

Office of The Hunter College Senate

M I N U T E S

"Overflow" Meeting of The Hunter College Senate
21 May 1974

	The fourty- ⁷⁴ second meeting of The Hunter College Senate was convened at 4:50 p.m. in the Assembly Hall.	1 2
Presiding:	Charles M. Sherover, Chairman and Doris Chee, Vice-Chairman	3
Attendance:	The elected members of the Senate with the exception of those noted by the Secretary as listed in Appendix I.	4 5
Minutes:	The Minutes of April 30th were approved with the following correction: page 209, line 50, change "Committee Chairmen" to "Senate Members."	6 7 8 9
Administrative Committee Report:	The first item on the Agenda was the election of the new Senate Administrative Committee. Miss Doris Chee, Vice-Chairman, took over the Chair and opened the floor to nominations and conducted the elections.	10 11 12 13
	a. <u>Chairman</u> : The following were nominated:	14
	Prof. Charles M. Sherover	15
	Mr. Michael Lisenco	16
	Mr. John Fink	17
	78 votes were cast by secret ballot, and Prof. Sherover was elected with 51 votes.	18 19
	b. <u>Vice-Chairman</u> : The following were nominated:	20
	Mr. Johnny Johnson	21
	Prof. Michael Jaworskyj (declined)	22
	Mr. Ron Rizzuto (declined)	23
	The Secretary was instructed to cast one ballot for Mr. Johnson, and the Chair declared Mr. Johnson elected.	24 25
	c. <u>Secretary</u> : The following were nominated:	26
	Prof. Elie de Comminges	27
	Prof. Michael Jaworskyj (declined)	28
	Prof. Josephine Comito (declined)	29
	The Secretary was instructed to cast one ballot for Prof. de Comminges, and the Chair declared Prof. de Comminges elected.	30 31 32
	Miss Chee then turned the Chair back to Prof. Sherover.	33
	The next item on the Agenda was a report by the Chairman of the Elections Sub-Committee, Mr. Bob Daly. The following is a summary statement of his report:	34 35 36
	Mr. Daly informed the body that, although the main concern of his Committee was the Senate elections, the problems which led to the creation of the Committee are much broader. Approximately one week prior to the spring recess the necessity for the creation of the Committee became manifest because of the frustration sensed by the student body concerning the lack of communication of the Hunter College Senate toward this specific segment of its constituency. We wish to make the point that the Senate must be put on notice that there is in fact a communications problem.	37 38 39 40 41 42 43 44 45 46

As members of this Committee, we have agreed to show good faith 47
by attempting to resolve the most concrete issue at hand, namely 48
the Senate elections. The results of the election have borne 49
out the fact that the Senate is in drastic need of a clear and 50
consistent set of rules concerning the election procedures. 51
There are many problems. For example, some departments were ready, 52
willing and able to elect faculty, but quite less than willing 53
to help the Committee in its efforts to elect students. 54

This Committee has asked for, and been given, assurances by the 55
Ombudsman that recommendations made by the Committee will be used 56
as base document for any further charter revisions concerning 57
Senate election procedures. 58

In order to be able to clear up this problem, we ask the Senate 59
to extend our term until next year when open hearings can be held 60
to give us an opportunity to hear all sides on this issue so that 61
a concrete and workable proposal can be formed for future elec- 62
tions to the Senate. This proposal would reflect desires and 63
wishes of all segments of this community and not just students. 64
The only way in which we can get this cooperation is for each 65
member of the Senate to give us feedback and suggestions. 66

Upon the request of the Chair, a vote of thanks was accorded 67
Mr. Daly and the members of his committee for all the time 68
invested. 69

A vote of thanks was then given to the two retiring officers, 70
Miss Doris Chee, and Prof. Margaret Magnus. 71

Old Business:

a. Reports by Joint Committees on Undergraduate Academic Requirements and 72
Standing Student Standing 73
Committees:

