

Office of The Hunter College Senate

MINUTES

Regular Meeting of The Hunter College Senate  
May 22, 1973

<sup>316</sup>  
The Twenty-sixth Meeting of The Hunter College Senate was convened at 4:55 p.m. in the Hunter College Auditorium on May 22 1973.

Presiding	Prof. Louis Massa, Chairman	1 2 3 4
Attendance:	The elected members of the Senate with the exception of those noted by the Secretary as listed in Appendix I.	5 6
Minutes:	The Minutes of April 10 and May 7, 1973 were unanimously approved as distributed.	7 8
Administrative Committee Report:	Prof. Charles Sherover Secretary of the Senate presented its report as follows:	9 10
	1. Announced that the new Senate membership list indicating the results of the spring Senate elections would be mailed shortly and apologized for the fact that they were not available at the meeting.	11 12 13 14
	2. Proposed the following resolution in accordance with lines 53 through 57 of the Minutes of May 7, 1973:	15 16
	"BE IT RESOLVED, That this year's teacher evaluation data be released to Prof. Harry Miller for use in connection with his research."	17 18 19
	Prof. Sam Korn made the point that the resolution should be understood as requiring that the anonymity of the teachers be preserved in any research done with the teacher evaluation data. There being no objection the Chair declared that this was the understanding of the Senate.	20 21 22 23 24
	The resolution carried as understood.	25
	3. Proposed the membership of the Committee to Review the Governance Charter as mandated at the meetings of November 21, 1973 (lines 146-153) and December 4, 1972 (lines 62-69), and proposed a slate of 14 people with proportional representation from the administration, faculty, and student body which roughly paralleled the Senate membership as specified in the Governance Charter. The slate included the chairmen of the Senate's standing committees as well as additional names.	26 27 28 29 30 31 32 33 34
	The slate presented was as follows:	35
	1. Louis Massa, Administrative Committee (and to serve as Chairman of the Charter Review Committee)	36 37
	2. (Administration) Dean F. Joachim Weyl, Committee on Departmental Governance	38 39 40
	3. (Faculty - Standing Committee Chairmen) Peter Basquin Committee on Undergraduate Academic Requirements and Joint Committee on Undergraduate Academic Requirements and Student Standing Joan Buxbaum, Graduate Course of Study Committee Josephine Comito, Nominating Committee Arthur Goldzweig, Master Plan Committee Rena Gropper, Student Standing Committee and The Evening Session Council	41 42 43 44 45 46 47 48 49

Margaret Magnus, Undergraduate Course of Study Committee	50
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Bernadette Metzler, Budget Committee	52

3. (Students)	53
Ronald Rizzuto, Teacher Evaluation Committee (Day Session)	54
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Johnny Johnson, Public Relations Commissioner, Day Session Student Government and Member, The Hunter College Senate (Day Session)	56
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Dan Ben-Cnaan Vice-Chairman The Evening Session Council and Member, The Hunter College Senate (Evening Session)	59
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Jack Lange Senate Committee on Senate Attendance and Member, The Hunter College Senate and The Evening Session Council (Evening Session)	62
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Susan Doonan, Member, The Hunter College Senate (Graduate Division)	65
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It was moved to table the election of this committee until the next regular meeting. 67  
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 The motion was defeated 30 in favor 30 opposed. 69

It was moved and carried to open the floor to nominations and to elect members of the committee by constituency (administration, faculty, students). 70  
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The following nominations were made. (Those people elected by secret ballot are indicated by an asterisk.) 73  
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A. (Administration)	75
*Dean F. Joachim Weyl	76
Dean Walter Eisenberg	77
Dean Rafael Ferrer	78
B. (Faculty)	79
*Peter Basquin	80
*Joan Buxbaum	81
*Josephine Comito	82
Arthur Goldzweig	83
*Rena Gropper	84
*Margaret Magnus	85
*Louis Massa	86
*Bernadette Metzler	87
Elie de Comminges	88
*Gordon Fifer	89
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C. (Students)	91
*Johnny Johnson	91
*Ronald Rizzuto	92
*Dan Ben-Cnaan	93
*Jack Lange	94
*Susan Doonan	95

4. Moved that Prof. Massa continue to chair the meeting and that the newly elected chairman take over at the first meeting in the fall. 96  
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 The motion carried. 99

