

MINUTES

Meeting of the Hunter College Senate

20 May 2015

- 1 The 575th meeting of the Hunter College Senate was convened at 3:42 PM in the Lang Recital Hall
 2 Room 424 HN.
 3
- 4 **Presiding:** Christa Acampora, Chair
 5
- 6 **Attendance:** The elected members of the Senate with the exception of those marked absent in Appendix I.
 7
 8 Alternate Senators were formally seated in accordance with the procedures approved by the
 9 Senate, and clickers were distributed to them.
 10
 11
- 12 **Minutes:** The minutes from March 11, March 25, April 15, and May 6, and May 13 were approved as
 13 distributed.
 14
- 15 **Report by the**
 16 **President:** **President Raab said the following:**
 17 “I wanted to thank you all for your service this year, and ask that you all come to the Faculty
 18 Dining Room after the meeting for the 2015 Presidential Awards for Excellence. We will be
 19 honoring your colleagues in various categories and will also toast Christa Acampora’s
 20 extraordinary service as the Chair of the Hunter College Senate. It is also hard to believe but this
 21 may be Vita Rabinowitz’s last Senate meeting, so please give her a round of applause.
 22
 23 Graduation is on May 27 at Madison Square Garden. Senator George Mitchell will be receiving
 24 the President’s Medal for his work most recently in the Ireland peace process. Finally you will
 25 hear more later from Laxmi on this, I wanted to tell everyone how excited my team is to work with
 26 the Senate Master Plan Committee on envisioning the Hunter Campus as we go forward with
 27 gaining new space and rethink how we make this a more welcoming community. James Gleba is
 28 the new Assistant Vice President for Facilities. He has a wonderful background and most recently,
 29 before entering the private sector, spent many years with CUNY. I will see you all after this
 30 meeting and wish you all a wonderful summer.”
 31
 32
- 33 **Report by the**
 34 **Administrative**
 35 **Committee:** Chair Christa Acampora, presented the report as follows:
 36
 37 a) **Senate Meeting Schedule Fall 2015/Spring2016**
 38 The Fall 2015/Spring 2016 Senate meeting schedule was adopted for the following
 39 Wednesdays from 3:30 to 5:25 P.M.:
- | | |
|---------------------|--------------------|
| <u>FALL 2015</u> | <u>SPRING 2016</u> |
| September 16 and 30 | February 10 and 24 |
| October 14 and 28 | March 9 and 30 |
| November 11 and 25 | April 6 and 20 |
| December 9 | May 4, 11, and 18 |
- 44
 45 b) **College Calendar for Fall 2016/Spring2016**
 46 The attached university-wide College Calendar for 2015-2016, as issued by the CUNY
 47 Central Administration, is submitted for your information as Appendix II
 48
 49
 50
 51

55 c) **Ceremonial Adoption of Candidates for Graduation**

56 Chair Acampora moved for the ceremonial adoption of the list of candidates for diplomas and
57 degrees to be awarded in May 2015. The motion carried by voice vote without dissent.

58
59 d) **Election of Senate Officers**

60 The floor was open for nominations for Chair of the Senate.

61
62 The following were nominated:

63
64 Professor John Wallach (Political Science)

65 Professor Sandra Clarkson (Mathematics & Statistics)

66
67 It was moved that nominations be closed. The motion carried by voice vote. Candidates'
68 statements are in Appendix III.

69
70 It was moved that the vote be taken by secret ballot. The motion carried by voice vote without
71 dissent. Written ballots were distributed.

72
73 **Election Results for Chair**

74 Prof. John Wallach 19 votes

75 Prof. Sandra Clarkson 72 votes

76 2 Abstentions

77
78 Professor Clarkson was elected Chair of the Senate.

79
80
81 The floor was open for nominations for Vice Chair of the Senate.

82
83 Mr. Abdul Rad (At-Large) was nominated.

84
85 It was moved that nominations be closed. The motion carried by voice vote.

86
87 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominee.
88 The motion carried by voice vote without dissent and Mr. Rad was elected.