Prof. Jeanine Plottel, Chairman of the Committee on Student 74
Standing, moved for ceremonial adoption of the list of 75
candidates for diplomas and degrees to be awarded in June 1974. 76

The question was called, and the motion carried unanimously by 77
voice vote. 78

Prof. Peter Basquin, Chairman of the Committee on Undergraduate 79
Academic Requirements, presented the Joint Committee's "Proposal 80
for Procedures in Cases of Academic Dishonesty," and moved for 81
approval of the following resolutions: 82

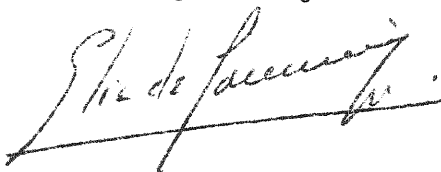
"BE IT RESOLVED, that the following steps be taken in cases 83
where it is believed a student is guilty of academic dishonesty 84
(cheating or plagiarism):

Step 1: A conference between instructor and student as to the 85
possibility of academic dishonesty, with an examination of the 86
evidence. If such discussion does not result in a resolution 87
of the problem or if there is a difference of opinion as to 88
how the error should be rectified, Step 2 should be invoked. 89

Step 2: The Department Chairman will appoint a fact-finding 90
committee composed of 2 faculty members (other than the one 91
involved) and 2 students from the department. The student 92
whose work is in question has the right to ask without 93
prejudice to his case that the committee not include students. 94
The Dean of Students will appoint a third faculty member to 95
the committee from outside the department involved. The 96
Committee interviews the faculty member, examines the data, 97
and interviews the student or students involved. The 98
participants are interviewed separately. There is no confron- 99
tation of the parties involved nor is cross-examination 100
permitted. The student involved may be accompanied by a 101
friend from within the college. This person may be either a 102
faculty member or another student. 103

If the Fact-Finding Committee decides that academic dishonesty has indeed taken place, the matter is referred to the Dean of Students for an appropriate course of action.	104 105 106
<u>Step 3:</u> The Dean of Students, in consultation with the Department Chairman, determines the appropriate action to be taken, which may include the following penalties:	107 108 109
1. An F in the course to be recorded as such on the face of the transcript, but labeled a Disciplinary F on the back of the transcript.	110 111 112
2. Suspension for the term.	113
3. Expulsion (to be recommended to the President)."	114
"BE IT FURTHER RESOLVED, that the definition of plagiarism, as distributed by the Department of English, be widely publicized by being printed in the Student Guide, the student newspapers, and in a separate handout to be distributed in the Library, in classes, through the English Department, and in Freshman Seminar. It is to be stated that the penalty for plagiarism is a grade of zero together with whatever other penalties may be added by reason of the findings of the Fact-Finding Committee and the experience of the student in documentation. Departments are urged to be aware of the need to emphasize and repeat relevant portions of the statement on plagiarism."	115 116 117 118 119 120 121 122 123 124 125 126
After discussion, Dean Fleiss informed the body that at the last Council of the Deans of Students a document was presented to them, and approved by the Council, for a procedure that would take care of this issue; she stated that it came just at a time when the Senate Committee had finished its work. Dean Fleiss then moved:	127 128 129 130 131 132
"that the report be tabled for now and be brought up in the Fall when more information is available, so that the Senate can pass something that will do justice to the students."	133 134 135
The question was called, and the motion to table carried by hand vote.	136 137
<u>Undergraduate Course of Study Committee</u>	138
Prof. Nancy Dean, Chairman of the Committee, moved for approval of the entire package, consisting of items U 142, U 153, U 154, U 155, U 159, U 160, U 161, and U 163.	139 140 141
The question was called, and the motion carried unanimously by voice vote.	142 143
<u>Re: Veterans' Proposal</u>	144
Prof. Dean informed the body that the Committee had established a Sub-Committee, chaired by Prof. Richard Brett, to study the Veterans' request for blanket credits. She then read the report of the Sub-Committee which presents alternative suggestions for Senate action. (The complete Report is attached as Appendix II). Prof. Dean reminded the Senate that this is a proposal reporting alternate procedures, it does not reflect any preferences by the Committee.	145 146 147 148 149 150 151 152
The Senate was offered three different procedures - A, B and C (see Appendix II) - by which the Veterans' Proposal for Blanket Credits may be answered.	153 154 155
It was pointed out, and accepted, that there is a fourth possibility, namely that no blanket credits be granted.	156 157
The Chair then suggested a procedure with a few minutes of informal debate, followed by a straw vote of preference for each of the suggested three alternatives which is not binding, and then to try to reduce it to one resolution.	158 159 160 161

