

# MINUTES

## Meeting of the Hunter College Senate

### 11 May 2016

- 1 The 585<sup>th</sup> meeting of the Hunter College Senate was convened at 3:48 PM in HW room 714.  
2
- 3 **Presiding:** Sandra Clarkson, Chair  
4
- 5 **Attendance:** The elected members of the Senate with the exception of those marked absent in Appendix I.  
6  
7 Alternate Senators were formally seated in accordance with the procedures approved by the  
8 Senate, and clickers were distributed to them.  
9
- 10  
11 **Report by the** **a) Announcements**  
12 **Administrative** Professor Clarkson announced that the on May 23<sup>rd</sup> the Presidential Awards for Faculty  
13 Excellence will be held at 5:30 and there is a party after. Everyone is invited to attend. Next week  
14 after the final Senate meeting on May 18<sup>th</sup>, there will be a party hosted by the Senate and FDA on  
15 the 8<sup>th</sup> faculty lounge in the west building.  
16
- 17 **b) Approved Curriculum Changes**  
18 In accordance with Article IV, 2H i & ii the Charter for a Governance of Hunter College, the  
19 following curriculum changes as listed in the attached Report dated 11 May 2016 have been  
20 approved as per Senate resolution and are submitted for the Senate's information. Items: US-2004  
21 Biology (Change in degree program), US-2063 History (Change in degree program), US-2064  
22 History (Change in degree program), US-2065 Psychology (New course), US-2066 Geography  
23 (Change in course), GS-1094 Chemistry (Change in degree program), GS-1098 Psychology (New  
24 course), and GS-1099 Geography (Change in course).  
25
- 26 **b) Election of Nominees for the Search Committee for Chief Librarian**  
27
- 28 **NOMINEES FOR CHAIR PANEL:**  
29 Professor Christa Acampora (Philosophy)  
30
- 31 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominee for  
32 Chair Panel. The motion was approved by voice vote without dissent.  
33
- 34 **NOMINEES FOR STUDENT PANEL:**  
35 Joy Nuga  
36 Stephanie Barragan  
37 Caitlin Curran  
38
- 39 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominees  
40 for Student Panel. The motion was approved by voice vote without dissent.  
41
- 42 **NOMINEES FOR FACULTY PANEL:**  
43 **1. Humanities & Arts:**  
44 Prof. Wendy Hayden, English  
45
- 46 **2. Social Sciences:**  
47 Prof. Bernadette McCauley, History  
48

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52 **3. Sciences & Mathematics:**

53 Prof. Jochen Albrecht, Geography

54 Prof. Haydee Salmun, Geography

56 **4. School of Education:**

57 Prof. Veronica Mueller, Educational Foundations and Counseling

58 Prof. Laura Baecher, Curriculum and Teaching

60 **5. Schools of Nursing, Health Professions, and Urban Public Health**

61 Prof. Lorraine Byrnes, School of Nursing

62 Prof. Khursheed Navder, School of Urban Public Health

64 **6. School of Social Work:**

65 No nominees

67 **7. Library:**

68 Prof. Lisa Finder

69 Prof. Mason Brown

70 Prof. Tony Doyle

71 Prof. Phil Swan

72 Prof Sarah Ward

74 Tellers were appointed, and written ballots were distributed for the election of 10 faculty members  
 75 for the Member Panel. The count will be available at the next meeting, after we receive the paper  
 76 ballots from Brookdale.

79 **Committee**  
 80 **Report:**

**Undergraduate Course of Study Committee**

81 Professor Eckhard Kuhn-Osius, Chair of the Committee said the following:

82 “I am here to present a list of approved catalog language about the New York Board Education  
 83 Liberal Arts Requirement for Bachelors of Arts and Sciences Degree. Students in the programs  
 84 which are listed in the handout are asked to see advisors to determine how they would be able to  
 85 meet the requirement. The language will be in the catalog so students who enter Hunter Fall 2016  
 86 or later cannot say they do not know about the policy. Students before this time will be able to  
 87 seek an exemption to the requirement. Transfer students will be a bit different as they should see  
 88 an advisor no matter what because the courses they bring in may or may not carry such  
 89 designation. Please also be advised that very soon we will not need the long list as we are  
 90 changing prefixes for courses so students will know if a course is liberal arts or non-liberal arts.”

