this new construction. It will support our extraordinary scientists who work and do incredible work in 1939 quarters in the North building. It will also help the whole community because when we are able to relocate our scientists from 68th Street to modern quarters, we will be able to expand the North building and provide the extra space that we all need. With that I would like to introduce Terri Rosen-Deutsch, our Assistant Vice President for External Affairs, to walk you through the project and explain how you can help and make your voices heard to our elected officials as they consider the budget.
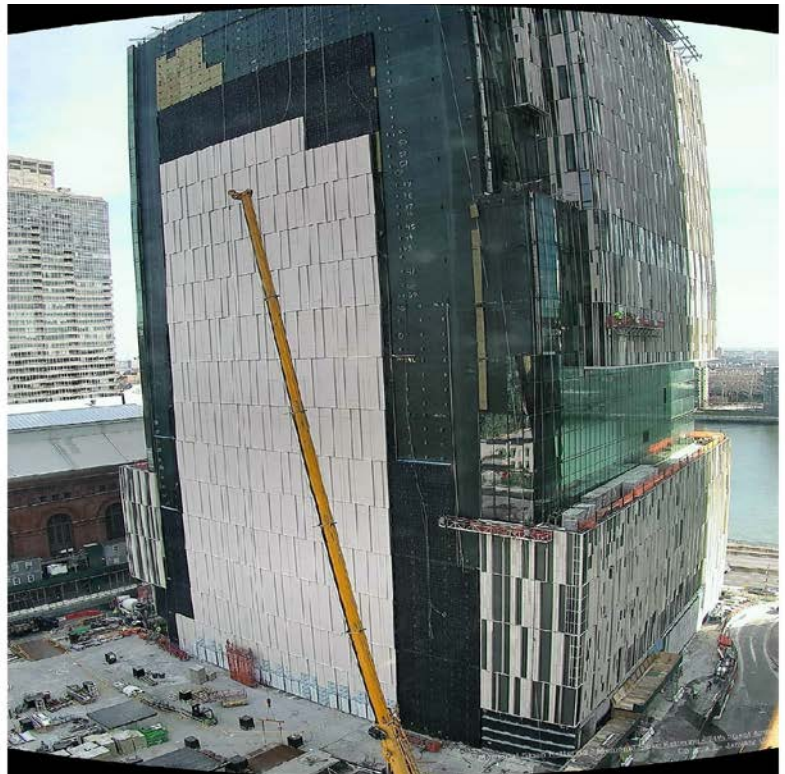
APPENDIX III

Memorial Sloan
Kettering Site –
January 15, 2019

Hunter College Site – January 15, 2019

Nursing Area Hallway

Auditorium Ceiling

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East Building Main Entrance

Medical Lab Hallway
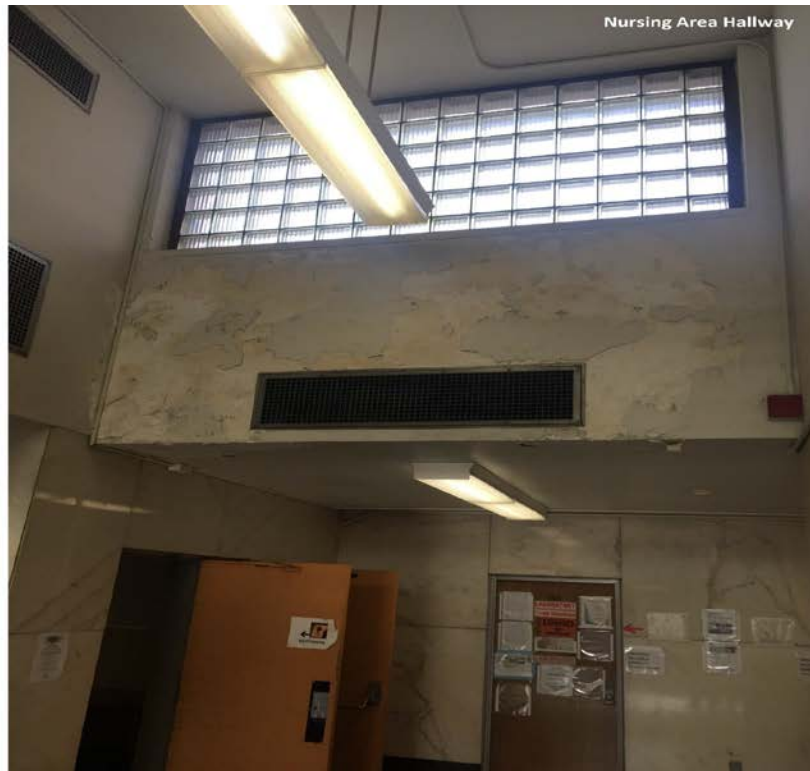
Public-Private Partnership

Hunter and Memorial Sloan-Kettering Cancer Center (MSK) are creating a science and health complex on a shared site on East 74th Street and the FDR Drive, strengthening an already strong partnership by facilitating collaborative research and innovative initiatives.