89
90
91 The floor was open for nominations for Secretary of the Senate.

92
93 Professor Thomas DeGloma (Sociology) was nominated.

94
95 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominee.
96 The motion carried by voice vote without dissent and Professor DeGloma was elected.

97
98
99 The floor was open for nominations for Chair of the Evening Council of the Senate.

100
101 Professor Jeffery Allred (English) was nominated.

102
103 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominee.
104 The motion carried by voice vote without dissent and Professor Allred was elected.

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114
115 **Committee Report:** **Report by the Charter Review Committee: Third Reading**
116

117 Professor John Wallach, Chair of the Committee, presented the report dated 20 May 2015 for the
118 Third Reading and adoption of the proposed Amendments to the "*Charter for a Governance of*
119 *Hunter College.*" (Items in bold and underlined are amendments for the Second Reading; items in
120 strikethrough and underline were part of the First Reading proposals.)
121

122 Professor Wallach said the following:

123 "I just want to review briefly to remind you that while the Committee on Charter Review has
124 presented to you many amendments through April and May only a few survived to make it to the
125 Third Reading. Today there are only two pages that you will have to look at and vote on.
126

127 Before you are amendments that came to you from both committee deliberations and amendments
128 to them from this body during the readings. I just want to let you all know that you are not allowed
129 to make amendments to these proposals; you can only review and vote on them."
130

131 The Third Reading- Proposed Amendments to the *Charter for a Governance of Hunter College* in
132 in Appendix IV. Results will be emailed to the Senate as soon as the ballots are counted.
133

134 **Old Business:** **Report by the Library Regarding CUNY Institutional Repository**
135

136 Chief Librarian Daniel Cherubin gave the following report:
137

138 "I am glad to be here today to give you all a preview of the CUNY Institutional Repository. After
139 some discussion CUNY owns and oversees the day to day operation of this, but in order to make it
140 work all the CUNY schools have their own page where they upload information to be made
141 available to the CUNY community.
142

143 CUNY Academic Works provides a full range of scholarship including faculty research, education
144 materials, and student works such as dissertations and theses. Included works are deposited by the
145 local college in collaboration with the Office of Library Services."
146

147 Mr. Cherubin gave a live demonstration on how to access the repository and how to navigate it.
148

149 You can create an account and browse the repository at <http://academicworks.cuny.edu>
150

151 **Report by the Committee on Honors**

152 Professor Rick Belsky, Chair of the Committee gave the following report:
153

154 "The Senate Select Committee on Honors was convened about a year ago in Spring 2014. It was
155 given a two-year charge to look over all the various honors programs in the college, and to come
156 back to the senate with a report apprising the senate of our assessment of the situation and perhaps
157 containing recommendations of one sort or another. Despite the two-year charge our committee
158 originally hoped to come before this body today with a final report and then disband, but because
159 of the complexity of the issue, and also because there is so much flux at the moment in regard to
160 honors, we now think it best to deliver only a progress report at this point. It seems likely that big
161 decisions about honors at Hunter will be made in the relatively near future, and by not disbanding
162 now our committee will be able to stay engaged with the issue next year as well. There has, for
163 example, been much talk about establishing an Honors College at Hunter, but what that exactly
164 will mean seems far from determined. We think it will be good for the Senate to be a part of that
165 conversation and with the work we have done under our belt, our committee is in an excellent
166 position to both engage in and report back on that conversation.
167
168
169

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173 One thing that is clear is that Honors is thriving at Hunter in many different forms. There are a
 174 variety of honors options available to our students, including Honors in the major, McCauley
 175 Honors, the Thomas Hunter Honors Program as well as the eight Scholar Cohort programs. One
 176 issue the committee faced having been charged to report on honors was how to define honors.
 177 The Scholar Cohort programs might be considered to be more recruitment programs, for example.
 178 We decided, however, both because many of the Cohort programs formally or informally refer to
 179 themselves as honors programs, and most especially because they all have special curricular
 180 requirements, that they do fall within our definition of honors programs that we should properly
 181 consider.