92 The report was sent back to the committee and will be brought back to the Senate on May 18<sup>th</sup>

**Select Committee on Honors**

96 Professor Richard Belsky, Chair of the Committee said the following:

97 “We have a full agenda so I will try not to take up too much time. The resolution before you to  
 98 extend the charge of the committee is fairly self-explanatory but I will give you some background  
 99 to explain why it is here before you. The Senate Select Committee on Honors was authorized and  
 100 charged two years ago to look at honors at Hunter College including Thomas Hunter, various  
 101 departmental and honors in majors, and the proliferating scholar cohorts. It was a good time to get  
 102 a sense of what Honors meant here and come up with suggestion and recommendations on how to  
 103 approach it.

109 The first year I think we made much progress first in getting a sense in what is out there and  
110 getting information. We did a survey to departmental majors to see what they were doing. Then  
111 last spring we got word from the former provost and others that there was a plan to develop an  
112 honors college and since it was not defined and a new provost was coming in it seemed like a  
113 good idea to not wrap up work but come back and look at this new initiative. In the fall we came  
114 back and things had changed and there was no longer a plan to create an honors college at Hunter  
115 in the foreseeable future. At the same time due to people moving to other institutions and various  
116 other demands the committee membership dwindled and it was hard to come together and respond  
117 to any major developments. There was hope we could deliver a final report and recommend that a  
118 centralized webpage could be created that allows a student to see at the honor options at the  
119 college but it was difficult to determine what office would manage and update it.

120  
121 Then this spring a new initiative was brought to us from the Provost's Office to issue a number of  
122 new honors sections and courses to be open to all honors scholar cohorts and students with a 3.5  
123 goal and higher. It is a big initiative and worthy one, but I feel that since the committee needs to  
124 be replenished and they have to think about what we want out of the sections and courses and how  
125 to define then it seems best to renew the charge for one more year to consider it. If people here are  
126 interested or if you know of others we welcome them to come forward and serve on the  
127 committee."

128  
129 Professor Belsky read the resolution into the record:

130  
131 **BE IT RESOLVED** that the Select Committee on Honors shall be renewed until May 2017 and  
132 its charge extended. In addition to the charge approved on 23 October 2013, the Select Committee  
133 on Honors, in collaboration with the Undergraduate Course of Study Committee, shall be charged  
134 with defining the criteria for honors courses in relation to the institution's mission statement. The  
135 definition of honors courses will include a comparison with regular courses and how honors  
136 courses fit into departmental honors and the Macaulay Honors, Thomas Hunter Honors, and the  
137 cohorts' honors programs

138  
139 The question was called and received a second.

140  
141 The resolution carried by voice vote with 1 nay.

142  
143  
144 **Committee on Academic Freedom**

145 Professor Sarah Chinn, Chair of the Committee said the following.

146 "This came to us from the University Faculty Senate of CUNY who adopted it without dissent.  
147 They sent it all CUNY College and their Academic Freedom Committees asking for them to  
148 endorse it in principal. I do not know if everyone has had a chance to review it but I will go over  
149 some of the important points.

150  
151 This comes from the University of Chicago and the organizing idea is as quoted from the first  
152 page that free inquiry is indispensable to the good life, that universities exist for the sake of such  
153 inquiry, and that without it they cease to be universities. The other quote is from President Hanna  
154 Holborn Gray who said that universities should be expected to provide the conditions within  
155 which hard thought, and therefore strong disagreement, independent judgement, and the  
156 questioning of stubborn assumptions, can flourish in an environment of the greatest freedom. On  
157 the next page it state that academic freedom guarantees all members of the university community  
158 the broadest possible latitude to speak, write, listen, challenge, and learn. They also provide an  
159 important caveat about civility and mutual respect can never be used as a justification for closing  
160 off discussion of ideas, however offensive or disagreeable those ideas may be to some members of  
161 the community. Finally on the last page the University has a solemn responsibility not only to  
162 protect that freedom when others attempt to restrict it.