Prof. Basquin moved, and it was seconded, "that the Senate go into a Committee of the Whole."	162 163
The motion carried by hand vote, and the Chair asked Prof. Dean to chair this part of the meeting.	164 165
At 6:15 p.m. the meeting was reconvened as a formal Senate session.	166 167
A vote was taken on whether any one of the three alternatives should be considered, after a blanket rejection of all three was defeated by a voice vote. The Report with the three alternatives was on the floor.	168 169 170 171
The Chair requested that an informal straw vote be taken on each of the three alternatives.	172 173
There being no objection it was so ordered.	174
Alternative "A" received 28 votes as first preference	175
Alternative "B" received 35 votes as first preference	176
Alternative "C" received 2 votes as first preference.	177
After discussion Provost Maynard moved for adoption of Alternative B.	178 179
After further discussion Mr. Johnson moved, and it was seconded, to substitute Alternative C for B.	180 181
Alternative C was on the floor.	182
The question was called, and the motion was defeated.	183
The motion on the floor was Alternative B.	184
After discussion Mr. Rizzuto moved, and it was seconded, that Alternative B be amended by adding:	185 186
"The Department must cooperate in making academic arrangements whenever possible."	187 188
After further discussion, the question was called and the amendment became part of the main motion with 33 votes in favor and 26 opposed.	189 190 191
After further discussion, Prof. de Comminges moved, that Alternative B be further amended, substituting for the word "Veterans" in the first line:	192 193 194
"those men and women who have engaged in national service, either active military service or the alternative service to which conscientious objectors submit."	195 196 197
This amendment was accepted by the Committee as part of the main motion.	198 199
After further discussion, a call for a quorum count was made, and with only 53 of the required 65 members present, the Chair declared the meeting adjourned.	200 201 202
The Chair reminded the body that the next Senate meeting will be held in September and that we will pick up at that time where we left off.	203 204 205
The meeting was adjourned at 6:45 p.m.	206



Respectfully submitted,

Elie de Comminges,
Secretary

APPENDIX I

The following people are noted as absent from the meeting:

Alicea, Hector	Sanchez, Jose - Black & P.R. St.
Bencsik, Gabriella - Curric.&Teaching	Savarese, John
Bennick, Alfred - Physics	Schneider, Bernard - Curric.&Teach.
Bertsch, Walter - Biology	Scott, Marvin - Sociology
Beveridge, David - Chemistry	Seltzer, Robert- History
Blank, Blanche	Slesinsky, Theresa
Buckler, Harry - Business Ed.	Smith, Carole
Burckle, Lloyd - Geology & Geog.	Sorensen, Sibyl
Burke, Thomas - Health & Phys.Ed.	Stafford, Walter-Urban Affairs
Chee, Jean	Spritzer, Shelly
Chen, Yu-Shih - Classics	Tendler, Diane-School of Soc.Work
Chiang, Faye	Tilman, Carolyn
Chiang, Janice	Todisco, Alexander-Mathematics
Chiang, Jean	Turnier, Jocelyne
Chin, Agnes	Tryon, Edward -Physics & Astron.
Connell, Roy	Von Cseh, Irene - Home Economics
Contente, Sarah	
Cooper, Anita	
Diamant, Julia	
Diamond, Judi	
Danna, Robert	
De'Riesthal, Mark	
Diggs, Mary - Sociology	
Drobroff, Rose - School.of Soc.Work	
Eisenberg, Walter	
Escott, Michael - Academic Skills	
Fried, Robert - Psychology	
Garcia, Milagros - Academic Skills	
Gillis, Verna	
Gold, Milton	
Grossman, William - Chemistry	
Gutmann, Anna - German	
Hartley, Alice	
Hasson, John	
Hodges, David - Educ.Foundations	
Johnson, Morris	
Kaback, Elliot - Library	
Kassamali, Jaffer - Black & P.R.St.	
Keane, Mary - Nursing Education	
Kearin, Thomas	
Klutch, Marion - Educ.Foundations	
LaCalle, Jose Moreno	
Leoff, Eve - English	
Ludden, Mary - Home Economics	
Mackler, Bernard - Curric.& Teach.	
Martin, Louis - Music	
Mayer, William - Classics	
McNeil, Juanita	
Metzler, Bernadette - Bus. Educ.	
Moore, Mary - Art	
Nadler, Arnold - Urban Affairs	
Neubart, I.J.	
Nordmeyer, George - German	
Otue, Adaeze - Academic Skills	
Pinkston Deborah	
Piscitello, Bernadetta	
Polsky, Milton - Theatre & Cinema	
Quinn, Kathleen	

APPENDIX II

Report on Veterans' Proposal for Blanket Credits

by
Sub-Committee of the Undergraduate Course of Study Committee

In accordance with its understanding of the motion passed at the Senate meeting of May 7, 1974, to re-commit to the Undergraduate Course of Study Committee for further study the "veterans' proposal for blanket credit," a sub-committee has discussed the question and presents some possible alternatives for Senate action. It should be remarked (1) that the understanding of the motion consisted of a presentation of possibilities without a particular recommendation of any one, among which the Senate might choose; and (2) that under severe pressure of time the sub-committee may well have over-looked other more or less congenial alternatives, in which case it would be especially appropriate for the full Senate to make up this deficiency.

A. It is proposed that men and women who have engaged in "national service" -- either active military service or the "alternative service" to which conscientious objectors submit -- be granted four credits for one year of service, and eight credits for periods of more than one year's service. The granting of such credits would be available only in the senior year, would substitute for neither the requirements of a Basic Prescription nor a Major-Minor sequence, and would constitute a strictly optional choice on the part of the student, who might indeed prefer to use such (tuition-free) credits for conventionally academic pursuits.

B. It is proposed that the "special granting of credits to veterans proceed solely by satisfying academic offerings: e.g., the demonstration of proficiencies by examination (CLEP) or other arrangements, the conversion of "specialist" skills acquired in service into academic credits through appropriate departments (for example, 68.100 Physiological Basis for Health, courses in the Institute of Health Sciences or Home Economics), application for the CUNY B.A. degree which is granted on the completion of 120 credits, the use of departmental Independent Study offerings with the individual consent of faculty members (for example, in the departments of Psychology and Political Science).

Implicit in this proposal is the willingness of departments to co-operate with students in making academic arrangements whenever possible.

C. Whereas a course or courses in Military Science would automatically provide a basis for the granting of academic credits, which is apparently the procedure in other branches of the City University, a compromise between plans (A) and (B) is proposed, whereby four credits be granted if claimed, the veterans' request to be additionally satisfied by academic options referred to in (B).

The sub-committee offers a suggestion in relation to plans (B) and (C): that some central machinery be designated (for example, in the Office of Academic Advising) which would over-see the arrangement and/or assignment of academic equivalents to students' "national service" in accordance with guidelines to be established by departments (i.e., departments would try to make clear what opportunities they could provide for the conversion of "national service" experience into academic experience.) The suggestion is offered, as perhaps a potentially more graceful procedure than individual negotiations between student and department.

Professor Brett, Chairperson
Dean Ferrer
Mr. Grasso
Professor Korn
Mr. Nagel