182
 183 Over the course of the year our committee has met regularly and gathered much information. We
 184 have familiarized ourselves with honors programs across the country and collected detailed
 185 information about the various honors programs and options at Hunter. Among other things, we
 186 have gathered demographic and other information about the various programs, including
 187 graduation information for all honors-designated students over the last ten years. We also
 188 conducted a survey of department and program chairs regarding the state of their honors programs.
 189 It is notable that requirements for what constitutes honors in the major vary considerably from
 190 major to major. Many of the responding chairs expressed interest in knowing more about how
 191 other departments and programs structure their honors requirements. Looking forward to our final
 192 report it seems likely that in addition to whatever other recommendations we may have, our
 193 committee will recommend making information about all honors options more readily available to
 194 students and to everyone within our community. We also hope to at least make steps toward
 195 defining, not a rigid set of standards for what constitutes honors work, but a “vision” of what
 196 honors means at Hunter that can provide guidance and some continuity across the different honors
 197 options.”
 198

199 **New Business: Report by the Nominating Committee**

200 Chair Acampora said the following:

201 “Coming around is a report by the Nominating Committee that will take the place for the verbal
 202 report. I would like to ask for a motion to have this item of new business moved up as it is
 203 important to the functioning of the Senate for the coming year. We will then return to old
 204 business.” The motion was seconded and approved without dissent.

205
 206 Professor Jeff Allred, Chair of the Committee, presented the report dated 20 May 2015. The
 207 Nominating Committee submitted the following nominations for seats currently vacant on Senate
 208 Committees:

209
 210 **1. Undergraduate Academic Requirements Committee**

211 Faculty from Health Professions: Vidette Todaro-Franceschi (School of Nursing)

212
 213 **2. Committee on Student Standing**

214 Faculty: Lawrence Kowerski (Classical & Oriental Studies)
 215 Faculty: Roseanne Flores (Psychology)

216
 217 **3. Master Plan Committee**

218 Sciences & Mathematics: Adrienne Alaie (Biological Sciences)
 219 Programs in Education: Jeanne Weiler (Educational Foundations)
 220 Humanities & Arts: Ryan Keberle (Music)
 221 Health Professions: Nancy Eng (SLPA)
 222 School of Social Work: S.J. Dodd (Social Work)
 223 Alternate: Angela Reyes (English)
 224 Alternate: Laura Keating (Philosophy)
 225 Student: Jordana Lovett (MCD/Biochem Biology)
 226 Student: Jacob Daniels (Biology)
 227 Student Alternate: Livia Johnson (MCD/Biochem Biology)
 228

232 **4. Committee on Academic Assessment & Evaluation**

233 Faculty Alternate: Trudy Smoke (English)

234
235 **5. Committee on Services and Facilities***

236 Faculty: Lisa Corinne Davis (Art & Art History)

237 Faculty: Frida Kleiman (Chemistry)

238 Faculty: Liz Beaujour (Classical & Oriental Studies and THHP)

239 Alternates: Michael Steiper (Anthropology)

240 Alternates: Felisa Vasquez-Abad (Computer Science)

241 Students: Jonah Garnick (Urban Planning)

242 Staff: Andrew Silver (Office of the Vice President
243 Administration)

244 **6. Committee on Student Success**

245 Student: Jacob Daniels (Biology)

246 Student Alternate: Stephen Icaza

247
248 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominees.
249 The motion carried by voice vote without dissent.

250
251 Professor Christa Acampora called for a motion to extend the time of the meeting by ten
252 minutes in order for the remaining committees to present their reports. The motion seconded
253 and passed without dissent.

254
255 **Old Business:**

256 **Report by the Master Plan Committee**

257 Professor Laxmi Ramasubramanian presented the report on behalf of the Master Plan
258 Committee. Below is what she said:

259 “I am here to present a status report for the Master Plan Committee. As you are probably
260 aware, the charge of the committee is quite broad so in the past few months we have decided to
261 focus on the 68th Street campus. There are many reasons to focus on 68th Street. First, the
262 68th Street campus is a hub. It can be said that the 68th Street Campus has suffered from some
263 benign neglect, although individual projects such as the library renovation can be viewed as a
264 success story. The College’s growth and expansion have also resulted in some space becoming
265 available on the 68th Street campus and there are many competing demands for this available
266 space.