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168 The University Faculty Senate endorsed in principal this document from the University of  
169 Chicago.”

170  
171 Prof. Chin brought the following resolution to the floor:

172  
173 **The Hunter College Senate subscribes to the principals in the University of Chicago**  
174 **statement.**

175  
176 After a lengthy discussion the question was called and received a second.

177  
178 The resolution carried by voice vote without dissent.

179  
180  
181 **Committee on the Evaluation of Teaching**

182 Mr. Abdul Rad, Chair of the Committee said the following:

183 “I am here to give a quick update today on what the committee has done this year. Unfortunately  
184 as a committee we had a hard time finding a common time to meet this year. We reached out to  
185 other committees to get input on two items. The first was we reached out to instructors who had  
186 high response rates on their evaluations to see what they did to get students to response. I will  
187 share this data with the next Vice Chair and eventually it will be sent out to all instructors as a  
188 guide.

189  
190 The second item that I am going to discuss it the overhaul of the current survey used in teacher  
191 evaluations. We worked closely with the former Director of Assessment and broke it down into  
192 three sections, which are teaching practices, learning outcomes, departmental choice. We have a  
193 framework in place but it is not yet ready to be voted on. I am going to share this with the  
194 Provost’s Office to share with the next Director of Assessment who can help the committee refine  
195 the survey more.”

196  
197  
198 Due to the late hour, it was moved that the meeting be adjourned. The motion carried, and the meeting  
199 adjourned at 4:26 PM.

200  
201  
202  
203 Respectfully submitted,

204  
205  
206 Thomas DeGloma  
207 Secretary

APPENDIX I

The following attendance was noted from the meeting

(A) =Alternate, A=Attended, X=Absent, E=Excused

Faculty					
AFPRL	Anthony Browne	A	Mathematics & Statistics	Sandra Clarkson	A
	Denis Milagros	(A) A		Verna Segarra	A
	Edgardo Melendez	(A) X		Pat Burke	(A) A
Anthropology	Jackie Brown	X	Medial Laboratory Sciences	Rob Thompson	(A) X
	Mike Steiper	(A) X		Hongxing Li	X
	Marc Edelman	(A) X		Robert Raffaniello	(A) E
Art & Art History	Harper Montgomery	X	Music	Dean Johnston	(A) X
	Carrie Moyer	X		Jewel Thompson	A
	Daniel Bozhkov	(A) X			(A)
Biological Sciences	Nebahat Avcioglu	(A) X	School of Nursing	Michele Cabrini	(A) X
	Derrick Brazill	X		Christine Anne Ganzer	X
	Shirley Raps	A		Abigail Kotowski	X
Chemistry	Paul Feinstein	(A) X	Philosophy	Lynda Olender	(A) X
	Maria Pereira	(A) X		Justin Garson	A
	Akira Kawamura	E		Omar Dahbour	(A) X
Classical & Oriental Studies	Gabriela Smeureanu	(A) A	Physics & Astronomy	Laura Keating	(A) A
	Joanne Spurza	A		Marilyn Rothschild	A
	Larry Kowerski	(A) A		Ying Chen	(A) X
Computer Science		(A)	Political Science	Kelle Cruz	(A) A
	Lei Xie	A		Rachel Schutte	X
	Felisa Vasquez-Abad	(A) A		Jill Schwedler	(A) X
Curriculum & Teaching		(A)	Psychology		(A)
	Jody Polleck	X		Roseanne Flores	A
	Jason Wirtz	A		Joseph Lao	E
Dance	Stephen Demeo	(A) E	Physical Therapy	Peter Serrano	(A) X
	Ben Shuldiner	(A) X		Peter Moller	(A) X
	David Capps	X		Herb Karpatkin	X
Economics	Betsy Cooper	(A) X	Romance Languages	Tom Holland	(A) X
	Kathleen Isaac	(A) X		Milo Lipovac	(A) X
	Timothy Goodspeed	X		Julie Van Peteghem	A
Educational Foundations & Cour		(A) A	School of Social Work	Rolando Perez	(A) X
	Avi Liveson	(A) A		Monica Schinaider	(A) X
	John Li	(A) X		Terry Mizrahi	A
English	Veronica Muller	A	Sociology	Samuel Aymer	(A) X
	Alexander Fietzer	(A) X			(A)
	John Keegan	(A) X		Mark Halling	A
Film & Media Studies		(A) X	Special Education	Mike Benediktsson	(A) X
	Leigh Jones	X			(A)
	Sarah Chinn	A		Elizabeth Klein	X
Geography	Steven Wetta	(A) A	Speech-Language Pathology and Audiolo	Jennifer Klein	A
	John Keegan	(A) X		Kristen Hodnett	(A) X
	Ricardo Miranda	X		Susan Wortsman	(A) X
German		(A) A	Theatre	Donald Vogel	X
	Joseph McElhaney	(A) A			(A)
	Larry Shore	(A) X		Jonathan Kalb	X
History	Haydee Salmun	X	Urban Policy and Planning	Louisa Thompson	X
	Jochen Albrecht	(A) A			(A)
	Carsten Kessler	(A) A		Jill Simone Gross	(A) A
Library	Elke Nicolai	A	School of Urban Public Health	Stanley Moses	X
	Eckhard Kuhn-Osius	(A) A			(A)
		(A)		Franklin Mirer	(A) X
Women & Gender Studies	Rick Belsky	A	Women & Gender Studies	Jennifer Gaboury	(A) A
	Manu Bhagavan	(A) X		Rupal Oza	E
	Eldor Mehilli	X		Catherine Raissiguier	X
	Mee' Len Hom	A			
	Sarah Ward	A			
	Adina Mulliken	(A) A			
	Danise Hoover	(A) A			