Hunter College Science and Health Professions Building

- 13-stories, 336,000 square feet
- The School of Nursing, Physical Therapy Program, & modern research science labs:
  - Biological Sciences • Biopsychology
  - Physics • Chemistry • Biochemistry
- 4300 students will be served
- Enables Hunter to maximize the value of its NYC real estate

Memorial Sloan-Kettering Cancer Center Building

- 23-stories, 750,000 square feet
- Outpatient cancer treatment facility engaging in leading edge research and treatment, including bone marrow transplants and interventional radiology

HUNTER
The City University of New York

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APPENDIX IV

Library Committee & Master Plan Committee Joint Report on the Library

Michael Benediktsson, Library Committee Chair
Michael Steiper, MPC Chair

Two Recommendations

- One member of the Library faculty & at least one member of the faculty at large included in the team guiding the renovation.

- Senate Library Committee takes responsibility for providing consultation, recommendations, and data and analysis on current library usage and future needs to support the redesign of the Library.

1. Remaining renovations should prioritize the library functions that support our mission

2. The Library should be accessible, safe, and comfortable for all.

3. The Library should enhance the discoverability and "browsability" of all materials

4. The Library should have a cohesive design.

5. The Library should prioritize the adaptability and flexibility of spaces.

6. The Library should be connected to the street level and Hunter's exterior spaces.

Six Priorities for Renovation

Committee Membership

MPC	**Library Committee**
Chair:	Chair:
Michael E. Steiper, Anthropology	Michael O. Benediktsson, Sociology
Committee Members	Committee Members
Marnia Lazreg, Sociology	Weigang Qiu, Biological Sciences
Adrienne Alaie, Biological Sciences	Michelle Macroy-Higgins, SPLA
Nicora Placa, Curriculum & Teaching	Terry Mizrahi, SSW
Jeff Mongrain, Art & Art History	Danise Hoover, Library
Nancy Eng, SLPA	Philip Swan, Library
S.J. Dodd, SSW	Peter Moller, Psychology
Andrea Baden, Anthropology	Wendy Raver, Religion
Amy Chen, Student	Mason Brown, Library
Katrina Bakhl, Student	Betsy Laganis, Student
Stephon Odom, Student	Brianne Finley, Student
Sandra-May Flowers, Student	Marcus Artigliere, Education
Priscilla Amanquah, Student	Leigh Jones, English

APPENDIX V

STATEMENT OF INSTITUTIONAL LEARNING OUTCOMES
(Senate approved on 2-14-2018)

We expect Hunter graduates to look outward and through ethical leadership to make a difference in their communities and in the world. A Hunter College education promotes personal development and self-awareness; it also fosters life-long learning and equips each student with the habits of mind, character, and confidence to embody our motto: The Care of the Future is Mine.

Through engagement with the institution, both in and out of the classroom, Hunter College graduates are expected to develop the following knowledge, skills, and values:

Acquire Broad and Specialized Knowledge

Hunter graduates will have the breadth of knowledge to make a positive difference in a complex, diverse, and changing world.

Research and Communicate Effectively

Hunter graduates will communicate with clarity, coherence, and purpose. They will access information and integrate a variety of sources to frame original arguments.

Think Critically and Creatively

As critical thinkers, Hunter graduates will evaluate different types and sources of claims using appropriate evidence, and as creative thinkers, they will use novel ideas to better understand and shape the world around them.

Practice Civic Engagement and Social Responsibility

As active, informed citizens, Hunter graduates will be engaged with their communities and prepared to have an impact on the world.

Value Pluralism and Diversity and Demonstrate Global Awareness

With a cross-cultural education, Hunter graduates will understand diverse intellectual traditions and develop a sense of belonging to a large and diverse community.

Addendum: Computing and Technology Competencies

Hunter College students will be able to use technological tools to undertake academic research and/or manage data as is appropriate for their major course(s) of study.