267
268 The committee proposes that we will work to develop broad planning and design frameworks
269 that will help guide the reorganization of the 68th Street Campus. The plan is for the medium
270 term future ranging from three to ten years. In order to have the resources needed we have
271 worked with the nominating committee to revitalize the Committee on Facilities and Services.
272 We have agreed that we will meet and report together for the next few months. The
273 composition of the committee includes faculty, students, and administrators. We also will bring
274 in individuals with specialized expertise as we move along in the process.

275
276 We want to connect with all groups across college using different methods of community
277 engagement. We will use traditional data collection techniques such as surveys, focus groups,
278 and interviews but we will also include some hands-on activities. Today, we put up a blank
279 wall asking students what they would like to see on campus and students left many post-it
280 notes on the board with ideas. In the Fall we will connect with more groups and we would like
281 to gather examples of best practices and ideas for improvement. Above all else we want to find
282 out what kinds of teaching, learning, and working spaces we want for the future.

283
284 In closing I want you ensure you that the committee is looking at the future for everyone and
285 will try and sync its goals with the college’s strategic plan. In the fall we will have more data to
286 report to you.”
287

291 **Report by the Ad-Hoc Committee to Give Guidance on A&S By-Laws**

292 Professor Tom DeGloma, Chair of the Committee gave the following report:

293
294 “The committee has already released its draft report. I am here to answer questions. The
295 committee was formed to give guidance to the School of Arts and Sciences on drafting its
296 By-laws, which the Senate would approve. The Senate did not want to micromanage the
297 process and the committee was here to provide guidance to get the ball rolling. Once the
298 bylaws drafting committee is formed they will take the process from there.

299
300 Section 4 Part B is where all the changes have been made which is being reported back to you
301 now. This is the only section where changes have been made and I will answer questions on
302 this. Point one was changed to allow faculty members to self-nominate to be on the bylaws
303 drafting committee. A list of nominations will be shared with the A&S nominating committee
304 that will select the membership that is recommended from the Nominating Committee. This is
305 a shared process between the two.

306
307 The clarifications provided were on the process that will be done to allow proper representation
308 and organization for the committee that will draft bylaws for the School of Arts and Sciences.”

309
310 **Report by the Committee on Evaluation of Teaching**

311 Eamom Pickard gave the following report:

312
313 “There are two resolutions that have been passed out that we would like to have approved.
314 Going into next year we have developed an agenda. There was both good and bad news this
315 semester, since we moved to the online surveys it has been seen that there has been a decrease
316 in the response rate. Overall there is great turnout but the few departments that have a low
317 response rate drop the average down to 35%. Without this it would have been around 55%.
318 We are presenting two different resolutions. The first is changing the content in the surveys
319 because students are confused on some questions and do not fill it out. This will allow schools
320 and departments to select certain questions to be asked that are pertinent to them. We are
321 hoping to let each College select five questions to be used on the survey. We have worked
322 with the college to promote the evaluations on the monitors all around the school and worked
323 with the USG to get email blasts sent out to all students.”

324
325 **Resolved:**

326 In order to increase the response rate among the Hunter College student body to participate
327 and complete the evaluation of teaching, the Senate supports the use of multiple mechanisms
328 currently in place at Hunter College for reminding all students to complete the teaching
329 evaluation instrument. These include, but are not limited to, One Stop on Hunter College’s
330 home page, e-blasts to students, LED signs throughout Hunter, encouraging Professors to
331 announce it on their respective Blackboard sites, as well as any other mechanisms deemed
332 appropriate by the Senate.

333
334 **It is further resolved that**, the Committee recommends the development of an Evaluation of
335 Teaching App for easy access to the teaching evaluation instrument on mobile devices, to
336 increase the likelihood that all students will complete teaching evaluations in a timely manner
337 at the end of each course.