**Students**

Denise Bolognino	X
Maria Pia Sifuentes	A
Abdul Rad	A
Stephen Icaza	X
Stephanie Barragan	A
Albiona Aga	X
Christine Hirt	A
Sandra-May Flowers	X
Jonathan Ayala	X
Michelle Zak-Strzalka	X
Jonah Garnick	A
Tamzeed Rahman	X
Ashley Wong	X
Sadal Ayaz	X

**At-Large, Lecturers and Part-Time Faculty**

Student Services		Shannon Salinas	A
		Brian Maasjo	(A) X
Mathematics & Statistics		Bill Williams	A
Sociology		Thomas DeGloma	X
Library		Jocelyn Berger-Barrera	A
English		Jeff Allred	A
THHP		Sarah Jeninsky	A
Mathematics & Statistics		Barbara Barone	E
Nursing		David Keepnews	A
Music		Brad Stoller	X
Urban Policy & Planning		Elaine Walsh	A
Urban Policy & Planning		Laxmi Ramasubramanian	A
History		Bernadette McCauley	E
SEEK		Sunday Coward	X

**Ex-Officio**

President, USG		Chika Onyejiukwa	X
Vice President, Graduate Student Association		Kelly Homenick	X
President Alumni Association		Patricia Rudden	A
President, HEO Forum		Dana Reimer	E
President, CLT Council		Amy Jeu	X

**ADMINISTRATION**

Senators:			
HEO/CLA Representative		Marylin Daley-Weston	A
Vice President for Student Affairs		Eija Ayravainen	A
Vice President for Administration		Robert Pignatello	X
Provost, Acting		Lon Kaufman	A
Dean, School of Arts & Sciences		Andrew Polsky	A
Alternate Senators (3):			
Dean of Education, Acting		Jennifer Tuten	A
Special Counsel to the President & Dean		Laura Hertzog	A
School of Nursing		Dean Gail McCain	X

**TEMPORARY REALLOCATION OF SEATS (clickers)**

Department/Program:			
Asian American Studies Program			
Religion		David Cereguas	X
Religion		Barbara Sproul	X