Administrative Committee Election: The next item on the Agenda was the election of the new Administrative Committee. For each of the three positions the floor was opened to nominations and the following were made: 100  
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| 1. Chairman: Prof. Charles Sherover | 104 |
| Prof. Rena Gropper (declined)       | 105 |
| Dean Walter Eisenberg (declined)    | 106 |

The secretary was instructed to cast one ballot for Professor Sherover and the Chair declared Prof. Sherover elected. 107  
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2. Vice-Chairman	Doris Chee	110
	Michael Lisenco	111
	Ms. Chee was elected by secret ballot with 45 votes.	112
3. Secretary:	Prof. Margaret Magnus	113
	The secretary was instructed to cast one ballot for Prof. Magnus and the Chair declared Prof. Magnus elected.	114 115 116
Reports of Standing Committees:	<u>Undergraduate Course of Study Committee</u>	117
	Prof. Margaret Magnus, Chairman of the Committee, moved approval of the report dated May 22, 1973 containing items U81, 85, 87, 89, 92, 96, and 98 through 102.	118 119 120
	The report was unanimously approved.	121
	Prof. Magnus thanked the members of the committee for their work.	122 123
	<u>Graduate Course of Study Committee</u>	124
	Prof. Joan Buxbaum, Chairman of the Committee, moved the report dated May 22, 1973 containing items G45 through G49.	125 126 127
	The report was unanimously approved.	128
	Prof. Buxbaum thanked the members of the committee for their work.	129 130
	<u>Joint Committee on Undergraduate Academic Requirements and Student Standing</u>	131 132
	Prof. Peter Basquin, Chairman of the Committee, presented the report in two parts as follows:	133 134
	1. Moved the following resolution:	135
	"RESOLVED, That students who have had a college level course in secondary school and who passed the Advanced Placement Tests of the College Entrance Examination Board with grades of 5, 4, or 3 are exempt from taking a corresponding course at Hunter, excused from substituting an equivalent requirement in the field and, if they desire, are given college credit for the course.	136 137 138 139 140 141 142
	Those who are similarly prepared but whose score is 2 are exempt from a corresponding course at Hunter, provided the appropriate Hunter department so recommends, and are excused from substituting an equivalent credit requirement in the field, provided the appropriate Hunter department so recommends.	143 144 145 146 147 148
	Students who have in the past earned grades of 3 on the Advanced Placement Tests of the College Entrance Examination Board may apply for retroactive credit."	149 150 151
	Prof. Korn moved to amend the resolution to add the stipulation that this procedure be suspended after one year unless approved by the Senate at that time.	152 153 154
	The amendment was defeated.	155
	The resolution was then carried as presented.	156

2. Moved a procedure to establish the use of "Minimum Proficiency Examinations".

The resolution, as carried is duplicated in Appendix II.

Prof. Basquin thanked the members of the committee for their work.

The meeting was declared adjourned at 6:15 p.m.

Respectfully submitted

*Margaret Magnus*

Margaret Magnus  
Secretary

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APPENDIX I

The following members are noted as absent from the meeting:

Prof. Otue Adaeze	Prof. Bernard Mackler
Prof. Norman Adler	Prof. Milton Martin
Ms. Joanne Alaimo	Prof. Richard Mawe
Prof. Michael Alavanja	Ms. Anne McManus
Prof. Milton Arfa	Prof. Joann McNamara
Prof. Robert Ayers	Mr. Thomas Mele
Prof. Myrna Bain	Prof. Mildred Mendelson
Mr. Steve Barbieri	Prof. David Ment
Prof. Roy Bartolomei	Ms. Susan Meyerson
Prof. David Beveridge	Prof. Robert Montesi
Prof. Fred Bornhauser	Prof. Mary Moore
Prof. Richard Brett	Mr. Todd Nahins
Mr. Robert Brown	Mr. Nick Pagano
Ms. Mary Broyles	Mr. Robert Patton
Prof. Harry Buckler	Ms. Catherine Peterson
Mr. Michael Burke	Ms. Debbie Pinkston
Prof. Thomas Burke	Prof. Homer Price
Mr. Angel Cardenas	Prof. Rosanna Reiff
Mr. Robert Carlino	Prof. Kenneth Roberts
Mr. Floyd Carpenter	Prof. Herbert Rogers
Mr. George Cavallero	Prof. Lawrence Rosenfeld
Prof. William Chace	Prof. Marilyn Rothschild
Ms. Jean Chiang	Prof. Barbara Russo
Mr. Chris Chilvers	Prof. Peter Salins
Ms. Anita Cooper	Prof. J. L. Sanchez
Mr. Steve Crispinelli	Prof. Bernard Schneider
Mr. Robert Danna	Prof. Paul Schreiber
Ms. Eileen DeFrancis	Prof. Brian Shay
Prof. Rose Dobrof	Ms. Elizabeth Shields
Ms. Susan Doonan	Mr. Fred Silverstein
Mr. Lawrence Early	Prof. William Sinnigen
Mr. Mitchell Eisenstht	Mr. Peter Slater
Prof. Kenneth Erickson	Ms. Esther Sorscher
Mr. Eric Fenchel	Prof. Michael Spierman
Ms. Robin Fenchel	Prof. Richard Stapleford
Ms. Guadelupe Ferran	Prof. Roslyn Statsinger
Ms. Eunice Gambaro	Mr. Michael Strauss
Prof. Mae Gamble	Prof. Mildred Stuart
Ms. Gloria Gibbson	Prof. Robert Tannenbaum
Ms. Loreeta Goldstone	Prof. Diana Tendler
Prof. Arthur Goldzweig	Dean John Tesoriero
Prof. Ruth Gonchar	Prof. Alexander Todisco
Prof. George Gourevitch	Prof. Irene VonCseh
Ms. Karen Greenstein	Ms. Lynda Wangler
Prof. Carole Grevious	Prof. Ralph Ward
Mr. Martin Haber	President Jacqueline Wexler
Dean Kathryn Hopwood	Prof. Russell White
Prof. Robert Hyman	Prof. M. H. J. Wijnen
Prof. Thomas Jambois	Prof. Catherine Wondolowski
Prof. Michael Jaworskyj	
Prof. Carl Johnson	
Ms. Elizabeth Keneally	
Prof. Herbert Krauss	
Ms. Margaret Leahy	

APPENDIX II

MINIMUM PROFICIENCY EXAMINATIONS

\*RESOLVED, That proficiency in reading, written English and mathematics as demonstrated by passing an appropriate examination is required of every Hunter College student. All students, including transfer students, must take these examinations before registering in Hunter College courses. Where required cut-off scores are not attained, the student must enroll in the appropriate remediation course or courses immediately and continue in the remediation sequence in each successive term until the required skill level is achieved. Examinations may be passed at any time after acceptance to the College and may be taken as part of the final examination in appropriate courses such as 17.002 (Basic Reading II), 17.120 (Expository Writing), and 45.001 (Arithmetic and Topics in Algebra), or the equivalent courses in SEEK.

Credit for remediation courses will not be given to students who transfer in with an Associate degree, or 64 credits or more. For students who transfer with less than 64 credits, the amount of credits that may be earned at Hunter in remediation courses will be on a pro-rata basis adjusted to Hunter's policy of permitting a maximum of eight credits, e.g., transferring with sixteen credits may earn six remediation credits, transferring with thirty-two credits may earn four remediation credits, transferring with forty-eight credits may earn two remediation credits.

A student must pass the examination in mathematics in addition to meeting other departmental requirements before being permitted to enroll in 300 and 400 level science and mathematics courses; a student must pass the examinations in reading and written English before being permitted to register in 300 and 400 level courses in the humanities (with the exception of performance courses in music, art, and dance); and a student must pass all three examinations before being permitted to enroll in 300 or 400 level courses in education or the social sciences. Under no circumstances may a student declare as a candidate for graduation without having passed all three examinations.

EXPLANATION

READING:            Examination: A standardized test, such as the Davis Reading Test, which measures comprehension of prose drawn from a variety of fields (e.g., history, the social sciences, the sciences, literature).

Pass: The fiftieth percentile of the twelfth grade reading level; on the Davis Reading Test a "Scored Scale" of 72 or above.

WRITTEN ENGLISH:    Examination: A 350-400 word expository essay, based on a question given without advance notice, designed to show a student's ability to express his ideas in coherent, written standard English.

Pass: Demonstration of those skills required for passing 17.120, the Expository Writing course required of all Hunter students at present, a score of 38 or better on the English Department Grading Key.

MATHEMATICS:    Examination: A standardized test, such as the California Achievement Test in Mathematics, Level 5, which measures skills in arithmetic and the rudiments of algebra.

Pass: The mean for the ninth grade. (N.B. The skills required are in accordance with those advocated by the CUNY Committee of Chairmen of Departments of Mathematics, which, at a meeting on April 10, 1973, recommended such a proficiency examination.)