338
339 Due to the late hour, it was moved that the meeting be adjourned. The motion carried and the
340 meeting adjourned at 5:35 PM.

341
342 Respectfully submitted,

343
344
345 Thomas DeGloma
346 Secretary

APPENDIX I

The following attendance was noted from the meeting

(A)=Alternate, A=Attended, X=Absent, E=Excused

Faculty					
AFPRL	Anthony Browne	A	Medical Laboratory Sciences	Shahana Mahajan	A
	Denis Milagros	(A) A		Robert Raffaniello	(A) X
	Edgardo Melendez	(A) X		Dean Johnston	(A) X
Anthropology	Jackie Brown	A	Music	Jewel Thompson	E
	Mike Steiper	(A) A		Maura Donahue	(A) X
	Marc Edelman	(A) A		Michele Cabrini	(A) X
Art & Art History	Harper Montgomery	A	School of Nursing	David Keepnews	A
	Carrie Moyer	A		Christine Anne Ganzer	A
	Daniel Bozhkov	(A) X		Lorraine Brynes	(A) A
	Nebahat Avcioglu	(A) X		Anita Nirenberg	(A) A
Biological Sciences	Derrick Brazill	A	Philosophy	Justin Garson	A
	Shirley Raps	X		Omar Dabhour	(A) X
	Paul Feinstein	(A) A		Laura Keating	(A) A
Chemistry	Maria Pereira	(A) X	Physics & Astronomy	Marilyn Rothschild	A
	Akira Kawamura	A		Ying Chen	(A) X
	vacant	(A)		Kelle Cruz	(A) A
Classical & Oriental Studies	Gabriela Smeureanu	(A) A	Political Science	Jill Schwedler	X
	Joanne Spurza	A		John Wallach	(A) A
	Chris Stone	(A) X		Rachel Schutte	(A) X
Computer Science	Larry Kowerski	(A) A	Psychology	Roseanne Flores	A
	Lei Xie	A		Joseph Lao	A
	vacant	(A)		Peter Serrano	(A) X
Curriculum & Teaching	Feliza Vasquez-Abad	(A) A	Physical Therapy	Peter Moller	(A) X
	Jody Polleck	A		Herb Karpatkin	X
	Jason Wirtz	A		Tom Holland	(A) X
Economics	Stephen Demeo	(A) A	Romance Languages	vacant	(A) X
	Ben Shuldiner	(A) X		Julie Van Peteghem	X
	Timothy Goodspeed	A		Rolando Perez	A
Educational Foundations	Avi Liveson	A	School of Social Work	Monica Schinaider	(A) X
	John Li	(A) X		Terry Mizrahi	(A) A
	Stephaney Morrison	(A) X		vacant	
English	Veronica Muller	X	Sociology	Samuel Aymer	X
	John Keegan	(A) A		vacant	(A)
	Leigh Jones	(A) X		Mark Halling	(A) A
Film & Media Studies	Sarah Chinn	A	Special Education	Mike Benediktsson	A
	vacant			vacant	(A)
	Stephen Wetta	(A) X		Elissa Brown	(A) X
Geography	Bill Herman	(A) X	SLPA	Elizabeth Klein	X
	Ricardo Miranda	X		Nilofer Naqvi	(A) A
	Joseph McElhaney	A		Susan Wortsman	(A) A
German	Larry Shore	(A) A	Theatre	Donald Vogel	X
	Haydee Salmun	(A) A		Elizabeth Galletta	(A) A
	Jochen Albrecht	A		Dong Shin Chang	(A) A
History	Carsten Kessler	(A) A	Urban Affairs	Mia Rovegno	0 X
	Elke Nicolai	(A) A		vacant	(A)
	Eckhard Kuhn-Osius	A		Jill Simone Gross	(A) A
Library	vacant	(A)	School of Urban Public Health	vacant	
	Rick Belsky	(A) A		vacant	(A)
	Manu Bhagavan	A		Franklin Mirer	X
Mathematics & Statistics	Eldor Mehilli	(A) A	Women & Gender Studies	vacant	
	Mee' Len Hom	A		Jennifer Gaboury	X
	Sarah Ward	A		Rupal Oza	(A) A
	Adina Mulliken	(A) A		Catherine Raissiguier	(A) A
	Danise Hoover	(A) A			
	Sandra Clarkson	A			
	Verma Segarra	A			
	Pat Burke	(A) A			
	Rob Thompson	(A) A			

Students

Denise Bolognino	A
Maria Pia Sifuentes	A
Robert Revzin	X
David Ascienzo	X
Stephanie Barragan	X
Abdul Rad	A
Albiona Aga	X
Kidus Gebrekidan	X
Christine Hirt	A
Jonathan Ayala	X
Sarai Moore	X
Emily Skoutelas	X
Jasmine Parham	X
Michelle Zak-Strzalka	X
Jason Sloan	A
Sajda Waite	X
James Stanton	X
Eamon Pickard	A
Victoria Hughes	A
Shawn Rafeey	X
Stephen Icaza	X
Jonah Garnick	X
Benedict Joson	X
Nishat Tabassum	X
Asad Mannan	X
Brandon Alexander	A
Pascal Maguin	X
Christopher Lai	X
Abraham Gutman	X
Tamzeed Rahman	A
Javier Picayo	X
Ashley Wong	X
Maria Rodriguez	X
Joseph Lipari	X
Maureen Murray	X
Sheana Budhoo	X
Anastasiya Matreyenho	X
Stephany Garces	A
Christian Ribeiro	X
Genesis Smith	X
David Zysk	X
Omar Mason	A
Jonathan Wong	A
Krishel Tracy Lasam	A

At-Large, Lecturers and Part-Time Faculty

Student Services	Shannon Salinas	A
	Brian Maasjo	A
Mathematics & Statistics	Bill Williams	(A) A
Sociology	Thomas DeGloma	A
Library	Jocelyn Berger-Barrera	X
English	Jeff Allred	A
THHP	Sarah Jeninsky	A
Mathematics & Statistics	Barbara Barone	A
Classical & Oriental Studies	Elizabeth Beaujour	A
Music	Brad Stoller	X
Urban Affairs & Planning	Elaine Walsh	A
Philosophy	Christa Acampora	A
History	Bernadette McCauley	A
SEEK	Sunday Coward	X

Ex-Officio

President, USG	Steven Wendel	X
Vice President, Graduate Student Association	Luis Gutierrez	X
President Alumni Association	Patricia Rudden	A
President, HEO Forum	Dana Reimer	A
President, CLT Council	Amy Jeu	X

ADMINISTRATION

Senators:		
HEO/CLA Representative	Marlyin Daley-Weston	A
Vice President for Student Affairs	Eija Ayravainen	A
Vice President for Administration	Giancarlo Bonagura	A
Provost	Vita Rabinowitz	A
Dean, School of Arts & Sciences	Andrew Polsky	A
Alternate Senators (3):		
School of Education	Dean David Steiner	A
School of Social Work	Dean Jacqueline Mondros	A
School of Nursing	Dean Gail McCain	A

TEMPORARY REALLOCATION OF SEATS (clickers)

Department/Program:		
Asian American Studies Program		
Religion	David Cerequas	A
Religion	Barbara Sproul	A

APPENDIX II

**THE CITY UNIVERSITY OF NEW YORK
2015-2016 ACADEMIC CALENDARS**

FALL 2015

August 2015:

Th 27First Day of Classes - Fall 2015

September 2015:

M 7LABOR DAY - COLLEGE IS CLOSED

Th 10Classes follow a Monday Schedule

Su 13 - T 15No classes scheduled

T 22- W 23No classes scheduled

F 25Classes follow a Tuesday Schedule

October 2015:

M 12COLUMBUS DAY - COLLEGE IS CLOSED

November 2015:

Th 26-Su 29THANKSGIVING RECESS - COLLEGE IS CLOSED

December 2015:

Tu 15- W 16Reading Day

Tu 15 - W 23Final Examinations for Fall Semester 2015

W 23End of Fall 2015 Term

Th 24 - F 25COLLEGE IS CLOSED

Th 31COLLEGE IS CLOSED

SPRING 2016

January 2016:

F 1COLLEGE IS CLOSED

M 18MARTIN LUTHER KING JR. DAY - COLLEGE IS CLOSED

F 29First Day of Classes - Spring 2016

February 2016:

T 9Classes follow a Friday Schedule

F 12LINCOLN'S BIRTHDAY - COLLEGE IS CLOSED

M 15PRESIDENTS' DAY - COLLEGE IS CLOSED

W 18Classes Follow a Monday Schedule

March 2016:

W 23Classes follow a Friday Schedule

F 26- Su 27No classes scheduled

April 2016:

F 22 - Sa 30SPRING RECESS – No classes scheduled

May 2016:

Th 19- F 20Reading Day

M 23 - F 27Final Examinations for Spring Semester 2016

S 28End of Spring 2015 Term

M 30MEMORIAL DAY - COLLEGE IS CLOSED

APPENDIX III
Candidates for Chair of the Senate Remarks

Sandra Clarkson Candidacy Statement:

“I have been a member of the Senate for 39 of my 41 years at Hunter College. It is very important to me.

I am running for Chair of the Senate. Next year, with a new Provost, will be a year of many significant transitions. I am well-prepared to enter the position with a deep understanding of what the position of Chair demands. I know the Senate's partners in Registrar, Advising, ICIT, Admissions, and those in the higher administration.

I know the committee chairs and understand the main business before the committees next year. This year, I have been the chair of Graduate Course of Study, which has been an increasingly demanding position. I thoroughly understand the curricular procedures, including those beyond Hunter. I currently sit on two CUNY committees.

Knowledge of these areas among the current Senate leadership has led to our tremendous success in accomplishing what we want and need to do. I am entering this race now because I am prepared to handle the challenge of the transitions, I care about the Senate and deeply love Hunter College and want to see us all thrive through this.

At this moment I am uniquely qualified to get the job done. At the same time, I want to make it clear that I recognize that the future of the Senate depends on cultivating good leaders among the younger faculty and the students. One of my goals for next year will be to focus squarely on that issue through involvement with the Administrative Committee and engagement in key leadership opportunities on committees. I will be building a base for the Senate to have even more and better choices in the future.

I ask for your vote and hope you will support me in this endeavor.”

John Wallach Candidacy Statement:

“Good afternoon. I’d like to say a few words on behalf of my candidacy for Chair of the Hunter College Senate. First, I have produced a broadsheet listing my governance experience at Hunter College since 1991, relevant educational background, teaching & areas of research, and recognition by external funders of my intellectual projects. If you don’t have a copy, I urge you to pick one up.

I stand here today because I am eager to take on the responsibilities of Chair of the Senate. But I did not expect to be here three months ago. Then, I awaited with hope and anticipation that my application for a sabbatical next year would be funded. Fortunately, it has been. In the meantime, however, I was invited by members of the Administrative Committee of the Hunter College Senate on March 4, and encouraged by the Senate Chair shortly thereafter, to become a candidate for the Chair of the Hunter College Senate

On March 10, I informed Chair Acampora who informed the Administrative Committee that I would be willing to stand for Chair.

Why am I willing? You might ask. Believe me, I have asked myself that question and others have expressed concern on my behalf if I am elected. In fact, however, I have harbored an interest to become Chair of the Senate for years. But I was waiting to finish a book project I’ve been at work on for a decade, for which I now have a sabbatical. But this opportunity arose. The Senate seemed to need me, and I could postpone my sabbatical for one year. In a year’s time, a suitable candidate for the Senate would have emerged, and I could then take my sabbatical – if Dean Polsky agrees! You should know that I was the only tenured faculty member who had declared willingness to run for Chair of the Senate until yesterday – even as the Administrative Committee has looked for six months.

As for what you might expect from me if I am elected Chair, I have two brief comments. First, I have no practical agenda, other than shepherding the amendments presented to the Senate by the Committee on Charter Review that have not yet been taken up by the Senate. I would like to be able to work in the tradition of Chair Acampora, and I look forward to working collegially with President Raab, the Acting Provost, and Dean Polsky. Second, insofar as I am inspired to be the Senate Chair, I have only distinctive purpose. It is not practical per se but atmospheric. Yet, lest we forget, the atmosphere we breathe enables us to live. I have become aware, though I have not directly experienced it myself – that Hunter is permeated by a climate of fear and suspicion among and between faculty, administrators, and staff. No one person is responsible for this state of affairs. I would like to use my time as Chair to dissolve that climate, which is so harmful to the sensible conduct, well-being, and productivity of everyone. A more eloquent way of putting this point was made by President Franklin Delano Roosevelt, in his First Inaugural Address. Obviously, Hunter is an academic and educational community more than a political community. Nonetheless, the words he spoke may pertain to our situation. “The only thing we have to fear, is fear itself.”

I stand here before you today as a long-time Hunter professor whom many of you know, whom you can trust, feel safe and secure about, and who will do his best, in his capacity as Chair of the Senate, to deal honestly and directly with all the constituent elements of Hunter College so that its climate of fear will dissolve, freeing all of us to do our utmost to achieve the enormous potential of this great institution. I believe that we, as human beings, have opportunities to do good in the world. I hope and believe that I will be able to do my part in this venture as Chair of the Hunter College Senate.”

APPENDIX IV

Article	Proposed Amendment	Actions
College Organization		
IV.1.B.i	The word "department" shall mean any unit of the college which <u>that</u> elects members to its Personnel & Budget Committee, and shall include as well the School of Nursing, School of Health Sciences <u>Professions</u> , <u>School of Urban Public Health</u> , School of Social Work and the Library. In addition, for the purposes of Article IV, Student Services shall be included as a department.	Approved as amended for Third Reading at the Senate May 6, 2015
IV.1.B.ii	The word "division" shall mean any unit of the college which <u>that</u> has a P & B Committee consisting of representatives of more than one department but fewer than all the departments. They include Humanities and the Arts, Sciences and Mathematics, and Social Sciences (which form the School of Arts and Sciences), School of Education, School of <u>Together, the Schools of Nursing, Health Sciences Professions, and Urban Public Health comprise a division.</u>	Approved as amended for Third Reading at the Senate May 6, 2015
IV.2.C	[...] other than students in the SEEK Department <u>Program</u>	Sustained without further amendment in the Second Reading on May 6, 2015.
VIII.3.D	There shall also be Committees on Curriculum in the School of Arts and Sciences, the Division of the School of Health Professions [...]	Approved as amended for Third Reading at the Senate May 6, 2015
Officers of the Senate		
V.1	At each of its first annual meetings following the new elections, the Senate shall elect from among its voting members a Chair, a Vice-Chair, a Secretary, and such other officers as it deems necessary. Their term of office shall be one year, and the Chair and Vice-Chair shall not serve in their respective offices for more than three <u>four</u> consecutive terms.	Proposed amendments by the Charter Review Committee at the Second Reading on May 13, 2015 failed. Body affirmed the text of the First Reading without further amendment.

Article	Proposed Amendment	Actions
Senate Terms		
VI.1	The regular term of office for representatives shall be 2 years, extending from <u>mid</u> May 15 of the first year to May 14 <u>just prior to the first meeting of the new Senate the following year, in keeping with the calendar approved by the Senate.</u> From the members, elected in the initial election, however, one-half shall be selected by lot in each category to serve a single year only. Hence, in the future, one-half of the Senate seats will be filled by the annual elections. Unexpired terms shall be filled at the next scheduled elections.	Approved as amended for Third Reading at the Senate May 13, 2015
XIII.2.d	A Third Reading will be the first order of business after the election of Senate Officers at the first meeting of the <u>new</u> Senate after the 14 th of May (Article VI. Section 1). Approval by written ballot by 3/4 of all those present shall constitute adoption, which shall be certified by the Chairperson to the President.	Approved as amended for Third Reading at the Senate May 13, 2015